PEACHTREE RIDGE
High School



COURSE OFFERINGS HANDBOOK

2026-2027

IMPORTANT DATES FOR RISING 9TH GRADERS

- November 18: Hull Elective Rotation
- November 19: Northbrook Elective Rotation
- January 09: Northbrook Tour to PRHS
- January 13: Hull Tour to PRHS
- January 14: Rising 9th Grade Parent Night at 6:00 PM
- January 12 - 16: Teacher Academic Registration
- January 20 - 23: Student Elective Registration
- February 06: Last Day to Make Changes to Course Selections

IMPORTANT DATES FOR RISING 10TH - 12THGRADERS

- November 19 - December 12: S1 and Yearlong Core Registration by Teachers
- January 05: 1st Registration PRIDE Lesson
- January 12: 2nd Registration PRIDE Lesson
- January 14: Maxwell/Grayson Application Opens
- January 14 & 15: Elective Arena During Lunch
- January 20: 3rd Registration PRIDE Lesson
- January 20: Elective and 4th Math and Science Registration Open
- January 22: Open House Registration Night
- January 23: Elective Selection Registration Closes
- February 18 - 20: Student Change Request Form Opens
- February 20: Course Requests Published in StudentVue (Viewable all Summer)
- February 20: Grayson and Maxwell Registration Closes
- February 18 - 20: Student Change Request Form Opens
- March 23 - April 03: Add/Drop Request Window (Based on Availability)
- July 29: Live Schedules in StudentVue

Visit the Curriculum Website or scan the QR code for access.
https://peachtreeridgehs.gcpsk12.org/directory/curriculum-office

Curriculum Office Email Address: PRHS.Curriculum@gcpsk12.org
(Please allow up to three school/business days for a reply from staff members)

***Courses in this coursebook may change due to staffing, availability, and other factors that impact school operations.**

Welcome from the Principal & Curriculum Assistant Principal

Dear Peachtree Ridge Community,

Welcome to the 2026–2027 Course Offerings Handbook! This handbook serves as a comprehensive guide to the academic opportunities available at Peachtree Ridge High School for all grade levels.

Our course offerings are thoughtfully designed to ensure that every student is equipped not only to meet the requirements for high school graduation, but also to pursue the student's hopes, dreams, and aspirations beyond high school. Whether students are preparing for college, career, military service, or other post-secondary pathways, our course offerings provide the foundation for success in a rapidly evolving world.

We want to extend our deepest gratitude to our incredible faculty and staff whose talents and dedication bring these courses to life. Their commitment to excellence and innovation ensures that our students experience engaging, rigorous, and meaningful learning every day.

A special thank you goes to our Curriculum Office team, counselors, teacher leaders and our world-class feeder schools for their unwavering support and collaboration. Their tireless efforts have been instrumental in developing a master schedule that thoughtfully reflects the diverse academic needs and interests of more than 3,000 students. Balancing graduation requirements, student aspirations, and staffing logistics is a complex and rewarding endeavor. We deeply value the continued understanding and partnership of our community as we strive to create meaningful learning opportunities for every student.

We encourage students and families to explore this handbook thoroughly, keep in mind critical deadlines, ask questions, and make informed decisions about course selections. Together, we will continue to empower our students to lead, learn, and thrive.

With pride and appreciation,

Jadd Jarusinski

Principal
Peachtree Ridge High School

Dr. J. Antoine Shade

Assistant Principal, Curriculum & Instruction
Peachtree Ridge High School

FREQUENTLY ASKED QUESTIONS

What is Block Scheduling?
On the 4x4 block, students are enrolled in 4 courses a day which last approximately 90 minutes each. Some courses are semester long (2 quarters) or year-long (4 quarters) depending on the course level. Students complete quarters 1 and 2 during the Fall semester and quarters 3 and 4 during the Spring semester.

I want to make sure I am ready for college. How do I decide which classes to take?
The best advice…challenge yourself to take classes in which you can be successful but will have to put in work. You will be better prepared for success in college, and many colleges consider the difficulty of an applicant's high school curriculum in making admission decisions. You must take two world language classes by the time you graduate for most college admissions requirements. Ensure you are participating in CTE, Fine Arts, and other programs to show a well rounded learning experience.

How do I decide which courses will be most challenging for me?
As you progress through high school, your academic teachers will recommend you for the level that they feel will challenge you at your highest and allow you to have success. You always need to put forth your best work, which plays a key factor in your future course recommendations.

When do my grades start "counting" toward my college applications?
All high school grades are calculated into your cumulative grade point average (GPA). All grades in your core academic classes count toward eligibility for the HOPE Scholarship program.

Grades are important from the very beginning. How can I make sure I perform well in my classes? From the moment you walk into each class, you should actively engage in your learning. Ask questions, participate in class activities, do your homework, and study for your tests. Your teachers will give you all the materials you need to succeed in their class, but you must also do the work. Your teachers, counselors, assistant principals, and family will all be behind you and encourage you to do your best work from the first day, but most of your success in high school depends on you!

After the school year has started, can I change my schedule?
No. Peachtree Ridge schedules all eight blocks prior to the summer. Students have multiple opportunities prior to the summer to request changes. Peachtree Ridge hires and completes staff teaching assignments before the school year begins, therefore changes can not be made.

If I am not doing well in a course, what should I do?
First, speak with your teacher and set up a time before or after school for extra help or tutoring. If you need additional suggestions or resources, you may also speak to your counselor. Teachers will publish weekly tutoring opportunities available for their individual courses.

If I am failing a class, can I drop it mid-semester?
No. Once the semester begins, you do not have the option to drop a class. Individual teacher or End-Zone tutoring is available weekly to support any academic needs you may have for your courses.

How do I make up a course if I fail?
Courses can be made up during Summer School or Ridge Recovery (when available). You can also retake courses through Phoenix High School or Gwinnett Online Campus outside of the regular school day. Students who fail half of a credit must engage Ridge Recovery options, as retaking the course at PRHS will result in the student retaking the entire class again with no audit option. Please see your counselor for more information on the best option for your specific needs.

If a student fails a course and retakes it, is the first grade dropped and "canceled" out?

No. Once a student earns a semester grade, it is never removed from the academic record (transcript). Required courses must be retaken if failed, and both semester grades will be a part of the academic record, high school GPA, and calculated into the HOPE scholarship eligibility.

When are final exams?

Final exams have two parts: performance and objective. Final objective exams are given in the last few days of the quarter or semester. Each exam block is two hours long. Students take two exams per day and are released early on these exam days. Performance exams are taken a few weeks earlier as they take longer to grade. For courses with a state-required EOC, that exam serves as the objective final, and a classroom assessment is given on exam day.

When will I have an opportunity to take elective courses that interest me? Which electives can I take?

Elective courses are available in academic areas, fine arts, technical education, and physical education. Many students consider possible careers and select elective courses accordingly. If you are interested in visual or performing arts, you may take these elective courses every year. If you are interested in taking courses at Maxwell High School of Technology or Grayson High School Technical Education Program, you may begin these courses as a junior. It is important to talk to your counselor about your goals. Some technical education and computer science courses also meet the requirements for a fourth science credit. Please see your counselor or program teacher leaders for details on electives.

Can I take a class in summer school or online to get ahead?

Summer school and online courses outside of Peachtree Ridge are available. However, these options do not replace the full schedule of courses offered during the Fall and Spring semesters. Our block schedule is designed to provide meaningful learning experiences and peer collaboration. Completing courses externally does not guarantee placement in advanced classes, and such courses may not fully prepare students for the rigor of future coursework.

How important is it to be involved in extracurricular activities, such as clubs, sports, and volunteer projects?

School leaders recommend that all students participate in one or more extracurricular activities while in high school. Students who are involved in activities feel more connected to the school. In addition, colleges and scholarship committees frequently request information on extracurricular participation and demonstrated leadership while in high school. Colleges want a well-rounded student, not only a scholar.

Why does regular attendance in high school matter?

Due to Peachtree Ridge HS being on a 4 x 4 block schedule, missing one day of school is equivalent to missing two days of school at other schools in GCPS. Even being tardy for a class for 15 minutes is equivalent to missing half a class at a traditional school. Students are expected to be present and engaged in school, every day. On a block schedule, every minute to engage in learning matters.

What if I disagree with my previous teacher's placement recommendations?

School administrators hold teachers as qualified professionals within their subject area and make recommendations based on reviewing the preponderance of evidence to make a recommendation that supports the student learning progression. If you disagree with the teacher's recommendation, please consult with the teacher and department instructional coordinator. The Curriculum Office holds teacher recommendations in high regard. If a student decides to go against the recommendation at the appropriate time and there is availability in the course, the curriculum office may look into the change. If the change is made, the student must remain in the course for its entirety.

How are my grades calculated?

Gwinnett County Public School Grading Scale	
A= 90% and Above	4.0 GPA Value
B= 89% - 80%	3.0 GPA Value
C= 79% - 70%	2.0 GPA Value
F= Below 70%	0 GPA Value

Freshman Academy

Dear Rising 9th Grade Students,

Welcome to Peachtree Ridge High School—Home of the Lions! We are excited to welcome you to the Freshman Academy, a dedicated program designed to support your transition from middle school to high school both academically and socially.

All 9th grade students are automatically enrolled in the Freshman Academy, which is located in the upstairs "A200" pod. This wing houses the majority of freshman academic courses and provides a focused, supportive environment that helps students feel connected and confident from the very beginning. Our team of passionate teachers, counselors, and administrators is committed to guiding and supporting you throughout your first year of high school.

High school marks a new chapter filled with exciting opportunities and increased responsibilities. You'll experience more independence, like choosing your own seat at lunch and transitioning between classes with friends, but with that freedom comes the expectation of self-discipline and accountability. At Peachtree Ridge, grades reflect mastery of the curriculum, not effort alone. This means students must take ownership of their learning and consistently demonstrate understanding of academic content.

To be successful, students are expected to:

- Complete all assignments on time, including homework and projects.
- Prepare thoroughly for assessments and exams.
- Be present and ready to learn every day. Every minute counts on our block schedule.
- Engage actively in class, ask questions when something is unclear, and seek help when needed.

