

B. 2023-24 Sample of Individual Campus Rating Summary with
Distinction Designations (Bryan Adams)

2024 Accountability Rating Overall Summary
BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

[2019](#) | [2020](#) | [2021](#) | [2022](#) | [2023](#) | **2024** | [2025](#)

Summary

	Component Score	Scaled Score	Rating	Proportion of Overall Rating
Overall		88	B	
Student Achievement		80	B	0%
STAAR Performance	46	74		
College, Career and Military Readiness	93	94		
Graduation Rate	92.7	65		
School Progress		89	B	70%
Academic Growth	72	77	C	
Relative Performance (Eco Dis: 91.0%)		89	B	✓
Closing the Gaps	68	85	B	30%

Identification of Schools for Improvement

This campus is not identified for comprehensive support and improvement, targeted support and improvement, or additional targeted support.

Distinction Designations



Academic Achievement in Reading/ Language Arts



Academic Achievement in Mathematics



Academic Achievement in Science



Academic Achievement in Social Studies



Top 25% : Comparative Academic Growth



Postsecondary Readiness



Top 25% : Comparative Closing the Gaps

Texas Education Agency
2024 STAAR Performance
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Calculation Report

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	1,474	569	605	537	3,185	
Approaches GL or Above	1,028	435	550	519	2,532	79%
Meets GL or Above	732	178	299	361	1,570	49%
Masters GL	107	34	65	140	346	11%
Total Percentage Points						139%
Component Score						46

Texas Education Agency
2024 STAAR Performance
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus ^
All Subjects									
Percent of Tests									
At Approaches GL Standard or Above	79%	75%	80%	84%	44%	82%	-	87%	78%
At Meets GL Standard or Above	49%	39%	50%	63%	0%	45%	-	54%	48%
At Masters GL Standard	11%	5%	11%	26%	0%	18%	-	10%	10%
Number of Tests									
At Approaches GL Standard or Above	2,532	246	2,097	120	4	31	-	34	2,349
At Meets GL Standard or Above	1,570	127	1,315	90	0	17	-	21	1,435
At Masters GL Standard	346	15	283	37	0	7	-	4	299
Total Tests	3,185	327	2,629	143	9	38	-	39	2,997
Reading/Language Arts (RLA)									
Percent of Tests									
At Approaches GL Standard or Above	70%	66%	70%	77%	*	53%	-	84%	68%
At Meets GL Standard or Above	50%	43%	50%	62%	*	40%	-	63%	48%
At Masters GL Standard	7%	0%	7%	18%	*	20%	-	11%	6%
Number of Tests									
At Approaches GL Standard or Above	1,028	95	854	55	*	**	-	16	954
At Meets GL Standard or Above	732	62	608	44	*	**	-	12	669
At Masters GL Standard	107	0	89	13	*	**	-	2	88
Total Tests	1,474	144	1,222	71	*	**	-	19	1,398
Mathematics									
Percent of Tests									
At Approaches GL Standard or Above	76%	67%	77%	76%	*	100%	-	90%	75%
At Meets GL Standard or Above	31%	16%	33%	38%	*	22%	-	40%	31%
At Masters GL Standard	6%	2%	6%	19%	*	0%	-	0%	6%
Number of Tests									
At Approaches GL Standard or Above	435	41	358	16	*	**	-	9	400
At Meets GL Standard or Above	178	10	154	8	*	**	-	4	162
At Masters GL Standard	34	1	29	4	*	**	-	0	32
Total Tests	569	61	465	21	*	**	-	10	531
Science									
Percent of Tests									
At Approaches GL Standard or Above	91%	88%	91%	92%	*	100%	-	86%	90%

Texas Education Agency
2024 STAAR Performance
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus ^
At Meets GL Standard or Above	49%	36%	50%	71%	*	50%	-	29%	48%
At Masters GL Standard	11%	3%	11%	33%	*	13%	-	0%	10%
Number of Tests									
At Approaches GL Standard or Above	550	56	458	22	*	8	-	**	508
At Meets GL Standard or Above	299	23	253	17	*	4	-	**	268
At Masters GL Standard	65	2	54	8	*	1	-	**	54
Total Tests	605	64	501	24	*	8	-	**	563
Social Studies									
Percent of Tests									
At Approaches GL Standard or Above	97%	93%	97%	100%	*	100%	-	*	96%
At Meets GL Standard or Above	67%	55%	68%	78%	*	83%	-	*	67%
At Masters GL Standard	26%	21%	25%	44%	*	50%	-	*	25%
Number of Tests									
At Approaches GL Standard or Above	519	54	427	27	*	6	-	*	487
At Meets GL Standard or Above	361	32	300	21	*	5	-	*	336
At Masters GL Standard	140	12	111	12	*	3	-	*	125
Total Tests	537	58	441	27	*	6	-	*	505

