



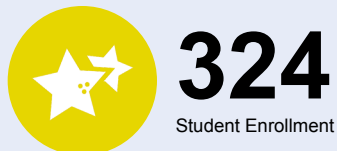
OREGON AT-A-GLANCE SCHOOL PROFILE

Butternut Creek Elementary School

PRINCIPAL: Amanda Bethune | GRADES: K-6 | 20395 SW Florence St, Aloha 97007 | 503-844-1390

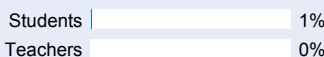
2024-25

Students We Serve

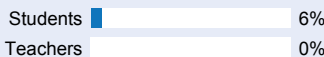


DEMOGRAPHICS

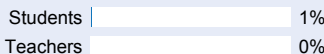
American Indian/Alaska Native



Asian



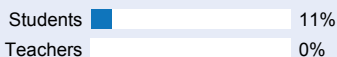
Black/African American



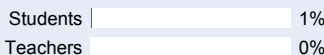
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



23%

Ever English
Learners



13

Languages
Spoken

20%

Students
with
Disabilities

95%

Required
Childhood
Vaccinations

29%

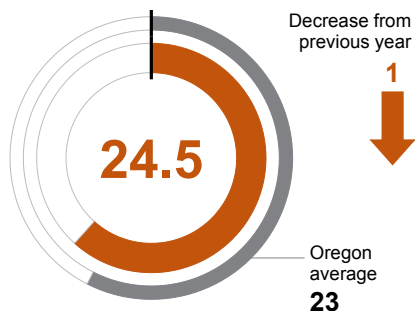
Students
Experiencing
Poverty

* <10 students or data unavailable

School Environment

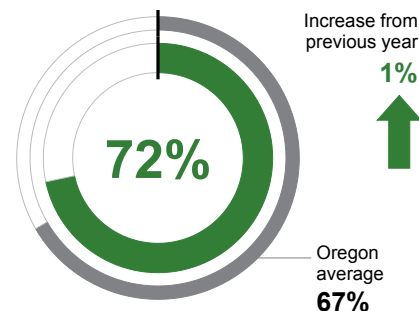
CLASS SIZE

Median class size.



REGULAR ATTENDERS

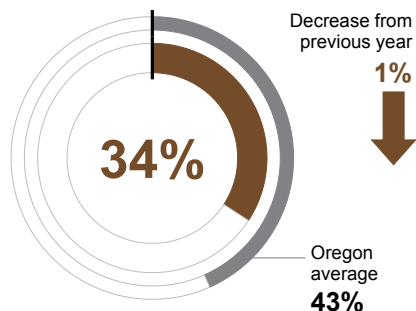
Students who attended more than 90% of their enrolled school days.



Academic Success

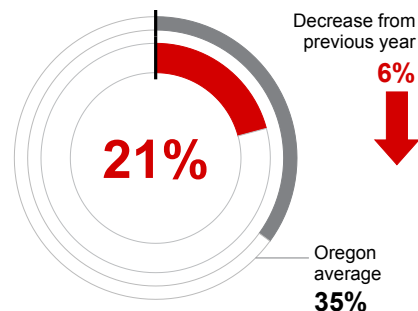
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



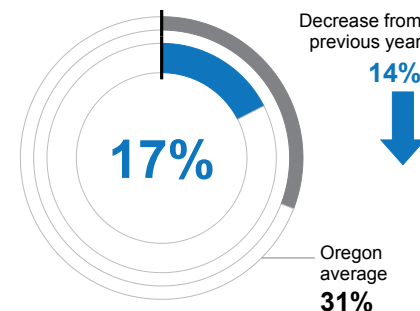
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

All students can successfully achieve when they are held to high expectations and properly supported with best practices in teaching and differentiated learning, as needed. We strive to know each student by name, strength, and need. Doing so assists us in fostering a sense of belonging and closing the achievement gap while preparing all students for career, college, and success in a global society. This year, our areas of focus include math best practices, reading comprehension, and language support for all students (both content-specific language in the curriculum and support for students learning second languages).

State Goals

The Oregon Department of Education is partnering with school districts and communities statewide to reach a 90% on-time graduation rate by 2027. Anchored in the pillars of Academic Excellence, Belonging & Wellness, and Accountability, ODE prioritizes evidence-based strategies that strengthen early literacy, improve attendance, and deepen student engagement. We are committed to eliminating opportunity and achievement gaps for historically underserved students. By investing in culturally responsive practices, cultivating inclusive school environments, and fostering a culture of continuous improvement, we can help ensure every student thrives.

