

A. 2022-23 Texas Academic Performance Report TAPR for  
Dallas ISD

# **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: DALLAS ISD**

**District Number: 057905**

**2023 District Accountability Score: C**

***2023 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2023	76%	76%	<b>68%</b>	64%	67%	93%	38%	82%	*	83%	46%	67%	69%	66%	65%	64%
	2022	76%	76%	<b>67%</b>	62%	66%	90%	75%	84%	*	75%	42%	66%	67%	67%	64%	64%
At Meets Grade Level or Above	2023	50%	52%	<b>43%</b>	38%	40%	82%	29%	62%	*	60%	28%	46%	44%	41%	38%	37%
	2022	51%	52%	<b>41%</b>	35%	39%	77%	50%	69%	*	59%	27%	36%	42%	41%	37%	37%
At Masters Grade Level	2023	20%	22%	<b>19%</b>	12%	17%	49%	10%	38%	*	29%	8%	20%	19%	15%	15%	17%
	2022	30%	32%	<b>24%</b>	17%	21%	63%	30%	50%	*	43%	9%	16%	24%	22%	19%	21%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	74%	<b>71%</b>	58%	72%	91%	62%	77%	*	79%	50%	71%	72%	67%	68%	72%
	2022	71%	72%	<b>67%</b>	54%	69%	88%	70%	88%	*	70%	43%	71%	68%	62%	65%	70%
At Meets Grade Level or Above	2023	45%	48%	<b>43%</b>	31%	43%	76%	19%	62%	*	55%	31%	45%	44%	36%	39%	43%
	2022	43%	45%	<b>40%</b>	25%	40%	70%	35%	64%	*	51%	28%	40%	41%	33%	36%	42%
At Masters Grade Level	2023	19%	22%	<b>16%</b>	10%	14%	47%	10%	38%	*	30%	11%	17%	17%	12%	12%	14%
	2022	21%	23%	<b>19%</b>	9%	18%	46%	30%	50%	*	34%	12%	19%	20%	13%	16%	19%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>70%</b>	68%	68%	90%	64%	83%	83%	81%	43%	71%	70%	69%	67%	65%
	2022	77%	76%	<b>67%</b>	63%	66%	91%	83%	86%	*	80%	42%	70%	68%	66%	65%	63%
At Meets Grade Level or Above	2023	48%	50%	<b>43%</b>	34%	42%	78%	41%	63%	50%	60%	25%	42%	44%	40%	39%	41%
	2022	54%	55%	<b>46%</b>	39%	44%	79%	67%	72%	*	67%	28%	45%	46%	43%	42%	41%
At Masters Grade Level	2023	22%	24%	<b>20%</b>	11%	18%	53%	27%	46%	50%	37%	9%	16%	20%	16%	15%	18%
	2022	28%	30%	<b>24%</b>	16%	23%	58%	0%	44%	*	39%	10%	22%	25%	22%	21%	22%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	73%	<b>72%</b>	59%	73%	88%	68%	88%	100%	78%	46%	83%	73%	66%	69%	74%
	2022	70%	71%	<b>68%</b>	52%	70%	86%	83%	85%	*	73%	44%	76%	70%	59%	65%	71%
At Meets Grade Level or Above	2023	48%	51%	<b>48%</b>	35%	48%	77%	50%	71%	67%	56%	30%	57%	49%	43%	45%	49%
	2022	43%	45%	<b>39%</b>	24%	40%	71%	67%	63%	*	50%	27%	46%	41%	31%	36%	41%
At Masters Grade Level	2023	22%	25%	<b>20%</b>	9%	20%	48%	14%	46%	50%	34%	9%	23%	21%	15%	17%	21%
	2022	23%	25%	<b>19%</b>	8%	19%	51%	33%	47%	*	34%	10%	24%	21%	14%	16%	20%
<b>Grade 5 Reading</b>																	