Your Freshman Academy teachers will challenge and maximize your academic talents to your greatest potential, but they will also be by your side to support you every step of the way. We believe in your potential and are committed to helping you grow into a confident, capable learner and leader.

Welcome to the Class of 2030! We look forward to partnering with you and your family to make your freshman year a meaningful and successful experience.

With Lion Pride,

Freshmen Academy Faculty and Staff

HIGH SCHOOL TERMINOLOGY

- **Academic Letter:** Students can earn an academic letter upon completion of 9th, 10th, and 11th grade. The celebration/recognition is hosted in the fall, following each school year, for the students that have met one the following criteria:
  - ➢ Have a 94 cumulative NGA (numerical grade average) for PRHS credits ONLY >. -OR-
  - ➢ Have made a 94 GPA for EACH semester the previous year (PRHS credits only).

- **Academic Integrity:** Academic integrity refers to the ethical standards and honesty expected in all aspects of a student's academic work. This includes submitting original work, using only approved resources and tools, and responsibly utilizing generative artificial intelligence in accordance with school and district guidelines. Violations of academic integrity—such as plagiarism, cheating, or misuse of technology (including artificial intelligence) — may result in potential disciplinary action or even a grade of 0% on the affected assignment, and may negatively impact future opportunities, including recommendation letters.

- **ACT**: A standardized test used for college admissions. Students register outside of the school day through ACT.org, often beginning during their junior year. Students can take the exam multiple times.

- **AKS (Academic Knowledge & Skills):** The AKS outlines the essential standards and skills students are expected to master to demonstrate proficiency in course objectives. The AKS is aligned to state standards.

- **AP (Advanced Placement):** Rigorous, college-level coursework taken in high school. The College Board governs the content for these courses and the AP exam. Students who score a 3 or better (on a 1-5 scale) on the AP exam at the end of the year may earn or skip entry-level college classes.

- **Block Schedule:** At Peachtree Ridge, students follow a 4x4 block schedule, attending four classes each day, with each class lasting approximately 90 minutes. The opportunity to engage in 32 credit options on a block schedule is not designed for students to graduate early, however, explore courses and programs for post-secondary readiness. This structure provides students with deeper engagement in each subject and allows for a broader exploration of electives beyond core academic areas.

- **Career and Technical Educational Pathway:** A grouping of courses in Technical Education that provides knowledge and skills to prepare students for post- secondary studies and the workplace.

- **Class Rank:** A student's standing based on a 100 pt scale cumulative grade percentage average compared with other class members. Class ranks are published on transcripts at the end of each semester.

- **Credits/Carnegie Units/Units:** These terms are used interchangeably to identify the weight of each course. At Peachtree Ridge, students earn 32+ units. Please see the course syllabus for specific units earned.

Fall Semester	Quarter 1	1st 9 Weeks	.5 CU for each of the 4 course in schedule
	Quarter 2	2nd 9 Weeks	.5 CU for each of the 4 course in schedule
Spring Semester	Quarter 3	3rd 9 Weeks	.5 CU for each of the 4 course in schedule
	Quarter 4	4th 9 Weeks	.5 CU for each of the 4 course in schedule

  - ➢ On the block schedule, students at PRHS can earn at least 8 Carnegie Units a year where in a traditional schedule, students would only earn 6 Carnegie Units. Carnegie Units are earned when courses are passed. This means students will have more elective spots available than are required for graduation,

- **Credits/Carnegie Units from GCPS Middle Schools:** Students who take high school level courses in GCPS, while in 8th grade, may earn high school credit for these courses. Eighth grade students and parents should follow the middle school process for accepting or declining high school credit for each high school level course. If the course is passed and the credit is accepted, the student will be awarded a "P" for passing on their high school transcript. These courses cannot be retaken once the credit has been accepted. A "P" is not factored into the GPA or eligible for HOPE Scholarship calculations.

- **Credit Recovery/School Plus:** If students fail a course, they have the option to engage in credit recovery (12th grade only) or School Plus (9th-12th grade) in order to recover the failed credit. Both the original failed grade and the recovered grade appear on the students transcript.

- **Dual Enrollment:** Juniors or seniors can take courses at a local college as a part of their Peachtree Ridge schedule which is funded by the state. The students receive both high school and college credit for the course.

- **Elective Courses:** Courses that may be selected by the student and are included in the 23 credits required for high school graduation, CTE Pathways, Visual Arts Pathways, World Language, and other programs.

- **Eligibility:** Mandatory guidelines for student participation in sports and extracurricular activities, as directed by the Georgia High School Association (GHSA). Students must meet two requirements: be on grade level as determined by their entry date into high school and earn 2.5 credits the previous semester. Contact the Athletics Director for more information.

- **EOC (Georgia Milestones End-of Course):** The GMAS End of Course Test is a cumulative state exam in the following courses: Algebra, Biology, Literature Composition II, and United States History. The EOC grade is 10% of the student's final grade.

- **Final Exams**: Final exams account for up to 20% of a student's overall grade in the course. These exams are given at the conclusion of the grading term (quarter or semester). There are two components of the final exam as follows:
  - ➢ **Performance Finals** are often more task oriented and allow students to show their mastery of the content through a variety of methods. Performance finals may be a project, essay, presentation, etc and are often given a week or two prior to the end of the quarter. Performance finals usually count between 5 and 10% of a student's overall grade.
  - ➢ **Objective Finals** are cumulative exams given on the last few days to each quarter to measure the student's knowledge of the content. The objective exam counts between 10-15% of the overall grade.

- **Fine Arts:** Includes both performing arts and visual arts.

- **Four-Year Plan:** This plan is an outline of the courses a student plans to take while in high school. It considers the student's academic history, career goals, interests and plans for additional education beyond high school

- **Gifted Courses:** Rigorous coursework for students who qualify for Gifted education services. We blend our Gifted and honors courses together.

- **Grade Point Average (GPA):** The average of all student's grades in every high school course the student has taken. This system uses 4 for an A, 3 for a B, 2 for a C, and a 0 for any failing grades. For example, a student with A's and B's may have a cumulative GPA of 3.4. This is the 4.0 grading scale.

- **Gradebook Categories:** Gradebook categories are the percentage breakdown used to calculate a student's overall average in each class. Each course has a unique breakdown determined by the district or state.

Gradebook Categories Example	
AKS Mastery	45%
AKS Progress	35%
Performance Final	5%
Objective Final	15%

- **Honors Courses:** Rigorous coursework for students who excel in the specific content area. We blend our honors and gifted courses together.

- **HOPE Scholarship Program:** (Helping Outstanding Pupils Educationally) An educational funding program through the Georgia Lottery, offering different funding options through HOPE:

  - **HOPE Grant:** As of 2012, the HOPE Grant pays a portion of tuition for qualified students who are enrolled in eligible diploma or certificate programs at selected *technical colleges* and *institutes* in Georgia.

  - **HOPE Scholarship:** As of 2012, the HOPE Scholarship pays a portion of tuition for eligible students who are enrolled in *public colleges* and *universities* in the state of Georgia. The amount of the award will be adjusted annually, based on lottery revenue. Eligible students enrolled in a Georgia *private college,* or *universities* may qualify for a private HOPE award plus a Georgia Tuition Equalizer Grant. Minimum requirements: GPA: 3.0 and 4 rigor requirements.

  - **Zell Miller Scholarship:** As of 2012, students who meet more rigorous GPA, coursework and testing standards qualify for full tuition at Georgia's *public colleges* and *universities* and the full private HOPE award at *private* Georgia colleges and universities. Visit www.gafutures.org for more information. Minimum requirements: GPA: 3.7, 4 rigor requirements, ACT 25, SAT 1200.

- **Lion Time:** Lion Time is a flexible block offered one to two days a week to provide students with an opportunity to engage in interventions, enrichment, clubs, exercise, study hall, and more. Students sign up for their choice every two weeks through Student Support Time.

- **Numeric Grade Average (NGA):** The average of all student's course grades in every high school course he or she has taken on the 100-point scale. This scale is used for determination of class rank as well as eligibility for Academic Letter.

- **Pathways:** We offer several unique pathways at PRHS:
  - **Accelerated SPIRE Science Pathway:** This pathway is for accelerated science students and provides the opportunity to take 3 AP science classes.
  - **Integrated SPIRE:** Biology with ELA and Oral Communication, Chemistry with ELA and Engineering, Physics with Engineering.
  - **Career & Tech Ed Pathway:** A student needs to complete and pass three consecutive courses within a select area and take and receive a passing grade on the industry certification End of Pathway Assessment (EOPA).
  - **Visual Arts:** A student can select a visual arts pathway that would satisfy the required electives for graduation.
  - **LEAP:** This pathway is for students who are interested in marketing. It combines language arts, marketing and public speaking.

- **Post-secondary:** Referring to college or technical college/institute coursework. PS will show up on the schedule for students who participate in the Dual Enrollment program.
- **Post-secondary Readiness:** Post-secondary readiness refers to a student's preparedness for success after high school, whether in college, technical school, military service, or the workforce. It includes academic achievement, career exploration, and the development of essential skills such as critical thinking, communication, collaboration, and time management.
- **Prerequisites:** Courses, test scores, and/or grade level that must be completed before taking the next sequential course, grade, etc.
- **PRIDE:** A structured, non-graded portion of the week in which students receive school information and discuss grade-level appropriate topics with their advisor. Your PRIDE Advisement Teacher will show as "Homeroom" teacher on the schedule.
- **Required Courses:** Specific courses that must be successfully completed prior to high school graduation. These courses must be retaken if not passed.
- **SAT:** A standardized exam used for college admissions. This exam is offered once during the school day during students' junior year and is paid for by the district. Many students opt to take it multiple times to earn a higher school. Students can register to take the SAT outside of the school day through collegeboard.org.
- **Semester and Year-long:** Some courses are semester long (2 quarters) while others are year-long (4 quarters) Students complete Q1 and Q2 in the Fall and Q3 and Q4 in the Spring.
- **SPIRE:** Science Technology Engineering and Math (STEM) program providing students with a hands-on learning experience (see Pathways).
- **Summer School:** A shorter, more intensive session offering students the opportunity to repeat or take additional courses required for high school graduation either face-to-face at a school or through GOC. This requires a $250 fee per .5 credit.
- **Superscore:** The superscore combines student's highest math & verbal scores on the SAT even from different test dates for their college admissions. Many colleges allow and encourage students to submit all test scores.
- **Transcript:** The complete record of all high school courses taken, and grades earned. A student's transcript contains his or her cumulative record and colleges and universities use this to review for entrance. Think of this as your old report card.

