

Washoe County School District

Jessie Beck Elementary School

2025-2026 Status Checks with Notes

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/washoe/jessie_beck_elementary/2025

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Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: One hundred percent of students in grades K-5 will meet their typical growth target in reading and math on the third iReady Diagnostic. 75% of students who are two or more grade levels below on the first reading iReady Diagnostic will meet their stretch growth target on the third Diagnostic. (75% K-5 will reach typical growth, while 50% will meet stretch growth).

Comment

Aligns with District Goal

Formative Measures: Student lesson tracker, Weekly Personalized Instruction Summary.

Data chats, testing schedule, percentage tested, student pledge, Diagnostic Growth Report, Weekly Personalized Instruction Summary

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: iReady Position Responsible: Teachers, Dean, Principal, ELD Facilitator. Evidence Level Level 3: Promising: i-Ready Problem Statements/Critical Root Cause: Student Success 1	Nov: In progress November Lessons Learned We need to communicate with teachers so that they are doing tracking in the classrooms with students. Looking at the data, we have some students that are far beyond the 3 and far beyond the minutes-so a reminder to teachers that the students should have a goal in between the peak minutes per week. November Next Steps/Need We need to communicate with teachers so that they are doing tracking in the classrooms with students. Some grade levels are further along than others. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: Classroom observations and UFLI specific walkthrough form will indicate that 100% of K-3 teachers are implementing strategies aligned with the Science of Reading. In 4th and 5th grade 100% of the teachers are implementing the Science of Reading pillars throughout all contact areas.

Aligns with District Goal

Formative Measures: 7 Mighty Moves book club, UFLI implementation K-3, individualized support through NNRPDP professional development, SOR walk through forms, participation in the district Science of Reading Trainings. PLC agendas, lesson plans, formative assessment data

Formative Measures: Master schedule, leadership meeting notes, PLC agenda, iReady diagnostic growth in reading from BOY to MOY and EOY, progress monitoring through MTSS and use of iReady intervention lessons.

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLC's Position Responsible: Teachers, Dean, Principal, ELD Facilitator. Evidence Level Level 2: Moderate: PLC's Problem Statements/Critical Root Cause: Adult Learning Culture 1	Nov: Implemented November Lessons Learned Teacher need more practice with pacing. We have an amazing staff that has jumped in and tries things that have been shared with them in PDs. November Next Steps/Need Continue the work and more collaboration so that teachers begin to share with each other what is working. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 1: The percentage of students identified as chronically absent in the 25-26 school year will decrease by 3% when compared to the 24-25 percent identified as chronically absent.

Aligns with District Goal

Formative Measures: Contracts/agreements, attendance reports, attendance review data, outreach communication, process/protocols

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: MTSS/Home Visits Position Responsible: Teachers, Dean, Principal, Attendance Clerk, District Attendance Department, Truancy. Evidence Level Level 1: Strong: MTSS Level 2: Moderate: Home Visits Problem Statements/Critical Root Cause: Connectedness 1	Nov: Implemented November Lessons Learned Continue to monitor attendance on a daily and weekly basis. Work closely with families who have attendance concerns. November Next Steps/Need Increase parent communication for students that are approaching chronic absenteeism. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need