

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Century High School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses seven indicators for high schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	Math Achievement	Regular Attenders	On Track to ELP	9th Grade On-Track	Four-Year Cohort	Five-Year Completers
All Students	Not Identified	Level 2	Level 2	Level 3 ↑	Level 1	Level 4	Level 4	Level 3 ↓
Students Experiencing Poverty	Not Identified	Level 2	Level 2 ↑	Level 2		Level 2	Level 2	Level 2 ↓
English Learners	Not Identified	Level 1	Level 1	Level 2	Level 1	Level 2	Level 2 ↑	Level 2
Students with Disabilities	Not Identified	Level 1	Level 1	Level 2		Level 2	Level 2	Level 2
Underserved Race/Ethnicity	Not Identified	Level 2	Level 1	Level 2		Level 3	Level 3 ↓	Level 3 ↓
American Indian/Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated		Not Rated	Not Rated	Not Rated
Native Hawaiian/Pacific Islander	Not Identified	Not Rated	Not Rated	Level 2		Not Rated	Not Rated	Not Rated
Black/African American	Not Identified	Level 1	Level 1	Level 2		Level 3 ↑	Level 5	Level 4 ↓
Hispanic/Latino	Not Identified	Level 2	Level 1 ↓	Level 2		Level 3	Level 3	Level 3 ↓
Asian	Not Identified	Level 3 ↑	Level 2	Level 4		Level 5	Level 5	Level 4
White	Not Identified	Level 3 ↑	Level 2	Level 3 ↑		Level 4	Level 4	Level 3 ↓
Multi-racial	Not Identified	Level 3 ↑	Level 3 ↑	Level 3 ↑		Level 4	Level 4	Level 3 ↓

Suggested Level of Support: Exited

Year Identified: 2022-23

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 3 and 5)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Century High School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	37.8	39.3	35.0	37.4	Level 2
All Students - Adjusted Denominator	312	369	357	1037	
Students Experiencing Poverty - Percent	23.1	26.8	27.6	26.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	65	71	76	211	
English Learners - Percent	<5	16.7	<5	8.1	Level 1
English Learners - Adjusted Denominator	*	48	*	*	
Students with Disabilities - Percent	5.3	9.1	6.7	7.2	Level 1
Students with Disabilities - Adjusted Denominator	38	55	45	138	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	7.7	16.7	8.3	12.2	Level 1
Black/African American - Adjusted Denominator	13	18	12	41	
Hispanic/Latino - Percent	26.0	24.8	17.6	22.6	Level 2
Hispanic/Latino - Adjusted Denominator	104	121	125	349	
Native Hawaiian/Pacific Islander - Percent	*	*	*	26.7	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	23.6	23.6	18.1	21.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	123	144	144	411	
Asian - Percent	37.1	51.9	61.9	52.0	Level 3
Asian - Adjusted Denominator	35	52	42	127	
White - Percent	50.8	45.8	40.6	45.7	Level 3
White - Adjusted Denominator	126	144	138	407	
Multi-racial - Percent	40.0	58.1	48.6	50.0	Level 3
Multi-racial - Adjusted Denominator	30	31	35	94	

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Century High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	78.4	66.7	71.4	71.8	Not Met
All Students - Denominator	338	403	388	1129	
Students Experiencing Poverty - Percent	76.4	65.4	62.7	67.8	Not Met
Students Experiencing Poverty - Denominator	72	81	83	236	
English Learners - Percent	79.2	66.7	74.1	73.0	Not Met
English Learners - Denominator	48	57	54	159	
Students with Disabilities - Percent	61.0	61.3	57.1	59.9	Not Met
Students with Disabilities - Denominator	41	62	49	152	
American Indian/Alaska Native - Percent	100.0	0.0	33.3	57.1	Not Rated
American Indian/Alaska Native - Denominator	3	1	3	7	
Black/African American - Percent	85.7	66.7	78.6	76.1	Not Met
Black/African American - Denominator	14	18	14	46	
Hispanic/Latino - Percent	78.3	64.9	69.3	70.5	Not Met
Hispanic/Latino - Denominator	115	131	137	383	
Native Hawaiian/Pacific Islander - Percent	75.0	50.0	80.0	66.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	6	5	15	
Underserved Race/Ethnicity - Percent	79.4	64.1	69.8	70.7	Not Met
Underserved Race/Ethnicity - Denominator	136	156	159	451	
Asian - Percent	78.4	71.9	80.0	76.3	Not Met
Asian - Denominator	37	57	45	139	
White - Percent	76.1	65.6	67.6	69.5	Not Met
White - Denominator	134	157	145	436	
Multi-racial - Percent	83.9	75.8	82.1	80.6	Not Met
Multi-racial - Denominator	31	33	39	103	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Century High School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	20.5	15.4	18.2	17.9	Level 2
All Students - Adjusted Denominator	312	369	357	1037	
Students Experiencing Poverty - Percent	7.7	8.5	9.2	8.5	Level 2
Students Experiencing Poverty - Adjusted Denominator	65	71	76	211	
English Learners - Percent	<5	<5	<5	<5	Level 1
English Learners - Adjusted Denominator	*	*	*	*	
Students with Disabilities - Percent	<5	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	*	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	<5	5.6	16.7	7.3	Level 1
Black/African American - Adjusted Denominator	*	18	12	*	
Hispanic/Latino - Percent	15.4	<5	<5	6.6	Level 1
Hispanic/Latino - Adjusted Denominator	104	*	*	*	
Native Hawaiian/Pacific Islander - Percent	*	*	*	6.7	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	13.0	<5	<5	6.6	Level 1
Underserved Race/Ethnicity - Adjusted Denominator	123	*	*	*	
Asian - Percent	20.0	23.1	31.0	25.2	Level 2
Asian - Adjusted Denominator	35	52	42	127	
White - Percent	25.4	18.8	25.4	23.1	Level 2
White - Adjusted Denominator	126	144	138	407	
Multi-racial - Percent	30.0	38.7	34.3	35.1	Level 3
Multi-racial - Adjusted Denominator	30	31	35	94	