Academic Requirements

Gwinnett County Public Schools **Graduation Requirements** (to receive a diploma)	
Subject	**Credits Required**
Language Arts	4
Math (Algebra, Geometry, Advanced Algebra, 4th Math)	4
Science (Biology, Chemistry, Physics, 4th science)	4
Social Studies (World History, US History, Government/ Economics)	3
Health/Personal Fitness	0.5/ 0.5
Required Electives* (Any combination of Fine Arts, CTE, or World Language)	3
General Electives	4
Total Credits	**23**
*2 units of World Language are required for university admission in the state of Georgia.	

- Students take four years of Math, Language Arts and Science at Peachtree Ridge High School, regardless of middle school Carnegie credit acceptance.

Gwinnett County Public Schools **Promotion Criteria** (to move to the next grade level)	
Grade Level	**Credits Required**
9th to 10th	5.0
10th to 11th	11.0
11th to 12th	17.0
Graduation	23.0*
*Students must meet graduation rules and standardized assessment requirements as determined by state and district policies.	

Students can earn a variety of Career Ready Diploma Seals through rigorous coursework defined by the Department of Education.

Required Language Arts Courses (GCPS)

4 Units Required for Graduation

The Language Arts curriculum allows for movement between grade-level courses based on student performance and teacher recommendations.

Language Arts	**Standard Pathway**	**Honors/Gifted Pathway**	**AP Pathway**
9th Grade	CP Literature and Composition I	H/G Literature and Composition I	H/G Literature and Composition I
10th Grade	CP Literature and Composition II (EOC)	H/G Literature and Composition II (EOC)	H/G Literature and Composition II (EOC)
11th Grade	CP American Literature (EOC)	H/G American Literature or AP Lang (Am Lit)	AP Language or AP Literature paired with Creative Writing (Yearlong) or APUSH/AP Seminar Combo (Yearlong)
12th Grade	CP Multicultural Lit or CP Advanced Composition	AP Literature paired with Creative Writing (Yearlong) or AP Lang	AP Literature paired with Creative Writing (Yearlong) or AP Lang

- Students are required to participate in state-mandated End of Course assessments (indicated by EOC) to earn credit for designated high school courses.
- REP Literature II and Geometry is offered yearlong on an A/B day (alternating day schedule) for students who need more time processing literacy and math skills.

Required Math Courses (GCPS)

4 Units Required for Graduation

- Students take four years of Math at Peachtree Ridge HS. The 8th grade math credit is designed to be a method of course acceleration and not a replacement for four years of math courses.
- Math course sequences allow for multiple on and off-ramps for students throughout the course pathway to meet the individual needs of each and every student.
- While there are no honors course numbers in math, the middle column represents a possible sequence for an honors level student in mathematics.

Mathematics	Standard Pathway	Honors/Gifted Pathway	AP Pathway	AP Advanced STEM Pathway
9th Grade (based on 8th grade course performance)	Algebra (Semester) **or** Algebra and Algebra Strategies (Year Long)***	Accelerated Geometry: Concepts and Connections	Accelerated Geometry: Concepts and Connections	Enhanced Adv Algebra and AP Precalc (Calculus Focused)*
10th Grade	Geometry: Concepts and Connections***	Adv Algebra: Concepts and Connections	Adv Algebra(S1) and AP Precalc(S2) or Enhanced Adv Algebra and AP Precalc (Calculus Focused)*	AP Calculus BC
11th Grade	Adv Algebra: Concepts and Connections	AP Precalculus (Calculus Focused) or Stat Reasoning	AP Calculus AB** or AP Calculus BC or Stat Reasoning	GA Tech Distance Learning Math or Advanced Calculus
12th Grade	Adv. Financial Algebra or AP Precalculus (Preparation for 1st Year College Math) or AP Stat*	Calculus or AP Stat* or AP Calculus AB** or AP Calculus BC	GA Tech Distance Learning Math or Advanced Calculus or AP Stat*	GA Tech Distance Learning Math II or AP Stat* or Dual Enrollment

*AP Statistics is offered as a one semester course, as well as AP Statistics and AP Computer Science combined yearlong program .

**AP courses may be offered in a single semester due to staffing and scheduling constraints. When taken over a full year on a 4x4 block schedule, AP courses span the equivalent of two traditional years, which may result in a slower pace and reduced intensity compared to similar courses in other schools or districts.

***9th grade REP Algebra is offered yearlong with Algebra Strategies. REP Literature II and Geometry is offered yearlong on an A/B day (alternating day schedule) for students who need more time processing literacy and math skills.

Required Science Courses (GCPS)

4 Units Required for Graduation

Science curriculum allows for movement between grade-level courses. Biology, Chemistry, Physics, and a fourth science are required for graduation.

Science	Standard Pathway	Honors/Gifted Pathway or Integrated SPIRE	AP or Accelerated SPIRE Pathway
9th Grade	Biology College Prep (EOC)	Biology Honors/Gifted (EOC) or SPIRE Biology: Year-long course paired with 9th SPIRE LA (Honors/Gifted EOC)	SPIRE Chemistry/Engineering Honors/Gifted
10th Grade	Chemistry College Prep	Chemistry Honors/Gifted or SPIRE Chemistry: Year-long course paired with 10th SPIRE LA (Honors/Gifted)	SPIRE AP Biology (EOC)/Scientific Research (Yearlong)
11th Grade	Physics College Prep	AP Physics 1 or SPIRE Physics: paired with Engineering (Yearlong)	SPIRE AP Physics C /Engineering (Yearlong)**
12th Grade	Environmental Science or Forensics Science or AP Computer Science Principles or Game Design	One of the courses below or an above course not previously taken AP Biology AP Chemistry AP Environmental Science AP Physics, Robotics Advanced Scientific Research Mechatronics/AP Computer Anatomy & Physiology AP Computer Science A Web Development	

- SPIRE Placement is based on learning style fit and possible interest in STEM-related careers.
- Students who begin in 9th Chemistry/Engineering should have an aptitude for science and choose to replace 9th Biology with AP Biology in the 10th grade and AP Physics in the 11th grade.
- Students enrolled in AP Biology and AP Physics C are required to participate in the Science Fair.
- All AP courses, except for AP Environmental Science and AP Physics 1, are year-long commitments.

**AP courses may be offered in a single semester due to staffing and scheduling constraints. When taken over a full year on a 4x4 block schedule, AP courses span the equivalent of two traditional years, which may result in a slower pace and reduced intensity compared to similar courses in other schools or districts

Required Social Studies Courses (GCPS)

3 Units Required for Graduation

Social Studies Curriculum allows for level movement between grade level courses. World History, American History, Economics, and American Government are required for graduation.

Social Studies	Standard Pathway	Honors/Gifted Pathway	AP Pathway
9th Grade (Elective)	World Geography College Prep	World Geography Honors/Gifted	AP Human Geography with Study Skills** (Year-long)
10th Grade	World History College Prep	World History Honors/Gifted	AP World History with Embedded Social Studies Electives** or AP World History with AP Art History (Yearlong)
11th Grade	US History College Prep (EOC)	US History Honors/Gifted (EOC)	AP U.S. History with American Indian Studies and Women's Studies or APUSH with AP Seminar (Both Yearlong)
12th Grade	Economics & Personal Finance & American Government College Prep	Economics & Personal Finance & American Government Honors/Gifted	AP Macroeconomics with AP Political Systems (Yearlong)

- Students are required to participate in state-mandated End of Course assessments (indicated by EOC) to earn credit for designated high school courses.

** AP courses may be offered in a single semester due to staffing and scheduling constraints. When taken over a full year on a 4x4 block schedule, AP courses span the equivalent of two traditional years, which may result in a slower pace and reduced intensity compared to similar courses in other schools or districts.

Peachtree Ridge High School's GA DOE STEM-certified SPIRE (STEM Program for Innovation Rigor and Excellence) aims at providing equal access to quality STEM education for all students. This is an interest- based program where any student who desires to experience science through an engineering lens within a project/ problem-based environment may opt-in. Typical SPIRE classroom instructional strategies include:

Project/Problem-Based Learning

Students work individually, in pairs, and in small teams to engage in multiple interdisciplinary projects. Through project or problem-based learning and the Engineering Design Process, students master content standards and experience the world as it exists outside of classroom walls.

Integration of Standards

Interdisciplinary- STEM classes increase relevance for students and help students make connections across content areas.

Literacy and Communication Skills

Students explicitly practice and improve their 21st-century skills such as critical and creative thinking, collaboration, communication, leadership development, and technology skills.

Overview of SPIRE Options

	9th Grade	10th Grade	11th Grade	12th Grade
Integrated	Year-long Honors/Gifted Biology integrated with Language Arts and Oral/Written Communication	Year-long H/G Chemistry integrated with Language Arts and Foundations of Engineering	Year-long H/G Physics with embedded Concepts/Application of Engineering or Mechatronics	AP Biology, AP Chemistry, AP Physics, Robotics, Advanced Scientific Research, Mechatronics/AP Computer Science Principles, Anatomy & Physiology/Essentials of Health Sciences, Forensics Science, AP Environmental Science
	Or	*Or*	*Or*	
Accelerated	Honors/Gifted Chemistry with embedded Foundations of Engineering	AP Biology with embedded Scientific Research	AP Physics C with embedded Concepts and Applications of Engineering	

Students in the Accelerated pathway are required to complete a Science Fair project each year. SPIRE provides multiple entry-ramps and flexible movement between classes and pathways.

