



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SCHOOL PROFILE

City View Charter School

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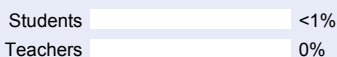
2024-25

Students We Serve

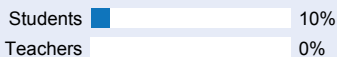


DEMOGRAPHICS

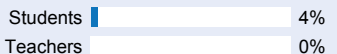
American Indian/Alaska Native



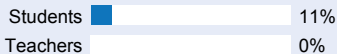
Asian



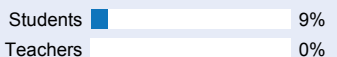
Black/African American



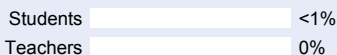
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



7%

Ever English
Learners



20

Languages
Spoken

15%

Students
with
Disabilities

87%

Required
Childhood
Vaccinations

15%

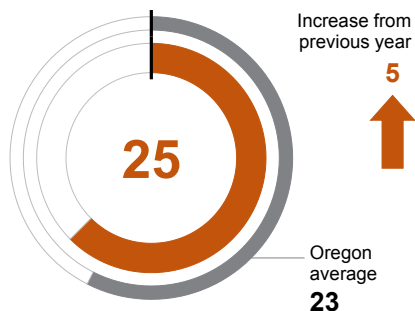
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

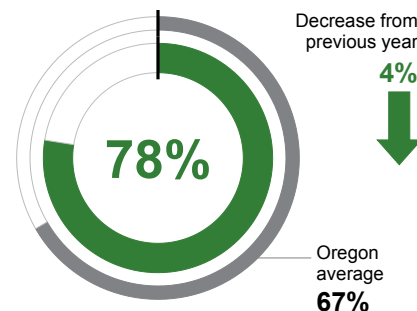
CLASS SIZE

Median class size.



REGULAR ATTENDERS

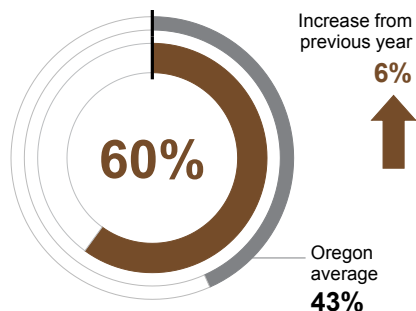
Students who attended more than 90% of their enrolled school days.



Academic Success

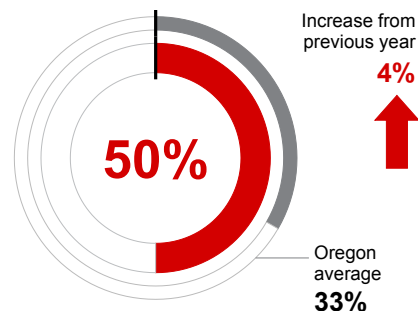
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



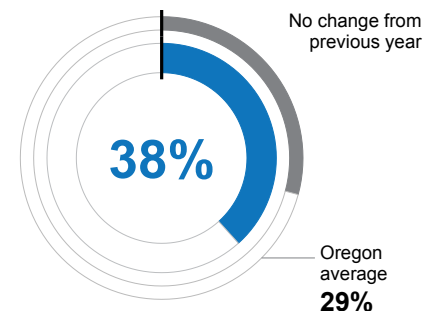
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

City View continues to build on strong academic outcomes with a focus on equity and excellence. We outperformed state averages in ELA, Math, and Science, while working to close gaps for focal groups including English learners, students with disabilities, and historically underserved students. Through project-based learning, fieldwork, and reflection, students developed academic mindsets and habits of scholarship. Twice-yearly goal setting with families supported growth, belonging, and achievement for every student. In addition, students participated in multiple fieldwork trips that extended their learning into inquiry-based growth.

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

In 2024-25, City View upheld a culture of belonging where we aimed to ensure every student felt safe, valued, and respected. Guided by EL Education and district priorities, we affirmed student identity, culture, and ability. Crew remained our foundation for SEL, helping students build empathy, resilience, and positive relationships. Character expectations and habits of scholarship empowered students to lead their learning, take intellectual risks, and contribute to a respectful, inclusive school community.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

City View Charter School

2024-25

Outcomes

Our Staff (rounded FTE)



