

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Farmington View Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 3	Level 2 ↓	Level 3	Level 2 ↓	Level 3 ↑	Level 3 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 5	Level 2	Level 5	Level 3 ↑	
English Learners	Not Identified	Level 2	Level 2 ↓	Level 2	Level 3 ↓	Level 3 ↑	Level 3 ↑
Students with Disabilities	Not Identified	Level 2	Level 5	Level 2	Level 4	Level 3 ↑	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 3 ↑	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 3 ↑	
Asian	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
White	Not Identified	Level 4 ↑	Level 2 ↓	Level 3	Level 2 ↓	Level 3 ↑	
Multi-racial	Not Identified	Level 4 ↑	Not Rated	Level 4	Not Rated	Level 5	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	60.7	57.9	52.9	57.2	Level 3
All Students - Adjusted Denominator	145	152	153	449	
Students Experiencing Poverty - Percent	19.2	48.3	39.3	37.0	Level 2
Students Experiencing Poverty - Adjusted Denominator	26	29	28	81	
English Learners - Percent	31.8	25.0	16.1	23.4	Level 2
English Learners - Adjusted Denominator	22	24	31	77	
Students with Disabilities - Percent	25.9	33.3	20.0	26.9	Level 2
Students with Disabilities - Adjusted Denominator	27	27	25	78	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	40.0	40.5	29.5	36.2	Level 2
Hispanic/Latino - Adjusted Denominator	35	37	44	116	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	41.7	39.5	28.3	35.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	36	38	46	120	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	66.0	62.5	59.6	63.8	Level 4
White - Adjusted Denominator	100	104	99	298	
Multi-racial - Percent	*	*	*	69.6	Level 4
Multi-racial - Adjusted Denominator	*	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	14	11	-3	Level 2
All Students - Denominator	279	305		
Students Experiencing Poverty	-68	-28	40	Level 5
Students Experiencing Poverty - Denominator	46	57		
English Learners	-66	-67	-1	Level 2
English Learners - Denominator	39	55		
Students with Disabilities	-76	-51	25	Level 5
Students with Disabilities - Denominator	53	49		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-42	-48	-6	Level 2
Hispanic/Latino - Denominator	67	81		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-42	-49	-7	Level 2
Underserved Race/Ethnicity - Denominator	69	84		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	28	27	-1	Level 2
White - Denominator	187	200		
Multi-racial	64	80	16	Not Rated
Multi-racial - Denominator	16	16		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	94.3	97.5	94.6	95.5	Met
All Students - Denominator	159	161	166	486	
Students Experiencing Poverty - Percent	90.0	100.0	96.8	95.7	Met
Students Experiencing Poverty - Denominator	30	32	31	93	
English Learners - Percent	96.3	100.0	100.0	98.9	Met
English Learners - Denominator	27	26	34	87	
Students with Disabilities - Percent	93.1	87.1	82.1	87.5	Not Met
Students with Disabilities - Denominator	29	31	28	88	
American Indian/Alaska Native - Percent	*	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	1	1	2	
Black/African American - Percent	100.0	*	100.0	100.0	Not Rated
Black/African American - Denominator	1	*	1	2	
Hispanic/Latino - Percent	95.2	100.0	100.0	98.5	Met
Hispanic/Latino - Denominator	42	42	47	131	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	95.3	100.0	100.0	98.5	Met
Underserved Race/Ethnicity - Denominator	43	43	49	135	
Asian - Percent	100.0	100.0	66.7	88.9	Not Rated
Asian - Denominator	3	3	3	9	
White - Percent	93.4	96.3	92.4	94.0	Not Met
White - Denominator	106	108	105	319	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	7	7	9	23	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	48.3	50.0	46.4	48.3	Level 3
All Students - Adjusted Denominator	145	152	153	449	
Students Experiencing Poverty - Percent	15.4	34.5	39.3	30.9	Level 2
Students Experiencing Poverty - Adjusted Denominator	26	29	28	81	
English Learners - Percent	27.3	20.8	19.4	22.1	Level 2
English Learners - Adjusted Denominator	22	24	31	77	
Students with Disabilities - Percent	14.8	29.6	32.0	25.6	Level 2
Students with Disabilities - Adjusted Denominator	27	27	25	78	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	34.3	29.7	27.3	30.2	Level 2
Hispanic/Latino - Adjusted Denominator	35	37	44	116	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	33.3	28.9	26.1	29.2	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	36	38	46	120	
Asian - Percent	*	*	*	*	Not Rated
Asian - Adjusted Denominator	*	*	*	*	
White - Percent	53.0	53.8	51.5	53.7	Level 3
White - Adjusted Denominator	100	104	99	298	
Multi-racial - Percent	*	*	*	73.9	Level 4
Multi-racial - Adjusted Denominator	*	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-11	-14	-3	Level 2
All Students - Denominator	281	305		
Students Experiencing Poverty	-86	-46	40	Level 5
Students Experiencing Poverty - Denominator	46	57		
English Learners	-91	-87	4	Level 3
English Learners - Denominator	40	55		
Students with Disabilities	-84	-75	9	Level 4
Students with Disabilities - Denominator	53	49		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-72	-77	-5	Level 2
Hispanic/Latino - Denominator	67	81		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-72	-76	-4	Level 2
Underserved Race/Ethnicity - Denominator	69	84		
Asian	*	*	*	Not Rated
Asian - Denominator	*	*		
White	7	3	-4	Level 2
White - Denominator	189	200		
Multi-racial	29	79	50	Not Rated
Multi-racial - Denominator	16	16		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	94.3	97.5	94.6	95.5	Met
All Students - Denominator	159	161	166	486	
Students Experiencing Poverty - Percent	90.0	100.0	96.8	95.7	Met
Students Experiencing Poverty - Denominator	30	32	31	93	
English Learners - Percent	96.3	100.0	100.0	98.9	Met
English Learners - Denominator	27	26	34	87	
Students with Disabilities - Percent	93.1	87.1	82.1	87.5	Not Met
Students with Disabilities - Denominator	29	31	28	88	
American Indian/Alaska Native - Percent	*	100.0	100.0	100.0	Not Rated
American Indian/Alaska Native - Denominator	*	1	1	2	
Black/African American - Percent	100.0	*	100.0	100.0	Not Rated
Black/African American - Denominator	1	*	1	2	
Hispanic/Latino - Percent	95.2	100.0	100.0	98.5	Met
Hispanic/Latino - Denominator	42	42	47	131	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	95.3	100.0	100.0	98.5	Met
Underserved Race/Ethnicity - Denominator	43	43	49	135	
Asian - Percent	100.0	100.0	66.7	88.9	Not Rated
Asian - Denominator	3	3	3	9	
White - Percent	93.4	96.3	92.4	94.0	Not Met
White - Denominator	106	108	105	319	
Multi-racial - Percent	100.0	100.0	100.0	100.0	Met
Multi-racial - Denominator	7	7	9	23	