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	82%	<b>76%</b>	71%	76%	91%	71%	88%	*	86%	46%	81%	77%	72%	74%	75%
	2022	81%	81%	<b>76%</b>	71%	76%	91%	91%	83%	*	83%	46%	74%	76%	75%	74%	75%
At Meets Grade Level or Above	2023	57%	58%	<b>52%</b>	45%	50%	83%	50%	76%	*	64%	27%	51%	53%	47%	48%	48%
	2022	58%	59%	<b>51%</b>	45%	50%	81%	55%	76%	*	64%	30%	47%	52%	49%	48%	48%
At Masters Grade Level	2023	28%	31%	<b>26%</b>	18%	24%	64%	14%	54%	*	47%	9%	23%	27%	21%	21%	23%
	2022	36%	38%	<b>30%</b>	26%	28%	68%	9%	61%	*	43%	11%	26%	30%	31%	26%	25%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	82%	<b>81%</b>	70%	83%	92%	79%	96%	*	86%	63%	82%	83%	74%	80%	84%
	2022	77%	77%	<b>76%</b>	65%	78%	90%	82%	96%	*	82%	52%	72%	78%	70%	74%	78%
At Meets Grade Level or Above	2023	51%	55%	<b>52%</b>	36%	54%	79%	50%	88%	*	63%	33%	54%	55%	42%	49%	55%
	2022	48%	50%	<b>49%</b>	35%	50%	74%	36%	79%	*	59%	28%	44%	51%	40%	46%	51%
At Masters Grade Level	2023	21%	25%	<b>20%</b>	9%	20%	52%	14%	53%	*	35%	11%	25%	22%	14%	17%	20%
	2022	25%	27%	<b>25%</b>	14%	25%	47%	18%	58%	*	31%	11%	23%	27%	18%	23%	27%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2023	65%	66%	<b>60%</b>	49%	60%	87%	50%	85%	*	71%	41%	61%	61%	54%	56%	58%
	2022	66%	66%	<b>61%</b>	49%	61%	87%	64%	83%	*	75%	37%	60%	62%	57%	58%	61%
At Meets Grade Level or Above	2023	36%	37%	<b>30%</b>	21%	29%	70%	21%	71%	*	49%	24%	33%	32%	25%	26%	27%
	2022	38%	39%	<b>34%</b>	25%	33%	68%	36%	63%	*	48%	23%	35%	35%	31%	31%	32%
At Masters Grade Level	2023	16%	17%	<b>12%</b>	7%	10%	47%	7%	43%	*	26%	9%	16%	13%	10%	9%	10%
	2022	18%	18%	<b>14%</b>	9%	13%	41%	9%	35%	*	20%	11%	14%	15%	14%	12%	13%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>72%</b>	67%	72%	90%	72%	87%	*	83%	44%	69%	73%	67%	69%	69%
	2022	70%	72%	<b>63%</b>	56%	63%	88%	75%	89%	-	75%	36%	64%	65%	56%	60%	59%
At Meets Grade Level or Above	2023	52%	55%	<b>47%</b>	40%	46%	78%	39%	79%	*	66%	25%	38%	49%	41%	43%	43%
	2022	43%	45%	<b>36%</b>	29%	34%	76%	42%	65%	-	51%	22%	35%	37%	32%	32%	31%
At Masters Grade Level	2023	22%	26%	<b>19%</b>	13%	17%	56%	6%	55%	*	40%	10%	19%	20%	17%	15%	15%
	2022	23%	25%	<b>17%</b>	13%	15%	53%	0%	43%	-	31%	9%	17%	18%	15%	13%	12%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	78%	<b>76%</b>	66%	77%	90%	72%	91%	*	81%	55%	66%	77%	71%	73%	76%
	2022	73%	76%	<b>69%</b>	56%	71%	90%	75%	89%	-	67%	46%	68%	71%	60%	66%	69%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2023	40%	44%	<b>39%</b>	26%	39%	72%	33%	69%	*	57%	26%	42%	41%	32%	35%	38%
	2022	39%	42%	<b>34%</b>	21%	35%	68%	42%	68%	-	40%	22%	35%	36%	28%	30%	33%
At Masters Grade Level	2023	16%	19%	<b>14%</b>	7%	12%	42%	6%	47%	*	28%	12%	10%	14%	11%	11%	12%
	2022	16%	18%	<b>12%</b>	8%	11%	39%	8%	40%	-	22%	10%	13%	13%	10%	10%	10%
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2023	78%	80%	<b>73%</b>	70%	73%	91%	78%	89%	*	80%	43%	69%	75%	66%	71%	70%
	2022	80%	80%	<b>73%</b>	66%	73%	88%	58%	84%	-	84%	41%	63%	74%	65%	70%	70%
At Meets Grade Level or Above	2023	55%	58%	<b>47%</b>	41%	46%	81%	50%	75%	*	63%	26%	38%	49%	39%	43%	42%
	2022	56%	58%	<b>48%</b>	39%	48%	77%	17%	66%	-	61%	24%	44%	50%	37%	44%	43%
At Masters Grade Level	2023	27%	31%	<b>22%</b>	17%	20%	62%	17%	53%	*	36%	10%	19%	23%	17%	17%	16%
	2022	37%	40%	<b>31%</b>	24%	30%	65%	0%	57%	-	41%	12%	19%	33%	23%	27%	26%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2023	63%	67%	<b>47%</b>	44%	47%	61%	*	*	*	41%	48%	36%	47%	46%	46%	45%
	2022	61%	62%	<b>38%</b>	33%	39%	52%	22%	50%	-	34%	37%	32%	38%	37%	37%	38%
At Meets Grade Level or Above	2023	37%	42%	<b>22%</b>	22%	21%	41%	*	*	*	29%	38%	5%	22%	20%	21%	19%
	2022	31%	34%	<b>12%</b>	11%	13%	20%	22%	0%	-	8%	24%	4%	13%	12%	12%	12%
At Masters Grade Level	2023	11%	16%	<b>7%</b>	8%	6%	12%	*	*	*	12%	22%	5%	7%	5%	7%	5%
	2022	13%	17%	<b>4%</b>	4%	4%	11%	0%	0%	-	2%	13%	0%	4%	3%	4%	3%
<b>Grade 8 Reading</b>																	
At Approaches Grade Level or Above	2023	83%	84%	<b>79%</b>	75%	80%	92%	71%	90%	*	83%	52%	63%	81%	74%	78%	77%
	2022	83%	84%	<b>78%</b>	73%	78%	92%	75%	83%	*	83%	48%	73%	80%	69%	77%	75%
At Meets Grade Level or Above	2023	58%	61%	<b>51%</b>	42%	52%	79%	38%	68%	*	58%	28%	35%	54%	42%	48%	47%
	2022	58%	60%	<b>51%</b>	42%	51%	80%	63%	62%	*	60%	27%	40%	53%	40%	48%	46%
At Masters Grade Level	2023	28%	32%	<b>24%</b>	17%	23%	64%	5%	55%	*	37%	11%	16%	26%	17%	20%	19%
	2022	37%	40%	<b>31%</b>	23%	30%	63%	25%	49%	*	44%	14%	22%	33%	23%	28%	27%
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	77%	<b>76%</b>	69%	77%	89%	66%	91%	*	76%	52%	73%	77%	72%	75%	77%
	2022	71%	72%	<b>69%</b>	60%	70%	84%	*	90%	*	70%	43%	63%	71%	61%	67%	68%
At Meets Grade Level or Above	2023	46%	48%	<b>44%</b>	33%	45%	69%	47%	69%	*	45%	26%	39%	45%	37%	41%	43%
	2022	40%	41%	<b>38%</b>	28%	40%	60%	*	69%	*	48%	23%	38%	40%	31%	36%	37%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	17%	18%	<b>14%</b>	8%	14%	43%	6%	43%	*	21%	9%	12%	15%	11%	12%	13%
	2022	14%	15%	<b>13%</b>	7%	14%	33%	*	38%	*	21%	10%	13%	15%	9%	11%	13%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2023	74%	76%	<b>69%</b>	61%	69%	89%	64%	89%	*	80%	48%	71%	70%	64%	67%	67%
	2022	74%	76%	<b>63%</b>	57%	63%	82%	100%	80%	*	70%	41%	59%	65%	54%	61%	60%
At Meets Grade Level or Above	2023	47%	50%	<b>37%</b>	28%	36%	70%	39%	70%	*	49%	28%	33%	38%	32%	33%	33%
	2022	45%	48%	<b>31%</b>	23%	31%	60%	29%	59%	*	44%	23%	30%	33%	25%	28%	29%
At Masters Grade Level	2023	17%	19%	<b>9%</b>	6%	8%	33%	7%	32%	*	16%	8%	13%	10%	7%	7%	7%
	2022	24%	26%	<b>13%</b>	8%	12%	40%	14%	35%	*	24%	11%	14%	14%	9%	11%	11%
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2023	62%	64%	<b>56%</b>	49%	56%	85%	52%	80%	*	65%	36%	41%	58%	50%	53%	52%
	2022	61%	63%	<b>52%</b>	45%	52%	80%	63%	72%	*	63%	33%	53%	54%	43%	49%	47%
At Meets Grade Level or Above	2023	33%	36%	<b>27%</b>	21%	26%	63%	19%	55%	*	36%	23%	23%	29%	21%	23%	22%
	2022	31%	33%	<b>22%</b>	15%	21%	53%	38%	40%	*	32%	21%	22%	23%	15%	19%	18%
At Masters Grade Level	2023	16%	19%	<b>13%</b>	9%	11%	41%	5%	38%	*	20%	13%	15%	14%	9%	10%	10%
	2022	18%	20%	<b>11%</b>	7%	10%	36%	38%	30%	*	21%	13%	9%	12%	8%	9%	9%
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2023	72%	73%	<b>63%</b>	55%	63%	87%	60%	71%	17%	70%	33%	46%	65%	57%	61%	59%
	2022	65%	66%	<b>55%</b>	45%	55%	84%	75%	80%	57%	60%	27%	30%	56%	51%	52%	51%
At Meets Grade Level or Above	2023	52%	54%	<b>41%</b>	32%	41%	78%	33%	57%	17%	50%	18%	27%	43%	34%	38%	36%
	2022	47%	49%	<b>36%</b>	27%	36%	75%	50%	75%	0%	44%	17%	18%	37%	32%	33%	31%
At Masters Grade Level	2023	13%	16%	<b>8%</b>	5%	8%	41%	0%	29%	0%	23%	6%	4%	9%	7%	6%	6%
	2022	11%	12%	<b>6%</b>	5%	5%	30%	4%	31%	0%	13%	5%	5%	6%	6%	5%	3%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2023	74%	75%	<b>65%</b>	56%	66%	90%	52%	81%	56%	71%	35%	50%	66%	63%	63%	60%
	2022	72%	72%	<b>60%</b>	53%	61%	85%	67%	79%	11%	63%	30%	32%	62%	54%	58%	55%
At Meets Grade Level or Above	2023	54%	56%	<b>43%</b>	34%	43%	81%	33%	71%	22%	51%	21%	25%	44%	40%	39%	36%
	2022	55%	56%	<b>43%</b>	35%	43%	77%	50%	70%	0%	49%	21%	18%	45%	38%	40%	37%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	9%	10%	<b>6%</b>	4%	5%	32%	4%	33%	0%	14%	7%	6%	6%	6%	4%	3%
	2022	9%	10%	<b>5%</b>	4%	4%	24%	0%	30%	0%	11%	7%	2%	5%	5%	4%	3%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2023	79%	80%	<b>75%</b>	66%	76%	87%	85%	92%	*	75%	54%	66%	76%	71%	74%	75%
	2022	76%	76%	<b>68%</b>	56%	71%	86%	74%	90%	*	74%	46%	55%	71%	62%	67%	69%
At Meets Grade Level or Above	2023	43%	45%	<b>39%</b>	28%	41%	67%	35%	71%	*	43%	22%	31%	42%	31%	37%	39%
	2022	43%	46%	<b>39%</b>	24%	41%	67%	35%	74%	*	40%	23%	26%	42%	31%	37%	40%
At Masters Grade Level	2023	23%	26%	<b>19%</b>	10%	20%	49%	8%	50%	*	24%	8%	13%	21%	12%	17%	18%
	2022	27%	30%	<b>24%</b>	12%	26%	52%	22%	54%	*	29%	10%	18%	27%	18%	23%	25%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2023	88%	88%	<b>83%</b>	78%	84%	94%	81%	92%	*	83%	65%	77%	84%	80%	82%	81%
	2022	83%	84%	<b>77%</b>	67%	78%	94%	81%	89%	71%	80%	53%	65%	78%	72%	75%	76%
At Meets Grade Level or Above	2023	56%	57%	<b>46%</b>	34%	47%	81%	35%	68%	*	50%	25%	34%	48%	40%	43%	42%
	2022	55%	56%	<b>45%</b>	32%	45%	81%	57%	75%	0%	49%	27%	28%	47%	39%	42%	41%
At Masters Grade Level	2023	21%	24%	<b>15%</b>	8%	14%	49%	6%	45%	*	23%	7%	11%	16%	12%	12%	12%
	2022	21%	24%	<b>16%</b>	10%	15%	49%	19%	54%	0%	24%	10%	12%	17%	14%	13%	13%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2023	94%	94%	<b>92%</b>	88%	92%	98%	100%	94%	57%	94%	76%	94%	91%	92%	91%	90%
	2022	89%	89%	<b>84%</b>	78%	84%	96%	79%	93%	67%	87%	59%	63%	84%	81%	82%	80%
At Meets Grade Level or Above	2023	70%	70%	<b>61%</b>	52%	61%	88%	43%	79%	14%	64%	39%	51%	61%	59%	57%	54%
	2022	68%	68%	<b>57%</b>	47%	57%	88%	57%	82%	33%	71%	37%	33%	58%	54%	54%	50%
At Masters Grade Level	2023	38%	39%	<b>29%</b>	21%	28%	68%	21%	63%	0%	36%	18%	12%	30%	27%	25%	22%
	2022	42%	43%	<b>31%</b>	23%	30%	71%	43%	70%	7%	40%	18%	16%	31%	30%	28%	23%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2023	90%	92%	<b>83%</b>	76%	82%	97%	90%	96%	*	89%	59%	80%	84%	72%	80%	75%
	2022	92%	94%	<b>90%</b>	82%	90%	97%	100%	98%	100%	100%	100%	*	91%	83%	89%	88%
At Meets Grade Level or Above	2023	61%	69%	<b>48%</b>	35%	43%	81%	70%	87%	*	61%	41%	60%	49%	29%	41%	34%
	2022	64%	70%	<b>51%</b>	37%	46%	83%	63%	91%	80%	58%	57%	*	51%	38%	43%	36%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	12%	18%	<b>7%</b>	2%	3%	27%	10%	50%	*	6%	12%	0%	7%	4%	3%	2%
	2022	13%	19%	<b>9%</b>	6%	4%	25%	25%	70%	40%	15%	21%	*	10%	5%	4%	3%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2023	76%	78%	<b>72%</b>	65%	73%	90%	68%	86%	72%	79%	48%	68%	73%	68%	70%	70%
	2022	74%	75%	<b>67%</b>	59%	68%	88%	74%	86%	62%	74%	42%	61%	69%	62%	65%	65%
At Meets Grade Level or Above	2023	49%	52%	<b>44%</b>	34%	43%	77%	38%	70%	38%	54%	26%	38%	45%	38%	40%	40%
	2022	48%	50%	<b>41%</b>	30%	40%	73%	44%	69%	29%	51%	25%	35%	42%	35%	37%	38%
At Masters Grade Level	2023	20%	23%	<b>16%</b>	10%	15%	49%	9%	45%	16%	28%	10%	15%	17%	13%	13%	14%
	2022	23%	25%	<b>18%</b>	12%	17%	48%	16%	47%	13%	29%	11%	16%	19%	15%	16%	16%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>70%</b>	64%	70%	91%	62%	83%	60%	79%	42%	63%	71%	65%	67%	66%
	2022	75%	75%	<b>66%</b>	59%	66%	88%	74%	83%	50%	74%	38%	59%	68%	61%	64%	63%
At Meets Grade Level or Above	2023	53%	55%	<b>45%</b>	37%	45%	80%	38%	68%	30%	58%	24%	37%	47%	40%	41%	40%
	2022	53%	54%	<b>43%</b>	36%	43%	78%	48%	70%	25%	56%	24%	35%	45%	38%	40%	39%
At Masters Grade Level	2023	20%	23%	<b>17%</b>	11%	15%	52%	9%	43%	13%	31%	8%	14%	18%	13%	13%	13%
	2022	25%	27%	<b>19%</b>	14%	18%	53%	9%	44%	13%	32%	9%	16%	20%	16%	16%	16%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2023	75%	77%	<b>74%</b>	64%	76%	90%	73%	90%	95%	78%	53%	72%	76%	70%	72%	75%
	2022	72%	74%	<b>68%</b>	56%	70%	87%	71%	90%	75%	72%	45%	66%	70%	61%	66%	69%
At Meets Grade Level or Above	2023	45%	49%	<b>43%</b>	31%	44%	74%	42%	73%	64%	52%	28%	43%	45%	36%	40%	43%
	2022	42%	45%	<b>39%</b>	25%	40%	68%	38%	71%	50%	46%	25%	37%	41%	31%	35%	39%
At Masters Grade Level	2023	19%	22%	<b>17%</b>	9%	16%	45%	9%	46%	27%	28%	11%	16%	18%	12%	14%	16%
	2022	20%	23%	<b>18%</b>	10%	18%	43%	20%	50%	25%	27%	11%	18%	19%	13%	16%	18%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2023	77%	78%	<b>72%</b>	64%	72%	90%	68%	89%	63%	78%	51%	69%	73%	69%	70%	70%
	2022	76%	76%	<b>68%</b>	59%	68%	88%	80%	85%	60%	75%	44%	61%	69%	63%	65%	66%
At Meets Grade Level or Above	2023	47%	49%	<b>39%</b>	29%	38%	74%	34%	69%	25%	50%	26%	33%	40%	34%	35%	35%
	2022	47%	49%	<b>37%</b>	27%	37%	71%	48%	67%	0%	47%	25%	31%	39%	33%	34%	34%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2023	18%	20%	<b>12%</b>	7%	11%	44%	7%	41%	13%	22%	8%	13%	13%	10%	10%	9%
	2022	21%	23%	<b>15%</b>	9%	14%	44%	15%	44%	0%	23%	11%	13%	15%	13%	12%	12%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2023	78%	79%	<b>75%</b>	70%	75%	92%	71%	88%	63%	79%	54%	65%	75%	74%	72%	71%
	2022	75%	76%	<b>68%</b>	62%	68%	88%	73%	83%	67%	75%	44%	57%	69%	65%	66%	64%
At Meets Grade Level or Above	2023	52%	53%	<b>45%</b>	37%	44%	76%	29%	69%	13%	49%	30%	35%	45%	43%	41%	38%
	2022	50%	51%	<b>40%</b>	32%	40%	71%	50%	61%	33%	52%	28%	27%	41%	37%	37%	34%
At Masters Grade Level	2023	27%	29%	<b>21%</b>	16%	20%	55%	11%	53%	0%	28%	15%	14%	22%	19%	18%	16%
	2022	30%	32%	<b>21%</b>	15%	20%	54%	41%	51%	11%	31%	15%	12%	22%	21%	18%	16%
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																	
<b>3rd Graders</b>																	
Reading and Mathematics	2023	37%	39%	<b>32%</b>	25%	30%	70%	14%	57%	*	49%	23%	32%	33%	28%	27%	29%
	2022	36%	38%	<b>29%</b>	20%	27%	66%	30%	61%	*	48%	23%	26%	30%	26%	25%	27%
Reading and Mathematics Including EOC	2023	37%	39%	<b>32%</b>	25%	30%	70%	14%	57%	*	49%	23%	32%	33%	28%	27%	29%
	2022	36%	38%	<b>29%</b>	20%	27%	66%	30%	61%	*	48%	23%	26%	30%	26%	25%	27%
Reading Including EOC	2023	50%	52%	<b>43%</b>	38%	40%	82%	29%	62%	*	60%	28%	46%	44%	41%	38%	37%
	2022	51%	52%	<b>42%</b>	35%	39%	77%	50%	69%	*	59%	27%	37%	42%	41%	37%	37%
Math Including EOC	2023	45%	48%	<b>43%</b>	31%	43%	76%	19%	62%	*	55%	31%	45%	44%	36%	39%	43%
	2022	43%	45%	<b>40%</b>	25%	40%	70%	35%	64%	*	51%	28%	41%	41%	33%	36%	42%
<b>4th Graders</b>																	
Reading and Mathematics	2023	38%	41%	<b>35%</b>	24%	33%	70%	32%	60%	60%	51%	22%	36%	36%	30%	31%	33%
	2022	36%	38%	<b>30%</b>	19%	30%	67%	50%	59%	*	44%	21%	33%	32%	24%	27%	29%
Reading and Mathematics Including EOC	2023	38%	41%	<b>35%</b>	24%	33%	70%	32%	60%	60%	51%	22%	36%	36%	30%	31%	33%
	2022	36%	38%	<b>30%</b>	19%	30%	67%	50%	59%	*	44%	21%	33%	32%	24%	27%	29%
Reading Including EOC	2023	48%	50%	<b>43%</b>	34%	42%	78%	41%	63%	60%	60%	25%	42%	44%	40%	39%	41%
	2022	54%	55%	<b>46%</b>	39%	44%	79%	67%	75%	*	67%	28%	45%	46%	43%	42%	41%
Math Including EOC	2023	48%	51%	<b>48%</b>	35%	48%	77%	50%	71%	60%	56%	30%	57%	49%	43%	45%	49%
	2022	43%	45%	<b>39%</b>	24%	40%	71%	67%	65%	*	50%	27%	46%	41%	31%	36%	41%
<b>5th Graders</b>																	
Reading and Mathematics	2023	43%	46%	<b>40%</b>	29%	40%	75%	43%	76%	*	54%	22%	38%	42%	32%	36%	39%
	2022	41%	43%	<b>38%</b>	28%	38%	70%	27%	69%	*	51%	22%	33%	39%	32%	34%	37%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	46%	<b>40%</b>	29%	40%	75%	43%	76%	*	54%	22%	38%	42%	32%	36%	39%
	2022	41%	43%	<b>38%</b>	28%	38%	70%	27%	69%	*	51%	22%	33%	39%	32%	34%	37%
Reading Including EOC	2023	57%	58%	<b>52%</b>	44%	50%	83%	50%	76%	*	64%	27%	51%	53%	47%	48%	48%
	2022	58%	59%	<b>51%</b>	45%	50%	81%	55%	77%	*	64%	30%	47%	52%	49%	48%	48%
Math Including EOC	2023	51%	55%	<b>52%</b>	36%	54%	79%	50%	88%	*	63%	33%	54%	55%	42%	49%	55%
	2022	48%	50%	<b>49%</b>	35%	50%	74%	36%	79%	*	59%	28%	44%	51%	40%	46%	51%
<b>6th Graders</b>																	
Reading and Mathematics	2023	35%	40%	<b>32%</b>	22%	31%	68%	28%	66%	*	52%	21%	28%	34%	26%	28%	29%
	2022	31%	34%	<b>24%</b>	16%	23%	64%	30%	57%	-	33%	18%	24%	26%	20%	21%	21%
Reading and Mathematics Including EOC	2023	35%	40%	<b>32%</b>	22%	31%	68%	28%	66%	*	52%	21%	28%	34%	26%	28%	29%
	2022	31%	34%	<b>24%</b>	16%	23%	64%	30%	57%	-	33%	18%	24%	26%	20%	21%	21%
Reading Including EOC	2023	52%	55%	<b>47%</b>	40%	46%	78%	39%	79%	*	66%	25%	38%	49%	41%	43%	43%
	2022	43%	45%	<b>36%</b>	29%	34%	76%	50%	66%	-	51%	22%	35%	37%	32%	32%	31%
Math Including EOC	2023	40%	45%	<b>39%</b>	26%	39%	72%	33%	69%	*	57%	26%	42%	41%	32%	35%	38%
	2022	40%	44%	<b>34%</b>	21%	35%	68%	40%	68%	-	40%	22%	35%	36%	28%	30%	33%
<b>7th Graders</b>																	
Reading and Mathematics	2023	37%	42%	<b>35%</b>	27%	34%	70%	39%	70%	*	46%	22%	29%	37%	27%	31%	31%
	2022	32%	35%	<b>29%</b>	20%	29%	59%	18%	61%	-	39%	18%	26%	31%	20%	25%	27%
Reading and Mathematics Including EOC	2023	38%	43%	<b>35%</b>	27%	34%	70%	39%	71%	*	46%	22%	29%	37%	27%	31%	31%
	2022	33%	37%	<b>29%</b>	20%	29%	59%	18%	61%	-	39%	18%	27%	31%	20%	25%	27%
Reading Including EOC	2023	55%	58%	<b>47%</b>	41%	46%	81%	50%	75%	*	63%	26%	38%	49%	39%	43%	42%
	2022	56%	58%	<b>48%</b>	39%	48%	77%	17%	66%	-	61%	24%	43%	50%	38%	44%	44%
Math Including EOC	2023	43%	48%	<b>44%</b>	33%	44%	76%	56%	75%	*	50%	28%	38%	46%	35%	41%	43%
	2022	37%	40%	<b>34%</b>	23%	35%	61%	27%	76%	-	41%	21%	32%	37%	24%	31%	34%
<b>8th Graders</b>																	
Reading and Mathematics	2023	31%	32%	<b>21%</b>	18%	22%	26%	18%	27%	*	22%	24%	9%	21%	22%	21%	18%
	2022	27%	27%	<b>19%</b>	17%	19%	24%	*	24%	*	21%	21%	13%	19%	18%	18%	16%
Reading and Mathematics Including EOC	2023	44%	48%	<b>41%</b>	31%	42%	70%	29%	65%	*	51%	24%	26%	44%	31%	38%	38%
	2022	41%	44%	<b>38%</b>	27%	39%	67%	57%	61%	*	49%	22%	31%	41%	27%	35%	36%
Reading Including EOC	2023	58%	61%	<b>53%</b>	43%	53%	80%	38%	70%	*	60%	29%	37%	55%	42%	49%	48%
	2022	58%	60%	<b>52%</b>	43%	52%	81%	63%	65%	*	60%	27%	41%	54%	41%	49%	48%

