

A. 2023-24 State Accountability Ratings Summary with Distinction Designations for Dallas ISD

2024 Accountability Rating Overall Summary DALLAS ISD (057905) - DALLAS COUNTY

[2019](#) | [2020](#) | [2021](#) | [2022](#) | [2023](#) | **2024** | [2025](#)

Summary

	Scaled Score	Rating	Proportion of Overall Rating
Overall	79	C	
Student Achievement	73	C	0%
School Progress	80	B	70%
Academic Growth	70	C	
Relative Performance (Eco Dis: 87.2%)	80	B	
Closing the Gaps	76	C	30%

Distinction Designations



Texas Education Agency
2024 STAAR Performance
 DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	79,841	63,339	29,994	18,423	191,597	
Approaches GL or Above	55,362	44,729	20,467	13,880	134,438	70%
Meets GL or Above	36,968	25,036	10,254	8,392	80,650	42%
Masters GL	14,131	9,396	3,081	4,113	30,721	16%
Total Percentage Points						128%
Component Score						43

Texas Education Agency
2024 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

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Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus ^
All Subjects									
Percent of Tests									
At Approaches GL Standard or Above	70%	64%	70%	89%	64%	81%	62%	78%	68%
At Meets GL Standard or Above	42%	34%	41%	74%	33%	63%	33%	56%	39%
At Masters GL Standard	16%	11%	15%	48%	10%	40%	13%	30%	13%
Number of Tests									
At Approaches GL Standard or Above	134,438	23,358	97,960	8,677	234	1,684	37	2,488	119,350
At Meets GL Standard or Above	80,650	12,372	57,771	7,261	122	1,313	20	1,791	68,317
At Masters GL Standard	30,721	3,909	20,361	4,638	38	822	8	945	23,247
Total Tests	191,597	36,406	139,734	9,761	368	2,070	60	3,198	175,060
Reading/Language Arts (RLA)									
Percent of Tests									
At Approaches GL Standard or Above	69%	65%	69%	90%	61%	76%	44%	79%	67%
At Meets GL Standard or Above	46%	39%	45%	80%	40%	63%	30%	61%	43%
At Masters GL Standard	18%	12%	16%	54%	15%	41%	19%	34%	15%
Number of Tests									
At Approaches GL Standard or Above	55,362	9,888	40,071	3,588	92	660	12	1,051	49,147
At Meets GL Standard or Above	36,968	5,951	26,404	3,185	61	546	8	813	31,504
At Masters GL Standard	14,131	1,873	9,284	2,147	22	356	5	444	10,650
Total Tests	79,841	15,273	58,194	4,001	151	871	27	1,324	73,159
Mathematics									
Percent of Tests									
At Approaches GL Standard or Above	71%	62%	71%	88%	68%	85%	76%	76%	69%
At Meets GL Standard or Above	40%	30%	39%	71%	29%	64%	38%	52%	37%
At Masters GL Standard	15%	9%	14%	41%	7%	39%	14%	26%	13%
Number of Tests									
At Approaches GL Standard or Above	44,729	7,434	32,712	3,054	83	585	16	845	39,749
At Meets GL Standard or Above	25,036	3,547	17,982	2,442	35	442	8	580	21,202
At Masters GL Standard	9,396	1,089	6,335	1,405	8	268	3	288	7,250
Total Tests	63,339	12,012	45,917	3,462	122	690	21	1,115	57,793
Science									

Texas Education Agency
2024 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

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Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
Percent of Tests									
At Approaches GL Standard or Above	68%	62%	68%	86%	59%	84%	75%	75%	66%
At Meets GL Standard or Above	34%	27%	33%	65%	30%	59%	38%	48%	31%
At Masters GL Standard	10%	7%	9%	39%	8%	31%	0%	23%	8%
Number of Tests									
At Approaches GL Standard or Above	20,467	3,557	15,066	1,190	37	254	6	357	18,260
At Meets GL Standard or Above	10,254	1,541	7,380	903	19	179	3	229	8,625
At Masters GL Standard	3,081	371	1,962	541	5	95	0	107	2,211
Total Tests	29,994	5,695	22,071	1,380	63	303	8	474	27,491
Social Studies									
Percent of Tests									
At Approaches GL Standard or Above	75%	72%	75%	92%	69%	90%	*	82%	73%
At Meets GL Standard or Above	46%	39%	44%	80%	22%	71%	*	59%	42%
At Masters GL Standard	22%	17%	21%	59%	9%	50%	*	37%	19%
Number of Tests									
At Approaches GL Standard or Above	13,880	2,479	10,111	845	**	185	*	235	12,194
At Meets GL Standard or Above	8,392	1,333	6,005	731	**	146	*	169	6,986
At Masters GL Standard	4,113	576	2,780	545	**	103	*	106	3,136
Total Tests	18,423	3,426	13,552	918	**	206	*	285	16,617

