

A. 2022-23 State Accountability Ratings Summary with Distinction Designations for Dallas ISD

Texas Education Agency
2023 Accountability Overall Summary
 DALLAS ISD (057905) - DALLAS COUNTY

Summary

	Scaled Score	Rating	Proportion of Overall Rating
Overall	76	C	
Student Achievement	71	C	0%
School Progress	77	C	70%
Academic Growth	74	C	
Relative Performance (Eco Dis: 84.9%)	77	C	
Closing the Gaps	75	C	30%

Distinction Designations

X Postsecondary Readiness

Texas Education Agency
2023 STAAR Performance
 DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

STAAR Performance	Reading/Language Arts (RLA)	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	83,028	65,339	31,109	18,962	198,438	
Approaches GL or Above	58,012	48,592	22,305	14,154	143,063	72%
Meets GL or Above	37,629	28,280	11,982	8,452	86,343	44%
Masters GL	13,700	10,866	3,821	4,033	32,420	16%
Total Percentage Points						132%
Component Score						44

Texas Education Agency
2023 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

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Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
All Subjects									
Percent of Tests									
At Approaches GL Standard or Above	72%	65%	73%	90%	68%	86%	72%	79%	70%
At Meets GL Standard or Above	44%	34%	43%	77%	38%	70%	38%	54%	40%
At Masters GL Standard	16%	10%	15%	49%	9%	45%	16%	28%	14%
Number of Tests									
At Approaches GL Standard or Above	143,063	25,185	104,411	8,864	287	1,728	49	2,539	125,885
At Meets GL Standard or Above	86,343	13,187	62,303	7,516	161	1,400	26	1,750	72,328
At Masters GL Standard	32,420	3,914	21,880	4,766	38	896	11	915	24,302
Total Tests	198,438	38,898	143,997	9,819	425	1,999	68	3,232	179,689
Reading/Language Arts (RLA)									
Percent of Tests									
At Approaches GL Standard or Above	70%	64%	70%	91%	62%	83%	60%	79%	68%
At Meets GL Standard or Above	45%	37%	45%	80%	38%	68%	30%	58%	42%
At Masters GL Standard	17%	11%	15%	52%	9%	43%	13%	31%	13%
Number of Tests									
At Approaches GL Standard or Above	58,012	10,363	42,050	3,694	106	702	18	1,079	50,890
At Meets GL Standard or Above	37,629	6,049	26,870	3,259	65	579	9	798	31,433
At Masters GL Standard	13,700	1,747	9,027	2,113	16	365	4	428	10,091
Total Tests	83,028	16,201	60,334	4,078	171	849	30	1,365	75,318
Mathematics									
Percent of Tests									
At Approaches GL Standard or Above	74%	64%	76%	90%	73%	90%	95%	78%	73%
At Meets GL Standard or Above	43%	31%	44%	74%	42%	73%	64%	52%	41%
At Masters GL Standard	17%	9%	16%	45%	9%	46%	27%	28%	14%
Number of Tests									
At Approaches GL Standard or Above	48,592	8,346	35,577	3,082	106	594	21	866	42,994
At Meets GL Standard or Above	28,280	4,023	20,581	2,541	61	483	14	577	23,970
At Masters GL Standard	10,866	1,167	7,511	1,555	13	308	6	306	8,401
Total Tests	65,339	12,947	47,017	3,435	146	663	22	1,109	59,185
Science									

Texas Education Agency
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Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
Percent of Tests									
At Approaches GL Standard or Above	72%	64%	72%	90%	68%	89%	63%	78%	70%
At Meets GL Standard or Above	39%	29%	38%	74%	34%	69%	25%	50%	35%
At Masters GL Standard	12%	7%	11%	44%	7%	41%	13%	22%	10%
Number of Tests									
At Approaches GL Standard or Above	22,305	3,888	16,412	1,332	50	256	5	362	19,702
At Meets GL Standard or Above	11,982	1,726	8,709	1,090	25	200	2	230	9,955
At Masters GL Standard	3,821	422	2,529	646	5	118	1	100	2,766
Total Tests	31,109	6,045	22,750	1,481	73	288	8	464	28,244
Social Studies									
Percent of Tests									
At Approaches GL Standard or Above	75%	70%	75%	92%	71%	88%	63%	79%	73%
At Meets GL Standard or Above	45%	37%	44%	76%	29%	69%	13%	49%	41%
At Masters GL Standard	21%	16%	20%	55%	11%	53%	0%	28%	18%
Number of Tests									
At Approaches GL Standard or Above	14,154	2,588	10,372	756	25	176	5	232	12,299
At Meets GL Standard or Above	8,452	1,389	6,143	626	10	138	1	145	6,970
At Masters GL Standard	4,033	578	2,813	452	4	105	0	81	3,044
Total Tests	18,962	3,705	13,896	825	35	199	8	294	16,942