To learn more about SPIRE, visit our school website, www.peachtreeridge.gcpsk12.org, under Academics.

MAKE THE LEAP

What is LEAP?

LEAP stands for Literacy & Entrepreneurship Advancement Program: a class that lets students earn Language Arts credit while also completing the Marketing Management Pathway.

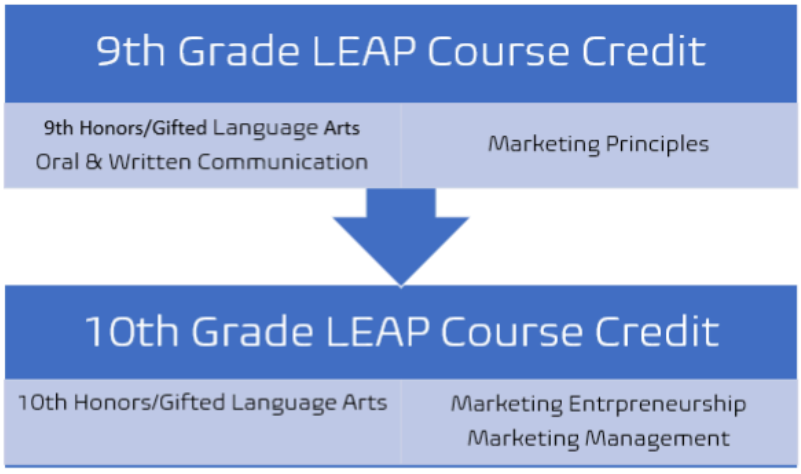
In LEAP, students will:

- Build an entrepreneurial mindset
- Practice critical thinking and problem-solving
- Learn how to spot opportunities, overcome challenges, and grow from experience

LEAP helps students become creative, confident, and ready to take action — both in business and in life.

Why Should You Make the LEAP?

LEAP students work together in a fun, creative, and hands-on classroom. If you're interested in entrepreneurship and marketing—and want to earn 3 course credits in just 2 blocks, potentially earn a diploma seal, and become a Marketing Management Pathway completer — LEAP is the perfect fit for you!



For more information, please contact Nicole Fillman, Stephanie Stone, or Becky Trull at
Nicole.Fillman@gcpsk12.org / Stephanie.Stone@gcpsk12.org / Becky.Trull@gcpsk12.org

ADDITIONAL STUDENT SERVICES

Gifted Program: Our gifted education programs are designed to provide academic challenges by extending the Academic Knowledge and Skills (AKS). Gifted Education classes are available (9-12) in math, science, social studies, language arts and some foreign language classes. Gifted qualified students receive credit for the gifted education courses on their high school transcripts.

Remedial Education Program (REP): Students with measurable additional needs or gaps in math or language arts may be placed in an REP course for additional scaffolding and support at the Tier 1 level. General education students are identified through a variety of data including but not limited to screener results, past performance, standardized test, and teacher recommendation. Qualifications for REP courses are reevaluated each year and meet the requirements for graduation. A strategies course is offered for students in need of Tier 2 support in math and reading which provides students with additional support earning them an elective credit. For additional questions, please contact Assistant Principal Darlene Richardson.

<u>New 2026-2027 Courses in REP:</u>

- Yearlong Algebra and Algebra Strategies
- Yearlong Geometry and Lit Comp II (A/B Schedule)

Section 504: Students served under Section 504 will be provided necessary accommodations outlined in the Individualized Accommodation Plan (IAP). The IAP will be reviewed each year to reevaluate services. For additional questions, please contact your student's counselor or Assistant Principal/Section 504 Coordinator: Kevin Turner.

Special Education (SPED): Qualified students receiving special education services through the Individuals with Disabilities Education Act (IDEA) will have an assigned case manager to review their individualized education plan (IEP) on an annual basis. Students will be placed in the least restrictive environment where they are able to mastery the standards. In addition to the levels outlined in the core charts above, most core classes are offered in the following settings to meet the needs of our students according to the IEP: consultation, co-taught, resource, self-contained, and adaptive curriculum. For additional questions, please contact the department chair: Ashley McClam or Assistant Principal: Kevin Turner.

Student Support Team (SST): The Student Support Team (SST) is an interdisciplinary group that uses a systematic problem-solving process to address learning concerns of students. The Student Support Team (SST) generally engages in Tier 3 of a Response to Instruction and Intervention (RTI) instructional framework. The SST participates in problem-solving and monitoring of students who are documented as having significant skill weakness and/or who do not respond to Tier 2 instruction and intervention. Parents are a critical partner in the continual success of teaching and learning in school. Active participation is the key. For more information, please contact your child's counselor to connect your child with the appropriate SST administrator.

English for Speakers of Other Languages (ESOL): Multilingual students that are served under the ESOL program take the ACCESS exam each spring to measure their skills in listening, reading, writing, and speaking. The scores on the ACCESS exam will determine their placement in high school courses. Students are reevaluated for placement each year. Once students receive a composite score greater than 5.0 or a composite score of 4.4 with a 3.5 reading and 3.0 in writing, they move from sheltered (S) to college prep courses for monitoring. Students in sheltered classes will still take district and state required exams. Here is a sample of how students are placed at each grade level based on their ACCESS scores. Placement will vary for students entering late in order to maintain track for on time graduation. For additional questions, please contact Assistant Principal: Sean O'Connor .

<table>
<tr><th colspan="5">Suggested ESOL Course Schedule (Standard Pathway)</th></tr>
<tr><td>Electives</td><td colspan="4">Based on ACCESS Level & Need: ESOL I ESOL II (Prioritize freshman and newcomers)
Language Development Courses</td></tr>
<tr><td></td><td>9th</td><td>10th</td><td>11th</td><td>12th</td></tr>
<tr><td>Mathematics</td><td>Algebra (S) (EOC)</td><td>Geometry (S)</td><td>Adv Algebra (S)</td><td>Adv Fin Alg or
AP Precalculus</td></tr>
<tr><td rowspan="2">Social Studies</td><td>(1-2.9) ESOL I or II</td><td rowspan="2">World History (S)</td><td rowspan="2">US Hist(S) (EOC)</td><td rowspan="2">AM Gov (S) & Civics (S)</td></tr>
<tr><td>(3-4.3) World Geography (S)</td></tr>
<tr><td rowspan="3">Science</td><td>(1-1.9) Ecology (S)</td><td>Biology (S) (EOC)</td><td>Chemistry (S)</td><td>Physics (S)</td></tr>
<tr><td>(2-3) Biology (S) (EOC)
Yr Long w/ Lit Comp I (S)</td><td>Chemistry (S)</td><td>Physics (S)</td><td>Ecology(S) or
Environmental
non-sheltered</td></tr>
<tr><td>(3.1-4.3) Biology (S)
(EOC)</td><td>Chemistry (S)</td><td>Physics (S)</td><td>Environmental
non-sheltered
(or science elective of choice)</td></tr>
<tr><td>Language Arts</td><td>Lit Comp I (S)</td><td>Lit Comp II (S)
(EOC)</td><td>World Lit (S)</td><td>Multicultural Lit (S)</td></tr>
</table>

Career & Technical Education Department Pathways (CTE)

It is strongly recommended for all students to complete at least one CTE pathway.

<table>
<tr><th>CLUSTER</th><th>Pathway</th><th>Course 1</th><th>Course 2</th><th>Course 3</th></tr>
<tr><td rowspan="2">Management and Entrepreneurship</td><td>Entrepreneurship</td><td rowspan="3">Introduction to Business & Technology</td><td colspan="2">Combo: Legal Environment of Business
AND
Entrepreneurship</td></tr>
<tr><td>Business and Technology</td><td>Business & Technology (Office Aide Application Required)</td><td>Business Communication (Office Aide Application Required)</td></tr>
<tr><td>Financial Services</td><td>Business Accounting</td><td>Financial Literacy</td><td>Accounting I</td></tr>
<tr><td>Marketing and Sales</td><td>Marketing Communications</td><td>Marketing Principles</td><td>Promotion and Digital Marketing (The Mane Event Application Required)</td><td>Integrated Marketing Communication (The Mane Event Application Required)</td></tr>
<tr><td>Hospitality, Events, and Tourism</td><td>Sports & Entertainment Marketing</td><td>Marketing Principles</td><td>Introduction to Sports & Entertainment Marketing</td><td>Advanced Sports & Entertainment Marketing</td></tr>
<tr><td>Education</td><td>Teaching as a Profession (10th – 12th)</td><td>Examining the Teaching Profession</td><td>Contemporary Issues in Education</td><td>Teaching as a Profession Internship</td></tr>
<tr><td rowspan="3">Digital Technology</td><td>Game Design</td><td colspan="2" rowspan="3">ADVANCED COMBO: Introduction to Software Technology / AP CSP (SC)
OR
1. Introduction to Software Technology
2. AP Computer Science Principles (SC)</td><td>Game Design (SC)</td></tr>
<tr><td>Computer Science</td><td>AP Computer Science (SC)</td></tr>
<tr><td>Web Development</td><td>Web Development (SC)</td></tr>
<tr><td>Supply Chain and Transportation</td><td>Distribution & Logistics</td><td>Logistics Fundamentals</td><td>Logistics Operations</td><td>Materials Management</td></tr>
<tr><td>Public Safety and Services</td><td>JROTC-Navy</td><td colspan="3">Naval Science I-VIII</td></tr>
<tr><td>Healthcare and Human Services</td><td>Allied Health and Medicine</td><td>Introduction to Healthcare Science</td><td>Essentials of Healthcare & Anatomy (SC)</td><td>Allied Health & Medicine</td></tr>
</table>

Arts, Entertainment, and Design	**Audio-Video Technology & Film**	Audio-Video Tech & Film I	Audio-Video Tech & Film II	Audio-Video Tech & Film III (RVN Application Required)
	Graphic Design	Intro to Graphics & Design	Graphic Design & Production	Advanced Graphic Design (Ridge Prints Application Required)
Advanced Manufacturing	**Mechatronics (10th – 12th)**	Intro to Mechatronics	AC Theory, Electric Motors, & Hydraulic Systems	Semiconductors, Mech Systems, and Pump & Piping Systems

Marketing	**LEAP Marketing Program**	Marketing Principles	Marketing & Entrepreneurship / Marketing Management / 10th LA Marketing & Entrepreneurship / Marketing Management / 10th LA	
STEM	**SPIRE Engineering & Technology***	SPIRE Foundations of Engineering Technology*	SPIRE Engineering Concepts*	SPIRE Engineering Applications*

**CTE pathways are subject to change due to State revisions (SC) - Denote courses fulfill the 4th year science credit.

Work-Based Learning – Apply your skills while working & earn course credit. This is the 4th course for ALL PATHWAYS.