Texas Education Agency
2024 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

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Data Table: Additional Student Groups

Additional Student Groups													
	All Students	Econ Disadv	Non-Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
All Subjects													
Percent of Tests													
At Approaches GL Standard or Above	70%	68%	86%	68%	68%	47%	67%	72%	66%	62%	60%	61%	53%
At Meets GL Standard or Above	42%	39%	66%	38%	38%	25%	37%	44%	36%	31%	30%	31%	18%
At Masters GL Standard	16%	13%	38%	13%	13%	9%	15%	17%	13%	10%	10%	10%	8%
Number of Tests													
At Approaches GL Standard or Above	134,438	114,491	19,947	67,450	68,877	13,386	1,891	103,154	31,284	1,925	290	1,626	21
At Meets GL Standard or Above	80,650	65,205	15,445	37,658	38,869	7,124	1,043	63,348	17,302	964	145	816	7
At Masters GL Standard	30,721	21,846	8,875	12,517	13,243	2,443	427	24,711	6,010	303	47	255	3
Total Tests	191,597	168,283	23,314	99,755	101,265	28,383	2,814	143,985	47,612	3,127	480	2,645	40
Reading/Language Arts (RLA)													
Percent of Tests													
At Approaches GL Standard or Above	69%	67%	86%	65%	65%	42%	63%	71%	63%	62%	57%	63%	43%
At Meets GL Standard or Above	46%	43%	72%	41%	41%	24%	40%	49%	39%	36%	35%	36%	29%
At Masters GL Standard	18%	14%	44%	14%	14%	8%	16%	19%	13%	11%	9%	11%	7%
Number of Tests													
At Approaches GL Standard or Above	55,362	47,172	8,190	27,420	27,955	5,104	765	42,745	12,617	821	111	707	6
At Meets GL Standard or Above	36,968	30,094	6,874	17,189	17,691	2,896	486	29,094	7,874	481	68	410	4
At Masters GL Standard	14,131	9,989	4,142	5,730	6,050	925	195	11,492	2,639	141	18	122	1
Total Tests	79,841	70,320	9,521	42,157	42,709	12,068	1,206	59,865	19,976	1,321	194	1,127	14
Mathematics													
Percent of Tests													
At Approaches GL Standard or Above	71%	69%	85%	70%	71%	50%	73%	72%	66%	60%	60%	60%	75%
At Meets GL Standard or Above	40%	36%	62%	38%	38%	26%	40%	42%	33%	27%	27%	27%	17%
At Masters GL Standard	15%	12%	33%	13%	14%	9%	17%	16%	12%	9%	9%	9%	8%
Number of Tests													
At Approaches GL Standard or Above	44,729	38,101	6,628	22,973	23,411	4,965	693	34,878	9,851	646	96	544	9
At Meets GL Standard or Above	25,036	20,196	4,840	12,330	12,640	2,607	376	20,155	4,881	288	43	244	2
At Masters GL Standard	9,396	6,811	2,585	4,345	4,510	890	164	7,669	1,727	92	14	78	1
Total Tests	63,339	55,564	7,775	32,609	33,095	9,909	950	48,347	14,992	1,072	159	911	12
Science													