Texas Education Agency
2024 STAAR Performance
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Data Table: Additional Student Groups

Additional Student Groups													
	All Students	Econ Disadv	Non-Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
All Subjects													
Percent of Tests													
At Approaches GL Standard or Above	79%	78%	93%	78%	78%	56%	63%	81%	77%	64%	67%	63%	-
At Meets GL Standard or Above	49%	48%	67%	46%	46%	31%	27%	52%	42%	25%	33%	23%	-
At Masters GL Standard	11%	10%	23%	9%	9%	8%	2%	11%	10%	3%	0%	3%	-
Number of Tests													
At Approaches GL Standard or Above	2,532	2,284	248	1,436	1,454	204	38	1,793	739	46	8	39	-
At Meets GL Standard or Above	1,570	1,392	178	840	854	112	16	1,160	410	18	4	14	-
At Masters GL Standard	346	286	60	169	174	29	1	253	93	2	0	2	-
Total Tests	3,185	2,919	266	1,834	1,853	364	60	2,219	966	72	12	62	-
Reading/Language Arts (RLA)													
Percent of Tests													
At Approaches GL Standard or Above	70%	68%	90%	66%	66%	31%	58%	72%	66%	42%	50%	39%	-
At Meets GL Standard or Above	50%	48%	74%	44%	44%	22%	30%	54%	41%	18%	33%	14%	-
At Masters GL Standard	7%	6%	19%	6%	6%	1%	3%	8%	6%	0%	0%	0%	-
Number of Tests													
At Approaches GL Standard or Above	1,028	930	98	580	585	52	19	725	303	14	3	11	-
At Meets GL Standard or Above	732	651	81	383	387	37	10	542	190	6	2	4	-
At Masters GL Standard	107	86	21	49	51	2	1	81	26	0	0	0	-
Total Tests	1,474	1,365	109	875	881	170	33	1,012	462	33	6	28	-
Mathematics													
Percent of Tests													
At Approaches GL Standard or Above	76%	75%	90%	79%	79%	66%	50%	77%	76%	56%	*	57%	-
At Meets GL Standard or Above	31%	31%	35%	30%	31%	22%	17%	31%	32%	19%	*	21%	-
At Masters GL Standard	6%	6%	6%	7%	7%	4%	0%	4%	10%	6%	*	7%	-
Number of Tests													
At Approaches GL Standard or Above	435	389	46	235	243	49	6	296	139	9	*	8	-
At Meets GL Standard or Above	178	160	18	90	96	16	2	119	59	3	*	3	-
At Masters GL Standard	34	31	3	20	20	3	0	15	19	1	*	1	-
Total Tests	569	518	51	298	306	74	12	386	183	16	*	14	-
Science													
Percent of Tests													
At Approaches GL Standard or Above	91%	90%	96%	91%	92%	79%	90%	91%	91%	100%	*	100%	-

Texas Education Agency
2024 STAAR Performance
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Additional Student Groups													
	All Students	Econ Disadv	Non-Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
At Meets GL Standard or Above	49%	48%	67%	46%	46%	41%	30%	53%	41%	23%	*	17%	-
At Masters GL Standard	11%	10%	22%	9%	9%	8%	0%	12%	7%	0%	*	0%	-
Number of Tests													
At Approaches GL Standard or Above	550	497	53	310	313	50	9	388	162	13	*	12	-
At Meets GL Standard or Above	299	262	37	157	159	26	3	225	74	3	*	2	-
At Masters GL Standard	65	53	12	30	32	5	0	52	13	0	*	0	-
Total Tests	605	550	55	339	342	63	10	426	179	13	*	12	-
Social Studies													
Percent of Tests													
At Approaches GL Standard or Above	97%	96%	100%	97%	97%	93%	80%	97%	95%	100%	*	100%	-
At Meets GL Standard or Above	67%	66%	82%	65%	65%	58%	20%	69%	61%	60%	*	63%	-
At Masters GL Standard	26%	24%	47%	22%	22%	33%	0%	27%	25%	10%	*	13%	-
Number of Tests													
At Approaches GL Standard or Above	519	468	51	311	313	53	4	384	135	10	*	8	-
At Meets GL Standard or Above	361	319	42	210	212	33	1	274	87	6	*	5	-
At Masters GL Standard	140	116	24	70	71	19	0	105	35	1	*	1	-
Total Tests	537	486	51	322	324	57	5	395	142	10	*	8	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.

