

2024-25 ESSA Accountability Details Report

Public Version - November 20, 2025

District: Hillsboro SD 1J

School: Brookwood Elementary School

The Accountability Details Report displays the data for indicators used to identify schools for comprehensive or targeted supports as required by Oregon's State Plan under the Every Student Succeeds Act (ESSA). The accountability system uses six indicators for elementary and middle schools. For more information about the included indicators and their definitions and calculations, please refer to the [Accountability Details Policy and Technical Manual](#). Arrows (up ↑ or down ↓) indicate the change in the rating level of the indicator from the previous year.

Indicator Ratings Table

Student Group	ESSA Supports	ELA Achievement	ELA Change	Math Achievement	Math Change	Regular Attenders	On Track to ELP
All Students	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	Level 3 ↑
Students Experiencing Poverty	Not Identified	Level 2	Level 2 ↓	Level 2	Level 2 ↓	Level 2	
English Learners	Not Identified	Level 1	Level 3 ↓	Level 2	Level 3 ↓	Level 2	Level 3 ↑
Students with Disabilities	Targeted	Level 1	Level 2 ↑	Level 1	Level 1 ↓	Level 2	
Underserved Race/Ethnicity	Not Identified	Level 2	Level 3 ↓	Level 2	Level 3 ↓	Level 2	
American Indian/ Alaska Native	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Native Hawaiian/ Pacific Islander	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Not Rated	
Black/African American	Not Identified	Not Rated	Not Rated	Not Rated	Not Rated	Level 2	
Hispanic/Latino	Not Identified	Level 2	Level 2 ↓	Level 2	Level 3 ↓	Level 2	
Asian	Not Identified	Level 3 ↑	Not Rated	Level 2	Not Rated	Level 3 ↑	
White	Not Identified	Level 3	Level 2 ↓	Level 3 ↑	Level 2 ↓	Level 3 ↑	
Multi-racial	Not Identified	Level 2	Not Rated	Level 2	Not Rated	Level 2	

Suggested Level of Support: **Elevated Comprehensive** Year Identified: **2022-23**

Met ELA and Math Participation target (95%) for all student groups: **No** (details on pages 4 and 7)

Received Title I Funds in 2024-25: **No**

Please note the following:

- Indicator ratings that display 'Not Rated' refer to student groups that do not meet the minimum n-size of 20 to receive a rating.
- The Students Experiencing Poverty student group includes students that received SNAP/TANF benefits, were in foster care, experienced homelessness, or received migrant services. Students Experiencing Poverty replaced the formerly used Economically Disadvantaged student group.
- The English Learner student group has different inclusion rules depending on the indicator.
- The Underserved Race/Ethnicity student group consists of the following racial/ethnic groups: American Indian/Alaska Native, Black/African American, Hispanic/Latino, and Native Hawaiian/Pacific Islander.
- Impact of adjustments made to the English Language Arts and Math Average Gap Score Change indicators will take effect for the 2025-26 Accountability Details.

English Language Arts Academic Achievement Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

The English Language Arts (ELA) Achievement indicator displays the percentage of students meeting the ELA achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

English Language Arts Achievement Level	Cut
Level 5	80
Level 4	62
Level 3	43
Level 2	18
Level 1	<18

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	42.9	42.0	33.7	39.8	Level 2
All Students - Adjusted Denominator	184	207	175	566	
Students Experiencing Poverty - Percent	27.1	29.3	20.0	25.7	Level 2
Students Experiencing Poverty - Adjusted Denominator	59	58	50	167	
English Learners - Percent	9.3	22.5	18.9	16.7	Level 1
English Learners - Adjusted Denominator	43	40	37	120	
Students with Disabilities - Percent	7.9	6.4	6.3	7.0	Level 1
Students with Disabilities - Adjusted Denominator	38	47	32	115	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	29.4	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	22.9	30.4	16.9	23.5	Level 2
Hispanic/Latino - Adjusted Denominator	70	79	77	226	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	22.7	31.8	17.9	24.3	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	75	88	84	247	
Asian - Percent	*	41.7	*	53.8	Level 3
Asian - Adjusted Denominator	*	12	*	*	
White - Percent	58.4	50.5	50.0	53.0	Level 3
White - Adjusted Denominator	89	101	78	268	
Multi-racial - Percent	38.5	*	*	31.0	Level 2
Multi-racial - Adjusted Denominator	13	*	*	*	