***STEM (SPIRE) Combination Classes that include CTE Courses**

- SPIRE Physics/Engineering Concepts/Engineering Applications: 2 semesters, 4 credits
- SPIRE Chemistry/Foundations of Engineering: 1 semester (9th) or 2 semesters for (10th), 2 credits
- AP Statistics/AP Computer Science Principles: 2 semesters, 2 credits

Career & Technology Education Course Descriptions

Audio/Video Technology

Explore the behind scenes of a broadcast studio to learn how to create scripts, set up lighting and sound, operate digital cameras and teleprompters. The primary guideline for this course is excelling with methods and techniques in working as a team to produce effective communication to the masses.

Follow Up Courses: Audio /Video Tech II, Ridge Video News (RVN)—Application Only

Introduction to Business and Technology (IBT)

This course concentrates on the Microsoft Office suite of applications, including Microsoft Word, Excel, PowerPoint, Publisher, and Access. IBT is a prerequisite for all business classes. Topics include management's role, planning skills, problem-solving, business ethics and organization structure, policies, and procedures for US and International business. Students will investigate effective manager skills such as communication, quality control, leadership styles, report writing, and human relations.

Follow-up Courses: Legal Environment of Business, Entrepreneurship, Financial Literacy, Accounting I and II

Introduction to Software Technology (IST)

Students will understand, communicate, and adapt to a digital world as it impacts their personal life, society, and the business world. Exposure to foundational knowledge in programming languages, software development, app creation, and user interfacing applications are all taught in a computer lab with hands-on activities and project-focused tasks.

Follow-up Courses: AP Computer Science Principles, Game Design, Web Development, AP Computer Science A

Advanced Combo: Introduction to Software Technology / AP Computer Science Principles

A combo course of Introduction to Software Technology and AP Computer Science Principles is offered; students will earn 2 credits in 1 semester; this is a fast-paced curriculum, and it is strongly recommended that students have experience in coding and have earned credit in Algebra.

Introduction to Healthcare Science

Introduction to Healthcare Science is the foundation course for all Health Science courses. This class will enable students to receive initial exposure to the many Healthcare Science careers and employability, communication, and technology skills necessary in the healthcare industry. The concepts of human growth and development, interaction with patients and family members, health, wellness, and preventative care are evaluated, as well as the legal and ethical responsibilities of today's healthcare provider.

Follow-up Courses: Essentials of Healthcare (w/ Anatomy and Physiology), Exercise Physiology, Allied Health & Medicine

Marketing Principles

This is the foundational course for all pathways in Marketing Education and addresses how marketing satisfies consumer and business needs and wants for products and services. An understanding of the functions of marketing and how these functional areas affect business will be understood from this course. Learn basic marketing concepts and the role of marketing in our economy. Students also develop skills in applying economic concepts to marketing, distribution and logistics, marketing information management, finance in marketing, product/service planning, pricing mixes, promotional strategies, and personal selling.

Follow-up Courses: Intro to Sports/Entertainment Marketing, Adv Sports/Entertainment Marketing, Integrated Marketing Communications

Introduction to Graphic Design
This course provides students with the processes involved in the technologies of printing, publishing, packaging, electronic imaging, and their allied industries. **Follow-up Courses**: Graphic Design and Production, Advanced Graphic Design—Ridge Prints, application only
Logistics Fundamentals
You can't buy your favorite video game or snack without logistics, and in this class, you'll learn the secrets of how everything on the planet gets from Point A to Point B—plus you'll get to train on a forklift simulator. Get ready to run the supply chain! Topics include movement, storage and control, protection of products through manufacturing, distribution, consumption, and disposal. **Follow-up Courses**: Logistics Operations, Materials Management
Introduction to Mechatronics
Students will be introduced to direct current concepts and applications, pneumatic system fundamentals, and programmable logic controllers (PLCs). **Follow-up Courses:** Mech II, Mech III, AP Computer Science Principles
Examining the Teaching Profession **10th - 12th grade**
The Teaching as a Profession (TAP) Pathway prepares students for careers in education through three key courses: Examining the Teaching Profession, which introduces students to the roles, responsibilities, and history of teaching; Contemporary Issues in Education, which explores current challenges such as educational equity, technology integration, and diversity; and TAP Practicum, which provides hands-on experience in a classroom setting through student teaching internships. This pathway not only equips students with essential teaching skills but also fosters critical thinking and leadership abilities. By engaging in real-world experiences and discussions on contemporary issues, students gain valuable insights into the teaching profession, helping them make informed career choices and enhancing their readiness for future roles in education. **Follow-up Courses**: Contemporary Issues in Education and Teaching as a Profession
Work Based Learning (WBL) **11th and 12th grade**
WBL provides students with real-life work experiences off campus where they can apply academic and technical skills and develop their employability. Students are required to find a job, submit their weekly or biweekly pay stubs, and complete weekly assignments on eClass. An application is required for this course. See Mr. Hernandez in E111.

Elective QR Code

Scan the QR codes below to access the video description for that elective offering.

ACADEMIC ELECTIVES

AP African American Studies	**11th and 12th grade**
Students learn about the experiences of African Americans from a variety of fields in the humanities, social sciences, and natural sciences. Also includes Introduction of foundational concepts and frameworks of Ethnic Studies and to the experiences of ethnic communities in and around our school and community.	
AP European History	**11th and 12th grade**
AP European History is a college-level course that examines the major political, cultural, social, and economic developments of Europe from approximately 1450 to the present day, emphasizing historical analysis and argumentation. *AP World History is a prerequisite to take this course	
AP Research and AP Psychology	**12th grade**
AP Research is the 2nd course in the AP Capstone where you'll learn about different research methods and will develop advanced research skills while researching a topic of your choice. AP Psychology is paired with the course as the topics align well with the conducting advanced research projects. * AP Seminar is a prerequisite to take this course	
Psychology and Sociology	**11th and 12th grade**
Psychology introduces students to fundamental concepts and principles, exploring determinants of personality, intelligence development theories, and characteristics of basic needs and self-concept. This knowledge equips students to adapt to change and make informed decisions on fulfillment of basic needs. Sociology aims to foster an understanding of people as independent agents engaged in cooperative activities. Topics include organized social rules and enforcement(Social Control), and the study of possessions. Thought and actions within society(Culture)	
Law and Contemporary Issues	**11th and 12th grade**
Learn about and discuss basic components of the legal and criminal justice system.	
Philosophy and Controversial Issues	**11th and 12th grade**
In philosophy, students explore truths, principles of knowledge and conduct, analyze historical philosophers' arguments, and refine their own positions through writing and class discussions. Controversial Issues investigates topics such as social issues, politics, the economy, and current events- encouraging students to develop their own opinions as they prepare to graduate high school.	
AP Psychology	**11th and 12th grade**
Examine the scientific nature of psychology, as well as brain and human development.	
AP Comparative Government	**11th and 12th grade**
One semester course that introduces students to fundamental concepts used by political scientists to study the governments and political processes in a variety of country settings.	
Servant Leadership	**11th and 12th grade**
This servant leadership course is designed to grow, develop, and improve students' leadership skills and to help create the best versions of themselves. These attributes and skills will be used to make a positive difference at their school and communities. See Coach Muyres in the Fieldhouse.	

4th Science Options

Students at Peachtree Ridge High School take a science class all four years while in high school.

Advanced Intro to Computer Science Combo (Intro to Software Technology and AP Comp Sci Prin): Combination class for the student that presents with advanced computer skills. 1 semester course. Application required. Available to all grade levels.

Advanced Scientific Research - Students will complete a science or engineering fair project for their SPIRE capstone experience. Application and 12th only.

Anatomy & Physiology - An overview of the 11 major body systems. Students will learn the function (physiology) of each system and the organs/structures involved. Investigations and dissections are required throughout this course.

AP Biology Successful completion of Biology AND Chemistry required; College-level biology coursework; advanced labs, analyze & explain the "whys" of biological science. Two semesters, 11th/12th graders.

AP Chemistry Successful completion of Biology and Chemistry required. College-level chemistry course work uses advanced lab activities. Two semesters,12th graders only.

AP Computer Science Principles: AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internetwork, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. One semester, 10th /11th/12th graders only.

AP Computer Science A – Intense study of structured programming in Java and advanced programming analysis. AP CSP and Advanced Algebra required.

AP Environmental Science - Successful completion of Biology & Chemistry recommended. College level coursework that covers ecology, energy resources & conservation, pollution & biotechnology. Meets 4th year Science requirement. One semester 11th/12th graders only.

AP Physics C - Calculus-based problems solving at a high level; study of mechanics. Applications of math and science are used to predict the success of an engineered solution. Engineering course work is paired in this course. Two semesters, 11th/12th graders.

Ecology coursework that covers ecology, energy resources, conservation and pollution. (ESOL Only)

Environmental Science – The unifying theme for the course is human impact on the environment. The aim is to identify and analyze environmental problems both natural and human-made, evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them.

Forensics – Explore the scientific & technological aspects of criminal investigations (DNA, fingerprinting, blood & collection of evidence).

Game Design: Animation & Simulation – Investigate career opportunities, trends and requirements related to 3-D graphics and animation.

Mech II/Mech III/AP Comp Sci Principles – A combination of mechanics, electronics, and computer science. Build projects that use computer programming to control physical machines. Two semesters. Strong math skills required, 11th or 12th graders.

