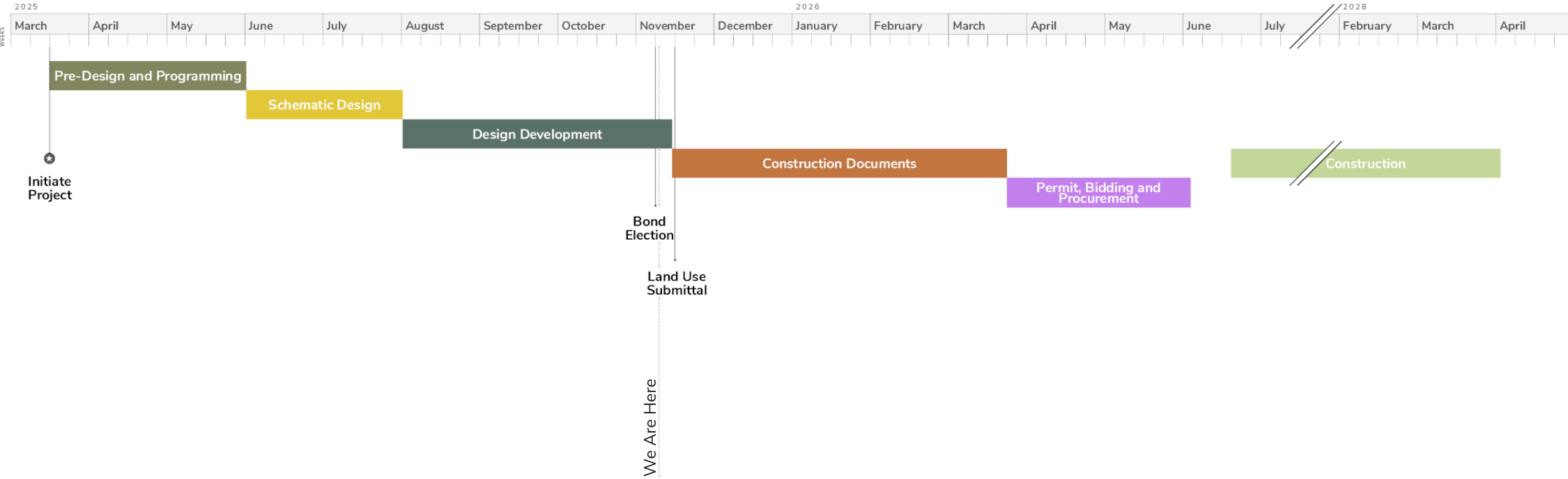


# Forest Hills Elementary School

LAKE OSWEGO SCHOOL DISTRICT



# Design Process Timeline





# Project Drivers

Rooted in Place

Connection to Community

Harmony with Neighborhood

Maintain Entry Location

Pick up/Drop off to Emulate Existing Conditions

Zone Site into Active + Focused Areas

Maximize Fields + Play Areas



## What We've Heard to Date

Neighborhood Feedback Response:

Stay Away from 'Beak' Area

Lower Height of Building

Keep as Much of the Fields as Possible

Consider Neighbors for Site Circulation

Maintaining Street Parking (esp. on Sunningdale)