Texas Education Agency
2023 STAAR Performance
DALLAS ISD (057905) - DALLAS COUNTY

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Data Table: Additional Student Groups

Additional Student Groups													
	All Students	Econ Disadv	Non-Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
All Subjects													
Percent of Tests													
At Approaches GL Standard or Above	72%	70%	85%	70%	70%	48%	68%	73%	68%	60%	49%	61%	42%
At Meets GL Standard or Above	44%	40%	64%	40%	40%	26%	38%	45%	38%	29%	23%	30%	24%
At Masters GL Standard	16%	13%	35%	13%	14%	10%	15%	17%	13%	8%	8%	8%	2%
Number of Tests													
At Approaches GL Standard or Above	143,063	118,212	24,851	71,133	72,951	13,154	1,818	113,161	29,902	1,731	105	1,629	21
At Meets GL Standard or Above	86,343	67,543	18,800	40,266	41,780	7,204	1,032	69,771	16,572	852	50	798	12
At Masters GL Standard	32,420	22,329	10,091	13,612	14,270	2,607	400	26,811	5,609	222	17	209	1
Total Tests	198,438	169,202	29,236	101,936	103,849	27,230	2,692	154,467	43,971	2,898	213	2,673	50
Reading/Language Arts (RLA)													
Percent of Tests													
At Approaches GL Standard or Above	70%	67%	84%	66%	66%	42%	63%	71%	65%	59%	44%	60%	37%
At Meets GL Standard or Above	45%	41%	68%	40%	40%	24%	37%	47%	40%	32%	24%	32%	21%
At Masters GL Standard	17%	13%	36%	13%	13%	8%	14%	18%	13%	8%	10%	8%	5%
Number of Tests													
At Approaches GL Standard or Above	58,012	47,793	10,219	28,457	29,173	4,819	730	45,887	12,125	704	40	667	7
At Meets GL Standard or Above	37,629	29,351	8,278	17,171	17,802	2,794	426	30,237	7,392	381	22	359	4
At Masters GL Standard	13,700	9,260	4,440	5,621	5,826	948	165	11,334	2,366	98	9	90	1
Total Tests	83,028	70,824	12,204	43,293	44,044	11,443	1,153	64,406	18,622	1,198	90	1,106	19
Mathematics													
Percent of Tests													
At Approaches GL Standard or Above	74%	72%	86%	75%	75%	53%	72%	76%	70%	59%	51%	60%	60%
At Meets GL Standard or Above	43%	40%	62%	43%	43%	28%	43%	45%	36%	29%	26%	29%	40%
At Masters GL Standard	17%	14%	33%	16%	16%	11%	16%	18%	12%	8%	7%	9%	0%
Number of Tests													
At Approaches GL Standard or Above	48,592	40,488	8,104	24,974	25,322	5,038	676	38,806	9,786	573	37	530	12
At Meets GL Standard or Above	28,280	22,461	5,819	14,253	14,498	2,692	401	23,292	4,988	278	19	253	8
At Masters GL Standard	10,866	7,732	3,134	5,238	5,327	1,008	153	9,147	1,719	80	5	76	0
Total Tests	65,339	55,933	9,406	33,233	33,627	9,499	933	51,305	14,034	969	73	887	20
Science													

