

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Evergreen Jr High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↑	Level 2	Level 3 ↑	Level 3 ↑	Level 2
Students Experiencing Poverty	Not Identified	Level 2	Level 2	Level 2 ↑	Level 3 ↑	Level 2	
English Learners	Not Identified	Level 1	Level 2 ↑	Level 1	Level 5 ↑	Level 2	Level 2
Students with Disabilities	Not Identified	Level 1	Level 2 ↑	Level 2 ↑	Level 3 ↑	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↑	Level 2	Level 3 ↑	Level 3 ↑	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Level 2	Level 2	Level 2	Not Rated	Level 3 ↑	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↑	Level 2	Level 3 ↑	Level 3 ↑	
Asian	Not Identified	Level 3	Level 2	Level 3 ↑	Level 2	Level 4 ↑	
White	Not Identified	Level 3 ↑	Level 2 ↑	Level 3 ↑	Level 3 ↑	Level 3 ↑	
Multi-racial	Not Identified	Level 3	Level 2 ↑	Level 3 ↑	Level 5 ↑	Level 3 ↑	

Suggested Level of Support: Exited

Year Identified: 2022-23

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Evergreen Jr High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	38.6	36.6	34.7	36.7	Level 2
All Students - Adjusted Denominator	671	647	675	1988	
Students Experiencing Poverty - Percent	16.9	21.7	19.7	19.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	189	180	178	546	
English Learners - Percent	9.7	8.3	8.6	8.8	Level 1
English Learners - Adjusted Denominator	134	145	140	419	
Students with Disabilities - Percent	11.3	13.2	12.8	12.4	Level 1
Students with Disabilities - Adjusted Denominator	106	91	94	291	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	25.0	40.0	50.0	39.5	Level 2
Black/African American - Adjusted Denominator	16	10	14	38	
Hispanic/Latino - Percent	21.7	21.5	19.5	20.9	Level 2
Hispanic/Latino - Adjusted Denominator	286	293	298	877	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	22.5	22.0	20.6	21.8	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	302	304	315	919	
Asian - Percent	50.0	47.6	42.4	45.8	Level 3
Asian - Adjusted Denominator	18	21	33	72	
White - Percent	50.3	48.9	44.7	48.1	Level 3
White - Adjusted Denominator	308	280	284	871	
Multi-racial - Percent	56.3	52.3	62.2	58.2	Level 3
Multi-racial - Adjusted Denominator	48	44	45	134	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Evergreen Jr High School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-29	-44	-15	Level 2
All Students - Denominator	1351	1297		
Students Experiencing Poverty	-84	-90	-6	Level 2
Students Experiencing Poverty - Denominator	375	349		
English Learners	-118	-121	-3	Level 2
English Learners - Denominator	267	277		
Students with Disabilities	-114	-123	-9	Level 2
Students with Disabilities - Denominator	223	173		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-5	-24	-19	Level 2
Black/African American - Denominator	23	22		
Hispanic/Latino	-74	-87	-13	Level 2
Hispanic/Latino - Denominator	551	578		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-70	-85	-15	Level 2
Underserved Race/Ethnicity - Denominator	579	604		
Asian	20	15	-5	Level 2
Asian - Denominator	41	54		
White	-1	-12	-11	Level 2
White - Denominator	637	553		
Multi-racial	13	-2	-15	Level 2
Multi-racial - Denominator	94	86		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Evergreen Jr High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.4	92.5	95.7	94.6	Met
All Students - Denominator	723	708	721	2152	
Students Experiencing Poverty - Percent	94.7	92.6	95.9	94.4	Not Met
Students Experiencing Poverty - Denominator	206	202	194	602	
English Learners - Percent	97.9	93.3	99.3	96.8	Met
English Learners - Denominator	145	165	152	462	
Students with Disabilities - Percent	91.1	86.7	92.2	90.1	Not Met
Students with Disabilities - Denominator	112	98	102	312	
American Indian/Alaska Native - Percent	66.7	100.0	100.0	83.3	Not Rated
American Indian/Alaska Native - Denominator	3	1	2	6	
Black/African American - Percent	87.5	71.4	100.0	86.4	Not Met
Black/African American - Denominator	16	14	14	44	
Hispanic/Latino - Percent	98.0	93.5	97.2	96.2	Met
Hispanic/Latino - Denominator	302	323	321	946	
Native Hawaiian/Pacific Islander - Percent	*	0.0	100.0	50.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	97.2	92.3	97.3	95.6	Met
Underserved Race/Ethnicity - Denominator	321	339	338	998	
Asian - Percent	100.0	100.0	97.1	98.6	Met
Asian - Denominator	18	21	34	73	
White - Percent	93.4	92.7	93.4	93.2	Not Met
White - Denominator	332	301	303	936	
Multi-racial - Percent	96.2	89.4	97.8	94.5	Met
Multi-racial - Denominator	52	47	46	145	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Evergreen Jr High School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	21.2	21.8	29.2	24.2	Level 2
All Students - Adjusted Denominator	666	647	671	1975	
Students Experiencing Poverty - Percent	6.3	8.3	13.6	9.4	Level 2
Students Experiencing Poverty - Adjusted Denominator	189	180	177	541	
English Learners - Percent	<5	6.2	7.1	5.4	Level 1
English Learners - Adjusted Denominator	*	145	140	*	
Students with Disabilities - Percent	<5	9.9	19.1	11.0	Level 2
Students with Disabilities - Adjusted Denominator	*	91	94	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	12.5	30.0	50.0	31.6	Level 2
Black/African American - Adjusted Denominator	16	10	14	38	
Hispanic/Latino - Percent	10.1	9.6	13.8	11.3	Level 2
Hispanic/Latino - Adjusted Denominator	276	293	297	858	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	10.9	10.2	15.3	12.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	294	304	314	902	
Asian - Percent	27.8	42.9	42.4	38.9	Level 3
Asian - Adjusted Denominator	18	21	33	72	
White - Percent	30.2	31.1	37.3	32.8	Level 3
White - Adjusted Denominator	308	280	284	871	
Multi-racial - Percent	22.9	31.8	62.2	39.6	Level 3
Multi-racial - Adjusted Denominator	48	44	45	134	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Evergreen Jr High School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-83	-83	0	Level 3
All Students - Denominator	1310	1224		
Students Experiencing Poverty	-145	-137	8	Level 3
Students Experiencing Poverty - Denominator	364	320		
English Learners	-180	-159	21	Level 5
English Learners - Denominator	264	257		
Students with Disabilities	-162	-156	6	Level 3
Students with Disabilities - Denominator	220	157		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	-84	-40	44	Not Rated
Black/African American - Denominator	23	19		
Hispanic/Latino	-133	-132	1	Level 3
Hispanic/Latino - Denominator	536	544		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-129	-129	0	Level 3
Underserved Race/Ethnicity - Denominator	564	566		
Asian	-29	-41	-12	Level 2
Asian - Denominator	41	52		
White	-49	-47	2	Level 3
White - Denominator	613	524		
Multi-racial	-49	-22	27	Level 5
Multi-racial - Denominator	92	82		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Evergreen Jr High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	91.4	88.3	95.1	91.6	Not Met
All Students - Denominator	723	708	721	2152	
Students Experiencing Poverty - Percent	90.8	86.6	95.4	90.9	Not Met
Students Experiencing Poverty - Denominator	206	202	194	602	
English Learners - Percent	95.9	87.9	99.3	94.2	Not Met
English Learners - Denominator	145	165	152	462	
Students with Disabilities - Percent	89.3	81.6	91.2	87.5	Not Met
Students with Disabilities - Denominator	112	98	102	312	
American Indian/Alaska Native - Percent	66.7	100.0	100.0	83.3	Not Rated
American Indian/Alaska Native - Denominator	3	1	2	6	
Black/African American - Percent	68.8	50.0	100.0	72.7	Not Met
Black/African American - Denominator	16	14	14	44	
Hispanic/Latino - Percent	94.7	88.5	96.9	93.3	Not Met
Hispanic/Latino - Denominator	302	323	321	946	
Native Hawaiian/Pacific Islander - Percent	*	0.0	100.0	50.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	1	1	2	
Underserved Race/Ethnicity - Percent	93.1	86.7	97.0	92.3	Not Met
Underserved Race/Ethnicity - Denominator	321	339	338	998	
Asian - Percent	100.0	100.0	97.1	98.6	Met
Asian - Denominator	18	21	34	73	
White - Percent	88.9	89.7	92.4	90.3	Not Met
White - Denominator	332	301	303	936	
Multi-racial - Percent	94.2	85.1	97.8	92.4	Not Met
Multi-racial - Denominator	52	47	46	145	