^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

Calculation Report

	2023 Annual Graduates	
	Count Credit	Component Score
Total		
Total graduates	440	
Total credit for CCMR criteria	411	93%

Data Table

	2023 Annual Graduates	
	Count Credit	Percentage
College		
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both RLA and Mathematics	118	26.8%
Met TSI criteria in both RLA and Mathematics, excluding college prep courses	79	18.0%
TSI Criteria - Reading/Language Arts (RLA)		
Met TSI criteria for at least one indicator in RLA	231	52.5%
Met TSI criteria in RLA, excluding college prep courses	189	43.0%
Met TSI assessment criteria	155	35.2%
Met ACT criteria	2	0.5%
Met SAT criteria	118	26.8%
Earned credit for a college prep course	51	11.6%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	128	29.1%
Met TSI criteria in Mathematics, excluding college prep courses	87	19.8%
Met TSI assessment criteria	75	17.0%
Met ACT criteria	2	0.5%
Met SAT criteria	34	7.7%
Earned credit for a college prep course	48	10.9%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	100	22.7%
Dual Course Credits		
Earned credit for at least 3 hours in RLA or Mathematics or 9 hours in any subject	109	24.8%
Associate Degree		
Earned an associate degree by August 31 immediately following high school graduation	0	0.0%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	20	4.5%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma	21	4.8%
Career		
Industry-Based Certifications (IBC)		
Earned an IBC	314	71.4%
Earned at least one sunseting IBC and did not meet any other CCMR criteria	57	13.0%
Earned only a sunseting IBC and are not included due to IBC cap*	0	0.0%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	11	2.5%
Graduate with Completed IEP and Workforce Readiness		

Texas Education Agency
2024 College, Career, and Military Readiness
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

	2023 Annual Graduates	
	Count Credit	Percentage
Received graduation type code of 04, 05, 54, or 55	0	0.0%
Military		
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	0	0.0%

* Beginning with 2023 ratings, a campus may not earn CCMR credit for more than five graduates, or 20 percent of graduates, whichever is higher, who only meet CCMR criteria via a sunseting IBC.

Texas Education Agency
2024 Graduation Rate
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Calculation Report

Graduation Rate	All Students
Class of 2023, 4-year	86.5
Class of 2022, 5-year	88.3
Class of 2021, 6-year	92.7
Annual Dropout*	
Component Score	92.7

* Used only if 4-, 5-, or 6-year value is not available.

Data Table

	Accountability Groups									Additional Student Groups							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus [^]	Econ Disadv	Non-Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Highly Mobile*	Foster	Homeless	Migrant
4-Year Graduation Rate (Gr 9-12): Class of 2023																	
% Graduated	86.5%	84.1%	86.5%	90.3%	-	66.7%	-	100.0%	85.8%	86.2%	89.4%	82.8%	74.3%	53.8%	-	53.8%	-
# Graduated	436	37	359	28	-	4	-	8	410	394	42	250	26	7	-	7	-
Total in Class	504	44	415	31	-	6	-	8	478	457	47	302	35	13	-	13	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2022																	
% Graduated	88.3%	84.0%	89.5%	77.8%	*	90.0%	-	*	87.3%	87.4%	94.9%	87.7%	71.4%	82.4%	*	76.9%	-
# Graduated	459	42	383	21	*	9	-	*	421	403	56	229	25	14	*	10	-
Total in Class	520	50	428	27	*	10	-	*	482	461	59	261	35	17	*	13	-
6-Year Extended Graduation Rate (Gr 9-12): Class of 2021																	
% Graduated	92.7%	86.5%	93.1%	100.0%	*	87.5%	*	*	92.8%	93.2%	89.9%	90.4%	94.2%	90.9%	*	90.0%	-
# Graduated	406	32	335	28	*	7	*	*	363	344	62	170	49	10	*	9	-
Total in Class	438	37	360	28	*	8	*	*	391	369	69	188	52	11	*	10	-
Annual Dropout Rate (Gr 9-12): SY 2022-23																	
% Dropped Out	3.2%	1.8%	3.3%	2.6%	0.0%	3.0%	*	10.7%	3.3%	3.3%	1.8%	3.7%	2.7%	6.1%	0.0%	6.9%	-
% Dropped Out - Conversion	68.0%																
# Dropped Out	79	5	66	4	**	1	*	3	77	74	5	52	6	4	0	4	-
# of Students	2,490	283	1,984	154	**	33	*	28	2,318	2,211	279	1,413	226	66	12	58	-

Texas Education Agency
2024 Graduation Rate
BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.
- ^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.
- ★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

Calculation Report

School Progress: Academic Growth RLA and Math			
	Count	Points	Calculated
Annual Growth Points Earned	909.5	1	909.50
Accelerated Learning Points Earned	135	0.25	33.75
Sum of Annual Growth plus Accelerated Learning Points			943.25
Total Tests Evaluated			1,317
Academic Growth Score			72

Annual Growth RLA and Math			
	Count	Points	Calculated
Tests Earning 0 Points	353	0	0
Tests Earning 0.5 Points	109	0.5	54.5
Tests Earning 1 Point	855	1	855
Annual Growth Points Earned			909.5
Total Tests Evaluated			1,317
Annual Growth Score			69