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Additional Student Groups													
	All Students	Econ Disadv	Non-Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
Percent of Tests													
At Approaches GL Standard or Above	68%	66%	83%	67%	67%	49%	64%	69%	67%	59%	60%	59%	44%
At Meets GL Standard or Above	34%	31%	57%	30%	31%	23%	25%	35%	31%	24%	25%	24%	0%
At Masters GL Standard	10%	8%	28%	7%	8%	7%	9%	11%	9%	8%	9%	8%	0%
Number of Tests													
At Approaches GL Standard or Above	20,467	17,526	2,941	10,623	10,827	2,123	290	15,139	5,328	288	46	243	4
At Meets GL Standard or Above	10,254	8,239	2,015	4,772	4,948	979	113	7,751	2,503	116	19	99	0
At Masters GL Standard	3,081	2,071	1,010	1,120	1,217	301	39	2,398	683	37	7	31	0
Total Tests	29,994	26,442	3,552	15,970	16,187	4,341	456	22,044	7,950	488	77	411	9
Social Studies													
Percent of Tests													
At Approaches GL Standard or Above	75%	73%	89%	71%	72%	58%	71%	76%	74%	69%	74%	67%	40%
At Meets GL Standard or Above	46%	42%	70%	37%	39%	31%	34%	46%	44%	32%	30%	32%	20%
At Masters GL Standard	22%	19%	46%	15%	16%	16%	14%	23%	20%	13%	16%	12%	20%
Number of Tests													
At Approaches GL Standard or Above	13,880	11,692	2,188	6,434	6,684	1,194	143	10,392	3,488	170	37	132	2
At Meets GL Standard or Above	8,392	6,676	1,716	3,367	3,590	642	68	6,348	2,044	79	15	63	1
At Masters GL Standard	4,113	2,975	1,138	1,322	1,466	327	29	3,152	961	33	8	24	1
Total Tests	18,423	15,957	2,466	9,019	9,274	2,065	202	13,729	4,694	246	50	196	5

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.

^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

Texas Education Agency
2024 College, Career, and Military Readiness
DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

		2023 Annual Graduates
		Count Credit
		Component Score
Total		
Total graduates	8,582	
Total credit for CCMR criteria	7,744	90%

Data Table

		2023 Annual Graduates	
		Count Credit	Percentage
College			
Texas Success Initiative (TSI) Criteria			
Met TSI criteria in both RLA and Mathematics		2,902	33.8%
Met TSI criteria in both RLA and Mathematics, excluding college prep courses		2,318	27.0%
TSI Criteria - Reading/Language Arts (RLA)			
Met TSI criteria for at least one indicator in RLA		4,090	47.7%
Met TSI criteria in RLA, excluding college prep courses		3,575	41.7%
Met TSI assessment criteria		1,900	22.1%
Met ACT criteria		266	3.1%
Met SAT criteria		2,650	30.9%
Earned credit for a college prep course		595	6.9%
TSI Criteria - Mathematics			
Met TSI criteria for at least one indicator in Mathematics		3,367	39.2%
Met TSI criteria in Mathematics, excluding college prep courses		2,688	31.3%
Met TSI assessment criteria		1,677	19.5%
Met ACT criteria		255	3.0%
Met SAT criteria		1,279	14.9%
Earned credit for a college prep course		781	9.1%
AP/IB Examination			
Met criterion score on an AP/IB exam in any subject		1,893	22.1%
Dual Course Credits			
Earned credit for at least 3 hours in RLA or Mathematics or 9 hours in any subject		2,186	25.5%
Associate Degree			
Earned an associate degree by August 31 immediately following high school graduation		35	0.4%
OnRamps Dual Enrollment Course			
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject		193	2.2%
Special Ed with Advanced Diploma Plan			
Received special education services and earned an advanced diploma		472	5.5%
Career			
Industry-Based Certifications (IBC)			
Earned an IBC		5,090	59.3%
Earned at least one sunseting IBC and did not meet any other CCMR criteria		847	9.9%
Earned only a sunseting IBC and are not included due to IBC cap*		27	0.3%

Texas Education Agency
2024 College, Career, and Military Readiness
 DALLAS ISD (057905) - DALLAS COUNTY

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	2023 Annual Graduates	
	Count Credit	Percentage
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	310	3.6%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	134	1.6%
Military		
U.S. Armed Forces		
Enlisted in the U.S. Armed Forces	32	0.4%

* Beginning with 2023 ratings, a campus may not earn CCMR credit for more than five graduates, or 20 percent of graduates, whichever is higher, who only meet CCMR criteria via a sunseting IBC.