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Additional Student Groups													
	All Students	Econ Disadv	Non-Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Highly Mobile *	Foster	Homeless	Migrant
Percent of Tests													
At Approaches GL Standard or Above	72%	70%	84%	70%	70%	51%	69%	73%	69%	62%	55%	63%	25%
At Meets GL Standard or Above	39%	35%	60%	34%	35%	26%	33%	40%	34%	24%	18%	25%	0%
At Masters GL Standard	12%	10%	29%	9%	9%	8%	13%	13%	10%	4%	6%	4%	0%
Number of Tests													
At Approaches GL Standard or Above	22,305	18,488	3,817	11,297	11,556	2,165	296	17,385	4,920	299	18	284	2
At Meets GL Standard or Above	11,982	9,288	2,694	5,546	5,763	1,085	142	9,560	2,422	118	6	113	0
At Masters GL Standard	3,821	2,526	1,295	1,464	1,566	338	57	3,087	734	19	2	18	0
Total Tests	31,109	26,588	4,521	16,239	16,504	4,209	428	23,940	7,169	484	33	449	8
Social Studies													
Percent of Tests													
At Approaches GL Standard or Above	75%	72%	87%	70%	71%	54%	65%	75%	74%	63%	59%	64%	*
At Meets GL Standard or Above	45%	41%	65%	36%	38%	30%	35%	45%	43%	30%	18%	32%	*
At Masters GL Standard	21%	18%	39%	14%	16%	15%	14%	22%	19%	10%	6%	11%	*
Number of Tests													
At Approaches GL Standard or Above	14,154	11,443	2,711	6,405	6,900	1,132	116	11,083	3,071	155	10	148	*
At Meets GL Standard or Above	8,452	6,443	2,009	3,296	3,717	633	63	6,682	1,770	75	3	73	*
At Masters GL Standard	4,033	2,811	1,222	1,289	1,551	313	25	3,243	790	25	1	25	*
Total Tests	18,962	15,857	3,105	9,171	9,674	2,079	178	14,816	4,146	247	17	231	*

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.

^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.

★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

Texas Education Agency
2023 College, Career, and Military Readiness
 DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

	2022 Annual Graduates	
	Count Credit	Component Score
Total		
Total graduates	8,419	
Total credit for CCMR criteria	5,372	64%

Data Table

	2022 Annual Graduates	
	Count Credit	Percentage
College		
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both RLA and Mathematics	2,261	26.9%
Met TSI criteria in both RLA and Mathematics, excluding college prep courses	2,034	24.2%
TSI Criteria - Reading/Language Arts (RLA)		
Met TSI criteria for at least one indicator in RLA	3,774	44.8%
Met TSI criteria in RLA, excluding college prep courses	3,437	40.8%
Met TSI assessment criteria	2,057	24.4%
Met ACT criteria	773	9.2%
Met SAT criteria	2,256	26.8%
Earned credit for a college prep course	392	4.7%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	2,984	35.4%
Met TSI criteria in Mathematics, excluding college prep courses	2,335	27.7%
Met TSI assessment criteria	1,259	15.0%
Met ACT criteria	719	8.5%
Met SAT criteria	1,316	15.6%
Earned credit for a college prep course	698	8.3%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	1,793	21.3%
Dual Course Credits		
Earned credit for at least 3 hours in RLA or Mathematics or 9 hours in any subject	2,336	27.7%
Associate Degree		
Earned an associate degree by August 31 immediately following high school graduation	828	9.8%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	129	1.5%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma	370	4.4%
Career		
Industry-Based Certifications (IBC)		
Earned an IBC	2,242	26.6%
Earned at least one sunseting IBC and did not meet any other CCMR criteria	986	11.7%
Earned only a sunseting IBC and are not included due to IBC cap*	233	2.8%

Texas Education Agency
2023 College, Career, and Military Readiness
 DALLAS ISD (057905) - DALLAS COUNTY

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	2022 Annual Graduates	
	Count	Percentage
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	261	3.1%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	102	1.2%
Military		
U.S. Armed Forces**		
Enlisted in the U.S. Armed Forces**	N/A	N/A

* Beginning with 2023 ratings, a campus may not earn CCMR credit for more than five graduates, or 20 percent of graduates, whichever is higher, who only meet CCMR criteria via a sunseting IBC.

** Not applicable until 2024.

Texas Education Agency
2023 Graduation Rate
DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

Graduation Rate	All Students
Class of 2022, 4-year	80.9
Class of 2021, 5-year	85.8
Class of 2020, 6-year	86.5
Annual Dropout*	
Component Score	86.5

* Used only if 4-, 5-, or 6-year value is not available.