19

Teachers



7

Educational
assistants



2

Counselors/
Psychologists/
Social Workers



67%

Average teacher
retention rate over
the past three years



74%

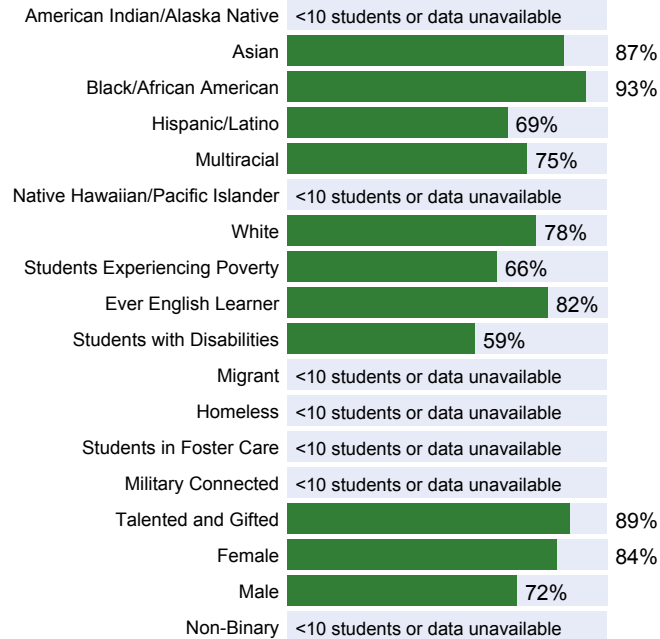
% of licensed teachers
with more than 3 years
of experience



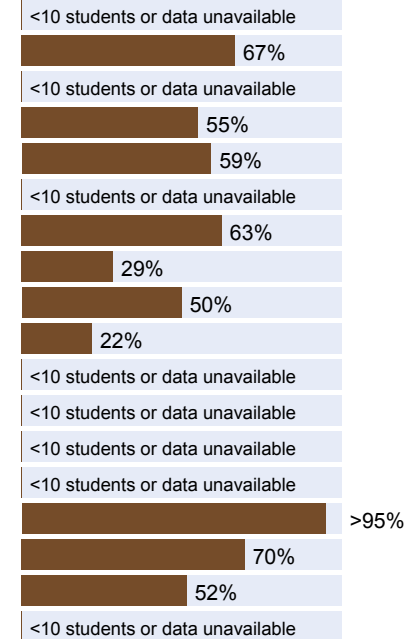
Yes

Same principal in
the last 3 years

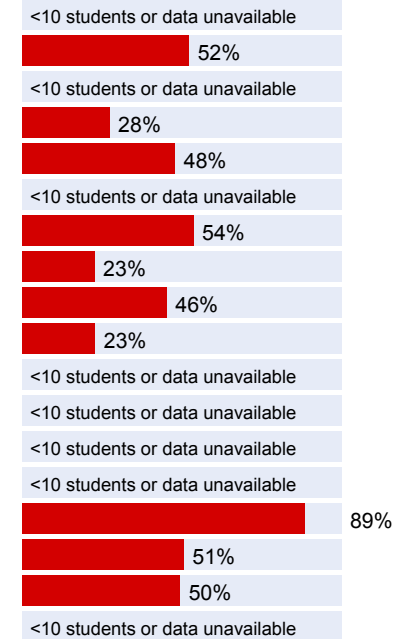
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At City View, student safety and well-being remain central to our mission. City View follows a multi-tiered system of supports, aligned with board policy, to prevent and address bullying, harassment, and unsafe behaviors. Our counseling program provides lessons and small-group support on conflict resolution, empathy, and safe choices. Teachers reinforce expectations for respectful language and behavior. Through restorative practices and character education, students learn accountability, compassion, and community responsibility in a safe, inclusive environment.

EXTRACURRICULAR ACTIVITIES

City View offers extracurricular opportunities that extend learning, strengthen community, and support student interests. Clubs such as STEAM, soccer, Girls on the Run, Math Gamers, Chess Club, and tutoring allow students to connect with peers and explore passions. Service projects and overnight fieldwork experiences build leadership and collaboration. Students also join sports at neighborhood schools. With family and community volunteers, we expand enrichment opportunities, ensuring they are responsive to student voice and choice.

PARENT ENGAGEMENT

Families are essential partners in our shared mission. Parents collaborate with teachers and students on academic and character goals, creating a united path for growth. Volunteerism is high, with families supporting fieldwork, overnight trips, and community traditions. Parent education nights and events strengthen home-school partnerships. We honor family diversity and cultural strengths while working alongside each community member. Together, we ensure parents feel welcomed, valued, and engaged in building crew culture.

COMMUNITY ENGAGEMENT

In 2024-25, City View integrated community partnerships into authentic learning experiences. Every student took part in EL Education's Better World Day and classroom service projects, addressing real needs in Hillsboro and beyond. Partnerships with local organizations, cultural institutions, and experts expanded access and brought relevance to curriculum. Fieldwork and overnight trips connected students to their community and the natural world, while instilling civic responsibility. These connections empowered students to see themselves as capable leaders contributing to a stronger, more inclusive community.