Texas Education Agency
2024 Graduation Rate
 DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

Graduation Rate	All Students
Class of 2023, 4-year	82.6
Class of 2022, 5-year	84.3
Class of 2021, 6-year	86.3
Annual Dropout*	
Component Score	86.3

* Used only if 4-, 5-, or 6-year value is not available.

Data Table

	Accountability Groups									Additional Student Groups							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^	Econ Disadv	Non-Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Highly Mobile*	Foster	Homeless	Migrant
4-Year Graduation Rate (Gr 9-12): Class of 2023																	
% Graduated	82.6%	81.6%	82.3%	89.8%	67.6%	87.3%	88.9%	85.5%	80.9%	81.9%	85.2%	78.0%	74.1%	67.0%	72.7%	67.0%	*
# Graduated	8,091	1,552	5,876	475	25	96	8	59	6,853	6,335	1,756	3,470	563	126	8	118	*
Total in Class	9,799	1,903	7,142	529	37	110	9	69	8,471	7,737	2,062	4,446	760	188	11	176	*
5-Year Extended Graduation Rate (Gr 9-12): Class of 2022																	
% Graduated	84.3%	84.2%	84.2%	87.3%	70.0%	91.2%	100.0%	76.1%	82.7%	84.4%	84.2%	78.9%	80.6%	65.3%	51.6%	66.7%	-
# Graduated	8,096	1,609	5,758	467	28	155	9	70	6,790	6,283	1,813	3,281	586	126	16	114	-
Total in Class	9,599	1,912	6,841	535	40	170	9	92	8,206	7,445	2,154	4,157	727	193	31	171	-
6-Year Extended Graduation Rate (Gr 9-12): Class of 2021																	
% Graduated	86.3%	85.8%	86.2%	90.0%	69.2%	88.7%	75.0%	87.5%	85.3%	86.6%	85.1%	82.0%	82.8%	74.9%	67.7%	76.3%	*
# Graduated	8,086	1,670	5,751	457	18	118	9	63	6,819	6,351	1,735	2,999	615	155	21	135	*
Total in Class	9,372	1,947	6,674	508	26	133	12	72	7,998	7,333	2,039	3,658	743	207	31	177	*
Annual Dropout Rate (Gr 9-12): SY 2022-23																	
% Dropped Out	3.8%	3.8%	3.9%	2.4%	5.4%	2.5%	3.0%	6.3%	4.0%	3.7%	4.0%	4.8%	4.2%	7.6%	8.9%	7.7%	0.0%
% Dropped Out - Conversion	62.0%																
# Dropped Out	1,659	339	1,220	55	8	13	1	23	1,538	1,312	347	956	182	71	9	66	0
# of Students	43,736	9,006	31,321	2,334	149	527	33	366	38,086	35,058	8,678	19,881	4,304	935	101	853	9

Texas Education Agency
2024 Graduation Rate
DALLAS ISD (057905) - DALLAS COUNTY

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- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.
- ^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.
- ★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

Texas Education Agency
2024 Academic Growth
 DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

School Progress: Academic Growth RLA and Math			
	Count	Points	Calculated
Annual Growth Points Earned	64,258.5	1	64,258.50
Accelerated Learning Points Earned	8,734	0.25	2,183.50
Sum of Annual Growth plus Accelerated Learning Points			66,442.00
Total Tests Evaluated			104,967
Academic Growth Score			63

Annual Growth RLA and Math			
	Count	Points	Calculated
Tests Earning 0 Points	35,189	0	0
Tests Earning 0.5 Points	11,039	0.5	5,519.5
Tests Earning 1 Point	58,739	1	58,739
Annual Growth Points Earned			64,258.5
Total Tests Evaluated			104,967
Annual Growth Score			61

Accelerated Learning RLA and Math			
	Count	Points	Calculated
Tests Earning 0 Points	18,903	0	0
Tests Earning 1 Point	8,734	1	8,734
Accelerated Learning Points Earned			8,734
Total Tests Evaluated			27,637
Accelerated Learning Score			32