Mathematics Participation Details

District: Hillsboro SD 1J

School: Century High School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	72.2	65.0	71.4	69.4	Not Met
All Students - Denominator	338	403	388	1129	
Students Experiencing Poverty - Percent	65.3	64.2	55.4	61.4	Not Met
Students Experiencing Poverty - Denominator	72	81	83	236	
English Learners - Percent	70.8	73.7	63.0	69.2	Not Met
English Learners - Denominator	48	57	54	159	
Students with Disabilities - Percent	46.3	59.7	51.0	53.3	Not Met
Students with Disabilities - Denominator	41	62	49	152	
American Indian/Alaska Native - Percent	66.7	0.0	0.0	28.6	Not Rated
American Indian/Alaska Native - Denominator	3	1	3	7	
Black/African American - Percent	78.6	61.1	71.4	69.6	Not Met
Black/African American - Denominator	14	18	14	46	
Hispanic/Latino - Percent	72.2	66.4	69.3	69.2	Not Met
Hispanic/Latino - Denominator	115	131	137	383	
Native Hawaiian/Pacific Islander - Percent	50.0	50.0	60.0	53.3	Not Rated
Native Hawaiian/Pacific Islander - Denominator	4	6	5	15	
Underserved Race/Ethnicity - Percent	72.1	64.7	67.9	68.1	Not Met
Underserved Race/Ethnicity - Denominator	136	156	159	451	
Asian - Percent	64.9	61.4	86.7	70.5	Not Met
Asian - Denominator	37	57	45	139	
White - Percent	73.1	65.6	69.0	69.0	Not Met
White - Denominator	134	157	145	436	
Multi-racial - Percent	77.4	69.7	76.9	74.8	Not Met
Multi-racial - Denominator	31	33	39	103	

Regular Attenders Details

District: Hillsboro SD 1J

School: Century High School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	78
Level 3	62
Level 2	35
Level 1	<35

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	9-10	67.3	68.5	70.0	68.6	Level 3
All Students - Denominator		790	764	723	2277	
Students Experiencing Poverty - Percent	9-10	48.0	44.0	46.4	46.1	Level 2
Students Experiencing Poverty - Denominator		171	182	168	521	
English Learners - Percent	9-10	48.8	48.4	63.4	53.7	Level 2
English Learners - Denominator		84	91	93	268	
Students with Disabilities - Percent	9-10	58.3	63.3	63.5	61.7	Level 2
Students with Disabilities - Denominator		127	120	126	373	
American Indian/Alaska Native - Percent	9-10	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	9-10	47.1	52.6	76.0	57.7	Level 2
Black/African American - Denominator		34	19	25	78	
Hispanic/Latino - Percent	9-10	54.9	58.6	63.3	58.9	Level 2
Hispanic/Latino - Denominator		257	251	251	759	
Native Hawaiian/Pacific Islander - Percent	9-10	60.0	40.0	63.6	54.8	Level 2
Native Hawaiian/Pacific Islander - Denominator		10	10	11	31	
Underserved Race/Ethnicity - Percent	9-10	54.1	57.2	64.4	58.5	Level 2
Underserved Race/Ethnicity - Denominator		305	283	289	877	
Asian - Percent	9-10	92.1	91.8	84.5	89.8	Level 4
Asian - Denominator		101	98	84	283	
White - Percent	9-10	71.6	73.0	73.1	72.5	Level 3
White - Denominator		317	307	275	899	
Multi-racial - Percent	9-10	70.1	61.8	64.0	65.1	Level 3
Multi-racial - Denominator		67	76	75	218	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Century High School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	17.3	25.6	27.6	23.9	Level 1
Current English Learners - Denominator	127	160	156	443	

9th Grade On-Track Details

District: Hillsboro SD 1J

School: Century High School

The 9th Grade On-Track indicator displays the percentage of students on track to graduate, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

9th Grade On-Track Level	Cut
Level 5	95
Level 4	90
Level 3	85
Level 2	60
Level 1	<60

