LAKES INTERNATIONAL LANGUAGE ACADEMY
An IB World School

# Lakes International Language Academy
# Parent and Family Engagement Plan
# School Year 2025-2026

Lakes International Language Academy is committed to the goal of providing quality education for every child in this school. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

PART I. DISTRICT EXPECTATIONS

Lakes International Language Academy agrees to implement the following requirements:

- Lakes International Language Academy will put into operation programs, activities and procedures for the engagement of parents and family members in all its schools with Title I, Part A programs. These programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.

- Lakes International Language Academy will ensure that the required school-level parent and family engagement plan meets the Title I requirements, and includes, as a component, a school-parent compact.

- In carrying out the Title I parent and family engagement requirements, to the extent practicable, Lakes International Language Academy will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the Lakes International Language Academy plan for Title I is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the Minnesota Department of Education.

- Lakes International Language Academy will inform parents of the purpose and existence of the Parental Information and Resource Center in Minnesota.

PART II. DISTRICT/SCHOOL PARENT INVOLVEMENT PLAN REQUIRED COMPONENTS

1. Lakes International Language Academy will take the following actions to engage parents in the joint development of its parent and family engagement plan:
2. Parents will be presented with a draft of the plan from the previous year or from a template suggested by MDE and be asked for input. Parent suggestions will be welcomed.

3. Lakes International Language Academy will involve parents in the process of school plan, review and improvement [i.e. district plan, section 1112, schoolwide section 1114, and/or school improvement section 1116];

   LILA will inform parents of the School Report Card in the periodic parent newsletter and/or at the LILA Annual Meeting.
   LILA will inform parents if the school is identified as "needs improvement" in the periodic parent newsletter and/or at the LILA Annual Meeting.
   LILA will identify students who qualify for Title I services through teacher assessment and recommendation as well as FAST and MCA test scores.

4. Lakes International Language Academy will offer group or individual meetings, in person, on the phone, or electronically, always with children welcome, to discuss Title I funds and parent engagement. (Receiving less than $80,000 in Title I funding, LILA will not be using any of this funding to pay for childcare or transportation.)

5. Lakes International Language Academy will provide assistance to parents of children served by the school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I,
- how to monitor their child's progress, and
- how to work with educators.

Lakes International Language Academy offers multiple parent forums and parent education nights throughout the school year to help parents understand topics such as those listed above.

6. Lakes International Language Academy will provide parents of participating children, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

7. Lakes International Language Academy will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

Lakes International Language Academy has made available materials designed to help parents help their children learn to read and to learn to love reading. Lakes International Language Academy has implemented a homework assignment for all students to read or be read to an average of 15 minutes per night. In addition, Lakes International Language Academy holds Family Education Nights throughout the school year to assist parents in helping their children improve their academic achievement.

8. Lakes International Language Academy will educate its teachers and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

Having mandatory parent conferences with each family 2 times per year.

9. Lakes International Language Academy will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

Working with these programs if students choose to attend our program after theirs.

10. Lakes International Language Academy will take the following actions to ensure that Title I information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Our Title I Intervention Specialist, a licensed teacher who is bilingual in English and Spanish, will talk with parents of Title I students individually. Classroom teachers will do the same. We enjoy personal relationships with our families.

11. Lakes International Language Academy will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved:

The Lakes International Language Academy Annual meeting will be held on a date yet-to-be determined in March or April 2024.

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level parental involvement plan, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement;
Provide frequent reports to parents on their children's progress; and
Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

Lakes International Language Academy holds conferences at least 2 times annually with all parents, including parents of Title I identified students. Ways in which students, teachers, and parents can work together (including the school-parent compact for Title I identified students) are discussed in these conferences. In addition, teachers and parents may communicate more frequently via email, telephone, or additional meetings.

PART V. ACCESSIBILITY

In carrying out the parental involvement requirements of this part Lakes International Language Academy, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.
Our building is fully accessible and we have many bilingual teachers on staff, fluent in English, Spanish, and Mandarin, should we need interpreters or translators.

PART VI. ADOPTION

The Lakes International Language Academy Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs.

On 9/2/2025, the Parent and Family Engagement Plan will be in effect for the period of one school year.

Lakes International Language Academy will distribute this plan to all parents of participating Title I children on or before 12/1/2025.