Accelerated Learning RLA and Math			
	Count	Points	Calculated
Tests Earning 0 Points	183	0	0
Tests Earning 1 Point	135	1	135
Accelerated Learning Points Earned			135
Total Tests Evaluated			318
Accelerated Learning Score			42

Texas Education Agency
2024 Academic Growth
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Both Subjects

0 Points 0.5 Points 1 Point

Annual Growth														
2023-24 Performance on STAAR														
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2022-23 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	66	0.0	48	48.0	18	18.0	18	18.0	14	14.0	0	0.0	164	98.0
High Did Not Meet Grade Level	27	0.0	42	21.0	24	24.0	27	27.0	31	31.0	3	3.0	154	106.0
Low Approaches Grade Level	12	0.0	38	0.0	31	15.5	31	31.0	33	33.0	0	0.0	145	79.5
High Approaches Grade Level	9	0.0	21	0.0	34	0.0	36	18.0	96	96.0	2	2.0	198	116.0
Meets Grade Level	0	0.0	10	0.0	15	0.0	40	0.0	390	390.0	40	40.0	495	430.0
Masters Grade Level	0	0.0	2	0.0	0	0.0	0	0.0	79	0.0	80	80.0	161	80.0
Total	114	0.0	161	69.0	122	57.5	152	94.0	643	564.0	125	125.0	1,317	909.5

Accelerated Learning						
2023-24 Performance on STAAR						
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2022-23 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	183	87	45	3	318	135

Reading/Language Arts (RLA)

0 Points 0.5 Points 1 Point

Annual Growth														
2023-24 Performance on STAAR														
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2022-23 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	64	0.0	41	41.0	8	8.0	9	9.0	5	5.0	0	0.0	127	63.0
High Did Not Meet Grade Level	24	0.0	34	17.0	13	13.0	15	15.0	16	16.0	0	0.0	102	61.0
Low Approaches Grade Level	10	0.0	30	0.0	21	10.5	15	15.0	25	25.0	0	0.0	101	50.5
High Approaches Grade Level	8	0.0	13	0.0	15	0.0	21	10.5	85	85.0	1	1.0	143	96.5
Meets Grade Level	0	0.0	7	0.0	6	0.0	21	0.0	360	360.0	23	23.0	417	383.0
Masters Grade Level	0	0.0	1	0.0	0	0.0	0	0.0	69	0.0	77	77.0	147	77.0
Total	106	0.0	126	58.0	63	31.5	81	49.5	560	491.0	101	101.0	1,037	731.0

Accelerated Learning						
2023-24 Performance on STAAR						
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2022-23 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	163	45	21	0	229	66

Texas Education Agency
2024 Academic Growth
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Mathematics