Texas Education Agency
2024 Academic Growth
 DALLAS ISD (057905) - DALLAS COUNTY

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Both Subjects

0 Points
 0.5 Points
 1 Point

Annual Growth														
2023-24 Performance on STAAR														
2022-23 Performance on STAAR	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	6,852	0.0	3,835	3,835.0	1,632	1,632.0	669	669.0	357	357.0	31	31.0	13,376	6,524.0
High Did Not Meet Grade Level	3,702	0.0	4,514	2,257.0	2,847	2,847.0	1,819	1,819.0	1,281	1,281.0	98	98.0	14,261	8,302.0
Low Approaches Grade Level	1,554	0.0	3,072	0.0	2,998	1,499.0	2,611	2,611.0	2,325	2,325.0	221	221.0	12,781	6,656.0
High Approaches Grade Level	661	0.0	2,021	0.0	2,876	0.0	3,527	1,763.5	5,130	5,130.0	750	750.0	14,965	7,643.5
Meets Grade Level	303	0.0	1,155	0.0	2,179	0.0	4,257	0.0	16,202	16,202.0	5,730	5,730.0	29,826	21,932.0
Masters Grade Level	26	0.0	82	0.0	154	0.0	556	0.0	5,739	0.0	13,201	13,201.0	19,758	13,201.0
Total	13,098	0.0	14,679	6,092.0	12,686	5,978.0	13,439	6,862.5	31,034	25,295.0	20,031	20,031.0	104,967	64,258.5

Accelerated Learning						
2023-24 Performance on STAAR						
2022-23 Performance on STAAR	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	18,903	6,967	1,638	129	27,637	8,734

Texas Education Agency
2024 Academic Growth
 DALLAS ISD (057905) - DALLAS COUNTY

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Reading/Language Arts (RLA)

0 Points ■ 0.5 Points ■ 1 Point

Annual Growth														
2023-24 Performance on STAAR														
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2022-23 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	5,167	0.0	2,259	2,259.0	956	956.0	382	382.0	181	181.0	8	8.0	8,953	3,786.0
High Did Not Meet Grade Level	1,899	0.0	2,043	1,021.5	1,425	1,425.0	953	953.0	664	664.0	46	46.0	7,030	4,109.5
Low Approaches Grade Level	817	0.0	1,433	0.0	1,562	781.0	1,484	1,484.0	1,412	1,412.0	101	101.0	6,809	3,778.0
High Approaches Grade Level	314	0.0	804	0.0	1,294	0.0	1,775	887.5	3,095	3,095.0	413	413.0	7,695	4,395.5
Meets Grade Level	161	0.0	437	0.0	799	0.0	1,820	0.0	10,680	10,680.0	3,296	3,296.0	17,193	13,976.0
Masters Grade Level	16	0.0	46	0.0	61	0.0	196	0.0	3,400	0.0	8,436	8,436.0	12,155	8,436.0
Total	8,374	0.0	7,022	3,280.5	6,097	3,162.0	6,610	3,706.5	19,432	16,032.0	12,300	12,300.0	59,835	38,481.0

Accelerated Learning						
2023-24 Performance on STAAR						
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2022-23 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	11,368	3,716	845	54	15,983	4,615

Texas Education Agency
2024 Academic Growth
 DALLAS ISD (057905) - DALLAS COUNTY

Data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

Mathematics

0 Points
 0.5 Points
 1 Point

Annual Growth														
2023-24 Performance on STAAR														
2022-23 Performance on STAAR	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	1,685	0.0	1,576	1,576.0	676	676.0	287	287.0	176	176.0	23	23.0	4,423	2,738.0
High Did Not Meet Grade Level	1,803	0.0	2,471	1,235.5	1,422	1,422.0	866	866.0	617	617.0	52	52.0	7,231	4,192.5
Low Approaches Grade Level	737	0.0	1,639	0.0	1,436	718.0	1,127	1,127.0	913	913.0	120	120.0	5,972	2,878.0
High Approaches Grade Level	347	0.0	1,217	0.0	1,582	0.0	1,752	876.0	2,035	2,035.0	337	337.0	7,270	3,248.0
Meets Grade Level	142	0.0	718	0.0	1,380	0.0	2,437	0.0	5,522	5,522.0	2,434	2,434.0	12,633	7,956.0
Masters Grade Level	10	0.0	36	0.0	93	0.0	360	0.0	2,339	0.0	4,765	4,765.0	7,603	4,765.0
Total	4,724	0.0	7,657	2,811.5	6,589	2,816.0	6,829	3,156.0	11,602	9,263.0	7,731	7,731.0	45,132	25,777.5

