

New London-Spicer School District
2023-2024 World’s Best Workforce Goals Summary &
2024-2025 World’s Best Workforce Goals

All Students Ready for Kindergarten

2021-2022 Results	2022-2023 Results	2023-2024 Results	2024-2025 Results
Letter Names: 90%	Letter Names: 91%	Letter names: 96%	Letter names: 90%
Rhyming: 82%	Rhyming: 90%	Rhyming: 90%	Rhyming: 95%
Alliteration: 72%	Alliteration: 80%	Alliteration: 80%	Alliteration: 87%
Letter Sounds: 75%	Letter Sounds: 86%	Letter Sounds: 84%	Letter Sounds: 85%

2023-2024 Goal: The percent of children at or near target (Yellow or Green) on the GOLD assessment in Creative Curriculum in the 4 areas of literacy will be: Letter Names: 96%, Rhyming: 86%, Alliteration: 73%, Letter Sounds: 86%.

2023-2024 Goal Summary: According to the 2023-2024 results, the goal in its entirety was not met. However, all 4 areas of literacy had a minimum of 80% of children at or above target.

Current Reality: The following data indicates that the percentage of four year-olds enrolled in pre-school meeting the Spring 2024 Spring GOLD assessment in Creative Curriculum benchmarks: Letter names: 96%, Rhyming 90%, Alliteration: 80%, Letter Sounds: 85%.

2024-2025 Goal: The percent of children at or near target (yellow or green) on the GOLD assessment in Creative Curriculum in the 4 areas of literacy will be: Letter names; 96%, Rhyming: 87%, Alliteration; 75%, Letter Sounds: 86%.

2024-2025 Goal Summary: According to the 24-25 results, the goal was met in many areas, including; rhyming, alliteration, and letter sounds. The goal of letter names was not met.

Current Reality: The following data indicates that the percentage of four year-olds enrolled in pre-school meeting the Spring 2025 Spring GOLD assessment in Creative Curriculum benchmarks: Letter names: 90%, Rhyming 95%, Alliteration: 87%, Letter Sounds: 85%.

2025-2026 Goal: The percent of children at or near target (green or blue) on the GOLD assessment in Creative Curriculum in the 4 areas of literacy will be: Letter names; 95%, Rhyming: 90%, Alliteration; 80%, Letter Sounds: 85%.

Close the Achievement Gap(s) Among All Groups

Math

2023-2024 Goal: The percentage of all FRP-eligible students in grades Kindergarten through Eighth grade who are at or above the benchmark on the local standardized math assessments FastBridge (grade K-4) and Star (grades 5-8) will increase at least 2% from fall 2023 to spring 2024.

2023-2024 Goal Summary: According to the local standardized math assessments, this goal was not met. In the spring of 2023, 77% of all FRP-eligible students in grades K-8. However there is a 0.5% increase!

Current Reality: There was a 0.5% decrease in the percentage of all FRP-eligible students in K-8 that were at or above the benchmarks on the local standardized math assessments in the fall of 2023 to the spring of 2023. In the fall of 2023 77% of all FRP-eligible students were at or above benchmark on the local standardized assessments. In the spring of 2024, this increased to 77.5%. So the proficiency rate did increase, but not by the goal of 2%.

2024-2025 Goal: the percentage of FRP-eligible students in K-8 who are at or above the benchmark on the local standardized math assessments FastBridge will increase at least 2% from Fall 2023 to Spring 2024.

2024 Fall FRP @ benchmark	2025 Spring FRP @ benchmark
57.6%	61.5%

Goal Summary: The percentage of FRP-eligible students in K-8 increased by 3.9%.

Current Reality: In the fall of 2024 the FRP-eligible students were 57.6% proficient, and in spring 2025 the proficient students increased to 61.5%.

2025-2026 Goal: The percentage of FRP-eligible students in grades K-8 will increase by 2%.

2025 Fall FRP % at benchmark	2026 Spring FRP % at benchmark
72%	

Reading

2023-2024 Goal: The percentage of all FRP-eligible students in grades Kindergarten through Eighth grade who are at or above the benchmark on the local standardized reading assessments FastBridge (grade K-4) and Star (grades 5-8) will increase at least 2% from fall 2023 to spring 2024.

2023-2024 Goal Summary: According to the local standardized reading assessments, this goal was met. There was a 6% increase in the percentage from the fall of 2023 to the spring of 2024 of all FRP-eligible students in grades K-8 who were at or above benchmark on the local standardized reading assessments.

Current Reality: In the fall of 2023, 64% of FRP-eligible students were proficient in reading according to local standardized reading assessments, FastBridge (K-4) and Star (5-8). In the spring of 2024, 70% of FRP-eligible students were proficient in reading with is an increase of 6%

2024-2025 Goal: The percentage of FRP-eligible students in grades K-8th grade who are at or above the benchmarks on the local standardized reading assessments FastBridge K-8 will increase at least 3% from the fall of 2024 to the spring of 2025.