State Long Term Goal: 95%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	89.7	90.1	94.6	91.4	Level 4
All Students - Denominator	399	375	369	1143	
Students Experiencing Poverty - Percent	81.4	82.5	84.3	82.7	Level 2
Students Experiencing Poverty - Denominator	86	97	89	272	
English Learners - Percent	68.3	74.5	91.4	77.2	Level 2
English Learners - Denominator	41	51	35	127	
Students with Disabilities - Percent	81.0	77.6	86.8	81.8	Level 2
Students with Disabilities - Denominator	63	67	68	198	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	71.4	*	>95	89.5	Level 3
Black/African American - Denominator	14	*	*	*	
Hispanic/Latino - Percent	83.6	81.3	93.2	86.2	Level 3
Hispanic/Latino - Denominator	134	123	133	390	
Native Hawaiian/Pacific Islander - Percent	*	*	*	92.9	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	81.9	83.0	94.3	86.6	Level 3
Underserved Race/Ethnicity - Denominator	155	135	157	447	
Asian - Percent	>95	>95	>95	>95	Level 5
Asian - Denominator	*	*	*	*	
White - Percent	94.3	92.7	>95	94.2	Level 4
White - Denominator	159	151	*	*	
Multi-racial - Percent	89.7	>95	90.0	92.2	Level 4
Multi-racial - Denominator	39	*	40	*	

Four-Year Cohort Graduation Details

District: Hillsboro SD 1J

School: Century High School

The Four-Year Cohort Graduation on indicator displays the percentage of students who earn a regular or modified diploma within four years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Four-Year Cohort Graduation Level	Cut
Level 5	90
Level 4	86
Level 3	81
Level 2	67
Level 1	<67

State Long Term Goal: 90%

Student Group	2018-19	2019-20	2020-21	3-year Average	Level
All Students - Percent	86.7	85.5	90.6	87.6	Level 4
All Students - Denominator	392	401	384	1177	
Students Experiencing Poverty - Percent	75.0	72.6	84.0	77.4	Level 2
Students Experiencing Poverty - Denominator	96	117	119	332	
English Learners - Percent	68.3	64.1	88.1	73.8	Level 2
English Learners - Denominator	41	39	42	122	
Students with Disabilities - Percent	75.4	71.2	81.0	75.9	Level 2
Students with Disabilities - Denominator	57	59	58	174	
American Indian/Alaska Native - Percent	*	*	*	75.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	90.9	92.9	86.7	90.0	Level 5
Black/African American - Denominator	11	14	15	40	
Hispanic/Latino - Percent	83.9	80.9	88.7	84.4	Level 3
Hispanic/Latino - Denominator	124	136	124	384	
Native Hawaiian/Pacific Islander - Percent	*	*	*	87.5	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	84.0	81.4	89.1	84.7	Level 3
Underserved Race/Ethnicity - Denominator	144	161	147	452	
Asian - Percent	94.5	87.8	>95	93.2	Level 5
Asian - Denominator	55	49	43	147	
White - Percent	86.1	89.2	89.2	88.1	Level 4
White - Denominator	165	157	157	479	
Multi-racial - Percent	89.3	85.3	94.6	89.9	Level 4
Multi-racial - Denominator	28	34	37	99	

Five-Year Completers Details

District: Hillsboro SD 1J

School: Century High School

The Five-Year Completers indicator displays the percentage of students who earn a diploma or a GED within five years of entering high school, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. The years in the table header represent the cohort year. Cohort year is the school year in which the students enrolled in high school for the first time. “*” means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged.

Five-Year Completers Level	Cut
Level 5	97
Level 4	92
Level 3	87
Level 2	70
Level 1	<70

State Long Term Goal: 97%

Student Group	2017-18	2018-19	2019-20	3-year Average	Level
All Students - Percent	90.4	92.5	89.7	90.9	Level 3
All Students - Denominator	387	389	398	1174	
Students Experiencing Poverty - Percent	77.8	86.0	82.2	82.5	Level 2
Students Experiencing Poverty - Denominator	72	107	129	308	
English Learners - Percent	70.0	82.1	78.9	78.4	Level 2
English Learners - Denominator	20	39	38	97	
Students with Disabilities - Percent	69.2	78.2	75.9	74.5	Level 2
Students with Disabilities - Denominator	52	55	58	165	
American Indian/Alaska Native - Percent	*	*	*	90.0	Not Rated
American Indian/Alaska Native - Denominator	*	*	*	*	
Black/African American - Percent	93.8	>95	92.9	>95	Level 4
Black/African American - Denominator	16	11	14	41	
Hispanic/Latino - Percent	85.7	91.9	87.4	88.4	Level 3
Hispanic/Latino - Denominator	112	124	135	371	
Native Hawaiian/Pacific Islander - Percent	*	*	*	84.2	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	87.0	92.3	87.5	88.9	Level 3
Underserved Race/Ethnicity - Denominator	138	143	160	441	
Asian - Percent	94.4	>95	89.8	93.7	Level 4
Asian - Denominator	54	55	49	158	
White - Percent	92.4	90.9	91.7	91.7	Level 3
White - Denominator	172	164	156	492	
Multi-racial - Percent	87.0	>95	90.9	91.6	Level 3
Multi-racial - Denominator	23	27	33	83	