Accelerated Learning						
2023-24 Performance on STAAR						
2022-23 Performance on STAAR	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	7,535	3,251	793	75	11,654	4,119

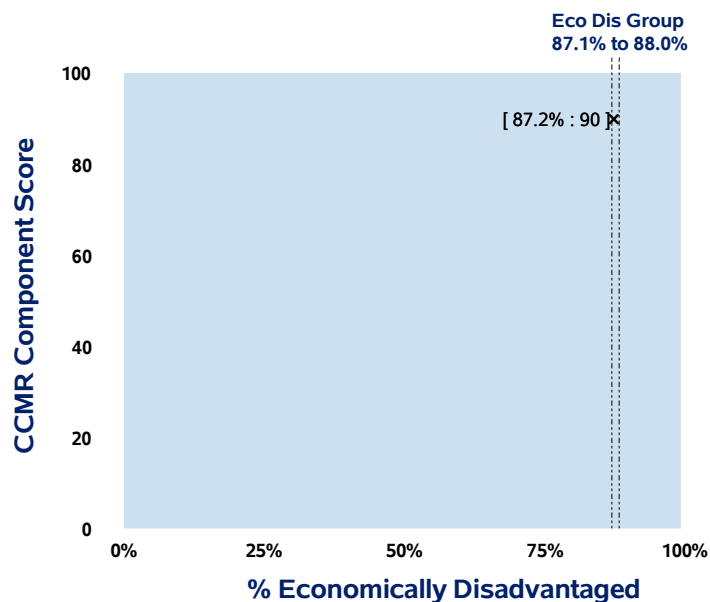
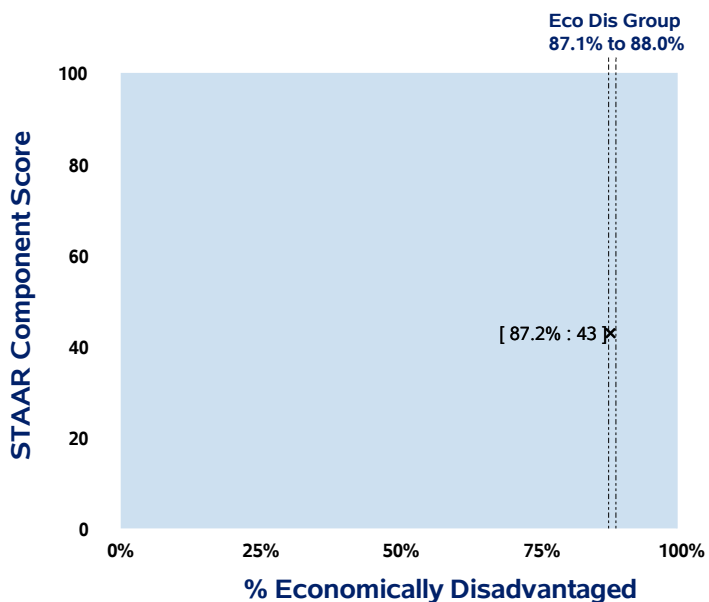
Texas Education Agency
2024 Relative Performance
 DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

Component	% Economically Disadvantaged	Component Score	Scaled Score
STAAR Performance	87.2%	43	
College, Career, and Military Readiness		90	
Relative Performance			80

The graphs below are for informational purposes only. A district's Relative Performance score is calculated by proportionally weighting the Relative Performance scores of each campus, based on the number of students enrolled in grades 3-12 at each campus in the TSDS PEIMS October Snapshot.



