

Texas Education Agency
2025 STAAR Performance
 BERTA S PALACIOS EL (108909136) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Calculation Report

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	177	177	56	-	410	
Approaches GL or Above	156	144	45	-	345	84%
Meets GL or Above	115	111	28	-	254	62%
Masters GL	59	48	9	-	116	28%
Total Percentage Points						174%
Component Score						58

Texas Education Agency
2025 STAAR Performance
 BERTA S PALACIOS EL (108909136) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
All Subjects									
Percent of Tests									
At Approaches GL Standard or Above	84%	-	84%	-	-	-	-	-	84%
At Meets GL Standard or Above	62%	-	62%	-	-	-	-	-	62%
At Masters GL Standard	28%	-	28%	-	-	-	-	-	28%
Number of Tests									
At Approaches GL Standard or Above	345	-	345	-	-	-	-	-	342
At Meets GL Standard or Above	254	-	254	-	-	-	-	-	251
At Masters GL Standard	116	-	116	-	-	-	-	-	114
Total Tests	410	-	410	-	-	-	-	-	407
Reading/Language Arts (RLA)									
Percent of Tests									
At Approaches GL Standard or Above	88%	-	88%	-	-	-	-	-	88%
At Meets GL Standard or Above	65%	-	65%	-	-	-	-	-	65%
At Masters GL Standard	33%	-	33%	-	-	-	-	-	33%
Number of Tests									
At Approaches GL Standard or Above	156	-	156	-	-	-	-	-	155
At Meets GL Standard or Above	115	-	115	-	-	-	-	-	114
At Masters GL Standard	59	-	59	-	-	-	-	-	58
Total Tests	177	-	177	-	-	-	-	-	176
Mathematics									
Percent of Tests									
At Approaches GL Standard or Above	81%	-	81%	-	-	-	-	-	81%
At Meets GL Standard or Above	63%	-	63%	-	-	-	-	-	63%
At Masters GL Standard	27%	-	27%	-	-	-	-	-	27%
Number of Tests									
At Approaches GL Standard or Above	144	-	144	-	-	-	-	-	143
At Meets GL Standard or Above	111	-	111	-	-	-	-	-	110
At Masters GL Standard	48	-	48	-	-	-	-	-	47
Total Tests	177	-	177	-	-	-	-	-	176
Science									
Percent of Tests									
At Approaches GL Standard or Above	80%	-	80%	-	-	-	-	-	80%

Texas Education Agency
2025 STAAR Performance
 BERTA S PALACIOS EL (108909136) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
At Meets GL Standard or Above	50%	-	50%	-	-	-	-	-	49%
At Masters GL Standard	16%	-	16%	-	-	-	-	-	16%
Number of Tests									
At Approaches GL Standard or Above	45	-	45	-	-	-	-	-	44
At Meets GL Standard or Above	28	-	28	-	-	-	-	-	27
At Masters GL Standard	9	-	9	-	-	-	-	-	9
Total Tests	56	-	56	-	-	-	-	-	55

Texas Education Agency
2025 STAAR Performance
 BERTA S PALACIOS EL (108909136) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Data Table: Additional Student Groups

Additional Student Groups														
	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
All Subjects														
Percent of Tests														
At Approaches GL Standard or Above	84%	84%	*	100%	81%	82%	75%	*	86%	73%	90%	-	*	88%
At Meets GL Standard or Above	62%	62%	*	100%	56%	58%	46%	*	64%	50%	60%	-	*	50%
At Masters GL Standard	28%	28%	*	81%	24%	26%	7%	*	31%	15%	20%	-	*	25%
Number of Tests														
At Approaches GL Standard or Above	345	342	*	37	199	211	89	*	300	45	9	-	*	7
At Meets GL Standard or Above	254	251	*	37	138	150	54	*	223	31	6	-	*	4
At Masters GL Standard	116	114	*	30	60	67	8	*	107	9	2	-	*	2
Total Tests	410	407	*	37	246	258	118	*	348	62	10	-	*	8
Reading/Language Arts (RLA)														
Percent of Tests														
At Approaches GL Standard or Above	88%	88%	*	100%	85%	86%	75%	*	90%	77%	*	-	*	*
At Meets GL Standard or Above	65%	65%	*	100%	59%	60%	47%	*	66%	58%	*	-	*	*
At Masters GL Standard	33%	33%	*	80%	28%	28%	8%	*	36%	19%	*	-	*	*
Number of Tests														
At Approaches GL Standard or Above	156	155	*	15	91	95	38	*	136	20	*	-	*	*
At Meets GL Standard or Above	115	114	*	15	63	67	24	*	100	15	*	-	*	*
At Masters GL Standard	59	58	*	12	30	31	4	*	54	5	*	-	*	*
Total Tests	177	176	*	15	107	111	51	*	151	26	*	-	*	*
Mathematics														
Percent of Tests														
At Approaches GL Standard or Above	81%	81%	*	100%	79%	80%	80%	*	83%	69%	*	-	*	*
At Meets GL Standard or Above	63%	63%	*	100%	62%	63%	47%	*	66%	46%	*	-	*	*
At Masters GL Standard	27%	27%	*	93%	25%	27%	8%	*	30%	12%	*	-	*	*
Number of Tests														
At Approaches GL Standard or Above	144	143	*	15	85	89	41	*	126	18	*	-	*	*
At Meets GL Standard or Above	111	110	*	15	66	70	24	*	99	12	*	-	*	*
At Masters GL Standard	48	47	*	14	27	30	4	*	45	3	*	-	*	*
Total Tests	177	176	*	15	107	111	51	*	151	26	*	-	*	*
Science														
Percent of Tests														
At Approaches GL Standard or Above	80%	80%	*	100%	72%	75%	63%	-	83%	70%	*	-	-	*

Texas Education Agency
2025 STAAR Performance
 BERTA S PALACIOS EL (108909136) - PHARR-SAN JUAN-ALAMO ISD - HIDALGO COUNTY

Additional Student Groups														
	All Students	Econ Disadv	Non-Econ Disadv	G/T	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
At Meets GL Standard or Above	50%	49%	*	100%	28%	36%	38%	-	52%	40%	*	-	-	*
At Masters GL Standard	16%	16%	*	57%	9%	17%	0%	-	17%	10%	*	-	-	*
Number of Tests														
At Approaches GL Standard or Above	45	44	*	7	23	27	10	-	38	7	*	-	-	*
At Meets GL Standard or Above	28	27	*	7	9	13	6	-	24	4	*	-	-	*
At Masters GL Standard	9	9	*	4	3	6	0	-	8	1	*	-	-	*
Total Tests	56	55	*	7	32	36	16	-	46	10	*	-	-	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.

^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.