Data Table

	Accountability Groups									Additional Student Groups							
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^	Econ Disadv	Non-Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Highly Mobile*	Foster	Homeless	Migrant
4-Year Graduation Rate (Gr 9-12): Class of 2022																	
% Graduated	80.9%	80.1%	80.7%	86.0%	65.9%	89.4%	100.0%	76.1%	78.9%	80.6%	82.1%	74.9%	74.2%	62.1%	50.0%	63.4%	-
# Graduated	7,855	1,555	5,582	460	27	152	9	70	6,565	6,087	1,768	3,152	538	123	16	111	-
Total in Class	9,708	1,941	6,920	535	41	170	9	92	8,316	7,555	2,153	4,207	725	198	32	175	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2021																	
% Graduated	85.8%	85.1%	85.7%	89.6%	69.2%	88.7%	81.8%	84.7%	84.7%	86.0%	84.7%	81.4%	81.0%	74.9%	67.7%	76.3%	*
# Graduated	8,050	1,659	5,730	455	18	118	9	61	6,784	6,327	1,723	2,983	591	155	21	135	*
Total in Class	9,387	1,949	6,688	508	26	133	11	72	8,012	7,353	2,034	3,663	730	207	31	177	*
6-Year Extended Graduation Rate (Gr 9-12): Class of 2020																	
% Graduated	86.5%	86.1%	86.6%	88.1%	89.3%	77.5%	100.0%	93.5%	85.6%	87.2%	84.3%	82.0%	80.0%	79.9%	28.6%	81.2%	*
# Graduated	8,156	1,685	5,842	438	25	100	8	58	6,839	6,206	1,950	3,022	561	123	2	121	*
Total in Class	9,429	1,956	6,749	497	28	129	8	62	7,986	7,115	2,314	3,686	701	154	7	149	*
Annual Dropout Rate (Gr 9-12): SY 2021-22																	
% Dropped Out	4.7%	4.7%	4.8%	3.0%	9.4%	1.4%	5.7%	4.1%	5.0%	4.7%	4.6%	6.0%	4.4%	8.1%	7.2%	8.3%	16.7%
% Dropped Out - Conversion	53.0%																
# Dropped Out	2,061	437	1,515	70	14	8	2	15	1,920	1,671	390	1,122	181	83	13	71	1
# of Students	44,008	9,230	31,343	2,335	149	554	35	362	38,410	35,479	8,529	18,604	4,142	1,019	180	859	6

Texas Education Agency
2023 Graduation Rate
DALLAS ISD (057905) - DALLAS COUNTY

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- + Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.
- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.
- ^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.
- ★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.

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Calculation Report

School Progress: Academic Growth RLA and Math			
	Count	Points	Calculated
Annual Growth Points Earned	70,580.5	1	70,580.50
Accelerated Learning Points Earned	13,231	0.25	3,307.75
Sum of Annual Growth plus Accelerated Learning Points			73,888.25
Total Tests Evaluated			109,072
Academic Growth Score			68

Annual Growth RLA and Math			
	Count	Points	Calculated
Tests Earning 0 Points	33,066	0	0
Tests Earning 0.5 Points	10,851	0.5	5,425.5
Tests Earning 1 Point	65,155	1	65,155
Annual Growth Points Earned			70,580.5
Total Tests Evaluated			109,072
Annual Growth Score			65

Accelerated Learning RLA and Math			
	Count	Points	Calculated
Tests Earning 0 Points	20,343	0	0
Tests Earning 1 Point	13,231	1	13,231
Accelerated Learning Points Earned			13,231
Total Tests Evaluated			33,574
Accelerated Learning Score			39