Safe & Welcoming Environment

We recognize the diversity and worth of all students and families. We are committed to both educating and providing a personalized, safe, and trauma-informed and inclusive space for everyone, regardless of their race, color, religion, immigration status, gender, or any other basis. We believe that students learn best when they feel safe and valued. We value our community's communication! Our staff is skilled, caring, and dedicated to fostering each student's academic and personal growth in a supportive and welcoming environment.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Butternut Creek Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



17

Teachers



8

Educational
assistants



1

Counselors/
Psychologists/
Social Workers



92%

Average teacher
retention rate over
the past three years



90%

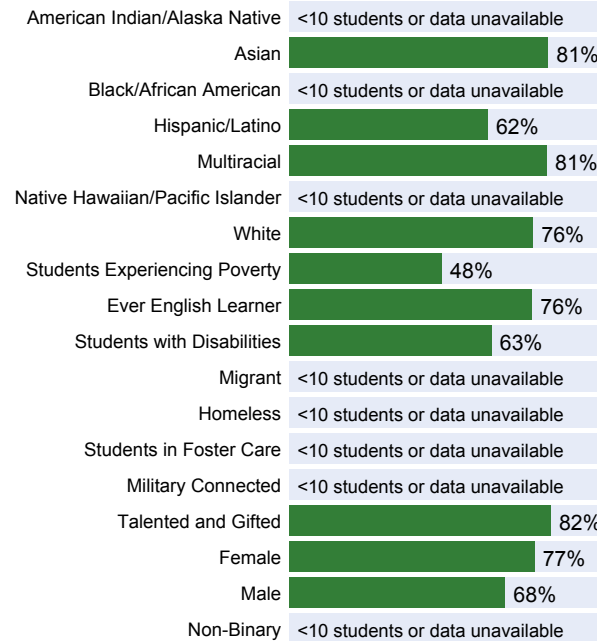
% of licensed teachers
with more than 3 years
of experience



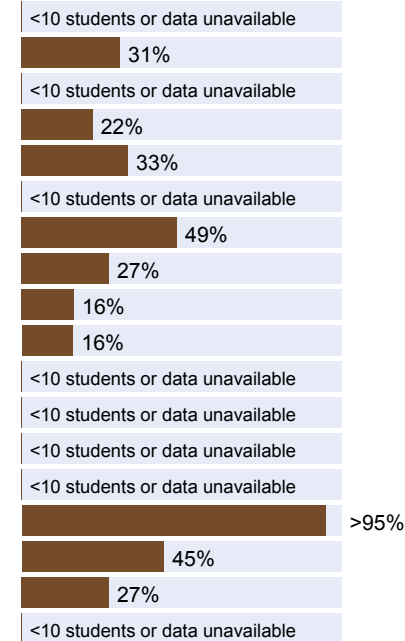
Yes

Same principal in
the last 3 years

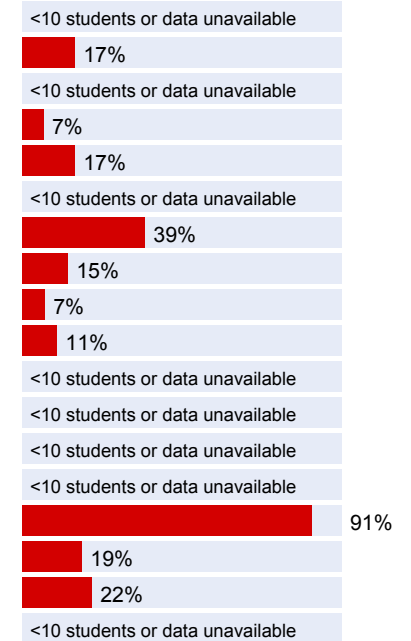
REGULAR ATTENDERS



ENGLISH LANGUAGE ARTS



MATHEMATICS



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

We teach skills to decrease bullying and that are needed to be successful in future work environments (e.g. learning to value a variety of perspectives, listening skills, and collaboration). We have a network of adults, systems, protocols, and other supports to keep our school safe. We use positive reinforcement, CASEL Competencies, and restorative practices to prevent/repair harm. At the center of this is valuing input from families so we can work through issues that come up. We do not tolerate bullying or harassment, and we welcome families to share concerns with our school as SOON as they arise so we can act quickly and maintain safety among our students. Learn more about HSD's Policy on bullying in our Standards of Student Conduct on the HSD website.

EXTRACURRICULAR ACTIVITIES

At Butternut Creek, we strive to learn our students' interests and career paths in order to plan after-school clubs and activities. Some of our current after-school clubs include Art Club, Track, Robotics Club, and our Rainbow Club. We also have on-site after-school childcare. In addition, during the day we facilitate student leadership through Butternut Creek Student Body, and offer TAG (Talented and Gifted) enrichment, AVID (Advancement Via Individual Determination) integration in all classrooms, STEAM (Science, Technology, Engineering, Arts & Math) integration, and Band for our fifth and sixth grade.

PARENT ENGAGEMENT

Butternut Creek encourages and appreciates partnership in education. We are fortunate to have parent volunteers that help in various capacities in and out of the classroom. Some of the ways we facilitate partnership include our Parent Teacher Committee (PTC), Latino Parent Advisory Committee (PAC), Back-to-school Block Party/Open House, various family fun nights, AVID Parent Night, Cultural Fair, and our carnival! In order to best serve our students, we are continuously soliciting feedback from our community and striving to learn their needs and interests as we grow and strengthen our partnerships.

COMMUNITY ENGAGEMENT

We are very grateful for our community! Community members are invited and encouraged to visit and participate in any and all of our activities, including our Parent Teacher Committee (PTC), Cultural Fair, Bulldog Family Night, AVID Nights, and so on. We are fortunate to have volunteers from various churches and businesses that partner with us to provide their time and resources. We also value our community coming in to support events such as our Career Fair, so students can see what options they have after graduating from high school. We welcome diverse perspectives as we grow and change in order to support our students' post-secondary success.