Texas Education Agency  
**2022-23 STAAR Performance (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	55%	<b>52%</b>	40%	54%	74%	48%	78%	*	58%	33%	41%	55%	42%	50%	53%
	2022	48%	51%	<b>48%</b>	34%	50%	69%	57%	73%	*	55%	29%	41%	51%	36%	46%	48%
<b>3rd - 8th Graders</b>																	
Reading and Mathematics	2023	37%	40%	<b>34%</b>	25%	33%	69%	28%	64%	40%	48%	22%	31%	35%	28%	30%	31%
	2022	34%	36%	<b>29%</b>	20%	28%	63%	28%	59%	38%	42%	20%	28%	30%	24%	26%	27%
Reading and Mathematics Including EOC	2023	39%	43%	<b>36%</b>	26%	35%	71%	30%	65%	40%	50%	22%	32%	38%	29%	32%	33%
	2022	36%	39%	<b>32%</b>	21%	31%	66%	32%	61%	38%	44%	21%	29%	33%	25%	28%	30%
Reading Including EOC	2023	53%	56%	<b>48%</b>	40%	46%	80%	40%	70%	40%	62%	27%	43%	49%	42%	43%	43%
	2022	53%	55%	<b>46%</b>	38%	45%	79%	48%	70%	75%	60%	27%	42%	47%	41%	42%	41%
Math Including EOC	2023	47%	50%	<b>47%</b>	34%	47%	76%	42%	74%	67%	56%	30%	47%	49%	39%	43%	47%
	2022	43%	46%	<b>41%</b>	27%	42%	69%	40%	70%	38%	50%	26%	40%	43%	32%	38%	42%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 STAAR Progress (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	55%	57%	<b>56%</b>	54%	55%	72%	61%	70%	60%	71%	44%	59%	57%	55%	54%	55%
Grade 4 Mathematics	2023	63%	65%	<b>66%</b>	61%	66%	77%	59%	80%	90%	75%	56%	76%	66%	67%	65%	67%
Grade 5 ELA/Reading	2023	65%	68%	<b>68%</b>	62%	68%	83%	77%	69%	*	74%	50%	68%	68%	67%	66%	68%
Grade 5 Mathematics	2023	71%	74%	<b>75%</b>	72%	75%	84%	64%	90%	*	80%	72%	77%	76%	74%	75%	75%
Grade 6 ELA/Reading	2023	51%	54%	<b>50%</b>	44%	49%	72%	28%	74%	*	58%	40%	49%	51%	43%	46%	48%
Grade 6 Mathematics	2023	54%	58%	<b>51%</b>	53%	49%	73%	56%	69%	*	61%	58%	64%	50%	58%	49%	48%
Grade 7 ELA/Reading	2023	71%	74%	<b>69%</b>	70%	68%	86%	71%	86%	-	75%	51%	69%	70%	65%	68%	66%
Grade 7 Mathematics	2023	56%	60%	<b>53%</b>	55%	52%	58%	*	-	-	64%	57%	55%	53%	55%	53%	51%
Grade 8 ELA/Reading	2023	63%	66%	<b>65%</b>	61%	65%	83%	50%	79%	*	69%	53%	61%	66%	62%	63%	63%
Grade 8 Mathematics	2023	74%	73%	<b>74%</b>	73%	73%	81%	70%	88%	*	77%	63%	75%	74%	74%	73%	73%
End of Course English I	2023	57%	58%	<b>50%</b>	45%	50%	69%	43%	58%	*	58%	44%	41%	51%	47%	48%	48%
End of Course English II	2023	74%	75%	<b>72%</b>	70%	72%	83%	57%	80%	*	79%	55%	61%	74%	68%	71%	69%
End of Course Algebra I	2023	76%	78%	<b>77%</b>	73%	78%	89%	80%	87%	*	79%	73%	81%	77%	79%	76%	77%
All Grades Both Subjects	2023	64%	66%	<b>65%</b>	62%	64%	79%	59%	77%	73%	72%	55%	66%	65%	63%	63%	63%
All Grades ELA/Reading	2023	63%	65%	<b>62%</b>	58%	61%	78%	55%	74%	63%	69%	48%	59%	63%	58%	60%	60%
All Grades Mathematics	2023	66%	68%	<b>69%</b>	66%	68%	80%	65%	83%	85%	74%	64%	74%	68%	70%	67%	68%
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 4 ELA/Reading	2023	33%	32%	<b>31%</b>	34%	30%	34%	13%	20%	*	42%	18%	33%	30%	34%	31%	28%
Grade 4 Mathematics	2023	27%	27%	<b>33%</b>	30%	34%	35%	40%	47%	*	35%	17%	50%	32%	34%	32%	35%
Grade 5 ELA/Reading	2023	37%	38%	<b>39%</b>	35%	41%	29%	*	14%	*	30%	19%	54%	39%	38%	39%	41%
Grade 5 Mathematics	2023	48%	50%	<b>52%</b>	46%	54%	56%	*	54%	-	65%	42%	49%	52%	49%	51%	54%
Grade 6 ELA/Reading	2023	26%	26%	<b>26%</b>	22%	27%	24%	*	41%	*	24%	18%	29%	27%	21%	25%	26%
Grade 6 Mathematics	2023	35%	38%	<b>36%</b>	36%	36%	33%	0%	40%	*	37%	31%	35%	36%	37%	35%	33%
Grade 7 ELA/Reading	2023	39%	41%	<b>37%</b>	41%	36%	40%	43%	30%	-	23%	19%	40%	39%	33%	37%	35%
Grade 7 Mathematics	2023	22%	24%	<b>23%</b>	22%	23%	26%	*	-	-	11%	20%	21%	23%	21%	23%	23%
Grade 8 ELA/Reading	2023	39%	40%	<b>41%</b>	40%	41%	54%	25%	63%	-	38%	25%	38%	42%	36%	40%	39%
Grade 8 Mathematics	2023	49%	49%	<b>52%</b>	51%	52%	52%	47%	43%	*	50%	34%	55%	52%	52%	52%	51%
End of Course English I	2023	26%	26%	<b>21%</b>	19%	21%	24%	*	9%	-	22%	14%	5%	23%	16%	19%	18%
End of Course English II	2023	41%	42%	<b>36%</b>	37%	36%	56%	17%	17%	*	55%	21%	28%	40%	28%	36%	34%
End of Course Algebra I	2023	58%	58%	<b>62%</b>	58%	63%	66%	83%	100%	*	65%	50%	60%	61%	63%	61%	61%
All Grades Both Subjects	2023	38%	39%	<b>39%</b>	38%	40%	42%	31%	35%	56%	43%	25%	40%	40%	38%	39%	38%
All Grades ELA/Reading	2023	35%	36%	<b>34%</b>	34%	34%	38%	20%	27%	*	37%	19%	33%	35%	30%	34%	33%
All Grades Mathematics	2023	40%	42%	<b>46%</b>	43%	47%	47%	41%	51%	60%	48%	33%	49%	46%	47%	45%	46%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2023	76%	78%	<b>72%</b>	71%	-	-	78%	70%	92%	69%	69%	69%	*	68%	74%	70%	93%
	2022	74%	75%	<b>67%</b>	69%	-	-	74%	68%	88%	62%	62%	82%	-	63%	69%	64%	92%
At Meets Grade Level or Above	2023	49%	52%	<b>44%</b>	44%	-	-	51%	42%	71%	37%	37%	24%	*	42%	47%	40%	75%
	2022	48%	50%	<b>41%</b>	42%	-	-	47%	40%	69%	33%	33%	26%	-	36%	43%	36%	72%
At Masters Grade Level	2023	20%	23%	<b>16%</b>	18%	-	-	24%	17%	39%	11%	11%	1%	*	14%	19%	13%	31%
	2022	23%	25%	<b>18%</b>	21%	-	-	25%	20%	42%	12%	13%	1%	-	15%	21%	15%	30%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2023	77%	78%	<b>70%</b>	69%	-	-	78%	67%	94%	64%	64%	38%	-	66%	74%	66%	93%
	2022	75%	75%	<b>66%</b>	67%	-	-	71%	66%	91%	58%	58%	56%	-	62%	70%	61%	93%
At Meets Grade Level or Above	2023	53%	55%	<b>45%</b>	43%	-	-	52%	41%	75%	38%	38%	8%	-	42%	51%	40%	80%
	2022	53%	54%	<b>43%</b>	41%	-	-	48%	40%	76%	34%	34%	6%	-	38%	49%	37%	81%
At Masters Grade Level	2023	20%	23%	<b>17%</b>	20%	-	-	25%	19%	46%	9%	9%	0%	-	13%	20%	13%	24%
	2022	25%	27%	<b>19%</b>	22%	-	-	27%	21%	49%	12%	12%	0%	-	15%	24%	16%	21%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2023	75%	77%	<b>74%</b>	78%	-	-	81%	77%	90%	74%	74%	70%	-	70%	73%	75%	86%
	2022	72%	74%	<b>68%</b>	74%	-	-	78%	73%	87%	66%	65%	84%	-	63%	67%	69%	88%
At Meets Grade Level or Above	2023	45%	49%	<b>43%</b>	49%	-	-	53%	48%	72%	38%	38%	25%	-	41%	43%	43%	55%
	2022	42%	45%	<b>39%</b>	45%	-	-	50%	44%	67%	34%	34%	28%	-	35%	38%	39%	54%
At Masters Grade Level	2023	19%	22%	<b>17%</b>	19%	-	-	25%	18%	35%	13%	14%	1%	-	16%	18%	16%	13%
	2022	20%	23%	<b>18%</b>	22%	-	-	26%	21%	44%	15%	15%	1%	-	15%	18%	18%	18%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2023	77%	78%	<b>72%</b>	60%	-	-	72%	57%	91%	74%	74%	*	*	68%	74%	70%	95%
	2022	76%	76%	<b>68%</b>	62%	-	-	69%	60%	76%	67%	67%	85%	-	63%	70%	65%	95%
At Meets Grade Level or Above	2023	47%	49%	<b>39%</b>	28%	-	-	40%	25%	63%	36%	36%	*	*	40%	43%	34%	77%
	2022	47%	49%	<b>37%</b>	32%	-	-	36%	31%	56%	33%	33%	23%	-	33%	41%	32%	75%
At Masters Grade Level	2023	18%	20%	<b>12%</b>	10%	-	-	17%	8%	35%	8%	8%	*	*	12%	15%	9%	35%
	2022	21%	23%	<b>15%</b>	12%	-	-	14%	12%	24%	10%	10%	0%	-	12%	17%	11%	36%
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2023	78%	79%	<b>75%</b>	82%	-	-	82%	*	*	70%	70%	*	*	71%	77%	70%	98%
	2022	75%	76%	<b>68%</b>	87%	-	-	86%	*	100%	60%	60%	100%	-	67%	72%	61%	94%
At Meets Grade Level or Above	2023	52%	53%	<b>45%</b>	48%	-	-	47%	*	*	35%	35%	*	*	43%	49%	36%	86%
	2022	50%	51%	<b>40%</b>	52%	-	-	50%	*	78%	29%	29%	17%	-	38%	45%	30%	76%
At Masters Grade Level	2023	27%	29%	<b>21%</b>	24%	-	-	25%	*	*	13%	13%	*	*	20%	25%	14%	54%
	2022	30%	32%	<b>21%</b>	28%	-	-	29%	*	22%	12%	12%	0%	-	18%	26%	13%	50%
<b>School Progress - Annual Growth</b>																		
All Grades Both Subjects	2023	64%	66%	<b>65%</b>	66%	-	-	68%	65%	83%	61%	61%	-	-	64%	66%	63%	79%
All Grades ELA/Reading	2023	63%	65%	<b>62%</b>	61%	-	-	67%	60%	87%	58%	58%	-	-	60%	64%	59%	78%