Texas Education Agency
2023 Academic Growth
 DALLAS ISD (057905) - DALLAS COUNTY

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Both Subjects

0 Points
 0.5 Points
 1 Point

Annual Growth														
2022-23 Performance on STAAR														
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2021-22 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	7,980	0.0	5,539	5,539.0	2,723	2,723.0	1,449	1,449.0	702	702.0	51	51.0	18,444	10,464.0
High Did Not Meet Grade Level	2,754	0.0	4,070	2,035.0	3,408	3,408.0	2,784	2,784.0	1,951	1,951.0	163	163.0	15,130	10,341.0
Low Approaches Grade Level	1,100	0.0	2,170	0.0	2,800	1,400.0	3,193	3,193.0	3,028	3,028.0	280	280.0	12,571	7,901.0
High Approaches Grade Level	508	0.0	1,336	0.0	2,520	0.0	3,981	1,990.5	6,434	6,434.0	1,105	1,105.0	15,884	9,529.5
Meets Grade Level	200	0.0	661	0.0	1,363	0.0	3,312	0.0	13,479	13,479.0	5,276	5,276.0	24,291	18,755.0
Masters Grade Level	41	0.0	121	0.0	314	0.0	928	0.0	7,758	0.0	13,590	13,590.0	22,752	13,590.0
Total	12,583	0.0	13,897	7,574.0	13,128	7,531.0	15,647	9,416.5	33,352	25,594.0	20,465	20,465.0	109,072	70,580.5

Accelerated Learning						
2022-23 Performance on STAAR						
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2021-22 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	20,343	10,364	2,653	214	33,574	13,231

Texas Education Agency
2023 Academic Growth
 DALLAS ISD (057905) - DALLAS COUNTY

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Reading/Language Arts (RLA)

0 Points ■ 0.5 Points ■ 1 Point

Annual Growth														
2022-23 Performance on STAAR														
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2021-22 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	5,512	0.0	2,568	2,568.0	1,145	1,145.0	588	588.0	255	255.0	18	18.0	10,086	4,574.0
High Did Not Meet Grade Level	1,838	0.0	2,203	1,101.5	1,769	1,769.0	1,409	1,409.0	997	997.0	70	70.0	8,286	5,346.5
Low Approaches Grade Level	682	0.0	1,089	0.0	1,384	692.0	1,502	1,502.0	1,434	1,434.0	114	114.0	6,205	3,742.0
High Approaches Grade Level	346	0.0	718	0.0	1,346	0.0	2,038	1,019.0	3,403	3,403.0	478	478.0	8,329	4,900.0
Meets Grade Level	153	0.0	379	0.0	739	0.0	1,706	0.0	8,570	8,570.0	2,507	2,507.0	14,054	11,077.0
Masters Grade Level	34	0.0	78	0.0	218	0.0	551	0.0	5,452	0.0	8,414	8,414.0	14,747	8,414.0
Total	8,565	0.0	7,035	3,669.5	6,601	3,606.0	7,794	4,518.0	20,111	14,659.0	11,601	11,601.0	61,707	38,053.5

Accelerated Learning						
2022-23 Performance on STAAR						
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2021-22 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	12,121	4,911	1,252	88	18,372	6,251

Texas Education Agency
2023 Academic Growth
 DALLAS ISD (057905) - DALLAS COUNTY

Data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

Mathematics

0 Points
 0.5 Points
 1 Point

Annual Growth														
2022-23 Performance on STAAR														
	Low Did Not Meet Grade Level		High Did Not Meet Grade Level		Low Approaches Grade Level		High Approaches Grade Level		Meets Grade Level		Masters Grade Level		Total	
2021-22 Performance on STAAR	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points	Count	Points
Low Did Not Meet Grade Level	2,468	0.0	2,971	2,971.0	1,578	1,578.0	861	861.0	447	447.0	33	33.0	8,358	5,890.0
High Did Not Meet Grade Level	916	0.0	1,867	933.5	1,639	1,639.0	1,375	1,375.0	954	954.0	93	93.0	6,844	4,994.5
Low Approaches Grade Level	418	0.0	1,081	0.0	1,416	708.0	1,691	1,691.0	1,594	1,594.0	166	166.0	6,366	4,159.0
High Approaches Grade Level	162	0.0	618	0.0	1,174	0.0	1,943	971.5	3,031	3,031.0	627	627.0	7,555	4,629.5
Meets Grade Level	47	0.0	282	0.0	624	0.0	1,606	0.0	4,909	4,909.0	2,769	2,769.0	10,237	7,678.0
Masters Grade Level	7	0.0	43	0.0	96	0.0	377	0.0	2,306	0.0	5,176	5,176.0	8,005	5,176.0
Total	4,018	0.0	6,862	3,904.5	6,527	3,925.0	7,853	4,898.5	13,241	10,935.0	8,864	8,864.0	47,365	32,527.0