Current Reality: The percentage increased by 4.3%

2024 fall FRP @ Benchmark	2025 spring FRP @ Benchmark
46.8%	51.5%

2025-2026 Goal: The Percentage of FRP-eligible students K-8 at benchmark will increase by 2% from fall 2025 to Spring 2026. (Kindergarten - Early Reading and 1-8 aReading)

2025 Fall FRP @ benchmark	2026 Spring FRP at benchmark
51.1%	

All Students Career- and College-Ready by Graduation

2023-2024 Goal: 100% of 9th grade students will complete an individual learning plan during the 2022-2023 school year which will include career and college planning and preparation.

2023-2024 Goal Summary: 100% of 9th grade students completed an individual learning plan that was appropriate for their needs during the 23-24 school year that included career and college planning and preparation. One student completed a transition activity that was appropriate for their developmental level. Overall, 100% of 9th grade students completed an individual learning plan that was appropriate for their career and college planning and preparation.

Current Reality: High school counselors continue to meet with students during 24-25. Students completed a Learning Styles Inventory which gave them insight into their primary learning style. Students were given tips on how to use their primary learning style to be most successful in the academic realm. They also took the Career Clusters Inventory. This is a very good, starting career inventory as it introduces careers at the "cluster" or group level rather than exploring specific careers. Students then share with their classmates the different career paths within their cluster so all students are exposed to multiple career clusters.

2024-2025 Goal: 100% of 9th grade students will complete an individual learning plan during the 2024-2025 school year which will include career and college planning and preparation.

2024-2025 Goal Summary: 100% of all 9th grade students completed an ILP which included career and college planning.

Current Reality: High School Counselors continue to meet with 9th grade students to complete a learning styles inventory, as well as the Career Clusters Inventory. Students are to all career cultures through the year.

2025-2026 Goal: 100% of 9th grade students will complete an ILP which includes Individual Learning plans including college and career planning. 90% of all seniors will participate in mock interviews with community business leaders.

All Students Graduate

2023-2024 Goal: The class of 2024 will increase the graduation rate by 2% or continue to maintain a graduation rate over 90%.

2023-2024 Goal Summary: Data is not released from MDE at this time for the 2024 Graduation rate.

Current Reality: According to the MN Report Card, NLS graduation rates have increased from 92.1% in 2022 to 93.2% in 2023. Statewide graduation rate in 2022 was 83.6% and 83.3% in 2023.

2024-2025 Goal: The class of 2025 will increase the graduation rate will increase by 2% or continue to maintain a graduation rate over 90%.

2024-2025 Goal Summary: Data for 2025 graduation rate is not released at this time.

Current Reality: The NLS grad rate decreased 0.1% from 2023-2024. The 2024 graduation rate is 93.9%. The statewide graduation rate for 2024 was 84.2%.

YEAR	NLS Graduation Rate	Minnesota Graduation Rate
2022	92%	83.6%
2023	94%	83.1%
2024	93.9%	84.2%
2025		

2025-2026 Goal: The Class of 2026 will increase the graduation rate by 2%, or continue to maintain a graduation rate over 90%.

Student Achievement & Student Support

- Maximize the achievement of all students through effective instruction, challenging and engaging curriculum, and aligned assessments.
- Develop and implement sustainable and well-defined support systems in order to achieve the goals of the World's Best Workforce.
- Create a tangible path to see how our POG goals are embedded in curriculum and learning
- Progress Monitoring
- Student Achievement increases
- Age-appropriate ILPs

Technology

- Design PD around technology
- Articulated goals for the "ever-changing world."
- ILPs and data where students are and what will allow them to meet their own goals in and through technology

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>Type response here</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Type response here</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Goal Met (multi-year goal)</p> <p><input type="checkbox"/> Goal Not Met (multi-year goal)</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p>

Workforce

- Recruit, develop, and retain quality staff in all positions in the school district.
- Produce graduates who learn, work, and contribute throughout the community.
- Offer world class instruction and provide professional development opportunities
- Human Resources (HR) initiatives & innovative programming developed for this initiative
- Identify & develop partnerships to bring resources & opportunities to staff

Academic Program

- Maximize academic achievement in a personalized learning environment resulting in all students graduating career, college, and life ready.
- World-class vocational program w/newest hi-tech equipment
- Identify leaders who will oversee family and community partnerships
- Explore partnerships & look for funding/fundraising opportunities
- Counseling and social worker staff directly involved in planning & execution
- Communication progress on Family and Community Partnerships
- ILPs in place for each student-defined and the process to get there
- Communicating our “story” to families and community partners
- Offer world class instruction and provide professional opportunities