Texas Education Agency  
**2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	68%	<b>69%</b>	71%	-	-	70%	71%	78%	65%	65%	-	-	68%	70%	68%	81%
<b>School Progress - Accelerated Learning</b>																		
All Grades Both Subjects	2023	38%	39%	<b>39%</b>	40%	-	-	44%	39%	61%	38%	38%	-	-	36%	41%	38%	50%
All Grades ELA/Reading	2023	35%	36%	<b>34%</b>	35%	-	-	42%	34%	63%	31%	31%	-	-	31%	36%	33%	61%
All Grades Mathematics	2023	40%	42%	<b>46%</b>	45%	-	-	46%	45%	60%	48%	48%	-	-	41%	46%	46%	28%

\* Indicates results are masked due to small numbers to protect student confidentiality.  
- Indicates there are no students in the group.  
Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
<b>2023 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	<b>98%</b>	96%	98%	99%	95%	98%	96%	97%	97%	97%	98%	96%	98%	98%
Included in Accountability	93%	92%	<b>89%</b>	89%	89%	95%	85%	84%	80%	90%	92%	86%	94%	75%	90%	87%
Not Included in Accountability: Mobile	4%	5%	<b>5%</b>	7%	4%	3%	5%	5%	11%	7%	3%	9%	1%	14%	4%	4%
Not Included in Accountability: Other Exclusions	2%	2%	<b>4%</b>	0%	5%	1%	4%	9%	6%	0%	2%	1%	3%	8%	4%	7%
Not Tested	1%	1%	<b>2%</b>	4%	2%	1%	5%	2%	4%	3%	3%	3%	2%	4%	2%	2%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	<b>2%</b>	3%	2%	1%	4%	1%	2%	2%	2%	2%	1%	3%	2%	2%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	98%	99%	96%	99%	95%	98%	97%	97%	98%	96%	98%	98%
Included in Accountability	92%	91%	<b>86%</b>	89%	85%	94%	82%	82%	75%	90%	91%	86%	91%	73%	87%	82%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	7%	4%	3%	6%	5%	8%	7%	3%	9%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	3%	4%	<b>7%</b>	0%	9%	1%	7%	13%	13%	1%	3%	2%	6%	10%	7%	12%
Not Tested	1%	1%	<b>2%</b>	3%	2%	1%	4%	1%	5%	2%	3%	3%	2%	4%	2%	2%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	1%	0%	3%	1%	1%	1%	1%	1%	1%	1%
Other	0%	0%	<b>2%</b>	3%	1%	1%	3%	0%	3%	1%	2%	2%	1%	3%	1%	1%
<b>Mathematics</b>																
Assessment Participant	99%	99%	<b>98%</b>	97%	98%	99%	95%	99%	96%	98%	98%	97%	98%	97%	98%	98%
Included in Accountability	94%	93%	<b>91%</b>	89%	92%	95%	86%	84%	85%	91%	94%	86%	97%	74%	92%	90%
Not Included in Accountability: Mobile	5%	5%	<b>5%</b>	8%	4%	3%	7%	6%	12%	7%	4%	11%	1%	16%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	0%	2%	1%	2%	9%	0%	0%	1%	0%	0%	7%	2%	4%
Not Tested	1%	1%	<b>2%</b>	3%	2%	1%	5%	1%	4%	2%	2%	3%	2%	3%	2%	2%
Absent	1%	1%	<b>1%</b>	1%	1%	0%	2%	0%	0%	1%	1%	1%	0%	1%	1%	0%
Other	0%	0%	<b>1%</b>	2%	1%	1%	3%	1%	4%	1%	1%	2%	1%	2%	1%	1%
<b>Science</b>																
Assessment Participant	99%	99%	<b>97%</b>	96%	97%	99%	93%	95%	100%	96%	97%	96%	98%	95%	97%	97%
Included in Accountability	93%	93%	<b>91%</b>	88%	92%	95%	88%	88%	80%	89%	93%	88%	96%	77%	92%	91%
Not Included in Accountability: Mobile	4%	5%	<b>4%</b>	7%	4%	3%	2%	4%	20%	7%	3%	8%	1%	13%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	<b>1%</b>	0%	2%	1%	2%	3%	0%	0%	1%	1%	0%	5%	1%	2%
Not Tested	1%	1%	<b>3%</b>	4%	3%	1%	7%	5%	0%	4%	3%	4%	2%	5%	3%	3%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	1%	1%	1%	0%	1%	1%	0%	2%	1%	1%	1%	1%	1%	1%
Other	0%	1%	2%	3%	2%	1%	6%	4%	0%	3%	2%	3%	2%	4%	2%	2%
<b>Social Studies</b>																
Assessment Participant	99%	98%	96%	95%	97%	98%	93%	97%	100%	95%	94%	97%	97%	95%	96%	97%
Included in Accountability	94%	94%	92%	90%	92%	95%	85%	91%	89%	90%	91%	89%	96%	80%	92%	92%
Not Included in Accountability: Mobile	4%	4%	4%	5%	3%	3%	2%	4%	11%	6%	3%	7%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	1%	5%	2%	0%	0%	0%	1%	0%	3%	1%	1%
Not Tested	1%	2%	4%	5%	3%	2%	7%	3%	0%	5%	6%	3%	3%	5%	4%	3%
Absent	1%	1%	2%	2%	2%	1%	2%	1%	0%	3%	2%	2%	1%	2%	2%	1%
Other	0%	0%	2%	3%	2%	1%	5%	1%	0%	2%	3%	2%	2%	3%	2%	2%
<b>Accelerated Testers</b>																
SAT/ACT Participant	93%	96%	95%	93%	95%	98%	91%	96%	*	95%	100%	100%	96%	82%	94%	93%
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	99%	97%	96%	97%	98%	97%	97%	88%	96%	96%	95%	97%	94%	97%	97%
Included in Accountability	93%	92%	90%	88%	90%	94%	70%	88%	62%	90%	91%	87%	95%	75%	90%	88%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	3%	12%	6%	9%	5%	3%	7%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	1%	2%	3%	0%	4%	1%	15%	3%	17%	1%	2%	1%	2%	7%	3%	6%
Not Tested	1%	1%	3%	4%	3%	2%	3%	3%	12%	4%	4%	5%	3%	6%	3%	3%
Absent	1%	1%	1%	2%	1%	1%	2%	1%	6%	2%	2%	1%	1%	2%	1%	1%
Other	0%	0%	2%	2%	2%	1%	1%	2%	6%	2%	2%	4%	1%	3%	2%	2%
<b>Reading</b>																
Assessment Participant	99%	99%	96%	96%	97%	98%	97%	96%	87%	96%	96%	93%	97%	94%	97%	97%
Included in Accountability	92%	91%	87%	88%	87%	94%	69%	84%	46%	89%	90%	84%	92%	73%	87%	84%
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	3%	10%	6%	8%	5%	3%	7%	1%	12%	4%	3%
Not Included in Accountability: Other Exclusions	2%	3%	6%	0%	7%	1%	17%	6%	33%	2%	3%	2%	5%	9%	6%	10%
Not Tested	1%	1%	4%	4%	3%	2%	3%	4%	13%	4%	4%	7%	3%	6%	3%	3%
Absent	1%	1%	1%	2%	1%	1%	3%	1%	2%	2%	2%	1%	1%	2%	1%	1%
Other	0%	1%	2%	3%	2%	1%	1%	3%	12%	2%	2%	6%	2%	4%	2%	2%
<b>Mathematics</b>																
Assessment Participant	99%	99%	98%	97%	98%	99%	97%	98%	95%	97%	97%	98%	98%	96%	98%	98%
Included in Accountability	93%	93%	92%	89%	93%	95%	69%	89%	80%	90%	93%	89%	98%	76%	92%	92%