0 Points 0.5 Points 1 Point

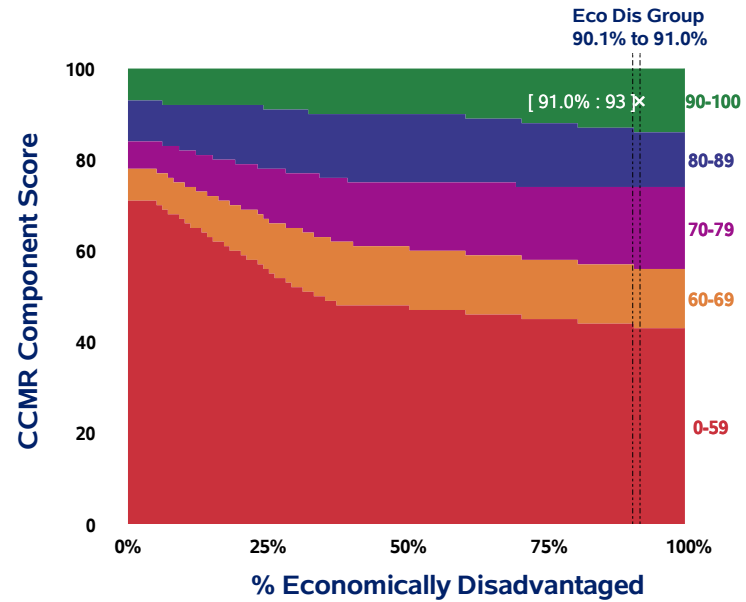
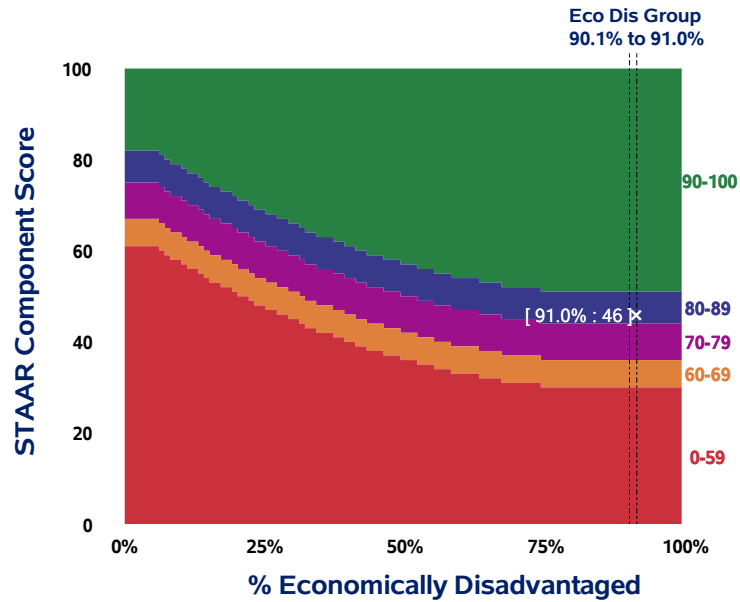
Annual Growth														
2023-24 Performance on STAAR														
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2022-23 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	2	0.0	7	7.0	10	10.0	9	9.0	9	9.0	0	0.0	37	35.0
High Did Not Meet Grade Level	3	0.0	8	4.0	11	11.0	12	12.0	15	15.0	3	3.0	52	45.0
Low Approaches Grade Level	2	0.0	8	0.0	10	5.0	16	16.0	8	8.0	0	0.0	44	29.0
High Approaches Grade Level	1	0.0	8	0.0	19	0.0	15	7.5	11	11.0	1	1.0	55	19.5
Meets Grade Level	0	0.0	3	0.0	9	0.0	19	0.0	30	30.0	17	17.0	78	47.0
Masters Grade Level	0	0.0	1	0.0	0	0.0	0	0.0	10	0.0	3	3.0	14	3.0
Total	8	0.0	35	11.0	59	26.0	71	44.5	83	73.0	24	24.0	280	178.5

Accelerated Learning						
2023-24 Performance on STAAR						
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2022-23 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	20	42	24	3	89	69

Texas Education Agency
2024 Relative Performance
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Calculation Report

Component	% Economically Disadvantaged	Component Score	Scaled Score
STAAR Performance	91.0%	46	82
College, Career, and Military Readiness		93	95
Relative Performance			89



Economically Disadvantaged	High School/K-12 STAAR Scaled Score				
	30 to 59	60 to 69	70 to 79	80 to 89	90 to 100
88.1% to 89.0%	0	31	37	45	52
89.1% to 90.0%	0	31	37	45	52
90.1% to 91.0%	0	31	37	45	52
91.1% to 92.0%	0	31	37	45	52
92.1% to 93.0%	0	31	37	45	52

Economically Disadvantaged	High School/K-12 CCMR Scaled Score				
	30 to 59	60 to 69	70 to 79	80 to 89	90 to 100
88.1% to 89.0%	0	45	58	75	88
89.1% to 90.0%	0	45	58	75	88
90.1% to 91.0%	0	44	57	75	87
91.1% to 92.0%	0	44	57	75	87
92.1% to 93.0%	0	44	57	75	87

Texas Education Agency
2024 Closing the Gaps
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Calculation Report

Component	Total Earned Points	Total Possible Points	Component Points	Weight	Total Points
Academic Achievement	18	32	56.3	50.0%	28.2
Graduation Status	2	16	12.5	10.0%	1.3
ELP Status	4	4	100.0	10.0%	10.0
School Quality Status	15	16	93.8	30.0%	28.1
Closing the Gaps Score					68

Texas Education Agency
2024 Closing the Gaps
 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Data Table: Accountability Groups