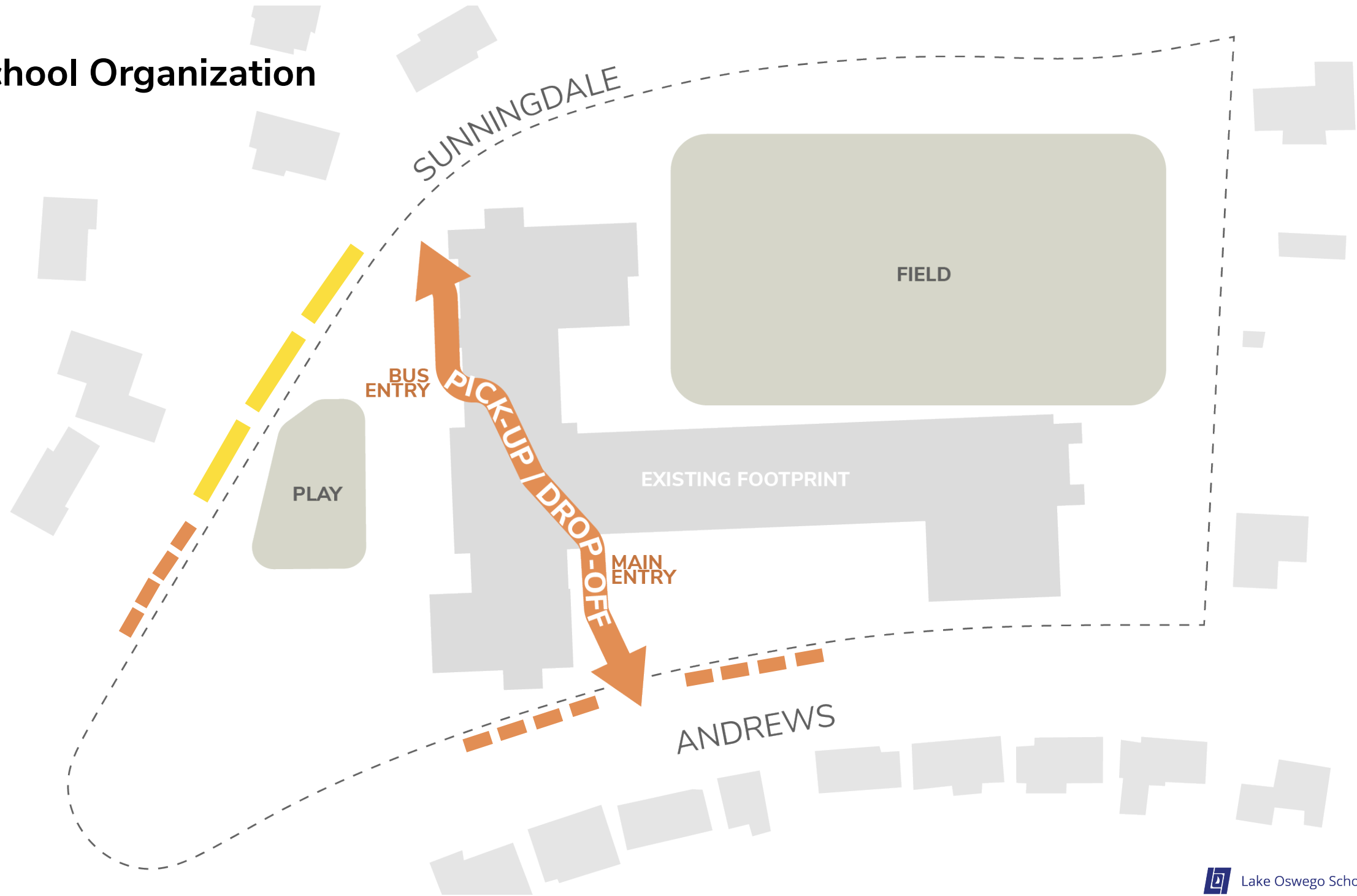
Entry Area for Parents to Wait Before / After School

Community Use / Access to Site, Buildings (Gym)