Texas Education Agency
2024 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

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Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus ^A
Academic Achievement Status									
Reading/Language Arts (RLA)									
2024 % at Meets GL Standard or Above	46%	39%	45%	80%	40%	63%	30%	61%	43%
2024 # at Meets GL Standard or Above	36,968	5,951	26,404	3,185	61	546	8	813	31,504
2024 Total Tests (Adjusted)	79,841	15,273	58,194	4,001	151	871	27	1,324	73,159
Mathematics									
2024 % at Meets GL Standard or Above	40%	30%	39%	71%	29%	64%	38%	52%	37%
2024 # at Meets GL Standard or Above	25,036	3,547	17,982	2,442	35	442	8	580	21,202
2024 Total Tests (Adjusted)	63,339	12,012	45,917	3,462	122	690	21	1,115	57,793
Academic Growth Status									
RLA									
2024 Academic Growth Score	66%	63%	66%	82%	64%	75%	71%	76%	65%
2024 Growth Points	39,634.75	6,816.25	28,997.00	2,530.25	71.50	458.50	10.00	751.25	35,287.75
2024 Total Tests	59,835	10,803	44,228	3,083	111	609	14	987	54,632
Mathematics									
2024 Academic Growth Score	59%	58%	59%	71%	53%	73%	80%	66%	58%
2024 Growth Points	26,807.25	4,687.25	19,511.00	1,715.75	45.75	318.25	8.75	520.50	24,023.25
2024 Total Tests	45,132	8,142	33,267	2,403	86	434	11	789	41,327
Federal Graduation Rate Status									
2023 % Graduated	81.4%	79.8%	81.2%	88.8%	65.8%	87.0%	88.9%	81.9%	79.6%
2023 # Graduated	8,187	1,583	5,927	478	25	107	8	59	6,943
2023 Total in Class	10,062	1,984	7,298	538	38	123	9	72	8,719
Progress in Achieving English Language Proficiency (EB/EL Current)									
2024 TELPAS Progress Rate									47%
2024 TELPAS Progress									25,318
2024 TELPAS Total									53,744
Student Success (Student Achievement Domain Score (STAAR Component Only))									
2024 STAAR Component Score	43	36	42	70	36	61	36	55	40
2024 % at Approaches GL Standard or Above	70%	64%	70%	89%	64%	81%	62%	78%	68%
2024 % at Meets GL Standard or Above	42%	34%	41%	74%	33%	63%	33%	56%	39%
2024 % at Masters GL Standard	16%	11%	15%	48%	10%	40%	13%	30%	13%

Texas Education Agency
2024 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

Data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
2024 Total Tests	191,597	36,406	139,734	9,761	368	2,070	60	3,198	175,060
School Quality (College, Career, and Military Readiness Performance)									
2023 % Students Meeting CCMR	88%	85%	88%	94%	92%	98%	88%	92%	87%
2023 # Students Meeting CCMR	7,887	1,499	5,722	471	23	107	7	58	6,701
2023 Total Students	8,976	1,761	6,509	501	25	109	8	63	7,701
Participation 2023-24									
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%
RLA									
% Participation	99%	98%	99%	99%	98%	99%	100%	99%	99%
# Participants	92,793	16,591	68,929	4,317	317	1,039	33	1,549	85,738
Total Students	94,027	16,917	69,765	4,363	322	1,049	33	1,560	86,910
Mathematics									
% Participation	99%	98%	99%	99%	100%	99%	100%	99%	99%
# Participants	69,510	13,147	50,273	3,708	255	799	26	1,301	63,655
Total Students	70,395	13,382	50,862	3,743	256	811	26	1,313	64,504

Data Table: Additional Groups

Additional Groups													
	All Students	Econ Disadv	Non Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile*	Foster	Homeless	Migrant
Academic Achievement Status													
Reading/Language Arts (RLA)													
2024 % at Meets GL Standard or Above	46%	43%	72%	41%	41%	24%	40%	49%	39%	36%	35%	36%	29%
2024 # at Meets GL Standard or Above	36,968	30,094	6,874	17,189	17,691	2,896	486	29,094	7,874	481	68	410	4
2024 Total Tests (Adjusted)	79,841	70,320	9,521	42,157	42,709	12,068	1,206	59,865	19,976	1,321	194	1,127	14
Mathematics													
2024 % at Meets GL Standard or Above	40%	36%	62%	38%	38%	26%	40%	42%	33%	27%	27%	27%	17%
2024 # at Meets GL Standard or Above	25,036	20,196	4,840	12,330	12,640	2,607	376	20,155	4,881	288	43	244	2
2024 Total Tests (Adjusted)	63,339	55,564	7,775	32,609	33,095	9,909	950	48,347	14,992	1,072	159	911	12
Academic Growth Status													
RLA													
2024 Academic Growth Score	66%	64%	80%	63%	64%	51%	68%	67%	62%	63%	56%	64%	81%