Accountability Groups											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^	Total Earned Points	Total Possible Points
Groups to be evaluated based on 2023 accountability	✓	✓	✓						✓		
Academic Achievement Status											
Reading/Language Arts (RLA) 2024 Target	44%	32%	36%	62%	43%	74%	45%	58%	32%		
RLA Next Interim Target (2027-28 through 2031-32)	53%	43%	47%	68%	53%	78%	54%	65%	43%		
RLA Long Term Target (2037-38)	72%	66%	68%	81%	72%	87%	73%	79%	66%		
Points Earned	3	3	3						3		
2024 % at Meets GL Standard or Above	50%	43%	50%	62%	*	40%	-	63%	48%		
2024 # at Meets GL Standard or Above	732	62	608	44	*	**	-	12	669		
2024 Total Tests (Adjusted)	1,474	144	1,222	71	*	**	-	19	1,398		
2023 % at Meets GL Standard or Above	44%	41%	43%	68%	--	47%	--	38%	43%		
Mathematics 2024 Target	38%	26%	35%	48%	37%	72%	41%	44%	31%		
Mathematics Next Interim Target (2027-28 through 2031-32)	48%	38%	46%	57%	48%	77%	51%	53%	43%		
Mathematics Long Term Target (2037-38)	69%	63%	68%	74%	69%	86%	71%	72%	66%		
Points Earned	1	0	2						3		
2024 % at Meets GL Standard or Above	31%	16%	33%	38%	*	22%	-	33%	31%		
2024 # at Meets GL Standard or Above	178	10	154	8	*	**	-	4	162		
2024 Total Tests (Adjusted)	569	61	465	21	*	**	-	12	531		
2023 % at Meets GL Standard or Above	27%	33%	26%	43%	--	--	-	--	26%		
Total Points										18	32
Academic Growth Status											
RLA 2024 Target	69%	65%	66%	72%	68%	81%	70%	72%	64%		
RLA Next Interim Target (2027-28 through 2031-32)	78%	75%	76%	80%	77%	85%	78%	80%	74%		
RLA Long Term Target (2037-38)	95%	95%	95%	95%	95%	95%	95%	95%	94%		
Points Earned	3	3	3						3		
2024 Academic Growth Score	72%	69%	72%	70%	*	56%	-	94%	71%		
2024 Growth Points	747.50	61.00	637.00	33.75	*	**	-	11.25	693.00		
2024 Total Tests	1,037	89	879	48	*	**	-	12	974		
2023 Academic Growth Score	67%	66%	67%	69%	-	68%	--	--	67%		
Mathematics 2024 Target	76%	74%	77%	73%	74%	87%	72%	73%	75%		
Mathematics Next Interim Target (2027-28 through 2031-32)	82%	81%	83%	80%	81%	90%	80%	80%	82%		
Mathematics Long Term Target (2037-38)	95%	95%	95%	95%	95%	95%	95%	95%	95%		
Points Earned	0	3	0						0		

Texas Education Agency
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 BRYAN ADAMS H S LEADERSHIP ACADEMY (057905001) - DALLAS ISD - DALLAS COUNTY

Accountability Groups											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^	Total Earned Points	Total Possible Points
2024 Academic Growth Score	70%	80%	68%	100%	*	*	-	50%	70%		
2024 Growth Points	195.75	24.75	158.25	9.00	*	*	-	2.50	187.75		
2024 Total Tests	280	31	233	9	*	*	-	5	267		
2023 Academic Growth Score	88%	101%	88%	56%	-	--	-	--	88%		
Total Points										15	32
Federal Graduation Rate Status											
2024 Target	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.5%		
Next Interim Target (2027-28 through 2031-32)	92.7%	90.2%	91.4%	95.2%	90.9%	97.1%	91.5%	93.2%	90.3%		
Long Term Target (2037-38)	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%	98.0%		
Points Earned	0	2	0						0		
2023 % Graduated	85.6%	83.0%	85.7%	90.3%	-	57.1%	-	100.0%	84.8%		
2023 # Graduated	439	39	360	28	-	4	-	8	413		
2023 Total in Class	513	47	420	31	-	7	-	8	487		
2022 % Graduated	85.8%	79.2%	87.1%	78.6%	--	90.0%	-	--	84.8%		
Total Points										2	16
Progress in Achieving English Language Proficiency (EB/EL Current)											
2024 Target									34%		
Next Interim Target (2027-28 through 2031-32)									36%		
Long Term Target (2037-38)									40%		
Points Earned									4		
2024 TELPAS Progress Rate									52%		
2024 TELPAS Progress									605		
2024 TELPAS Total									1,159		
2023 TELPAS Progress Rate									46%		
Total Points										4	4
Student Success (Student Achievement Domain Score (STAAR Component Only))											
2024 Target	47	36	42	58	45	74	47	56	39		
Next Interim Target (2027-28 through 2031-32)	57	46	52	68	55	81	57	66	49		
Long Term Target (2037-38)	77	66	72	88	75	95	77	86	69		
Points Earned	1	3	3						3		
2024 STAAR Component Score	46	40	47	58	15	48	-	50	45		
2024 % at Approaches GL Standard or Above	79%	75%	80%	84%	44%	82%	-	87%	78%		
2024 % at Meets GL Standard or Above	49%	39%	50%	63%	0%	45%	-	54%	48%		
2024 % at Masters GL Standard	11%	5%	11%	26%	0%	18%	-	10%	10%		
2024 Total Tests	3,185	327	2,629	143	9	38	-	39	2,997		
2023 STAAR Component Score	45	42	44	62	--	47	--	46	43		