Accelerated Learning						
2022-23 Performance on STAAR						
	Did Not Meet Grade Level	Approaches Grade Level	Meets Grade Level	Masters Grade Level	Total	
2021-22 Performance on STAAR	Count	Count	Count	Count	Count	Points
Did Not Meet Grade Level	8,222	5,453	1,401	126	15,202	6,980

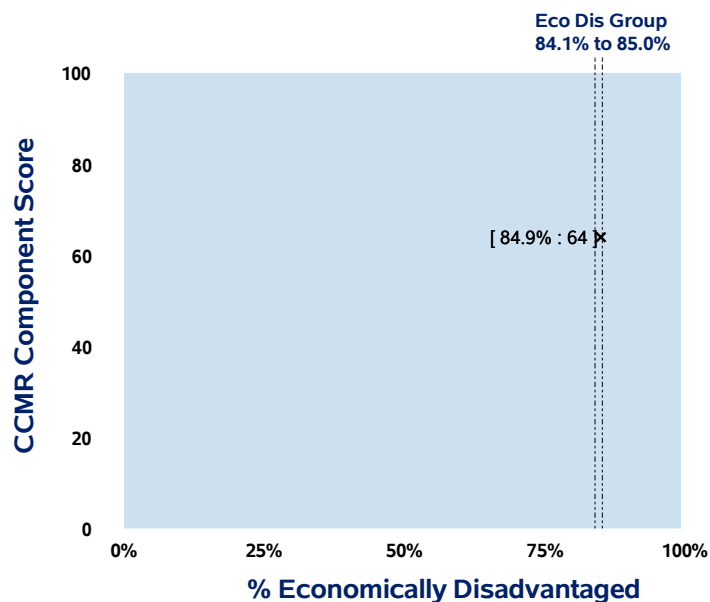
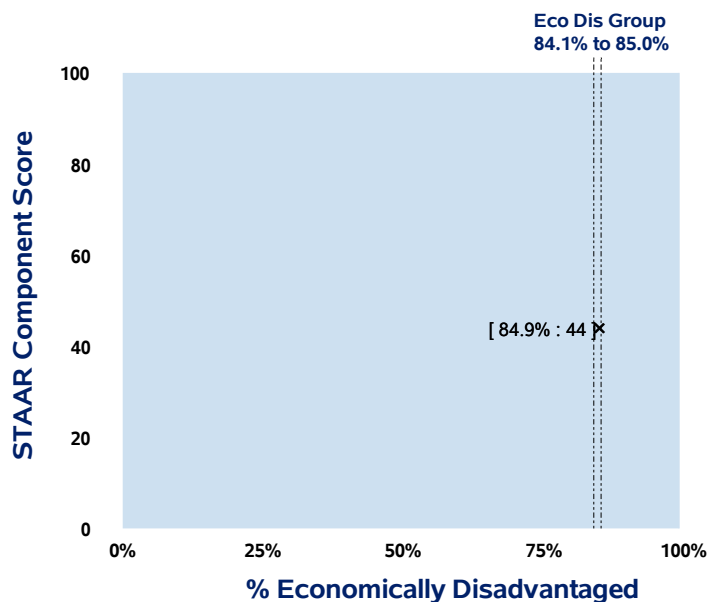
Texas Education Agency
2023 Relative Performance
 DALLAS ISD (057905) - DALLAS COUNTY

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Calculation Report

Component	% Economically Disadvantaged	Component Score	Scaled Score
STAAR Performance	84.9%	44	
College, Career, and Military Readiness		64	
Relative Performance			77

The graphs below are for informational purposes only. A district's Relative Performance score is calculated by proportionally weighting the Relative Performance scores of each campus, based on the number of students enrolled in grades 3-12 at each campus in the TSDS PEIMS October Snapshot.