Texas Education Agency
2024 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

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Additional Groups													
	All Students	Econ Disadv	Non Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile*	Foster	Homeless	Migrant
2024 Growth Points	39,634.75	33,914.50	5,720.25	20,063.00	20,447.00	4,286.25	573.25	30,943.75	8,691.00	556.00	81.00	472.00	7.25
2024 Total Tests	59,835	52,671	7,164	31,605	32,067	8,418	849	45,868	13,967	888	144	743	9
Mathematics													
2024 Academic Growth Score	59%	58%	70%	58%	58%	55%	61%	59%	61%	55%	48%	56%	71%
2024 Growth Points	26,807.25	23,079.00	3,728.25	13,985.25	14,163.00	3,870.75	422.25	20,560.25	6,247.00	375.00	52.75	320.00	4.25
2024 Total Tests	45,132	39,832	5,300	24,112	24,353	7,062	692	34,893	10,239	687	110	574	6
Federal Graduation Rate Status													
2023 % Graduated	81.4%	80.6%	84.3%	76.5%	76.9%	70.1%				65.3%	59.4%	65.6%	*
2023 # Graduated	8,187	6,413	1,774	3,292	3,524	569				130	38	122	*
2023 Total in Class	10,062	7,958	2,104	4,305	4,581	812				199	64	186	*
Progress in Achieving English Language Proficiency (EB/EL Current)													
2024 TELPAS Progress Rate				47%									
2024 TELPAS Progress				25,318									
2024 TELPAS Total				53,744									
Student Success (Student Achievement Domain Score (STAAR Component Only))													
2024 STAAR Component Score	43	40	63	40	40	27	40	44	38	34	33	34	26
2024 % at Approaches GL Standard or Above	70%	68%	86%	68%	68%	47%	67%	72%	66%	62%	60%	61%	53%
2024 % at Meets GL Standard or Above	42%	39%	66%	38%	38%	25%	37%	44%	36%	31%	30%	31%	18%
2024 % at Masters GL Standard	16%	13%	38%	13%	13%	9%	15%	17%	13%	10%	10%	10%	8%
2024 Total Tests	191,597	168,283	23,314	99,755	101,265	28,383	2,814	143,985	47,612	3,127	480	2,645	40
School Quality (College, Career, and Military Readiness Performance)													
2023 % Students Meeting CCMR	88%	87%	90%	86%	87%	72%	74%	89%	79%	84%	89%	84%	-
2023 # Students Meeting CCMR	7,887	6,162	1,725	3,158	3,508	603	37	6,867	1,020	127	8	119	-
2023 Total Students	8,976	7,059	1,917	3,675	4,018	839	50	7,691	1,285	151	9	142	-
Participation 2023-24													
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
RLA													
% Participation	99%	99%	98%	99%	99%	98%	98%	99%	98%	97%	98%	96%	100%
# Participants	92,793	81,204	11,589	53,031	53,586	12,990	1,349	65,180	27,613	1,640	235	1,405	17
Total Students	94,027	82,248	11,779	53,621	54,176	13,211	1,373	65,844	28,183	1,697	239	1,458	17
Mathematics													
% Participation	99%	99%	99%	99%	99%	98%	98%	99%	98%	96%	96%	96%	100%
# Participants	69,510	60,366	9,144	36,933	37,421	10,401	1,052	48,782	20,728	1,318	181	1,134	13
Total Students	70,395	61,152	9,243	37,352	37,843	10,564	1,073	49,228	21,167	1,369	188	1,178	13

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.
- + Ever HS EB/ELs are included in the Federal Graduation Rate.
- Indicates there are no students in the group.
- ^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.
- ★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.
- Indicates that the student group did not meet minimum size in the prior year.