Robotics - This course builds upon the foundation students acquired in their previous science course and provides an overview of robot mechanisms, programming, and mechanical design. This course is intended for students who are interested in the field of robotics or computer science.11th and 12th only.

Web Development – Increase knowledge of digital media and create internet productions.

Navy Junior Reserve Officers Training Corps (NJROTC)

Courses may require additional fees for participation and materials. Please contact the specific program with any questions.

What is NJROTC?

The Navy Junior Reserve Officers Training Corps (NJROTC) is a program designed to give students a head start in leadership. NJROTC develops self-discipline, self-confidence, and leadership skills to help you successfully meet life's challenges. People who are successful in life and succeed in industry have developed the following; strong self-discipline, the ability to lead and motivate others, and a well-rounded character. The NJROTC curriculum and instructional activities are designed to develop your leadership ability regardless of your career path.

What is required to be successful in NJROTC?

Naval JROTC Uniform: Cadets are required to wear the Navy provided Naval Service Uniform all day once a week during the prescribed day for a test grade. Cadet haircuts are waived during the 1st semester of the first year but if a cadet desires to return 2nd semester and future years, they must meet the hair-cut and grooming requirement as prescribed by US Navy and Senior Naval Science Instructor.

Physical Fitness Attire: Cadets are required to wear the provided Navy Physical Fitness shorts and shirt on the prescribed day in class and participate in physical activity. Cadets who participate will receive a passing grade. There is no physical test to pass the class.

Fees: There is a $40 fee that covers the Navy PT gear, nametag, shoe polish, socks and T-shirts.

Who gains from Navy Junior ROTC?

You do! Like most young adults, cadets strive to prepare themselves for the future. Navy JROTC can help students compete for NJROTC scholarships to a major university, appointments to the US Naval Academy, or other service academies. While cadets are under no obligation to join the armed services after graduation from high school, some choose to enlist in the military. Successful completion of the NJROTC program allows entry into the armed forces up to two pay grades higher than your fellow enlistees without junior ROTC experience. Navy JROTC encourages participation in community and school programs and projects. It encourages civic responsibility and helps to develop strong and informed leaders for the future. In NJROTC, you learn to take great pride in your country, your Navy, your uniform, and yourself!

Any extracurricular activities?

Being a Navy JROTC cadet is not all work and no fun. You may attend award ceremonies and military balls sponsored by your NJROTC unit. You can also participate in school activities and athletic events as part of a color guard, a drill team or participate in a field meet against other NJROTC units. Other activities include field trips, tours to naval installations, trips on naval ships and naval aircraft. Selected cadets get to attend a mini-boot camp or the NJROTC Leadership Academy in the summer.

Who can enroll in NJROTC?

To enroll in the Navy Junior Reserve Officers Training Corps, you must be enrolled in grades 9-12, attend a regular course of instruction at the school hosting the unit. You must be a United States citizen, national, or lawfully admitted to the United States for permanent residence. You must also be qualified to fully participate in the school's physical education program, be accepted by the naval science instructor, maintain acceptable standards of academic achievement and standards of conduct and comply with NJROTC personal grooming standards.

For additional questions or information, please contact the NJROTC staff directly. The NJROTC program upholds high standards of conduct and performance to promote excellence and ensure student success.

Performing Arts Course Descriptions

Courses may require additional fees for participation and materials. Please contact the specific program with any questions.

Band

The Peachtree Ridge High Concert Band is a performance-based class that focuses on the development of the fundamental skills and techniques necessary to perform at the high school level. It is not only tailored towards the overall ensemble's ability, but the abilities and ensemble awareness of the individual student. Young wind band and percussion repertoire will be used to develop these concepts while we also ask the students to use a variety of writing, listening, and individual playing assessments to demonstrate the mastery of the AKS for high school band. ***Placement in this class is by the band director's recommendation or by audition.***

Chorus

Do you love to sing? Whether you've been singing all your life or have never had the chance to join a choir, there is a place for you in the Peachtree Ridge Chorus. Students perform a wide variety of music throughout the year and will strengthen their skills in reading music. Chorus does not interfere with athletics or extracurricular activities, and opportunities are also given to travel and compete at district, state, and national levels. There are three ensembles open to 9th grade students: Concert Choir (no audition), Women's Ensemble, and Chorale. ***Placement in Women's Ensemble or Chorale is by audition, but students can sign up for Concert Choir without recommendation or audition.***

Dance

Learn all about the exciting world dance has to offer! In the Ridge Dance Department, students get the opportunity to learn many different styles of dance. Students will learn technical dance skills as well as gain a base knowledge of what it takes to put on a performance. All dance classes have a mandatory uniform/performance expectation and after-school rehearsals which are a major part of the student's final grade for the class. ***Placement in the upper-level classes is by audition only.***

Introduction to Music Technology

Do you want to bring your music to life? Then music technology is the class for you! Students use Apple software to create, compose, produce, and record their music in this class. If you want to release the next great pop song, country music hit, or orchestral symphony, students will learn the skills necessary to reach their musical goals, even if they have no prior experience with music.

Follow up courses: Intermediate Music Tech, Advanced Music Tech, Mastery Music Tech

Orchestra

The Peachtree Ridge High School Orchestra program offers continuing instruction on the violin, viola, cello, and bass. You'll build on the instrumental skills you already have in a fun, engaging way while making friends, traveling, and learning lots of great music. Also, Orchestra will not interfere with your extracurricular activities! There are three ensembles open to 9th grade students: Concert Orchestra (no audition), Symphonic Orchestra, and Philharmonic Orchestra. Auditions are required for Symphonic and Philharmonic. Come join us in Orchestra at PRHS!

Theatre

There are two options for intro level theater in high school:

- **Acting 1 (Yearlong):** In this class, you get an introduction to improvisation, movement, and character development. Students will learn acting skills as well as gain a base knowledge of what it takes to put on a play. This yearlong class has a mandatory performance expectation and after-school rehearsals which are a major part of the student's final grade for the class. ***Placement in upper-level classes is by audition only.***
- **Theatre Fundamentals (One Semester):** In this class, you get an introduction to improvisation, movement, character development, and theater history. Students will learn acting skills as well as gain a base knowledge of what it takes to put on a play. ***Placement in upper-level classes is by audition only.***

Follow up courses: Acting II, Tech Theater, Musical Theater, and One Act

Guitar

Learn your favorite songs on guitar! From Rock to R&B to metal to country, we cover many styles of playing along with learning how to read music and apply music theory to the songs we are learning. Previous guitar playing experience will help you in this class, but beginners are also welcome. Come rock out- we'd love to have you!

Follow up courses: Intermediate Guitar, Advanced Guitar, Mastery Guitar

Visual Arts Pathways and Course Descriptions

Visual Arts Pathway	Concentration	Course 1	Course 2	Course 3	Course 4
Ceramics and Sculpture	**Ceramics**	Visual Arts I and II (Taken in one semester)	Ceramics I	Ceramics II	Ceramics III
	Sculpture		Sculpture I	Sculpture II	Sculpture III
Crafts	**Jewelry and Metal Crafts**		Jewelry and Metalcraft I	Jewelry and Metalcraft II	Jewelry and Metalcraft III
	Crafts		Crafts I	Crafts II	Visual Arts Elective Choice
	Printmaking		Printmaking I	Printmaking II	Printmaking III
Drawing and Painting	**Drawing and Painting**		Drawing and Painting I	Drawing and Painting II	AP Studio Art-2D* Drawing and Painting III
Photography and Artistic Graphic Design	**Photography**		Photography I	Photography II	Photography III
	Graphic Design		Graphic Design I	Graphic Design II	Graphic Design III

Visual Arts I/II

Beginning level class; experience with two and three-dimensional artwork; learn basic skills of drawing, painting, clay and sculpture. **It is the prerequisite for all other art courses.**

Visual Arts Course Options

- Ceramics-Students will design and create hand-built clay forms, incorporating the elements & principles of design.
- Sculpture- Students will design and create hand-built forms using a variety of materials, incorporating the elements and principles of design.
- Graphic Design - Students will use Adobe Photoshop and Illustrator to create a variety of computer-based artwork.
- Photography - Students will learn the operations of digital and film cameras, while exploring the darkroom and Adobe Photoshop.
- Drawing & Painting - Students will explore a variety of drawing, painting, and printmaking techniques in a range of materials, styles, and subject matter.
- Jewelry and Metalworking- Students will use a variety of materials and methods to design and create jewelry.
- Printmaking- Students will explore basic techniques of printing and inks, in combination with paper design.
- Digital Design- Students will use Adobe Photoshop to produce digital paintings and conceptual art by applying traditional art skills in the virtual environment.
- Crafts- Students will explore 2D and 3D design by creating forms from media like metals, clay, and fibers, while also examining the functionality, market appeal, and cultural-historical context of their work.

*AP Studio Art-2D-Porfolio must be submitted before course enrollment. AP Studio Art can be taken at the end of other pathways.

Physical Education Description

Introduction to Personal Fitness/Health
A prerequisite for all other PE classes, and it is a graduation requirement for the state of Georgia. This is not an elective, but a requirement for graduation.
Beginning Weight Training
This series of courses provides a student with the opportunity to develop muscular strength and endurance through weight training and conditioning principles.
Body Sculpting
These courses provide basic instruction in defining, conditioning, and reshaping the body through specific exercises. Topics covered are weight training, conditioning exercises, proper nutrition, muscle definition, posture, physical response to exercise, and weight control.
Team Sports
This series of courses provides students with an opportunity to learn the history, rules, and basic skills of two or three of the following team sports: basketball, volleyball, soccer, speedball, touch or flag football, field hockey, floor hockey, ultimate Frisbee, and softball. As the courses progress, students will have an opportunity to experience team play, strategy development, and officiating techniques in each team sport.
Introduction to Outdoor Education
This course provides an appreciation of the outdoors and provides physical activities in an outdoor laboratory. Topics such as camping, hiking, orienteering, outdoor cooking, hunting and fishing are covered.
Walking
This class will consist of daily walking outside weather permitting. The areas of walking will include outdoor track, school perimeter, Peachtree ridge park and indoor track. Students will be able to utilize cellphones for tracking mileage and individual music preferences.
Volleyball
Students will be engaged in learning components of the sport volleyball and play in a team sport setting. This is a general volleyball team sports physical education class designed to provide the basic knowledge and skills needed to participate in a competitive volleyball match. Basic skills and tactics will be taught in the class along with speed and agility training.
Soccer
This class is a general soccer team sports physical education class designed to provide the basic knowledge and skills needed to participate in a competitive soccer match. Basic soccer and tactics will be taught.
Speciality Varsity Team Sports Conditioning (Basketball, Baseball, Football, and Soccer)
Students may choose to enroll in a course designed to support preparation and training in their respective varsity sport. Enrollment in this course requires a formal request from both the student and the varsity coach. Please note that this course provides half a credit (0.5 credit) per semester.