Texas Education Agency  
**2022-23 STAAR Participation (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	5%	4%	7%	3%	3%	12%	7%	15%	6%	3%	8%	1%	14%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	1%	16%	2%	0%	1%	1%	1%	0%	6%	2%	3%
Not Tested	1%	1%	2%	3%	2%	1%	3%	2%	5%	3%	3%	2%	2%	4%	2%	2%
Absent	1%	1%	1%	2%	1%	1%	2%	1%	5%	1%	1%	1%	1%	2%	1%	1%
Other	0%	0%	1%	2%	1%	0%	1%	1%	0%	1%	1%	2%	1%	2%	1%	1%
<b>Science</b>																
Assessment Participant	98%	98%	96%	94%	97%	97%	96%	97%	88%	94%	95%	96%	97%	94%	96%	97%
Included in Accountability	93%	93%	91%	88%	92%	93%	71%	90%	63%	89%	91%	88%	96%	78%	91%	92%
Not Included in Accountability: Mobile	4%	5%	3%	7%	2%	3%	13%	5%	19%	5%	3%	7%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	1%	13%	2%	6%	0%	1%	1%	0%	5%	1%	2%
Not Tested	2%	2%	4%	6%	3%	3%	4%	3%	13%	6%	5%	4%	3%	6%	4%	3%
Absent	1%	1%	2%	3%	2%	2%	0%	0%	13%	2%	2%	1%	2%	3%	2%	2%
Other	0%	1%	2%	3%	2%	1%	4%	3%	0%	3%	3%	2%	1%	3%	2%	2%
<b>Social Studies</b>																
Assessment Participant	98%	98%	95%	94%	96%	98%	97%	99%	86%	94%	95%	94%	96%	93%	95%	96%
Included in Accountability	94%	94%	92%	88%	93%	94%	73%	96%	86%	90%	90%	85%	96%	80%	92%	93%
Not Included in Accountability: Mobile	4%	4%	3%	6%	2%	3%	17%	2%	0%	4%	3%	9%	1%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	0%	7%	1%	0%	0%	1%	0%	0%	3%	1%	1%
Not Tested	2%	2%	5%	6%	4%	2%	3%	1%	14%	6%	5%	6%	4%	7%	5%	4%
Absent	1%	1%	2%	3%	2%	2%	0%	1%	14%	2%	2%	1%	2%	4%	3%	2%
Other	0%	0%	2%	3%	2%	0%	3%	1%	0%	3%	3%	5%	2%	4%	2%	2%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	95%	97%	97%	96%	98%	100%	99%	100%	100%	100%	*	97%	89%	96%	96%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2021-22	92.2%	92.6%	<b>91.4%</b>	88.9%	91.8%	93.8%	92.2%	95.1%	92.9%	90.9%	90.8%	91.2%	92.3%
2020-21	95.0%	95.2%	<b>92.3%</b>	90.3%	92.6%	95.7%	93.7%	96.0%	92.7%	92.5%	92.5%	92.0%	93.0%
<b>Chronic Absenteeism</b>													
2021-22	25.7%	23.5%	<b>27.6%</b>	40.2%	24.9%	16.7%	25.6%	12.8%	22.5%	31.4%	31.1%	28.5%	22.5%
2020-21	15.0%	13.7%	<b>22.7%</b>	30.7%	21.2%	12.1%	18.2%	11.2%	21.3%	23.5%	23.4%	23.3%	20.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2021-22	0.7%	0.7%	<b>2.4%</b>	2.7%	2.1%	3.6%	3.9%	3.9%	0.0%	2.6%	2.5%	2.3%	2.3%
2020-21	0.9%	0.7%	<b>2.5%</b>	4.5%	1.9%	3.0%	2.2%	1.0%	6.3%	2.8%	3.2%	2.5%	1.7%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2021-22	2.2%	3.2%	<b>4.7%</b>	4.7%	4.8%	3.0%	9.4%	1.4%	5.7%	4.1%	4.4%	4.7%	6.0%
2020-21	2.4%	2.8%	<b>4.5%</b>	4.9%	4.5%	3.4%	8.4%	1.2%	0.0%	6.3%	4.9%	4.6%	5.5%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	89.7%	87.3%	<b>80.9%</b>	80.1%	80.7%	86.0%	65.9%	89.4%	100.0%	76.1%	74.2%	80.6%	73.1%
Received TxCHSE	0.3%	0.2%	<b>0.1%</b>	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Continued HS	3.5%	4.1%	<b>4.4%</b>	5.3%	4.5%	1.9%	2.4%	2.4%	0.0%	2.2%	10.2%	4.9%	4.6%
Dropped Out	6.4%	8.4%	<b>14.6%</b>	14.5%	14.7%	12.1%	31.7%	8.2%	0.0%	21.7%	15.4%	14.5%	22.2%
Graduates and TxCHSE	90.0%	87.5%	<b>81.0%</b>	80.3%	80.7%	86.0%	65.9%	89.4%	100.0%	76.1%	74.3%	80.7%	73.2%
Graduates, TxCHSE, and Continuers	93.6%	91.6%	<b>85.4%</b>	85.5%	85.3%	87.9%	68.3%	91.8%	100.0%	78.3%	84.6%	85.5%	77.8%
<b>Class of 2021</b>													
Graduated	90.0%	87.5%	<b>81.1%</b>	81.6%	80.5%	87.2%	65.4%	83.7%	72.7%	81.7%	73.1%	81.0%	73.1%
Received TxCHSE	0.3%	0.2%	<b>0.1%</b>	0.1%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.0%
Continued HS	3.9%	5.1%	<b>6.3%</b>	5.1%	6.9%	3.1%	7.7%	5.2%	9.1%	7.0%	11.9%	6.8%	7.7%
Dropped Out	5.8%	7.1%	<b>12.5%</b>	13.2%	12.5%	9.5%	26.9%	11.1%	18.2%	11.3%	14.8%	12.2%	19.2%
Graduates and TxCHSE	90.3%	87.7%	<b>81.2%</b>	81.7%	80.6%	87.4%	65.4%	83.7%	72.7%	81.7%	73.3%	81.0%	73.1%
Graduates, TxCHSE, and Continuers	94.2%	92.9%	<b>87.5%</b>	86.8%	87.5%	90.5%	73.1%	88.9%	81.8%	88.7%	85.2%	87.8%	80.8%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	92.2%	90.0%	<b>85.8%</b>	85.1%	85.7%	89.6%	69.2%	88.7%	81.8%	84.7%	81.0%	86.0%	78.5%
Received TxCHSE	0.4%	0.3%	<b>0.1%</b>	0.2%	0.1%	0.4%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Continued HS	1.0%	1.3%	<b>0.5%</b>	0.6%	0.5%	0.2%	0.0%	0.0%	0.0%	2.8%	2.7%	0.5%	0.4%
Dropped Out	6.3%	8.5%	<b>13.6%</b>	14.1%	13.7%	9.8%	30.8%	11.3%	18.2%	12.5%	16.2%	13.3%	21.0%
Graduates and TxCHSE	92.7%	90.3%	<b>85.9%</b>	85.3%	85.8%	90.0%	69.2%	88.7%	81.8%	84.7%	81.1%	86.2%	78.6%

