

WORK-BASED LEARNING OVERVIEW

Through regular Pre-Employment Transition Services (Pre-ETS) sessions, our goal is to empower students ages 14-22 who have an IEP, a 504 plan, or a documented disability to explore their potential and build the skills they need for a successful transition into the workforce. This includes organizing job site tours, job shadowing experiences, volunteering opportunities, informational interviews, and paid and unpaid work-based learning opportunities.

Volunteer Opportunities

Participating in volunteer opportunities can be a transformative experience for students. It allows them to explore careers, develop new skills, and experience personal growth.

Job Shadow/Job Tour

These experiences provide students with firsthand insights into various careers, allowing them to observe professionals at work and gain a better understanding of different professions.

Informational Interviews

These are opportunities for students to gather insights, advice, and information about the profession, industry trends, required skills, and potential career paths.

Internships (Paid/Unpaid)

Work-based learning opportunities, whether paid or unpaid, offer students the chance to gain practical experience in a real-world work environment.

Our goal is to have all of our students receiving Pre-Employment Services participate in at least one of the opportunities above. Participation will be dependent on student's commitment, current goals and readiness.