

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	Level 4 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 3 ↓	Level 2	Level 2	Level 1 ↓	
English Learners	Not Identified	Level 1 ↓	Level 2	Level 2	Level 3 ↑	Level 2	Level 4 ↑
Students with Disabilities	Not Identified	Level 1	Level 4 ↑	Level 2	Level 2 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
Asian	Not Identified	Level 3 ↑	Level 4	Level 2	Level 4	Level 3 ↑	
White	Not Identified	Level 3 ↑	Level 5 ↑	Level 3 ↑	Level 4 ↓	Level 3 ↑	
Multi-racial	Not Identified	Level 2	Level 1	Level 2	Level 1	Level 3 ↑	

Suggested Level of Support: **Not Identified**

Year Identified: **Not Identified**

Met ELA and Math Participation target (95%) for all student groups: **Yes** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	34.8	34.5	34.2	34.5	Level 2
All Students - Adjusted Denominator	178	194	184	556	
Students Experiencing Poverty - Percent	31.3	26.5	27.3	28.1	Level 2
Students Experiencing Poverty - Adjusted Denominator	48	68	55	171	
English Learners - Percent	18.9	13.8	16.7	16.4	Level 1
English Learners - Adjusted Denominator	53	58	54	165	
Students with Disabilities - Percent	7.5	12.5	16.2	12.0	Level 1
Students with Disabilities - Adjusted Denominator	40	40	37	117	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	26.9	18.2	22.2	22.2	Level 2
Hispanic/Latino - Adjusted Denominator	67	77	72	216	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	26.8	16.7	22.1	21.6	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	71	84	77	232	
Asian - Percent	40.0	57.1	30.8	43.2	Level 3
Asian - Adjusted Denominator	10	14	13	37	
White - Percent	38.0	48.1	48.6	44.7	Level 3
White - Adjusted Denominator	79	77	70	226	
Multi-racial - Percent	50.0	42.1	33.3	41.0	Level 2
Multi-racial - Adjusted Denominator	18	19	24	61	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-37	-38	-1	Level 2
All Students - Denominator	361	377		
Students Experiencing Poverty	-65	-61	4	Level 3
Students Experiencing Poverty - Denominator	100	123		
English Learners	-70	-75	-5	Level 2
English Learners - Denominator	109	112		
Students with Disabilities	-98	-91	7	Level 4
Students with Disabilities - Denominator	75	76		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-54	-67	-13	Level 2
Hispanic/Latino - Denominator	139	149		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-55	-68	-13	Level 2
Underserved Race/Ethnicity - Denominator	147	161		
Asian	-26	-17	9	Level 4
Asian - Denominator	20	26		
White	-27	-10	17	Level 5
White - Denominator	163	147		
Multi-racial	-11	-35	-24	Level 1
Multi-racial - Denominator	31	43		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	99.5	98.0	99.5	99.0	Met
All Students - Denominator	187	201	190	578	
Students Experiencing Poverty - Percent	100.0	98.6	100.0	99.4	Met
Students Experiencing Poverty - Denominator	51	71	57	179	
English Learners - Percent	100.0	98.3	100.0	99.4	Met
English Learners - Denominator	55	60	54	169	
Students with Disabilities - Percent	100.0	95.2	97.4	97.5	Met
Students with Disabilities - Denominator	40	42	39	121	
American Indian/Alaska Native - Percent	100.0	*	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	*	*	1	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	3	2	3	8	
Hispanic/Latino - Percent	100.0	98.7	100.0	99.5	Met
Hispanic/Latino - Denominator	69	79	72	220	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	5	3	9	
Underserved Race/Ethnicity - Percent	100.0	98.8	100.0	99.6	Met
Underserved Race/Ethnicity - Denominator	74	86	78	238	
Asian - Percent	100.0	100.0	100.0	100.0	Met
Asian - Denominator	11	14	13	38	
White - Percent	100.0	96.3	98.7	98.3	Met
White - Denominator	81	82	75	238	
Multi-racial - Percent	95.2	100.0	100.0	98.4	Met
Multi-racial - Denominator	21	19	24	64	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	24.9	27.1	20.8	24.3	Level 2
All Students - Adjusted Denominator	177	192	183	552	
Students Experiencing Poverty - Percent	12.5	16.7	14.5	14.8	Level 2
Students Experiencing Poverty - Adjusted Denominator	48	66	55	169	
English Learners - Percent	9.6	8.8	5.6	8.0	Level 2
English Learners - Adjusted Denominator	52	57	54	163	
Students with Disabilities - Percent	17.5	15.4	11.1	14.8	Level 2
Students with Disabilities - Adjusted Denominator	40	39	36	115	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	*	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	12.1	15.8	6.9	11.7	Level 2
Hispanic/Latino - Adjusted Denominator	66	76	72	214	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	12.9	15.7	6.5	11.7	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	70	83	77	230	
Asian - Percent	30.0	28.6	15.4	25.0	Level 2
Asian - Adjusted Denominator	10	14	13	36	
White - Percent	32.9	37.7	38.6	36.3	Level 3
White - Adjusted Denominator	79	77	70	226	
Multi-racial - Percent	33.3	33.3	16.7	26.7	Level 2
Multi-racial - Adjusted Denominator	18	18	24	60	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-66	-67	-1	Level 2
All Students - Denominator	360	375		
Students Experiencing Poverty	-100	-104	-4	Level 2
Students Experiencing Poverty - Denominator	100	121		
English Learners	-105	-103	2	Level 3
English Learners - Denominator	108	111		
Students with Disabilities	-125	-127	-2	Level 2
Students with Disabilities - Denominator	75	75		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	*	*	Not Rated
Black/African American - Denominator	*	*		
Hispanic/Latino	-92	-99	-7	Level 2
Hispanic/Latino - Denominator	138	148		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-93	-100	-7	Level 2
Underserved Race/Ethnicity - Denominator	146	160		
Asian	-47	-30	17	Level 4
Asian - Denominator	20	26		
White	-49	-37	12	Level 4
White - Denominator	163	147		
Multi-racial	-42	-73	-31	Level 1
Multi-racial - Denominator	31	42		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	98.9	97.5	98.9	98.4	Met
All Students - Denominator	187	201	190	578	
Students Experiencing Poverty - Percent	100.0	95.8	100.0	98.3	Met
Students Experiencing Poverty - Denominator	51	71	57	179	
English Learners - Percent	98.2	98.3	100.0	98.8	Met
English Learners - Denominator	55	60	54	169	
Students with Disabilities - Percent	100.0	92.9	94.9	95.9	Met
Students with Disabilities - Denominator	40	42	39	121	
American Indian/Alaska Native - Percent	100.0	*	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	*	*	1	
Black/African American - Percent	100.0	100.0	100.0	100.0	Not Rated
Black/African American - Denominator	3	2	3	8	
Hispanic/Latino - Percent	98.6	98.7	100.0	99.1	Met
Hispanic/Latino - Denominator	69	79	72	220	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	1	5	3	9	
Underserved Race/Ethnicity - Percent	98.6	98.8	100.0	99.2	Met
Underserved Race/Ethnicity - Denominator	74	86	78	238	
Asian - Percent	100.0	100.0	92.3	97.4	Met
Asian - Denominator	11	14	13	38	
White - Percent	100.0	96.3	98.7	98.3	Met
White - Denominator	81	82	75	238	
Multi-racial - Percent	95.2	94.7	100.0	96.9	Met
Multi-racial - Denominator	21	19	24	64	