English Language Arts Average Gap Score Change Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

The English Language Arts (ELA) Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

ELA Average Gap Score Change	Cut
Level 5	14
Level 4	7
Level 3	0
Level 2	-20
Level 1	<-20

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-31	-41	-10	Level 2
All Students - Denominator	360	382		
Students Experiencing Poverty	-56	-68	-12	Level 2
Students Experiencing Poverty - Denominator	118	108		
English Learners	-92	-88	4	Level 3
English Learners - Denominator	81	77		
Students with Disabilities	-111	-130	-19	Level 2
Students with Disabilities - Denominator	78	75		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-47	*	Not Rated
Black/African American - Denominator	*	13		
Hispanic/Latino	-71	-75	-4	Level 2
Hispanic/Latino - Denominator	134	156		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-74	-72	2	Level 3
Underserved Race/Ethnicity - Denominator	142	172		
Asian	-20	-9	11	Not Rated
Asian - Denominator	17	15		
White	-2	-10	-8	Level 2
White - Denominator	182	179		
Multi-racial	1	-69	-70	Not Rated
Multi-racial - Denominator	19	16		

English Language Arts Participation Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	96.4	97.7	95.2	96.5	Met
All Students - Denominator	196	222	189	607	
Students Experiencing Poverty - Percent	100.0	96.9	96.4	97.8	Met
Students Experiencing Poverty - Denominator	63	65	55	183	
English Learners - Percent	95.7	97.9	100.0	97.8	Met
English Learners - Denominator	47	47	41	135	
Students with Disabilities - Percent	97.5	91.8	88.2	92.7	Not Met
Students with Disabilities - Denominator	40	49	34	123	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	*	2	
Black/African American - Percent	100.0	100.0	75.0	88.2	Not Rated
Black/African American - Denominator	2	7	8	17	
Hispanic/Latino - Percent	96.0	98.9	97.6	97.6	Met
Hispanic/Latino - Denominator	75	87	83	245	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	1	4	
Underserved Race/Ethnicity - Percent	96.3	99.0	95.7	97.0	Met
Underserved Race/Ethnicity - Denominator	80	96	92	268	
Asian - Percent	88.9	83.3	85.7	85.7	Not Met
Asian - Denominator	9	12	7	28	
White - Percent	97.8	99.0	96.3	97.8	Met
White - Denominator	93	105	81	279	
Multi-racial - Percent	92.9	88.9	88.9	90.6	Not Met
Multi-racial - Denominator	14	9	9	32	

Mathematics Academic Achievement Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

The Mathematics Achievement indicator displays the percentage of students meeting the Mathematics achievement standard, the adjusted denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Mathematics Achievement Level	Cut
Level 5	80
Level 4	56
Level 3	32
Level 2	8
Level 1	<8