World Languages

It is strongly recommended for students to take at least two years of the same language. Most colleges and universities now require two Carnegie Units of language study as an admission requirement.

Level I (Chinese, French, and Spanish)
Students will begin by working on all four language skills: speaking, writing, listening, and reading. Students will be introduced to the target cultures and will acquire knowledge through a variety of learning activities. By the end of the course, students will have simple conversations about likes/dislikes, personality traits, school, family, and food. Native speakers are welcome and may be placed in higher level courses depending on their language skills.
Level I Latin
Students begin acquiring reading skills in Latin and strengthening their English reading and vocabulary skills through vocabulary building and analyzing sentence structure. Through reading selections, class discussion, activities, and projects, students learn about the daily lives of the Romans and make comparisons relevant to today's society. Students also begin their study of Greco-Roman mythology.
Level II (Chinese, French, and Spanish)
Students will deepen and expand their listening, speaking, reading, and writing skills in the target language. Students will communicate in the past, present, and future tenses while discussing travel, childhood, technology, and health and wellness. Students will perform skits, write compositions, give simple presentations, and work with authentic materials in the target language.
Latin II
Students refine reading skills in Latin and continue to strengthen their English reading and vocabulary skills through vocabulary building and analyzing sentence structure. Through the reading selections, class discussions, and projects, students acquire more in-depth knowledge about the daily lives and history of the Romans. Students also continue to make comparisons relevant to today's society. Students may use Latin orally to initiate and respond to more complex statements and commands as well as read Latin aloud.
Level III (Chinese, French, Latin, and Spanish)
Students continue to develop speaking, listening, writing, and reading skills. Students combine learned material with new concepts to express their thoughts in a more complex manner. Topics explored include media, careers, health, cultural perspective, art, and literature of the target cultures. Students will continue to work with authentic materials as well.
Level IV, Level V, and AP (Chinese, French, Latin, and Spanish)
Students will deepen their knowledge of media, careers, health, cultural perspective, art, and literature of the target cultures. Students will continue to work with authentic materials as well.
Spanish for Native Speakers I, II. III & AP Spanish Language and Culture – Requires a Placement Exam
This course sequence is designed for heritage and native speakers of Spanish. Students will develop reading, writing, speaking, and listening skills as they explore issues related to the identity of Spanish speakers in the US and Hispanic cultures, including language variation, customs, geography, history, and current events. This is a two year program. All Spanish Native Speakers begin with SNS I as their first language course.

4th Science Options

Students at Peachtree Ridge High School take a science class all four years while in high school.

Advanced Intro to Computer Science Combo (Intro to Software Technology and AP Comp Sci Prin): Combination class for the student that presents with advanced computer skills. 1 semester course. Application required. Available to all grade levels.

Advanced Scientific Research - Students will complete a science or engineering fair project for their SPIRE capstone experience. Application and 12th only.

Anatomy & Physiology - An overview of the 11 major body systems. Students will learn the function (physiology) of each system and the organs/structures involved. Investigations and dissections are required throughout this course.

AP Biology Successful completion of Biology AND Chemistry required; College-level biology coursework; advanced labs, analyze & explain the "whys" of biological science. Two semesters, 11th/12th graders.

AP Chemistry Successful completion of Biology and Chemistry required. College-level chemistry course work uses advanced lab activities. Two semesters, 12th graders only.

AP Computer Science Principles: AP Computer Science Principles is an introductory college-level computing course that introduces students to the breadth of the field of computer science. Students learn to design and evaluate solutions and to apply computer science to solve problems through the development of algorithms and programs. They incorporate abstraction into programs and use data to discover new knowledge. Students also explain how computing innovations and computing systems—including the internetwork, explore their potential impacts, and contribute to a computing culture that is collaborative and ethical. One semester

AP Computer Science A – Intense study of structured programming in Java and advanced programming analysis. AP CSP and Advanced Algebra required.

AP Environmental Science - Successful completion of Biology & Chemistry recommended. College level coursework that covers ecology, energy resources & conservation, pollution & biotechnology. Meets 4th year Science requirement. One semester 11th/12th graders only.

AP Physics C - Calculus-based problems solving at a high level; study of mechanics. Applications of math and science are used to predict the success of an engineered solution. Engineering course work is paired in this course. 11th/12th graders.

Ecology: coursework that covers ecology, energy resources, conservation and pollution.

Environmental Science – The unifying theme for the course is human impact on the environment. The aim is to identify and analyze environmental problems both natural and human-made, evaluate the relative risks associated with the problems, and examine alternative solutions for resolving and/or preventing them.

Forensics – Explore the scientific & technological aspects of criminal investigations (DNA, fingerprinting, blood & collection of evidence).

Game Design: Animation & Simulation – Investigate career opportunities, trends and requirements related to 3-D graphics and animation.

Mech II/Mech III/AP Comp Sci Principles – A combination of mechanics, electronics, and computer science. Build projects that use computer programming to control physical machines. Two semesters. Strong math skills required, 11th or 12th graders.

Robotics - This course builds upon the foundation students acquired in their previous science course and provides an overview of robot mechanisms, programming, and mechanical design. This course is intended for students who are interested in the field of robotics or computer science.11th and 12th only.

Web Development – Increase knowledge of digital media and create internet productions.

Application/Audition Classes

Students need to fill out an application or audition for the following classes due to limited spacing. Please be sure to talk to the appropriate people and apply by the deadlines!

Upper-Level Band – Intermediate, Advanced and Mastery, see Ms. Curtis or Mr. Mercer in G101.
Upper-Level Chorus – Women's Ensemble, and Choral, see Ms. Wyatt in G103.
Upper-Level Orchestra – Symphonic, Philharmonic and Chamber, see Dr. Scruggs, Ms. Cleaton or Ms. Kim in G102
Upper-Level Dance – All except for beginning, see Ms. Ondre or Ms. Carter in the Studio.
Advanced Acting – Develop skills in performance and advanced theater topics, see Ms. Carter in the Theater; Theater Fundamentals is a prerequisite.
One Act – Rehearse and produce the One-Act play that PRHS will take to the region One-Act play competition in October. After school rehearsals are required for this class. See Ms. Ondre in the Theater or Studio; Theater Fundamentals is a prerequisite.
Musical Theater: This class works on the big spring musical, with a focus on singing and musical theater acting. See Ms. Ondre in the Theater or Studio; Theater Fundamentals is a prerequisite.
SPIRE program: Spaces in the SPIRE program are limited. Therefore, students are selected based on their interests and academic abilities.
LEAP program: Spaces in the LEAP program are limited. Therefore, students are selected based on their interests and academic abilities.
AP Capstone:AP Capstone is not a course. It's a two-year program based on two AP courses—AP Seminar*(11th paired with AP US History)* and AP Research*(12th grade paired with AP Psychology)*. Other AP courses teach you, in depth, about a specific subject, like biology or U.S. history. AP Seminar and AP Research are different. They focus on helping you develop academic skills you can use in any discipline.

Application Courses for 11th and 12th grade

Gifted Internship - After submission of the applications, students complete an interview with the district office to be placed in an off-campus industry experience. This will be the 4th block in their PRHS schedule. See Ms. Bolt near the Commons Office Suite.
Library Science – Students learn about the inner workings of the Media Center and its resources, including circulation (check out), shelving, printing, deliveries, etc. See Ms. Bengochea in the Media Center.
Work Based Learning – Students are released early from school for 4th block, only. Must have a stable job and work approximately 10 hours per week. Seniors only. See Mr. Hernandez in E105.
Business Communication (Office Aide) – Students build on previous Career Ed coursework and learn office support in a hands-on environment. IBT is a prerequisite, and this is for 11th and 12th graders only. See Mr. Collins in E103.
Mane Event (Professional Selling & Promotion) – Gain retail experience by running and operating the school store. See Ms. Fillman in E112.
Ridge Prints: The third level graphic design class where students run our school print shop. See Coach Hollingsworth in i104.
Ridge Vision News (RVN): The third level AV Tech Film course that produces our daily PR News and more. See Coach Zopf in the RVN room.
Work Based Learning - Provides students with real-life work experiences off campus where they can apply academic and technical skills and develop their employability. Students are required to find a job, submit their weekly or biweekly pay stubs, and complete weekly assignments on eClass. See Mr. Hernandez in E111.
Yearbook – Involves the production and sale of the school's yearbook, yearlong. See Ms. Bahun in A112.

DUAL ENROLLMENT

What is Dual Enrollment?

The Dual Enrollment Program is an opportunity for qualified 11th and 12th grade students to earn college credits, paid for by the state of Georgia. Students jointly enroll in high school and college earning college credits as well as the high school credit required for high school graduation. Students may enroll full time, part time, or over the summer.

Why Dual Enrollment?

Students, in the Dual Enrollment program, are exposed to college level work making them more prepared for post-secondary education and more competitive on their applications. Students can take classes that may not be available in high school and can save money on future college classes. Earning college credits in high school allows students to get ahead and start their future with more knowledge and experience.