Texas Education Agency
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Accountability Groups											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^	Total Earned Points	Total Possible Points
Total Points										10	16
School Quality (College, Career, and Military Readiness Performance)											
2024 Target	63%	47%	60%	71%	58%	84%	51%	63%	56%		
Next Interim Target (2027-28 through 2031-32)	73%	57%	70%	79%	68%	88%	61%	73%	66%		
Long Term Target (2037-38)	93%	77%	90%	95%	88%	95%	81%	93%	86%		
Points Earned	3	4	4						4		
2023 % Students Meeting CCMR	91%	82%	92%	90%	-	*	-	88%	91%		
2023 # Students Meeting CCMR	415	36	342	26	-	*	-	**	385		
2023 Total Students	456	44	371	29	-	*	-	**	425		
2022 % Students Meeting CCMR	67%	58%	67%	83%	-	70%	-	--	66%		
Total Points										15	16
Participation 2023-24											
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%		
RLA											
% Participation	99%	99%	98%	100%	100%	100%	-	96%	98%		
# Participants	2,051	163	1,758	77	10	21	-	22	1,966		
Total Students	2,082	164	1,787	77	10	21	-	23	1,996		
Mathematics											
% Participation	97%	99%	98%	100%	80%	100%	-	85%	97%		
# Participants	640	67	524	24	4	10	-	11	599		
Total Students	657	68	537	24	5	10	-	13	615		

Data Table: Additional Groups

Additional Groups													
	All Students	Econ Disadv	Non Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile*	Foster	Homeless	Migrant
Academic Achievement Status													
Reading/Language Arts (RLA) 2024 Target	44%	33%	n/a	n/a	20%	13%	30%	46%	n/a	n/a	n/a	n/a	n/a
RLA Next Interim Target (2027-28 through 2031-32)	53%	44%	n/a	n/a	33%	28%	42%	55%	n/a	n/a	n/a	n/a	n/a
RLA Long Term Target (2037-38)	72%	67%	n/a	n/a	60%	57%	65%	73%	n/a	n/a	n/a	n/a	n/a
2024 % at Meets GL Standard or Above	50%	48%	74%	44%	44%	22%	30%	54%	41%	18%	33%	14%	-
2024 # at Meets GL Standard or Above	732	651	81	383	387	37	10	542	190	6	2	4	-
2024 Total Tests (Adjusted)	1,474	1,365	109	875	881	170	33	1,012	462	33	6	28	-
2023 % at Meets GL Standard or Above	44%	42%	63%	39%	39%	20%	15%	46%	40%	38%	--	45%	-

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Additional Groups													
	All Students	Econ Disadv	Non Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile*	Foster	Homeless	Migrant
Mathematics 2024 Target	38%	32%	n/a	n/a	31%	15%	33%	40%	n/a	n/a	n/a	n/a	n/a
Mathematics Next Interim Target (2027-28 through 2031-32)	48%	43%	n/a	n/a	43%	29%	44%	50%	n/a	n/a	n/a	n/a	n/a
Mathematics Long Term Target (2037-38)	69%	66%	n/a	n/a	66%	58%	67%	70%	n/a	n/a	n/a	n/a	n/a
2024 % at Meets GL Standard or Above	31%	31%	35%	30%	31%	22%	17%	31%	32%	19%	*	21%	-
2024 # at Meets GL Standard or Above	178	160	18	90	96	16	2	119	59	3	*	3	-
2024 Total Tests (Adjusted)	569	518	51	298	306	74	12	386	183	16	*	14	-
2023 % at Meets GL Standard or Above	27%	26%	36%	23%	23%	17%	30%	26%	30%	30%	--	--	-
Academic Growth Status													
RLA 2024 Target	69%	65%	n/a	n/a	60%	45%	63%	70%	n/a	n/a	n/a	n/a	n/a
RLA Next Interim Target (2027-28 through 2031-32)	78%	75%	n/a	n/a	70%	55%	73%	78%	n/a	n/a	n/a	n/a	n/a
RLA Long Term Target (2037-38)	95%	95%	n/a	n/a	90%	75%	93%	95%	n/a	n/a	n/a	n/a	n/a
2024 Academic Growth Score	72%	71%	87%	71%	71%	53%	77%	73%	69%	50%	*	47%	-
2024 Growth Points	747.50	672.75	74.75	425.75	430.00	47.00	12.25	559.75	187.75	10.50	*	8.50	-
2024 Total Tests	1,037	951	86	598	603	89	16	763	274	21	*	18	-
2023 Academic Growth Score	67%	66%	77%	68%	68%	51%	55%	68%	64%	57%	--	65%	-
Mathematics 2024 Target	76%	75%	n/a	n/a	77%	64%	73%	77%	n/a	n/a	n/a	n/a	n/a
Mathematics Next Interim Target (2027-28 through 2031-32)	82%	82%	n/a	n/a	83%	74%	80%	83%	n/a	n/a	n/a	n/a	n/a
Mathematics Long Term Target (2037-38)	95%	95%	n/a	n/a	95%	94%	95%	95%	n/a	n/a	n/a	n/a	n/a
2024 Academic Growth Score	70%	71%	60%	72%	72%	77%	70%	66%	80%	95%	*	92%	-
2024 Growth Points	195.75	183.25	12.50	102.50	103.50	35.50	3.50	129.25	66.50	9.50	*	8.25	-
2024 Total Tests	280	259	21	142	143	46	5	197	83	10	*	9	-
2023 Academic Growth Score	88%	88%	87%	88%	88%	96%	--	85%	94%	--	--	--	-
Federal Graduation Rate Status													
2024 Target	90.0%	86.7%	n/a	n/a	80.0%	79.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Next Interim Target (2027-28 through 2031-32)	92.7%	90.5%	n/a	n/a	86.0%	85.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Long Term Target (2037-38)	98.0%	98.0%	n/a	n/a	98.0%	98.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2023 % Graduated	85.6%	85.2%	89.6%	82.1%	81.8%	75.0%				53.8%	*	53.8%	-
2023 # Graduated	439	396	43	238	251	27				7	*	7	-
2023 Total in Class	513	465	48	290	307	36				13	*	13	-
2022 % Graduated	85.8%	85.1%	91.7%	84.0%	85.2%	65.8%				82.4%	--	76.9%	-
Progress in Achieving English Language Proficiency (EB/EL Current)													
2024 Target				34%									
Next Interim Target (2027-28 through 2031-32)				36%									
Long Term Target (2037-38)				40%									