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	26.4	28.0	24.6	26.4	Level 2
All Students - Adjusted Denominator	182	207	175	564	
Students Experiencing Poverty - Percent	6.9	15.5	8.0	10.2	Level 2
Students Experiencing Poverty - Adjusted Denominator	58	58	50	166	
English Learners - Percent	9.3	15.0	8.1	10.8	Level 2
English Learners - Adjusted Denominator	43	40	37	120	
Students with Disabilities - Percent	5.3	<5	<5	<5	Level 1
Students with Disabilities - Adjusted Denominator	38	*	*	*	
American Indian/Alaska Native - Percent	*	*	*	*	Not Rated
American Indian/Alaska Native - Adjusted Denominator	*	*	*	*	
Black/African American - Percent	*	*	*	11.8	Not Rated
Black/African American - Adjusted Denominator	*	*	*	*	
Hispanic/Latino - Percent	8.6	16.5	10.4	11.9	Level 2
Hispanic/Latino - Adjusted Denominator	70	79	77	226	
Native Hawaiian/Pacific Islander - Percent	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Adjusted Denominator	*	*	*	*	
Underserved Race/Ethnicity - Percent	8.0	18.2	9.5	12.1	Level 2
Underserved Race/Ethnicity - Adjusted Denominator	75	88	84	247	
Asian - Percent	*	16.7	*	30.8	Level 2
Asian - Adjusted Denominator	*	12	*	*	
White - Percent	36.8	38.6	41.0	38.7	Level 3
White - Adjusted Denominator	87	101	78	266	
Multi-racial - Percent	46.2	*	*	27.6	Level 2
Multi-racial - Adjusted Denominator	13	*	*	*	

Mathematics Average Gap Score Change Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

The Mathematics Average Gap Score Change indicator uses the difference between a student's score and the cut score for the assessment, called a gap score. The table displays the average gap score by the school years listed, the change in the average gap score, the count of students tested, and the corresponding rating for each student group. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Math Average Gap Score Change	Cut
Level 5	18
Level 4	9
Level 3	0
Level 2	-17
Level 1	<-17

Student Group	Average Gap 2021-22 & 2022-23	Average Gap 2023-24 & 2024-25	Change in Average Gap	Level
All Students	-52	-63	-11	Level 2
All Students - Denominator	355	382		
Students Experiencing Poverty	-86	-95	-9	Level 2
Students Experiencing Poverty - Denominator	116	108		
English Learners	-115	-108	7	Level 3
English Learners - Denominator	81	77		
Students with Disabilities	-128	-150	-22	Level 1
Students with Disabilities - Denominator	78	75		
American Indian/Alaska Native	*	*	*	Not Rated
American Indian/Alaska Native - Denominator	*	*		
Black/African American	*	-84	*	Not Rated
Black/African American - Denominator	*	13		
Hispanic/Latino	-94	-91	3	Level 3
Hispanic/Latino - Denominator	134	156		
Native Hawaiian/Pacific Islander	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator	*	*		
Underserved Race/Ethnicity	-94	-90	4	Level 3
Underserved Race/Ethnicity - Denominator	142	172		
Asian	-33	-39	-6	Not Rated
Asian - Denominator	17	15		
White	-25	-38	-13	Level 2
White - Denominator	177	179		
Multi-racial	-7	-77	-70	Not Rated
Multi-racial - Denominator	19	16		

Mathematics Participation Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

All students in tested grades and enrolled on the first school day in May must take a statewide assessment. The data table displays the percentage of students who took a statewide assessment by school year and student group. Student groups are assigned a rating based on the three-year average. 'Not Rated' means the student group did not meet minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Participation Target: 94.5%

Student Group	2022-23	2023-24	2024-25	3-year Average	Status
All Students - Percent	95.9	97.7	95.2	96.4	Met
All Students - Denominator	196	222	189	607	
Students Experiencing Poverty - Percent	98.4	96.9	96.4	97.3	Met
Students Experiencing Poverty - Denominator	63	65	55	183	
English Learners - Percent	95.7	97.9	100.0	97.8	Met
English Learners - Denominator	47	47	41	135	
Students with Disabilities - Percent	97.5	91.8	88.2	92.7	Not Met
Students with Disabilities - Denominator	40	49	34	123	
American Indian/Alaska Native - Percent	100.0	100.0	*	100.0	Not Rated
American Indian/Alaska Native - Denominator	1	1	*	2	
Black/African American - Percent	100.0	100.0	75.0	88.2	Not Rated
Black/African American - Denominator	2	7	8	17	
Hispanic/Latino - Percent	97.3	98.9	97.6	98.0	Met
Hispanic/Latino - Denominator	75	87	83	245	
Native Hawaiian/Pacific Islander - Percent	100.0	100.0	100.0	100.0	Not Rated
Native Hawaiian/Pacific Islander - Denominator	2	1	1	4	
Underserved Race/Ethnicity - Percent	97.5	99.0	95.7	97.4	Met
Underserved Race/Ethnicity - Denominator	80	96	92	268	
Asian - Percent	88.9	83.3	85.7	85.7	Not Met
Asian - Denominator	9	12	7	28	
White - Percent	95.7	99.0	96.3	97.1	Met
White - Denominator	93	105	81	279	
Multi-racial - Percent	92.9	88.9	88.9	90.6	Not Met
Multi-racial - Denominator	14	9	9	32	