Process

1. Attend an informational session. These are offered each semester at Curriculum Night.
2. Create a GaFutures.org account and complete the DE Funding application form.
3. Sign up for a Lion Time meeting with the PRHS Dual Enrollment Coordinator, Ms. Bolt.
4. Apply to the post-secondary institution of your choice.
5. Once accepted, attend the orientation and meet with your college advisor to select classes.
6. Once registered, email a screenshot of your classes to Ms. Bolt for high school scheduling.

Please visit the Concurrent Enrollment page of the PRHS website for more information.

MAXWELL & GRAYSON TECHNICAL HIGH SCHOOL PROGRAMS

11th & 12th graders only and must have 4 open blocks – students apply to Maxwell & Grayson for a variety of different programs and if accepted your schedule will be altered to include them. Applications open on the Technical School App under Resources on the Portal on January 14th, 2026. Open House events are offered in the spring. Informational videos can be found on the PRHS Curriculum and Instruction website.

**Bus Transportation is offered to and from Maxwell High School. Grayson High School students should provide their own transportation as historically students missed more than half of their third block class.*

ELECTIVE PROGRAM VIDEOS

Scan the QR codes below to access the video description for that elective offering.

CURRICULUM OFFICE FAQ

Why is the course I signed up for no longer available?

Our master (schoolwide) schedule is built based on student course selections made in January and February. We offer all courses that can be taught in the building, but if too few students sign up for a particular class, we are unable to offer it. If a course is no longer available, the Curriculum Office selects your next preference course.

Can I change my class during the summer or school year if I change my mind?

Unfortunately, no changes can be made after the final drop/add period in March. This is because we hire staff based on the courses we plan to offer, and those decisions must be made before the current school year ends. That's why we provide multiple opportunities to review and adjust your selections before the deadline. Teachers work really hard throughout the spring semester and summer to prepare for the next school year.

Why did the order of my classes change when the semester started?

The initial list you see is organized by course number, not by schedule. Once school begins, your classes are arranged according to the block schedule, which may differ from the original order. When you take a course (eg 1st Block, 2nd Block) can change, as we balance class sizes the first week of the semester.

Can I choose or change my teacher?

Students cannot select or change teachers, just as teachers cannot choose their students. The scheduling system is designed to accommodate over 3,000 students efficiently. The only exception is if you are repeating a class and have the same teacher; in that case, you may request a change, though it's not always possible due to scheduling constraints.

Do I need to take math and science every year if I earned Carnegie unit credits in middle school?

Yes. While middle school credits can count toward graduation, colleges expect to see a rigorous four year academic program, including math and science courses taken each year of high school. Not taking core academics all four years can impact college admissions and scholarship opportunities in competitive selection processes.

Do I have to attend a class that isn't required for graduation?

Yes. All classes, whether required for graduation or not, affect your GPA. Even if you've been accepted to college, maintaining strong academic performance is important, as colleges can rescind offers based on final grades.

Can I drop my Advanced Placement class if I'm struggling?

No, AP classes follow the same rules as other courses—once the Spring Drop/Add deadline has passed, you cannot drop the class. However, our staff is here to support you and help you succeed.

Athletics, Clubs, and Activities

Fall Sports

Boys Cross Country (Coach Overstreet)
Girls Cross Country (Coach Guilbeau)
E-Sports (Coach Guthridge/Richtmeyer)
Flag Football (Coach Jones/Burks)
Football (Coach Helmerich)
Softball (Coach Hollinsworth)
Spirit Cheer (Coach Kane/Tiabo)
Volleyball (Coach Rodriguez)

Winter Sports

Dance Team (Coach Ondre)
Boys Basketball (Coach Griffin)
Girls Basketball (Coach T Harrington)
Boys Swimming (Coach Zopf)
Girls Swimming (Coach Warren)
Wrestling (Coach Nickelson)

Spring Sports

Baseball (Coach Suggs)
Co-Ed Bass Fishing (Coach Clanahan)
E-Sports (Coach Guthridge/Richtmeyer)
Boys Golf (Coach Collins)
Girls Golf (Coach Koester)
Boys Lacrosse (Coach Autman)
Girls Lacrosse (Coach Alderdice)
Boys Soccer (Coach Sutton)
Girls Soccer (Coach Evans)
Boys Tennis (Coach Young)
Girls Tennis (Coach Jones)
Boys Track (Coach Boroff)
Girls Track (Coach Brick)

Physicals

All GHSA Sanctioned sports require a physical to participate.

Information can be found on https://prlions.com/athletic-participation/

Non-Cut Sports

Students may participate in the following sports without the risk of being cut. This allows students to try something new and discover new interests.

Cross Country
E-Spots
Football
Wrestling
Bass Fishing
Track & Field

Coach Contact Information

Head Coaches contact information can be found on www.prlions.com or through the Staff Directory on the School's website.

Athletic Director Contact Information

Scotty McDaniel is the PRHS Athletic Director. For any questions concerning athletics or clubs at PRHS, please email him at scotty.mcdaniel@gcpsk12.org

CLUBS & ACTIVITIES

AASO (Asian American Student Organization)
Academic Team
African American Student Association
American Red Cross
Anime
Art
ASK-M (Advancing Student Knowledge through Mentorship)
Badminton
Beta Cub
Book Club Chess
Children's Services
Computer Science Club Crochet Club
Dance DECA
Diversity Club / PRHS DIVE
FBLA (Future Business Leaders of America)
FCA (Fellowship of Christian Athletes)
Film Appreciation
French Honor Society
Girl Up
Girls Who Code
Green Team
GSA (Gender-Sexuality Alliance)
Gwinnett Student Leadership Team (GSLT) Habitat for Humanity
HoPe (Hispanic Organization Promoting Education)
HOSA (Healthcare Occupations Students of America)
I Am A Difference Maker Project Interact
Investment Club
Jewish Student Union / Jewish Culture Club Junior Classical League
Key Club
Korean Immersion Club
KPop
Lit Club
Literary Magazine
MENAS (Middle Eastern and North African Society)
Mental Health Awareness Club
Middle Eastern Club
Mock Trial Model UN
Mu Alpha Theta/Math Team
Multiracial Student Union
Muslim Student Association
National Art Honor Society
National Chinese Honor Society
National English Honor Society
National Honor Society
National Latin Honor Society
National Spanish Honor Society
National Technical Honor Society
NJROTC Academic Team
NJROTC Armed Drill Team
NJROTC Armed Exhibition Drill Team
NJROTC Athletic Team
NJROTC Color Guard
NJROTC Marksmanship Team
NJROTC Unarmed Drill Team
NJROTC Unarmed Exhibition Drill Team
PASA (Pan African Student Association)
Physics Club
Ping Pong Club
Psychology Club
Readers Rally
Ridge Rhetoric Speech & Debate Robo Lions
SADD (Students Against Destructive Decisions)
Science National Honor Society Science Olympiad
SESAA (Self-Esteem and Self-Awareness Club for All)
Sinfonia
Social Entrepreneur Influence Club
Society of Women Engineers
South Asian Student Association
Spanish Club
Student Council Association
Swiftly Speaking
Table Top Club
Theatrix
Tri M
TSA (Technology Student Association)
UNESCO
Unicef
Women in Medicine Young Progressive

COURSE REQUEST PLANNING SHEET

As you select your course requests, begin by identifying the core classes you would like to complete. You should select a course for each core content area and work with your current teachers and parents to identify the appropriate level for each course. Remember that you must complete at least one course in each of the following areas each year at PRHS: language arts, math, science, and social studies. Once you have identified your core classes, identify additional elective classes that interest you.

Please remember that during the registration process, the classes you select are ***requests***. You are making a year-long commitment with your selections, so please work with your teachers and parents to ensure that your selections are the best choices for you. You will have an opportunity to review your course requests before the end of the current school year. Please remember that students cannot request a specific teacher, the order of their classes, or the semester in which they would like to complete a course.

Freshman Year (9th)

Fall – Requested Classes	Spring – Requested Classes

Sophomore Year (10th)

Fall – Requested Classes	Spring – Requested Classes

Junior Year (11th)

Fall – Requested Classes	Spring – Requested Classes

Senior Year (12th)

Fall – Requested Classes	Spring – Requested Classes

NOTES

Contact Information

PEACHTREE RIDGE HIGH SCHOOL

1555 Old Peachtree Rd NW Suwanee, GA 30024
Phone: (678)957-3100
www.gcpsk12.org/PeachtreeRidgeHS
Curriculum Office Email: PRHS.Curriculum@gcpsk12.org

Department	Contact	Email Address
Curriculum & Instruction	Dr. J. Antoine Shade Assistant Principal	antoine.shade@gcpsk12.org
Advanced Placement (AP) Program	Sean O'Connor Assistant Principal	sean.oconnor@gcpk12.org
Athletics	Scotty McDaniel Assistant Principal	scotty.mcdaniel@gcpsk12.org
Career & Technical Education	Nicole Fillman	nicole.fillman@gcpsk12.org
Community School (Summer Health/PE)	Nina Hidalgo Assistant Principal	nina.hidalgo@gcpsk12.org
Counseling Office	All Counselors	ridge.counseling@gcpsk12.org
Dual Enrollment	Chrissie Bolt	chrissie.bolt@gcpsk12.org
ESOL Program	Erin Guthridge	erin.guthridge@gcpsk12.org
Fine Arts	Kathryn Wyatt	kathryn.wyatt@gcpsk12.org
Gifted Program	Andy Pasarilla	andy.pasarilla@gcpsk12.org
Language Arts	Natalie Bahun	natalie.bahun@gcpsk12.org
Mathematics	Mary Wisniewsky	mary.wisniewsky@gcpsk12.org
Modern & Classical Languages	Melanie Hutsell	melanie.hutsell@gcpsk12.org
Physical Education	Jeremy Muyres	jeremy.muyres@gcpsk12.org
Science	Jessica Brace	jessica.brace@gcpsk12.org
Social Studies	MaryJane DeGuenther	maryjane.deguenther@gcpsk12.org
Special Education	Ashley McClam	ashley.mcclam@gcpsk12.org

Curriculum Office Email: PRHS.Curriculum@gcpsk12.org



The Standard of Excellence