

PUBLIC SERVICES – TEACHING AND TRAINING PATHWAY –

This pathway focuses on using communication, leadership, and instructional skills to educate, inspire, and support learners of all ages. It includes topics like educational psychology, teaching methods, curriculum development, classroom management, child and adolescent development, and the ethical and legal aspects of education. Students learn how to design engaging lessons, assess learning outcomes, and create positive learning environments that encourage academic and personal growth.

CAREERS INCLUDE Elementary School Teacher, Middle School Teacher, High School Teacher, Special Education Teacher, Early Childhood Educator, School Counselor, Instructional Coach, Curriculum Developer, Education Administrator, Substitute Teacher, Teacher's Aide / Paraprofessional, Career and Technical Education (CTE) Instructor, College Professor, Corporate Trainer, Education Program Coordinator, Online Learning Specialist, Tutoring Center Director, Adult Education Instructor, Academic Advisor, Education Consultant

SAMPLE PLAN OF STUDY*

¥This course counts as a STEM Elective. *This course has a prerequisite. ^This course has an application.

FRESHMAN YEAR (1.0) English (1.0) Math (based on math course progression) (1.0) Science (1.0) Social Studies (1.0) Physical Education (1.0) Performing/Fine Arts Credit (0.5) Family Studies (1.5) Electives	SOPHOMORE YEAR (1.0) English (1.0) Math (based on math course progression) (1.0) Science (1.0) Social Studies (0.5) Health (0.5) Communications Credit (0.5) Human Growth and Development – The Early Years ¥ (2.5) Electives
JUNIOR YEAR (1.0) English 11/AP Lang & Comp (1.0) Math (based on math course progression) (1.0) Science (1.0) Social Studies (0.5) Communications Credit (1.0) Teaching as a Career * (2.5) Electives	SENIOR YEAR (1.0) English 12 or AP Lit & Comp or AP Lang & Comp (1.0) Math (based on math course progression) (1.0) Science (0.5) Political Participation or Con. Law/AP Government (0.5) Financial Literacy (1.0) Teaching Internship *¥ (3.0) Electives

Bolded courses lead to Pathway Completion

PATHWAY COURSES: Pathway completion requires students to complete three (3) credits in the pathway, with at least two (2) of those credits being a combination of technical and application-level courses. Additionally, a student must earn one of the following: an industry-recognized certification (IRC), nine (9) + college hours aligned to the pathway, or complete a high-quality work-based learning experience (Internship).

TECHNICAL LEVEL	APPLICATION LEVEL
Family Studies Human Growth and Development – The Early Years ¥ Teaching as a Career *	Teaching Internship *¥

Other Recommended Courses Human Anatomy & Physiology Sports Medicine I Community Connections Career Connections	Opportunities for Pathway Completion: Teaching Internship - Internship	Graduation Requirements: English – 4 credits Math - 4 credits Science – 3 credits Social Studies – 3.5 credits STEM Elective – 1 credit Fine Arts – 1 credit Communication – 0.5 credit Financial Literacy – 0.5 credit Physical Education/Health – 1.5 credits Postsecondary Assets – 2 required
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*This sample plan of study offers an example of what a student's individual plan of study in this pathway might look like. Please note that some courses may not be offered on an annual basis and participation in classes may be subject to space availability.