What is a Family - School Compact?

A Family-School Compact for Achievement is a voluntary agreement co-developed by parents, students and teachers. It describes what actions parents, school staff and students will take to share mutual responsibility in Moving Forward for Student Success.

Effective Compacts:

Begin with standards

Focus on student learning

Respond to school data

Define responsibilities

Believe in it and use it

Carrington School Vision:

Carrington School is a student-centered learning community committed to producing high levels of academic achievement and preparing students to be successful in a culturally diverse world.

Carrington School Mission:

All Carrington students will be provided with a safe and positive environment that allows them to be engaged in a relevant, rigorous curriculum. Staff and families will collaborate to educate and encourage each student to become a contributing member of the community.

Carrington is committed to communicating regularly about your child; and providing a positive, safe learning environment for all students.

Attendance Counts! Be Here Every Day, All Day!

Carrington Elementary School

Compact For Achievement 2025 - 2026

Fifth Grade

Focus for

Student Success

Contact us at:
(203) 574-8184

EDUCATION IS A SHARED RESPONSIBILITY

Literacy Expectations

Quote accurately from a text when making inferences and explaining the meaning of a text

Determine a theme of a story using details in the text

Describe how characters in a text respond to major events and challenges

Describe how one's point of view influences how events are described

Produce various pieces of writing (i.e. opinions, summaries, narratives) that are supported with information from a text

Read grade-level texts with sufficient accuracy, fluency, and expression to support comprehension

Numeracy Expectations

Multiply multi-digit whole numbers using the standard algorithm.

Divide multi-digit whole numbers using place value strategies and properties of operations.

Add, subtract, multiply, and divide decimals to the hundredths place.

Classify two-dimensional figures into categories based on their properties.

Find volumes of right rectangular prisms by viewing them as decomposed into layers of arrays of cubes.

In the 5th Grade Classroom

The 5th grade team will work with students and their families to . . .

Meet and communicate with parents throughout the year.

Provide reading level appropriate books for students to read on their own.

Monitor student progress with updates to parents through phone calls and PowerSchool

Make sure each student gets the help he/she needs as soon as it's needed.

Send home literacy learning materials.

Use a variety of teaching methods in reading to ensure I can reach students of all levels.

Make sure students understand assignments, their purpose and what they will learn from them.

Students at School and at Home

Ask for help from my teacher and family if I am having trouble doing my work.

Write down my assignments, do my homework and turn it in on time.

Read on my own and/or with my family every day.

Arrive at school on time, aware and ready to learn!

At Home

Carrington School parents join staff to develop ideas about how families can support students' reading ability and comprehension.

Read to/with my child everyday.

Practice sight words and letter sounds that we encounter in every day life.

Participate in workshops that are offered by the school.

Meet and communicate with my child's teacher throughout the year.

Check and maintain student communication folders on a daily basis.

Provide my child a homework area and check their work when finished.

Do you have questions about your child's progress?

Contact your child's teacher by phone, a note ore Parent Square.

Check PowerSchool for Progress Updates frequently