Texas Education Agency  
**2022-23 Attendance, Graduation, and Dropout Rates (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	91.5%	<b>86.4%</b>	85.9%	86.3%	90.2%	69.2%	88.7%	81.8%	87.5%	83.8%	86.7%	79.0%
<b>Class of 2020</b>													
Graduated	92.2%	89.9%	<b>85.9%</b>	85.8%	85.8%	88.0%	89.3%	77.5%	100.0%	93.5%	78.5%	86.6%	76.1%
Received TxCHSE	0.5%	0.3%	<b>0.3%</b>	0.3%	0.2%	1.4%	0.0%	0.8%	0.0%	1.6%	0.3%	0.2%	0.0%
Continued HS	1.1%	1.7%	<b>0.8%</b>	0.4%	1.0%	0.2%	0.0%	0.8%	0.0%	0.0%	3.5%	0.8%	1.2%
Dropped Out	6.2%	8.1%	<b>13.0%</b>	13.5%	13.0%	10.4%	10.7%	20.9%	0.0%	4.8%	17.8%	12.4%	22.7%
Graduates and TxCHSE	92.7%	90.2%	<b>86.2%</b>	86.1%	86.0%	89.4%	89.3%	78.3%	100.0%	95.2%	78.8%	86.8%	76.1%
Graduates, TxCHSE, and Continuers	93.8%	91.9%	<b>87.0%</b>	86.5%	87.0%	89.6%	89.3%	79.1%	100.0%	95.2%	82.2%	87.6%	77.3%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.7%	90.5%	<b>86.5%</b>	86.1%	86.6%	88.1%	89.3%	77.5%	100.0%	93.5%	80.0%	87.2%	76.9%
Received TxCHSE	0.5%	0.4%	<b>0.3%</b>	0.4%	0.2%	1.4%	0.0%	0.8%	0.0%	1.6%	0.3%	0.2%	0.1%
Continued HS	0.5%	0.7%	<b>0.2%</b>	0.2%	0.2%	0.0%	0.0%	0.8%	0.0%	0.0%	2.1%	0.2%	0.2%
Dropped Out	6.2%	8.5%	<b>13.0%</b>	13.3%	13.0%	10.5%	10.7%	20.9%	0.0%	4.8%	17.5%	12.3%	22.9%
Graduates and TxCHSE	93.2%	90.9%	<b>86.8%</b>	86.5%	86.8%	89.5%	89.3%	78.3%	100.0%	95.2%	80.3%	87.4%	76.9%
Graduates, TxCHSE, and Continuers	93.8%	91.5%	<b>87.0%</b>	86.7%	87.0%	89.5%	89.3%	79.1%	100.0%	95.2%	82.5%	87.7%	77.1%
<b>Class of 2019</b>													
Graduated	92.6%	91.3%	<b>88.5%</b>	87.2%	88.7%	91.6%	82.1%	90.8%	*	79.5%	81.7%	89.2%	77.7%
Received TxCHSE	0.6%	0.5%	<b>0.3%</b>	0.5%	0.3%	0.8%	0.0%	0.0%	*	0.0%	0.0%	0.3%	0.1%
Continued HS	0.6%	0.7%	<b>0.1%</b>	0.1%	0.2%	0.2%	0.0%	0.0%	*	0.0%	1.0%	0.2%	0.3%
Dropped Out	6.2%	7.6%	<b>11.0%</b>	12.2%	10.9%	7.3%	17.9%	9.2%	*	20.5%	17.3%	10.3%	21.9%
Graduates and TxCHSE	93.2%	91.8%	<b>88.8%</b>	87.7%	89.0%	92.4%	82.1%	90.8%	*	79.5%	81.7%	89.6%	77.8%
Graduates, TxCHSE, and Continuers	93.8%	92.4%	<b>89.0%</b>	87.8%	89.1%	92.7%	82.1%	90.8%	*	79.5%	82.7%	89.7%	78.1%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2022	89.7%	87.3%	<b>79.8%</b>	78.8%	79.6%	85.5%	65.9%	89.4%	100.0%	74.5%	70.0%	79.4%	72.1%
Class of 2021	90.0%	87.5%	<b>80.1%</b>	80.0%	79.7%	86.4%	63.0%	83.0%	66.7%	81.7%	68.8%	79.9%	72.1%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2022	59.5%	55.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	87.5%	62.5%	*	*	-	-	-	-	-	-	-	*	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2022	3.7%	3.5%	<b>1.6%</b>	2.8%	1.4%	0.4%	0.0%	0.7%	0.0%	1.4%	4.6%	1.8%	1.8%
Class of 2021	3.8%	3.0%	<b>2.0%</b>	2.8%	1.9%	1.1%	0.0%	0.9%	0.0%	1.7%	9.6%	2.2%	2.7%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
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DALLAS ISD (057905) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	85.9%	<b>88.6%</b>	87.0%	88.2%	93.7%	92.6%	98.7%	100.0%	92.9%	59.3%	87.2%	85.6%
Class of 2021	81.9%	79.4%	<b>83.7%</b>	77.7%	84.5%	91.3%	94.1%	96.5%	100.0%	82.8%	54.2%	82.8%	78.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2022	88.0%	89.4%	<b>90.2%</b>	89.8%	89.6%	94.1%	92.6%	99.3%	100.0%	94.3%	63.9%	89.0%	87.5%
Class of 2021	85.7%	82.5%	<b>85.7%</b>	80.4%	86.5%	92.4%	94.1%	97.3%	100.0%	84.5%	63.8%	85.0%	81.7%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2021-22	23.6%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	43.8%	19.6%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	0.0%	0.0%	*
<b>FHSP-E Graduates (Annual Rate)</b>													
2021-22	3.9%	3.7%	<b>1.8%</b>	2.9%	1.6%	1.1%	0.0%	1.2%	0.0%	3.9%	4.9%	2.1%	1.9%
2020-21	3.8%	3.1%	<b>2.3%</b>	3.3%	2.1%	0.9%	0.0%	0.8%	0.0%	1.7%	9.3%	2.4%	2.8%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2021-22	82.3%	83.7%	<b>85.0%</b>	84.1%	84.3%	91.8%	92.6%	97.1%	100.0%	88.3%	52.0%	83.7%	81.8%
2020-21	80.4%	77.8%	<b>81.3%</b>	74.6%	82.3%	90.0%	94.4%	94.2%	100.0%	81.7%	46.9%	80.5%	76.2%
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2021-22	86.0%	87.3%	<b>86.8%</b>	87.0%	85.9%	92.8%	92.6%	98.3%	100.0%	92.2%	56.9%	85.8%	83.7%
2020-21	84.1%	80.8%	<b>83.4%</b>	77.7%	84.2%	90.7%	94.4%	95.0%	100.0%	83.3%	55.1%	82.8%	79.0%

Texas Education Agency  
**2022-23 Graduation Profile (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
<b>Graduates (2021-22 Annual Graduates)</b>				
Total Graduates	8,433	100.0%	368,686	100.0%
<b>By Ethnicity:</b>				
African American	1,634	19.4%	45,227	12.3%
Hispanic	6,039	71.6%	191,125	51.8%
White	473	5.6%	103,171	28.0%
American Indian	27	0.3%	1,159	0.3%
Asian	173	2.1%	18,794	5.1%
Pacific Islander	10	0.1%	569	0.2%
Two or More Races	77	0.9%	8,641	2.3%
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	1,110	13.2%	51,023	13.8%
Foundation H.S. Program (Endorsement)	155	1.8%	14,179	3.8%
Foundation H.S. Program (DLA)	7,168	85.0%	302,917	82.2%
Special Education Graduates	652	7.7%	32,447	8.8%
Economically Disadvantaged Graduates	6,538	77.5%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	2,859	33.9%	40,398	11.0%
At-Risk Graduates	5,021	59.5%	159,689	43.3%
CTE Completers	2,413	28.6%	107,502	29.2%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2021-22	70.0%	70.7%	<b>66.5%</b>	63.5%	65.1%	86.5%	63.0%	88.4%	70.0%	70.1%	72.1%	64.4%	58.9%
2020-21	65.2%	65.3%	<b>58.5%</b>	49.2%	58.9%	80.1%	61.1%	80.2%	85.7%	68.3%	70.5%	55.9%	47.5%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2021-22	52.9%	54.8%	<b>48.6%</b>	36.9%	48.6%	74.4%	51.9%	82.7%	50.0%	58.4%	11.8%	45.0%	38.8%
2020-21	52.7%	55.3%	<b>48.8%</b>	37.4%	49.6%	74.3%	50.0%	68.6%	85.7%	56.7%	10.1%	45.8%	35.1%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2021-22	57.1%	57.9%	<b>44.8%</b>	36.9%	42.8%	79.9%	48.1%	75.7%	70.0%	75.3%	8.9%	39.8%	27.8%
2020-21	56.1%	58.4%	<b>45.0%</b>	37.6%	43.9%	78.6%	61.1%	64.5%	85.7%	58.3%	7.6%	40.6%	21.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2021-22	48.2%	48.4%	<b>35.4%</b>	25.3%	34.5%	67.4%	22.2%	75.1%	50.0%	36.4%	10.0%	31.6%	27.0%
2020-21	45.7%	46.2%	<b>28.0%</b>	19.2%	27.0%	61.6%	33.3%	56.2%	42.9%	51.7%	4.4%	23.4%	13.0%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2021-22	42.2%	42.7%	<b>26.8%</b>	18.6%	24.7%	65.3%	22.2%	69.9%	40.0%	35.1%	4.4%	22.0%	13.9%
2020-21	40.4%	41.7%	<b>25.3%</b>	17.0%	24.1%	60.0%	27.8%	52.1%	42.9%	48.3%	3.3%	20.7%	9.6%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2021-22	20.5%	25.8%	<b>21.3%</b>	8.3%	20.8%	56.7%	18.5%	56.6%	40.0%	33.8%	3.5%	17.0%	14.1%
2020-21	21.3%	26.9%	<b>20.9%</b>	7.4%	21.3%	56.4%	33.3%	44.6%	14.3%	40.0%	2.6%	16.9%	13.4%
<b>Associate Degree (Annual Graduates)</b>													
2021-22	2.4%	3.1%	<b>9.8%</b>	6.9%	11.2%	3.0%	11.1%	11.0%	20.0%	5.2%	2.1%	10.2%	9.4%
2020-21	2.6%	3.3%	<b>11.8%</b>	10.1%	12.9%	3.7%	5.6%	19.0%	28.6%	3.3%	2.6%	12.5%	9.3%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2021-22	24.0%	23.1%	<b>27.7%</b>	25.9%	28.8%	19.9%	29.6%	26.6%	30.0%	29.9%	7.5%	27.9%	22.6%
2020-21	25.9%	25.6%	<b>31.0%</b>	30.2%	31.4%	27.6%	27.8%	42.1%	57.1%	26.7%	6.4%	30.8%	22.2%
<b>Onramps Course Credits (Annual Graduates)</b>													
2021-22	4.4%	3.2%	<b>1.5%</b>	0.7%	1.8%	1.3%	3.7%	1.2%	0.0%	0.0%	0.6%	1.7%	1.4%
2020-21	4.4%	3.5%	<b>1.6%</b>	0.8%	1.9%	0.6%	0.0%	0.0%	0.0%	1.7%	0.5%	1.6%	1.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2021-22	33.5%	31.7%	<b>35.2%</b>	38.8%	33.4%	49.0%	33.3%	28.9%	50.0%	26.0%	71.9%	35.0%	33.9%
2020-21	24.2%	20.4%	<b>19.0%</b>	20.4%	19.2%	11.7%	16.7%	23.1%	0.0%	15.0%	70.0%	19.4%	20.6%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2021-22	28.0%	26.3%	<b>29.4%</b>	31.3%	27.6%	46.3%	25.9%	28.3%	50.0%	20.8%	23.2%	28.8%	27.7%

Texas Education Agency  
**2022-23 College, Career, and Military Readiness (CCMR) (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	14.9%	<b>10.3%</b>	9.2%	10.9%	6.3%	16.7%	16.5%	0.0%	6.7%	5.9%	10.2%	9.7%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2021-22	0.7%	0.7%	<b>3.1%</b>	2.7%	3.5%	0.8%	7.4%	0.0%	10.0%	1.3%	0.6%	3.4%	3.1%
2020-21	0.7%	0.9%	<b>3.9%</b>	4.3%	4.1%	1.1%	0.0%	4.1%	0.0%	1.7%	0.8%	4.2%	4.3%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2021-22	2.5%	2.2%	<b>1.2%</b>	1.8%	1.2%	0.4%	0.0%	0.0%	0.0%	1.3%	15.2%	1.3%	1.3%
2020-21	2.4%	2.0%	<b>2.0%</b>	2.9%	1.6%	2.2%	0.0%	0.8%	0.0%	6.7%	23.3%	1.8%	2.6%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2021-22	5.0%	4.9%	<b>4.4%</b>	6.9%	3.9%	2.5%	7.4%	1.7%	10.0%	7.8%	56.9%	4.6%	4.8%
2020-21	4.4%	4.1%	<b>4.5%</b>	6.2%	4.2%	3.2%	0.0%	3.3%	0.0%	1.7%	55.1%	4.8%	5.9%