Texas Education Agency
2023 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

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Data Table: Accountability Groups

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus ^A
Academic Achievement Status									
Reading/Language Arts (RLA)									
2023 % at Meets GL Standard or Above	45%	37%	45%	80%	38%	68%	30%	58%	42%
2023 # at Meets GL Standard or Above	37,629	6,049	26,870	3,259	65	579	9	798	31,433
2023 Total Tests (Adjusted)	83,028	16,201	60,334	4,078	171	849	30	1,365	75,318
Mathematics									
2023 % at Meets GL Standard or Above	43%	31%	44%	74%	42%	73%	64%	52%	41%
2023 # at Meets GL Standard or Above	28,280	4,023	20,581	2,541	61	483	14	577	23,970
2023 Total Tests (Adjusted)	65,339	12,947	47,017	3,435	146	663	22	1,109	59,185
Academic Growth Status									
RLA									
2023 Academic Growth Score	64%	61%	64%	79%	56%	75%	67%	71%	63%
2023 Growth Points	39,616.25	6,948.50	28,923.75	2,490.50	68.75	491.00	10.00	683.75	34,814.00
2023 Total Tests	61,707	11,391	45,421	3,145	122	654	15	959	55,688
Mathematics									
2023 Academic Growth Score	72%	71%	72%	82%	70%	84%	90%	78%	71%
2023 Growth Points	34,272.00	6,369.50	24,926.75	1,944.00	67.75	372.50	11.75	579.75	30,853.00
2023 Total Tests	47,365	8,942	34,752	2,375	97	442	13	744	43,185
Federal Graduation Rate Status									
2022 % Graduated	79.8%	78.8%	79.6%	85.5%	65.9%	89.4%	100.0%	74.5%	77.8%
2022 # Graduated	7,930	1,572	5,627	464	27	161	9	70	6,636
2022 Total in Class	9,934	1,995	7,072	543	41	180	9	94	8,533
Progress in Achieving English Language Proficiency (EB/EL Current)									
2023 TELPAS Progress Rate									47%
2023 TELPAS Progress									23,739
2023 TELPAS Total									51,050
Student Success (Student Achievement Domain Score (STAAR Component Only))									
2023 STAAR Component Score	44	36	44	72	38	67	42	54	41
2023 % at Approaches GL Standard or Above	72%	65%	73%	90%	68%	86%	72%	79%	70%
2023 % at Meets GL Standard or Above	44%	34%	43%	77%	38%	70%	38%	54%	40%
2023 % at Masters GL Standard	16%	10%	15%	49%	9%	45%	16%	28%	14%

Texas Education Agency
2023 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

Data provided for districts are for informational purposes only and are not used in calculating weighted district domain scores.

Accountability Groups									
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	High Focus^
2023 Total Tests	198,438	38,898	143,997	9,819	425	1,999	68	3,232	179,689
School Quality (College, Career, and Military Readiness Performance)									
2022 % Students Meeting CCMR	64%	60%	62%	85%	62%	89%	70%	68%	61%
2022 # Students Meeting CCMR	5,694	1,048	4,001	412	18	154	7	54	4,676
2022 Total Students	8,948	1,755	6,415	486	29	173	10	80	7,661
Participation 2022-23									
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%
RLA									
% Participation	98%	97%	98%	99%	96%	99%	95%	98%	98%
# Participants	93,959	17,646	69,295	4,253	199	1,031	38	1,479	85,743
Total Students	96,158	18,264	70,760	4,316	208	1,038	40	1,513	87,772
Mathematics									
% Participation	98%	97%	98%	99%	95%	99%	96%	98%	98%
# Participants	70,290	14,171	50,385	3,566	160	782	25	1,189	63,727
Total Students	71,754	14,601	51,336	3,605	169	792	26	1,213	65,068

Data Table: Additional Groups

Additional Groups													
	All Students	Econ Disadv	Non Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile*	Foster	Homeless	Migrant
Academic Achievement Status													
Reading/Language Arts (RLA)													
2023 % at Meets GL Standard or Above	45%	41%	68%	40%	40%	24%	37%	47%	40%	32%	24%	32%	20%
2023 # at Meets GL Standard or Above	37,629	29,351	8,278	17,171	17,802	2,794	426	30,237	7,392	381	22	359	4
2023 Total Tests (Adjusted)	83,028	70,824	12,204	43,293	44,044	11,443	1,153	64,406	18,622	1,198	90	1,106	20
Mathematics													
2023 % at Meets GL Standard or Above	43%	40%	62%	43%	43%	28%	43%	45%	36%	29%	26%	29%	35%
2023 # at Meets GL Standard or Above	28,280	22,461	5,819	14,253	14,498	2,692	401	23,292	4,988	278	19	253	8
2023 Total Tests (Adjusted)	65,339	55,933	9,406	33,233	33,627	9,499	933	51,305	14,034	969	73	887	23
Academic Growth Status													
RLA													
2023 Academic Growth Score	64%	62%	75%	62%	62%	51%	62%	65%	61%	58%	48%	60%	33%