Regular Attenders Details

District: Hillsboro SD 1J

School: Butternut Creek Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	67.9	70.3	70.4	69.5	Level 2
All Students - Denominator		274	279	267	820	
Students Experiencing Poverty - Percent	K-5	52.5	54.8	47.5	51.8	Level 1
Students Experiencing Poverty - Denominator		80	93	80	253	
English Learners - Percent	K-5	70.1	63.3	73.3	68.6	Level 2
English Learners - Denominator		67	60	45	172	
Students with Disabilities - Percent	K-5	61.8	55.6	63.0	60.1	Level 2
Students with Disabilities - Denominator		55	54	54	163	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	*	83.3	Not Rated
Black/African American - Denominator		*	*	*	*	
Hispanic/Latino - Percent	K-5	60.7	60.7	59.6	60.4	Level 2
Hispanic/Latino - Denominator		107	107	99	313	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	41.7	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	61.7	60.3	59.8	60.7	Level 2
Underserved Race/Ethnicity - Denominator		115	116	107	338	
Asian - Percent	K-5	81.0	63.2	75.0	73.2	Level 3
Asian - Denominator		21	19	16	56	
White - Percent	K-5	70.9	78.3	77.3	75.5	Level 3
White - Denominator		110	115	110	335	
Multi-racial - Percent	K-5	71.4	82.8	79.4	78.0	Level 3
Multi-racial - Denominator		28	29	34	91	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Butternut Creek Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	58.3	69.0	66.7	64.4	Level 4
Current English Learners - Denominator	60	58	45	163	