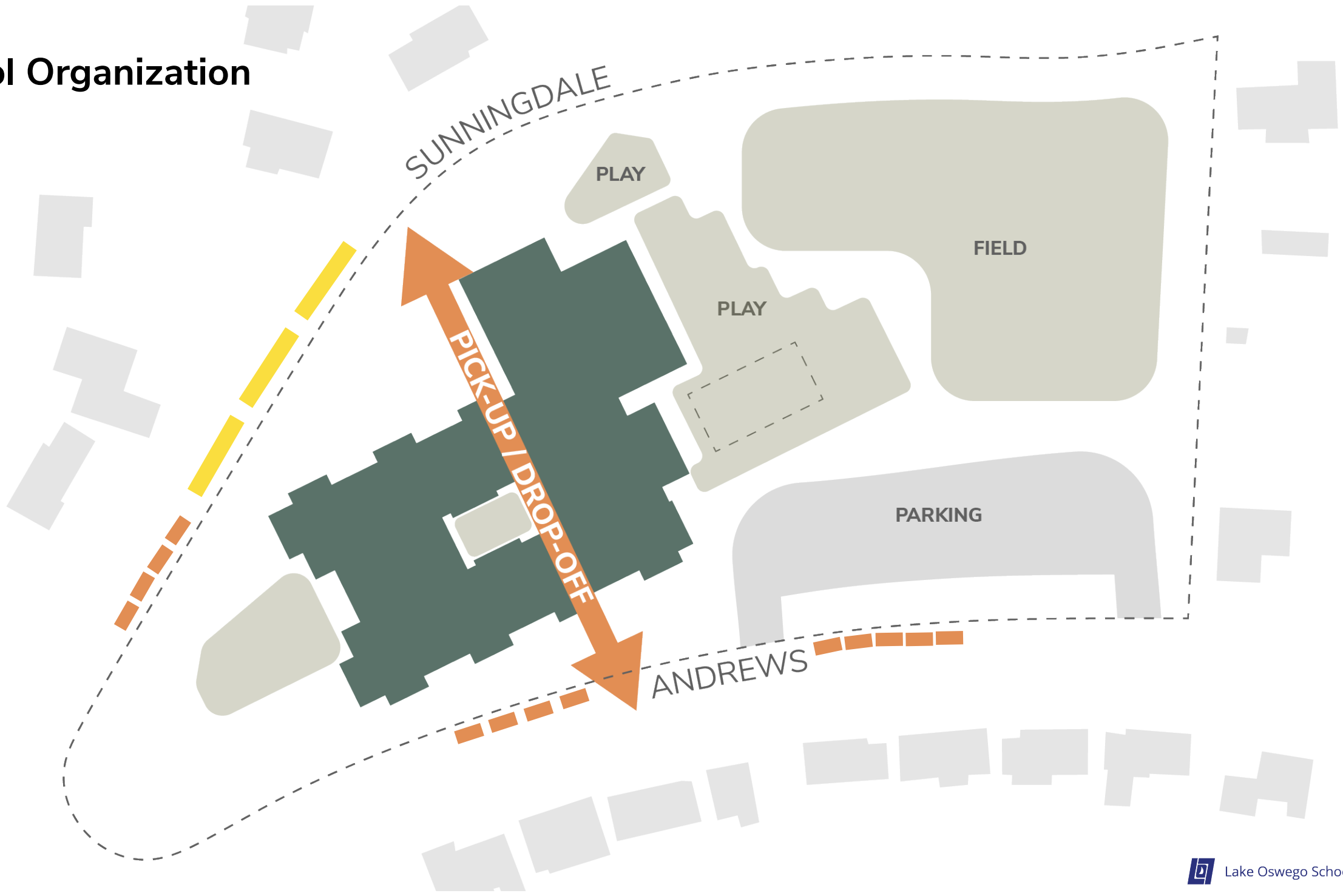
Shared Green Space for Informal Use

Sound from Generator, Equipment

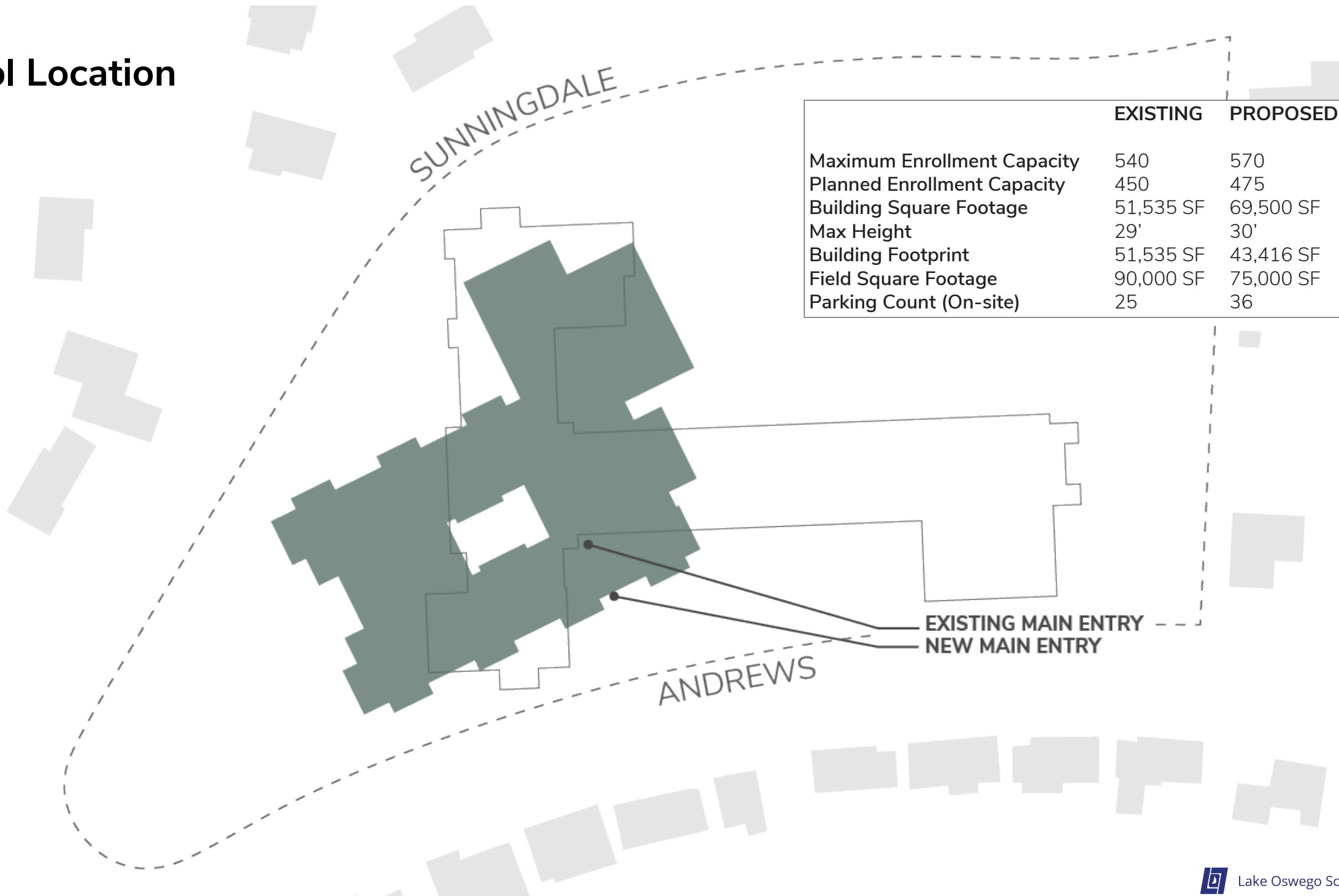
# Existing School Organization



# New School Organization



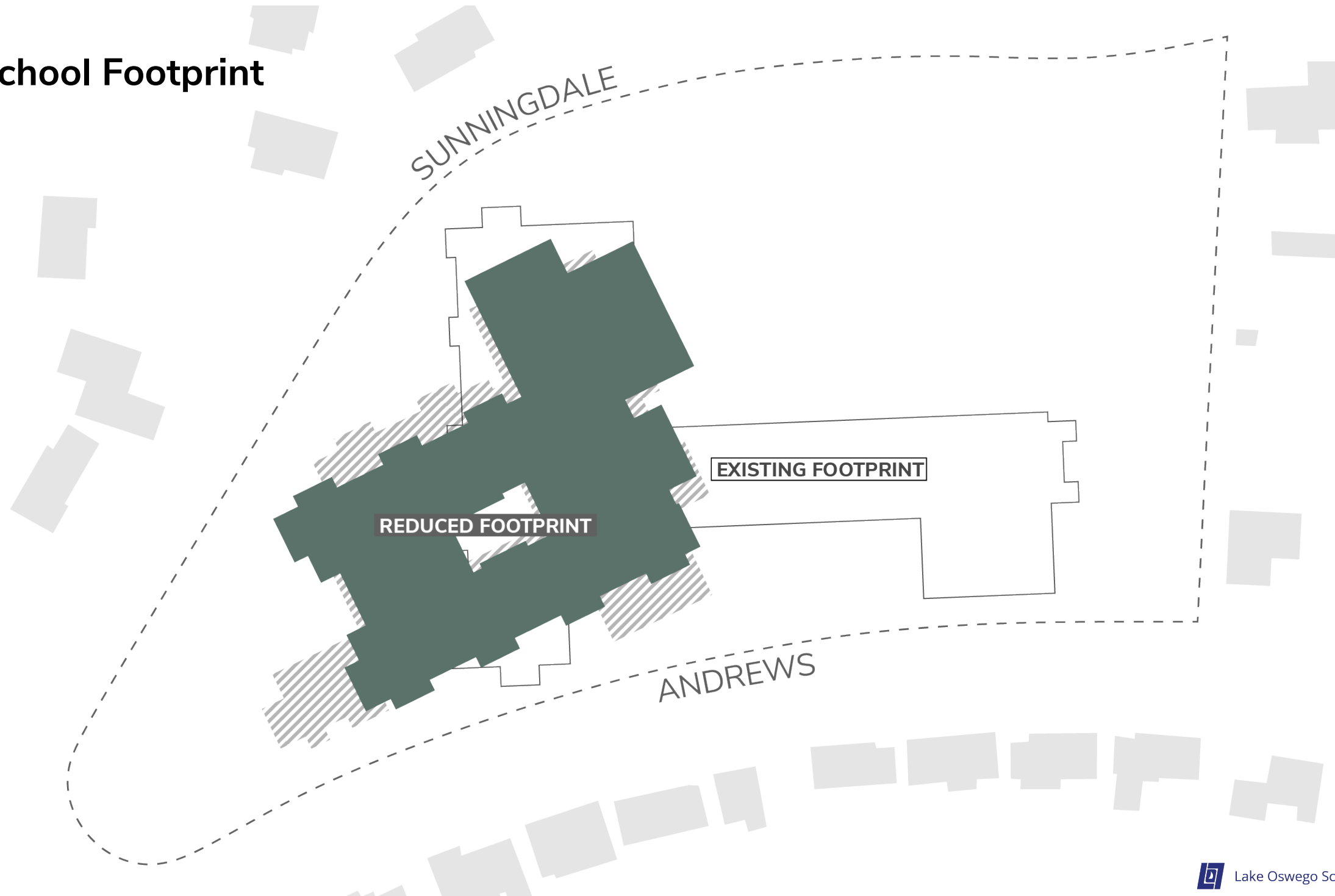
# New School Location






EXISTING FOOTPRINT  
 CURRENT SCHEME

EXISTING MAIN ENTRY  
 NEW MAIN ENTRY

# Reduced School Footprint



-  EXISTING FOOTPRINT
-  100% SD
-  CURRENT SCHEME

REDUCED FOOTPRINT

EXISTING FOOTPRINT

SUNNINGDALE

ANDREWS



# Conceptual Site Plan



# Floor Plan



- Classrooms (two-story)
- Commons/Stage
- Gym
- Kitchen
- Administration
- Music
- iLab



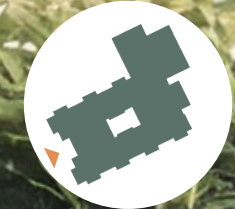
# Exterior Studies



# New School | Entry



# New School | Library



# Thank You!