Regular Attenders Details

District: Hillsboro SD 1J

School: Evergreen Jr High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	80
Level 3	67
Level 2	55
Level 1	<55

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	6-8	71.3	73.5	72.3	72.4	Level 3
All Students - Denominator		712	684	703	2099	
Students Experiencing Poverty - Percent	6-8	59.6	64.9	55.4	60.0	Level 2
Students Experiencing Poverty - Denominator		203	191	186	580	
English Learners - Percent	6-8	56.3	58.4	59.8	58.2	Level 2
English Learners - Denominator		87	89	97	273	
Students with Disabilities - Percent	6-8	63.1	65.2	69.5	65.7	Level 2
Students with Disabilities - Denominator		122	92	95	309	
American Indian/Alaska Native - Percent	6-8	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	6-8	60.0	*	85.7	73.7	Level 3
Black/African American - Denominator		15	*	14	*	
Hispanic/Latino - Percent	6-8	65.9	70.4	67.9	68.1	Level 3
Hispanic/Latino - Denominator		296	314	308	918	
Native Hawaiian/Pacific Islander - Percent	6-8	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	6-8	65.1	70.4	68.0	67.8	Level 3
Underserved Race/Ethnicity - Denominator		315	324	325	964	
Asian - Percent	6-8	88.9	76.2	88.2	84.9	Level 4
Asian - Denominator		18	21	34	73	
White - Percent	6-8	75.3	77.5	74.6	75.8	Level 3
White - Denominator		328	293	299	920	
Multi-racial - Percent	6-8	78.4	69.6	75.6	74.6	Level 3
Multi-racial - Denominator		51	46	45	142	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Evergreen Jr High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	24.1	34.5	48.8	36.0	Level 2
Current English Learners - Denominator	83	84	86	253	