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2021-22	22.8%	17.8%	<b>24.4%</b>	22.1%	25.5%	17.8%	22.2%	21.4%	20.0%	35.1%	5.4%	24.3%	16.0%
	2020-21	25.9%	21.6%	<b>26.6%</b>	23.5%	28.1%	18.8%	33.3%	27.3%	28.6%	21.7%	4.2%	26.7%	15.5%
Mathematics	2021-22	18.7%	13.9%	<b>14.9%</b>	13.3%	15.8%	10.8%	7.4%	16.2%	0.0%	6.5%	3.2%	15.1%	11.1%
	2020-21	19.4%	15.1%	<b>13.1%</b>	10.3%	14.2%	11.7%	11.1%	13.2%	14.3%	5.0%	2.7%	12.7%	8.3%
Both Subjects	2021-22	12.6%	8.3%	<b>9.6%</b>	8.3%	10.3%	5.7%	7.4%	13.9%	0.0%	3.9%	2.5%	9.7%	6.3%
	2020-21	14.4%	10.7%	<b>9.8%</b>	6.9%	11.1%	6.3%	5.6%	7.4%	14.3%	1.7%	1.8%	9.8%	5.6%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2021-22	11.7%	9.5%	<b>4.6%</b>	4.3%	4.7%	2.3%	11.1%	7.5%	20.0%	7.8%	1.7%	5.0%	6.9%
	2020-21	8.6%	7.0%	<b>0.2%</b>	0.0%	0.2%	0.0%	0.0%	0.8%	0.0%	1.7%	0.3%	0.2%	0.3%
Mathematics	2021-22	14.0%	11.3%	<b>8.3%</b>	5.3%	9.5%	3.2%	3.7%	11.0%	0.0%	5.2%	5.5%	9.0%	13.3%
	2020-21	10.3%	7.5%	<b>0.2%</b>	0.1%	0.3%	0.0%	0.0%	0.8%	0.0%	0.0%	0.3%	0.2%	0.3%
Both Subjects	2021-22	7.5%	5.9%	<b>1.4%</b>	1.3%	1.4%	0.4%	3.7%	5.2%	0.0%	1.3%	0.2%	1.4%	2.5%
	2020-21	4.9%	3.7%	<b>0.2%</b>	0.0%	0.2%	0.0%	0.0%	0.8%	0.0%	0.0%	0.3%	0.2%	0.3%
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2022	23.0%	28.4%	<b>30.7%</b>	21.5%	29.8%	62.9%	38.9%	62.6%	36.8%	42.3%	7.4%	26.5%	21.3%
	2021	21.1%	26.1%	<b>27.8%</b>	17.4%	27.6%	59.1%	26.4%	62.3%	35.3%	40.0%	4.8%	24.1%	17.6%
English Language Arts	2022	13.2%	17.2%	<b>18.5%</b>	14.0%	17.1%	42.1%	20.4%	50.0%	26.3%	26.8%	3.2%	15.3%	8.3%
	2021	12.1%	16.0%	<b>17.9%</b>	11.6%	17.2%	40.2%	17.0%	52.4%	23.5%	27.1%	2.2%	15.2%	8.4%
Mathematics	2022	6.9%	9.3%	<b>7.3%</b>	4.3%	5.8%	25.2%	5.6%	40.6%	21.1%	16.9%	0.7%	4.9%	2.2%
	2021	6.1%	8.3%	<b>6.1%</b>	3.2%	5.4%	19.4%	1.9%	27.7%	11.8%	14.2%	1.0%	4.3%	1.6%
Science	2022	9.6%	12.0%	<b>11.5%</b>	8.3%	9.8%	33.2%	16.7%	40.9%	26.3%	24.6%	2.9%	8.6%	4.6%
	2021	8.7%	10.9%	<b>10.0%</b>	5.4%	9.0%	29.4%	9.4%	40.4%	29.4%	20.6%	1.0%	7.3%	3.8%
Social Studies	2022	12.5%	15.7%	<b>16.8%</b>	11.4%	15.5%	42.1%	24.1%	51.7%	31.6%	19.7%	2.5%	13.6%	8.1%
	2021	11.6%	14.2%	<b>14.5%</b>	9.4%	13.7%	33.9%	13.2%	47.3%	23.5%	27.7%	2.1%	11.6%	5.9%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2022	53.3%	58.5%	<b>38.9%</b>	23.8%	34.6%	71.7%	33.3%	75.4%	85.7%	53.3%	17.6%	30.8%	25.5%
	2021	48.6%	53.0%	<b>30.3%</b>	16.4%	25.5%	61.3%	50.0%	65.4%	66.7%	59.7%	25.0%	22.5%	22.0%
English Language Arts	2022	53.2%	59.1%	<b>35.6%</b>	26.0%	27.8%	70.1%	27.3%	81.8%	60.0%	55.3%	21.6%	25.1%	10.8%
	2021	42.7%	47.1%	<b>18.2%</b>	12.1%	9.9%	50.4%	44.4%	63.4%	*	50.0%	11.1%	8.9%	4.2%
Mathematics	2022	50.4%	57.3%	<b>45.1%</b>	39.9%	32.7%	66.7%	*	81.9%	*	50.0%	41.7%	32.6%	12.2%
	2021	49.4%	55.3%	<b>35.4%</b>	33.1%	25.2%	51.8%	*	77.8%	*	68.2%	17.6%	25.2%	19.6%
Science	2022	44.7%	50.8%	<b>29.7%</b>	17.9%	19.4%	62.7%	11.1%	72.6%	60.0%	42.9%	19.1%	17.9%	3.5%
	2021	41.4%	46.6%	<b>23.5%</b>	14.5%	12.6%	52.9%	20.0%	66.1%	80.0%	50.0%	5.9%	12.0%	6.2%

Texas Education Agency  
**2022-23 CCMR-Related Indicators (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	49.2%	<b>25.8%</b>	17.3%	15.7%	64.6%	23.1%	67.6%	83.3%	53.6%	27.5%	13.5%	4.9%
	2021	42.2%	48.7%	<b>22.8%</b>	15.4%	13.4%	57.4%	42.9%	68.8%	*	51.2%	14.7%	11.9%	7.8%
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2021-22	71.5%	82.2%	<b>96.2%</b>	98.7%	95.0%	99.4%	100.0%	96.5%	100.0%	100.0%	70.0%	95.8%	96.0%
	2020-21	70.8%	80.5%	<b>99.6%</b>	97.3%	100.0%	96.3%	100.0%	100.0%	100.0%	95.0%	69.3%	99.1%	100.0%
At/Above Criterion for All Examinees	2021-22	32.1%	34.9%	<b>16.4%</b>	8.9%	13.6%	59.4%	12.9%	58.7%	45.5%	30.8%	3.1%	11.2%	3.7%
	2020-21	32.9%	36.5%	<b>17.2%</b>	10.4%	15.0%	58.1%	13.6%	46.8%	25.0%	47.4%	1.7%	12.6%	4.1%
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2021-22	1001	1017	<b>923</b>	865	908	1130	864	1188	1103	1040	767	889	832
	2020-21	1002	1015	<b>911</b>	866	901	1128	936	1077	1069	1083	756	887	823
English Language Arts and Writing	2021-22	506	512	<b>465</b>	439	455	580	440	586	539	539	385	446	414
	2020-21	504	509	<b>456</b>	439	449	575	464	531	526	545	378	442	406
Mathematics	2021-22	496	506	<b>458</b>	426	453	550	424	602	564	502	382	443	418
	2020-21	498	506	<b>455</b>	428	453	553	472	545	543	539	378	444	417
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2021-22	19.5	19.0	<b>16.1</b>	14.9	15.6	23.5	15.9	22.3	20.1	18.5	12.8	15.2	13.7
	2020-21	20.0	19.9	<b>16.0</b>	14.9	15.6	23.2	14.0	20.6	17.0	21.2	12.5	15.2	13.6
English Language Arts	2021-22	19.2	18.6	<b>15.3</b>	14.2	14.7	24.2	15.5	21.9	19.1	18.6	11.4	14.3	12.4
	2020-21	19.6	19.5	<b>15.0</b>	14.0	14.5	23.5	12.8	20.0	16.0	21.2	11.0	14.1	12.1
Mathematics	2021-22	19.3	19.0	<b>16.6</b>	15.4	16.4	21.9	16.0	22.7	21.1	17.8	14.1	16.0	15.0
	2020-21	19.9	20.0	<b>16.8</b>	15.5	16.6	22.3	15.0	21.1	16.5	20.9	13.8	16.2	15.1
Science	2021-22	19.8	19.2	<b>16.5</b>	15.3	16.1	22.9	16.4	22.5	21.3	18.7	13.7	15.7	14.5
	2020-21	20.3	20.3	<b>16.7</b>	15.6	16.4	22.9	14.6	20.8	18.5	21.2	13.5	16.0	14.5

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2022-23 Other Postsecondary Indicators (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

	Academic Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2021-22	44.2%	47.5%	<b>49.7%</b>	41.4%	50.0%	68.2%	51.8%	76.1%	73.3%	53.3%	21.6%	48.4%	42.6%
	2020-21	42.5%	46.6%	<b>47.3%</b>	40.3%	47.4%	66.2%	46.2%	78.0%	58.1%	51.0%	20.0%	45.4%	37.9%
English Language Arts	2021-22	16.6%	17.8%	<b>22.5%</b>	17.9%	22.4%	34.7%	21.4%	42.6%	50.0%	27.9%	7.4%	21.2%	16.0%
	2020-21	16.3%	17.4%	<b>21.7%</b>	18.9%	20.9%	37.2%	17.5%	47.7%	39.3%	25.5%	7.0%	19.9%	13.0%
Mathematics	2021-22	19.9%	21.9%	<b>19.3%</b>	16.7%	18.5%	31.9%	23.4%	44.3%	51.9%	23.8%	5.8%	17.7%	12.6%
	2020-21	19.3%	21.2%	<b>19.9%</b>	16.8%	19.4%	32.9%	13.9%	44.2%	37.0%	24.4%	6.0%	18.4%	12.1%
Science	2021-22	21.1%	22.3%	<b>18.2%</b>	13.9%	18.0%	29.8%	14.6%	43.4%	24.0%	25.2%	8.7%	16.8%	12.8%
	2020-21	20.6%	22.7%	<b>17.2%</b>	13.2%	16.6%	33.5%	15.2%	45.1%	40.0%	25.9%	7.1%	15.5%	10.6%
Social Studies	2021-22	22.8%	26.5%	<b>28.2%</b>	21.7%	27.5%	51.3%	29.0%	59.9%	63.0%	33.3%	7.2%	26.1%	20.0%
	2020-21	22.8%	26.8%	<b>27.1%</b>	22.4%	26.4%	47.2%	28.1%	59.0%	42.9%	31.8%	6.2%	24.8%	17.5%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2020-21	46.7%	44.7%	<b>37.9%</b>	38.2%	37.1%	42.3%	22.2%	49.6%	57.1%	46.7%	19.8%	36.3%	25.2%
	2019-20	46.1%	46.2%	<b>37.1%</b>	38.0%	36.3%	43.2%	33.3%	39.1%	62.5%	44.6%	19.9%	36.1%	22.2%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2020-21	53.6%	54.1%	<b>43.7%</b>	34.8%	44.2%	61.8%	*	60.0%	*	42.3%	15.1%	41.0%	31.0%
	2019-20	57.2%	54.1%	<b>42.0%</b>	37.8%	40.6%	64.4%	37.5%	77.5%	40.0%	52.2%	9.9%	39.5%	23.1%

- Indicates there are no students in the group.