Regular Attenders Details

District: Hillsboro SD 1J

School: Brookwood Elementary School

The Regular Attenders indicator displays the percentage of students attending for more than 90 percent of their enrolled school days, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. '*' means data was hidden to protect student confidentiality and 'Not Rated' refers to student groups that do not meet the minimum n-size of 20 to receive a rating. Note that the Students Experiencing Poverty student group replaced the formerly used Economically Disadvantaged student group.

Regular Attenders Level	Cut
Level 5	93
Level 4	82
Level 3	71
Level 2	57
Level 1	<57

State Long Term Goal: 93%

Student Group	Grade Range	2022-23	2023-24	2024-25	3-year Average	Level
All Students - Percent	K-5	66.9	70.6	67.5	68.3	Level 2
All Students - Denominator		293	269	280	842	
Students Experiencing Poverty - Percent	K-5	61.8	59.8	55.6	59.0	Level 2
Students Experiencing Poverty - Denominator		89	92	90	271	
English Learners - Percent	K-5	65.9	72.2	68.9	68.9	Level 2
English Learners - Denominator		41	36	45	122	
Students with Disabilities - Percent	K-5	63.2	64.7	54.2	60.9	Level 2
Students with Disabilities - Denominator		57	51	48	156	
American Indian/Alaska Native - Percent	K-5	*	*	*	*	Not Rated
American Indian/Alaska Native - Denominator		*	*	*	*	
Black/African American - Percent	K-5	*	*	70.0	66.7	Level 2
Black/African American - Denominator		*	*	10	*	
Hispanic/Latino - Percent	K-5	60.0	64.9	59.7	61.5	Level 2
Hispanic/Latino - Denominator		120	114	119	353	
Native Hawaiian/Pacific Islander - Percent	K-5	*	*	*	*	Not Rated
Native Hawaiian/Pacific Islander - Denominator		*	*	*	*	
Underserved Race/Ethnicity - Percent	K-5	58.1	64.2	60.0	60.7	Level 2
Underserved Race/Ethnicity - Denominator		129	123	130	382	
Asian - Percent	K-5	78.6	80.0	*	81.3	Level 3
Asian - Denominator		14	10	*	*	
White - Percent	K-5	76.2	77.7	75.8	76.5	Level 3
White - Denominator		130	121	120	371	
Multi-racial - Percent	K-5	55.0	60.0	59.1	57.9	Level 2
Multi-racial - Denominator		20	15	22	57	

On Track to English Language Proficiency (ELP) Details

District: Hillsboro SD 1J
School: Brookwood Elementary School

The On Track to English Language Proficiency (ELP) indicator displays the percentage of students who are on track to attain ELP, the denominator, and the corresponding rating for each student group. The data table shows three years of data and the three-year average. Student groups are assigned a rating based on the three-year average. ‘*’ means data was hidden to protect student confidentiality and ‘Not Rated’ refers to student groups that do not meet the minimum n-size of 20 to receive a rating.

On Track to ELP Level	Cut
Level 5	80
Level 4	63
Level 3	46
Level 2	25
Level 1	<25

State Long Term Goal: 80%

Student Group	2022-23	2023-24	2024-25	3-year Average	Level
Current English Learners - Percent	53.8	55.6	54.3	54.5	Level 3
Current English Learners - Denominator	39	36	35	110	