Regular Attenders Details

District: Hillsboro SD 1J

School: Farmington View Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	77.6	82.5	80.5	80.2	Level 3
All Students - Denominator		201	194	200	595	
Students Experiencing Poverty - Percent	K-5	64.3	81.8	77.5	73.9	Level 3
Students Experiencing Poverty - Denominator		42	33	40	115	
English Learners - Percent	K-5	62.5	82.6	75.0	73.3	Level 3
English Learners - Denominator		24	23	28	75	
Students with Disabilities - Percent	K-5	76.3	88.2	71.1	78.2	Level 3
Students with Disabilities - Denominator		38	34	38	110	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	*	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	67.4	86.7	72.4	75.2	Level 3
Hispanic/Latino - Denominator		46	45	58	149	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	66.7	83.7	72.6	74.2	Level 3
Underserved Race/Ethnicity - Denominator		48	49	62	159	
Asian - Percent	K-5	*	*	*	*	Not Rated
Asian - Denominator		*	*	*	*	
White - Percent	K-5	79.0	80.5	83.9	81.0	Level 3
White - Denominator		138	133	124	395	
Multi-racial - Percent	K-5	>95	>95	>95	>95	Level 5
Multi-racial - Denominator		*	*	*	*	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Farmington View Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	38.1	69.6	52.4	53.8	Level 3
Current English Learners - Denominator	21	23	21	65	