Texas Education Agency
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Additional Groups													
	All Students	Econ Disadv	Non Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile*	Foster	Homeless	Migrant
2024 TELPAS Progress Rate				52%									
2024 TELPAS Progress				605									
2024 TELPAS Total				1,159									
2023 TELPAS Progress Rate				46%									
Student Success (Student Achievement Domain Score (STAAR Component Only))													
2024 Target	47	38	n/a	n/a	38	23	43	49	n/a	n/a	n/a	n/a	n/a
Next Interim Target (2027-28 through 2031-32)	57	48	n/a	n/a	48	33	53	59	n/a	n/a	n/a	n/a	n/a
Long Term Target (2037-38)	77	68	n/a	n/a	68	53	73	79	n/a	n/a	n/a	n/a	n/a
2024 STAAR Component Score	46	45	61	44	44	32	31	48	43	31	33	30	-
2024 % at Approaches GL Standard or Above	79%	78%	93%	78%	78%	56%	63%	81%	77%	64%	67%	63%	-
2024 % at Meets GL Standard or Above	49%	48%	67%	46%	46%	31%	27%	52%	42%	25%	33%	23%	-
2024 % at Masters GL Standard	11%	10%	23%	9%	9%	8%	2%	11%	10%	3%	0%	3%	-
2024 Total Tests	3,185	2,919	266	1,834	1,853	364	60	2,219	966	72	12	62	-
2023 STAAR Component Score	45	43	57	40	41	25	33	46	43	41	31	44	-
School Quality (College, Career, and Military Readiness Performance)													
2024 Target	63%	56%	n/a	n/a	51%	64%	45%	67%	n/a	n/a	n/a	n/a	n/a
Next Interim Target (2027-28 through 2031-32)	73%	66%	n/a	n/a	61%	74%	55%	76%	n/a	n/a	n/a	n/a	n/a
Long Term Target (2037-38)	93%	86%	n/a	n/a	81%	94%	75%	95%	n/a	n/a	n/a	n/a	n/a
2023 % Students Meeting CCMR	91%	91%	94%	91%	92%	72%	*	93%	81%	100%	*	100%	-
2023 # Students Meeting CCMR	415	368	47	227	245	26	*	361	54	8	*	7	-
2023 Total Students	456	406	50	249	267	36	*	389	67	8	*	7	-
2022 % Students Meeting CCMR	67%	67%	67%	55%	63%	57%	--	68%	61%	64%	--	80%	-
Participation 2023-24													
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
RLA													
% Participation	99%	98%	99%	98%	98%	97%	100%	99%	98%	98%	100%	97%	-
# Participants	2,051	1,894	157	1,418	1,424	197	36	1,406	645	41	7	35	-
Total Students	2,082	1,923	159	1,443	1,449	203	36	1,425	657	42	7	36	-
Mathematics													
% Participation	97%	97%	98%	98%	98%	97%	100%	99%	96%	100%	*	100%	-
# Participants	640	578	62	351	359	77	12	398	242	20	*	18	-
Total Students	657	594	63	360	368	79	12	404	253	20	*	18	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.
 + Ever HS EB/ELs are included in the Federal Graduation Rate.
 - Indicates there are no students in the group.

- ^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.
- ★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.
- - Indicates that the student group did not meet minimum size in the prior year.