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Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Total Students</b>	<b>141,042</b>	<b>100.0%</b>	<b>5,504,150</b>	<b>100.0%</b>	<b>141,169</b>	<b>100.0%</b>	<b>5,518,432</b>	<b>100.0%</b>
<b>Students by Grade</b>								
Early Childhood Education	554	0.4%	17,201	0.3%	556	0.4%	25,110	0.5%
Pre-Kindergarten	10,562	7.5%	243,493	4.4%	10,563	7.5%	244,284	4.4%
Pre-Kindergarten: 3-year Old	2,972	2.1%	40,199	0.7%	2,972	2.1%	40,535	0.7%
Pre-Kindergarten: 4-year Old	7,590	5.4%	203,294	3.7%	7,591	5.4%	203,749	3.7%
Kindergarten	9,805	7.0%	367,180	6.7%	9,805	6.9%	367,633	6.7%
Grade 1	10,653	7.6%	399,048	7.2%	10,654	7.5%	399,419	7.2%
Grade 2	10,350	7.3%	395,639	7.2%	10,354	7.3%	395,969	7.2%
Grade 3	9,921	7.0%	393,583	7.2%	9,927	7.0%	393,871	7.1%
Grade 4	9,841	7.0%	393,765	7.2%	9,843	7.0%	394,020	7.1%
Grade 5	9,823	7.0%	395,111	7.2%	9,863	7.0%	395,384	7.2%
Grade 6	9,051	6.4%	399,341	7.3%	9,082	6.4%	399,557	7.2%
Grade 7	9,414	6.7%	409,362	7.4%	9,442	6.7%	409,566	7.4%
Grade 8	9,864	7.0%	425,589	7.7%	9,865	7.0%	425,758	7.7%
Grade 9	12,832	9.1%	477,875	8.7%	12,833	9.1%	478,101	8.7%
Grade 10	11,354	8.1%	436,752	7.9%	11,356	8.0%	437,002	7.9%
Grade 11	8,955	6.3%	385,894	7.0%	8,956	6.3%	386,246	7.0%
Grade 12	8,063	5.7%	364,317	6.6%	8,070	5.7%	366,512	6.6%
<b>Ethnic Distribution</b>								
African American	29,099	20.6%	705,310	12.8%	29,148	20.6%	706,775	12.8%
Hispanic	99,070	70.2%	2,915,219	53.0%	99,142	70.2%	2,921,416	52.9%
White	8,608	6.1%	1,410,571	25.6%	8,614	6.1%	1,416,240	25.7%
American Indian	629	0.4%	17,920	0.3%	629	0.4%	17,976	0.3%
Asian	1,764	1.3%	280,306	5.1%	1,764	1.2%	280,742	5.1%
Pacific Islander	83	0.1%	8,696	0.2%	83	0.1%	8,718	0.2%
Two or More Races	1,789	1.3%	166,128	3.0%	1,789	1.3%	166,565	3.0%
<b>Sex</b>								
Female	69,236	49.1%	2,688,496	48.8%	69,296	49.1%	2,693,780	48.8%
Male	71,806	50.9%	2,815,654	51.2%	71,873	50.9%	2,824,652	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	119,771	84.9%	3,415,987	62.1%	119,875	84.9%	3,421,217	62.0%
Non-Educationally Disadvantaged	21,271	15.1%	2,088,163	37.9%	21,294	15.1%	2,097,215	38.0%
Section 504 Students	7,242	5.1%	407,619	7.4%	7,257	5.1%	407,904	7.4%
EB Students/EL	68,821	48.8%	1,269,408	23.1%	68,856	48.8%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	2,442	1.6%	87,162	1.5%				
Students w/ Dyslexia	7,469	5.3%	302,409	5.5%	7,476	5.3%	302,615	5.5%

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	281	0.2%	13,415	0.2%	281	0.2%	13,453	0.2%
Homeless	2,642	1.9%	72,534	1.3%	2,643	1.9%	72,654	1.3%
Immigrant	9,054	6.4%	122,390	2.2%	9,057	6.4%	122,504	2.2%
Migrant	19	0.0%	13,769	0.3%	19	0.0%	13,810	0.3%
Title I	136,433	96.7%	3,555,650	64.6%	136,558	96.7%	3,563,890	64.6%
Military Connected	497	0.4%	199,203	3.6%	497	0.4%	199,325	3.6%
At-Risk	91,999	65.2%	2,935,164	53.3%	92,083	65.2%	2,938,753	53.3%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	66,383	47.1%	1,278,846	23.2%	66,415	47.0%	1,279,697	23.2%
Career and Technical Education	32,903	23.3%	1,459,380	26.5%	32,914	23.3%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	27,031	65.6%	1,203,083	72.3%	27,033	65.6%	1,203,363	72.2%
Gifted and Talented Education	26,584	18.8%	453,585	8.2%	26,603	18.8%	453,689	8.2%
Special Education	15,652	11.1%	693,061	12.6%	15,679	11.1%	702,785	12.7%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>15,652</b>		<b>693,060</b>					
Students with Intellectual Disabilities	6,400	40.9%	305,800	44.1%				
Students with Physical Disabilities	2,504	16.0%	138,820	20.0%				
Students with Autism	4,207	26.9%	107,586	15.5%				
Students with Behavioral Disabilities	2,424	15.5%	130,018	18.8%				
Students with Non-Categorical Early Childhood	117	0.7%	10,836	1.6%				
<b>Mobility (2021-22)</b>								
<b>Total Mobile Students</b>	<b>28,187</b>	<b>20.2%</b>	<b>893,031</b>	<b>16.8%</b>				
African American	10,540	7.5%	176,665	3.3%				
Hispanic	15,336	11.0%	462,284	8.7%				
White	1,270	0.9%	180,620	3.4%				
American Indian	147	0.1%	3,221	0.1%				
Asian	338	0.2%	38,716	0.7%				
Pacific Islander	32	0.0%	2,067	0.0%				
Two or More Races	524	0.4%	29,458	0.6%				
Special Ed Students who are Mobile	3,734	22.1%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	10,106	15.6%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	24,255	20.5%	604,295	18.7%				
<b>Student Attrition (2021-22)</b>								
<b>Total Student Attrition</b>	<b>26,158</b>	<b>22.6%</b>	<b>751,495</b>	<b>18.1%</b>				

Texas Education Agency  
**2022-23 Student Information (TAPR)**  
 DALLAS ISD (057905) - DALLAS COUNTY

Student Information	Non-Special Education Rates		Special Education Rates	
	District	State	District	State
<b>Retention Rates by Grade</b>				
Kindergarten	0.8%	1.5%	1.7%	4.5%
Grade 1	2.5%	2.5%	2.8%	3.6%
Grade 2	2.4%	1.6%	2.2%	2.0%
Grade 3	1.5%	0.8%	0.8%	0.9%
Grade 4	0.9%	0.5%	0.8%	0.5%
Grade 5	0.6%	0.3%	0.4%	0.4%
Grade 6	0.6%	0.3%	0.7%	0.4%
Grade 7	0.8%	0.4%	0.6%	0.5%
Grade 8	0.8%	0.4%	0.7%	0.5%
Grade 9	14.7%	8.7%	18.0%	12.6%

	District		State	
	Count	Percent	Count	Percent
<b>Data Quality</b>				
Underreported Students	253	0.4%	7,322	0.3%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	17.3	18.7
Grade 1	16.7	19.1
Grade 2	17.7	19.1
Grade 3	16.7	19.3
Grade 4	16.8	19.4
Grade 5	17.3	20.8
Grade 6	16.9	19.2
<b>Secondary</b>		
English/Language Arts	16.9	16.2
Foreign Languages	18.8	18.8
Mathematics	18.6	17.5
Science	18.2	18.5
Social Studies	18.9	18.9

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

Staff Information	District		State	
	Count	Percent	Count	Percent
<b>Total Staff</b>	<b>21,002.0</b>	<b>100.0%</b>	<b>763,729.4</b>	<b>100.0%</b>
Professional Staff	13,679.2	65.1%	489,326.8	64.1%
Teachers	9,934.4	47.3%	371,646.7	48.7%
Professional Support	2,367.9	11.3%	82,878.8	10.9%
Campus Administration (School Leadership)	977.8	4.7%	25,300.5	3.3%
Central Administration	399.1	1.9%	9,500.8	1.2%
Educational Aides	2,092.1	10.0%	86,185.9	11.3%
Auxiliary Staff	5,230.6	24.9%	188,216.7	24.6%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	95.0	n/a	4,258.0	n/a
Part-time Librarians	3.0	n/a	646.0	n/a
Full-time Counselors	423.0	n/a	13,815.0	n/a
Part-time Counselors	3.0	n/a	1,240.0	n/a
<b>Total Minority Staff</b>	<b>17,065.0</b>	<b>81.3%</b>	<b>406,630.8</b>	<b>53.2%</b>
<b>Teachers by Ethnicity</b>				
African American	3,537.9	35.6%	44,033.4	11.8%
Hispanic	3,420.0	34.4%	110,015.9	29.6%
White	2,418.2	24.3%	203,967.5	54.9%
American Indian	53.5	0.5%	1,274.2	0.3%
Asian	330.5	3.3%	7,310.0	2.0%
Pacific Islander	19.5	0.2%	514.6	0.1%
Two or More Races	154.9	1.6%	4,531.1	1.2%
<b>Teachers by Sex</b>				
Males	3,087.0	31.1%	90,752.5	24.4%
Females	6,847.5	68.9%	280,894.2	75.6%
<b>Teachers by Highest Degree Held</b>				
No Degree	325.5	3.3%	7,591.2	2.0%
Bachelors	6,961.1	70.1%	268,238.6	72.2%
Masters	2,494.9	25.1%	92,878.9	25.0%
Doctorate	153.0	1.5%	2,938.0	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	1,182.0	11.9%	36,179.6	9.7%
1-5 Years Experience	2,808.8	28.3%	97,667.0	26.3%
6-10 Years Experience	2,365.9	23.8%	76,209.5	20.5%
11-20 Years Experience	2,240.0	22.5%	101,173.2	27.2%
21-30 Years Experience	992.4	10.0%	49,550.0	13.3%
Over 30 Years Experience	345.4	3.5%	10,867.4	2.9%
Number of Students per Teacher	14.2	n/a	14.8	n/a

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

Staff Information	District	State
<b>Experience of Campus Leadership</b>		
Average Years Experience of Principals	6.3	6.1
Average Years Experience of Principals with District	6.2	5.3
Average Years Experience of Assistant Principals	4.8	5.2
Average Years Experience of Assistant Principals with District	4.4	4.4
Average Years Experience of Teachers	9.9	11.0
Average Years Experience of Teachers with District	7.8	6.9
<b>Average Teacher Salary by Years of Experience (regular duties only)</b>		
Beginning Teachers	\$59,078	\$53,300
1-5 Years Experience	\$63,266	\$56,516
6-10 Years Experience	\$68,768	\$59,732
11-20 Years Experience	\$71,010	\$63,389
21-30 Years Experience	\$71,931	\$67,876
Over 30 Years Experience	\$73,311	\$72,560
<b>Average Actual Salaries (regular duties only)</b>		
Teachers	\$67,039	\$60,717
Professional Support	\$81,020	\$72,022
Campus Administration (School Leadership)	\$89,571	\$85,167
Central Administration	\$102,107	\$112,702
Instructional Staff Percent	62.4%	65.1%
Turnover Rate for Teachers	20.1%	21.4%
<b>Staff Exclusions</b>		
Shared Services Arrangement Staff:		
Professional Staff	17.6	1,277.2
Educational Aides	3.0	171.8
Auxiliary Staff	0.0	389.8
Contracted Instructional Staff	0.0	2,105.4

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
<b>Teacher Incentive Allotment</b>				
Recognized	1,543	\$6,655	5,474	\$5,974
Exemplary	862	\$13,266	4,862	\$11,898
Master	328	\$24,004	2,224	\$21,920

Texas Education Agency  
**2022-23 Staff Information (TAPR)**  
DALLAS ISD (057905) - DALLAS COUNTY

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Teachers by Program (population served)</b>				
Bilingual/ESL Education	402.5	4.1%	22,050.2	5.9%
Career and Technical Education	379.8	3.8%	19,907.7	5.4%
Compensatory Education	593.7	6.0%	11,928.5	3.2%
Gifted and Talented Education	335.1	3.4%	6,181.8	1.7%
Regular Education	6,774.1	68.2%	262,398.5	70.6%
Special Education	848.2	8.5%	36,110.2	9.7%
Other	601.1	6.1%	13,069.7	3.5%

- Indicates there is no data for the item.

\* Indicates results are masked due to small numbers.

\*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2021-22 Financial Actual Report](#)**  
(To open link in a new window, press the "Ctrl" key and click on the link.)