Texas Education Agency
2023 Closing the Gaps
DALLAS ISD (057905) - DALLAS COUNTY

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Additional Groups													
	All Students	Econ Disadv	Non Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non Continuously Enrolled	Highly Mobile*	Foster	Homeless	Migrant
2023 Growth Points	39,616.25	32,739.00	6,877.25	19,868.25	20,390.25	4,047.25	521.50	31,839.50	7,776.75	433.00	23.75	408.50	5.00
2023 Total Tests	61,707	52,541	9,166	31,999	32,669	7,979	844	48,959	12,748	741	50	683	15
Mathematics													
2023 Academic Growth Score	72%	71%	78%	71%	71%	68%	79%	72%	76%	70%	70%	70%	54%
2023 Growth Points	34,272.00	29,185.50	5,086.50	17,839.25	17,986.00	4,704.75	559.75	27,143.00	7,129.00	412.50	28.50	380.75	6.50
2023 Total Tests	47,365	40,884	6,481	25,059	25,233	6,872	711	37,940	9,425	593	41	543	12
Federal Graduation Rate Status													
2022 % Graduated	79.8%	79.4%	81.3%	72.1%	73.9%	70.0%				58.6%	55.7%	59.4%	-
2022 # Graduated	7,930	6,153	1,777	2,640	3,196	543				126	39	114	-
2022 Total in Class	9,934	7,749	2,185	3,663	4,323	776				215	70	192	-
Progress in Achieving English Language Proficiency (EB/EL Current)													
2023 TELPAS Progress Rate				47%									
2023 TELPAS Progress				23,739									
2023 TELPAS Total				51,050									
Student Success (Student Achievement Domain Score (STAAR Component Only))													
2023 STAAR Component Score	44	41	61	41	41	28	40	45	40	32	27	33	23
2023 % at Approaches GL Standard or Above	72%	70%	85%	70%	70%	48%	68%	73%	68%	60%	49%	61%	42%
2023 % at Meets GL Standard or Above	44%	40%	64%	40%	40%	26%	38%	45%	38%	29%	23%	30%	24%
2023 % at Masters GL Standard	16%	13%	35%	13%	14%	10%	15%	17%	13%	8%	8%	8%	2%
2023 Total Tests	198,438	169,202	29,236	101,936	103,849	27,230	2,692	154,467	43,971	2,898	213	2,673	50
School Quality (College, Career, and Military Readiness Performance)													
2022 % Students Meeting CCMR	64%	61%	72%	56%	59%	58%	46%	67%	46%	49%	47%	49%	-
2022 # Students Meeting CCMR	5,694	4,280	1,414	1,730	2,342	477	24	5,116	578	71	9	64	-
2022 Total Students	8,948	6,978	1,970	3,087	3,963	822	52	7,684	1,264	145	19	130	-
Participation 2022-23													
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%
RLA													
% Participation	98%	98%	97%	98%	98%	97%	97%	98%	96%	95%	95%	95%	90%
# Participants	93,959	79,879	14,080	51,952	52,709	12,252	1,298	69,384	24,575	1,403	115	1,286	19
Total Students	96,158	81,656	14,502	52,977	53,745	12,593	1,342	70,675	25,483	1,471	121	1,347	21
Mathematics													
% Participation	98%	98%	97%	98%	98%	98%	97%	98%	97%	96%	95%	96%	83%
# Participants	70,290	59,875	10,415	36,212	36,612	9,936	1,058	51,968	18,322	1,114	90	1,015	20
Total Students	71,754	61,041	10,713	36,862	37,274	10,151	1,090	52,777	18,977	1,159	95	1,053	24

- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked regardless of size.
- + Ever HS EB/ELs are included in the Federal Graduation Rate.
- Indicates there are no students in the group.
- ^ This is a new accountability group introduced in 2023; it includes students who are Econ Disadv, EB/EL (Current & Monitored), Special Ed (Current), or Highly Mobile.
- ★ This is an additional student group introduced in 2023; it includes students who are Foster, Homeless, or Migrant.
- Indicates that the student group did not meet minimum size in the prior year.