

This is a suggested School Climate Improvement Plan template that could serve as a framework and format for each school building. This improvement plan is to be developed by the School Climate Specialist and provided to the School Climate Committee for feedback and suggestions, and then forwarded to the School Climate Coordinator for review and approval.

School Climate Improvement Plan Template

(School Year 2025 – 2026)

District: Griswold School: Griswold Elementary School

School Climate Specialist: Jackie Love School Climate Coordinator: Katy Sawaryn

Do note, this is a suggested CT School Climate Plan Template that follows/mirrors the CT School Climate Rubric which should be used prior to completing this template.

CT School Climate Standard	Current School Status (informed by data) To What Extent is This Evident?	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Timeline for Reaching Improvement Goals
Standard 1: Shared Vision Is it evident that all members of the school district community are committed to physical, emotional and intellectual safety of the learners?	Emergent	Many new teachers in the building it will be important for the climate committee to assist and assure they are aware of our resources	New Branding of "Gris" and new posters hung around the school of GPS Mission & Vision	School Climate Survey Data Collection through Ed Handbook, support log	June 2026

Standard 1: Shared Vision Do participants share a vision of what a positive & restorative school climate looks, feels and sounds like?	Emergent	Implementing restorative practices within the Tier 1 classroom Alignment of adult practices with positive dialogue, interactions between each other and with students	create a visual representation of restorative practices (cheat sheet) and mindful conversations. Add to morning news as a reminder, and student morning announcements	school climate survey	June 2026
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Standard 1: Shared Values How must participants act toward one another in order to advance the vision of a positive and restorative school climate?	Emergent	Adult to adult interactions	Add team building activities to PD and staff meeting agendas. Include weekly message to staff, continue morning message	School Climate Survey Feedback from staff	June 2026
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Standard 1: Shared Goals What are the priorities that are contained in any existing school and/or district improvement plans? Do the improvement plans contain focus on improved school climate and working restoratively?	Emergent	School-wide goal of reducing chronic absenteeism by 15% in 2025-2026	School attendance team and MTSS Team analyzing attendance data, provide supports and interventions such as: Letters home Student goals Making connections with parents	District SEL goals District Safety & Wellness committee School Climate Improvement Plan	June 2026

Standard 2: Shared School Policies: Promoting the development & sustainability of a comprehensive set of skills, knowledge dispositions & engagement	Emergent	Consistent implementation of KITC SEL lessons in Tier 1	Teachers complete KITC documents for each unit with revisions Recognition of character traits in monthly Town Hall Meetings school-wide	Walkthrough data	Ongoing - at least 5 walkthroughs per week
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Standard 2: Shared School Policies: Addressing barriers to teaching & learning comprehensively & reengaging those in the school community who are disengaged (students, educators, parents/guardians)	Emergent	Continued systems work on re-engagement of school community members	MTSS Team, completing precision problem solving statements, utilizing “kid talk” meetings	Data through supports/interventions, school community reach out in CT Seds	June 2026
Standard 3: School Practices: Academic learning and social/emotional, ethical & civic development of students	Maintenance	Continue to maintain current SEL and academic, research based practices	New Math & SEB interventionists in addition to reading interventionists o support students	Aimsweb Data, Attendance Data, Ed Handbook, State Testing (SBAC), progress monitoring data	June 2026
Standard 3: School Practices: Enhance engagement and participation in teaching, learning & school-wide activities	Maintenance	Increase teacher participation in PTO and school-wide events	Town Hall meetings all grades and classes included where school wide expectations are shared Continue to provide professional learning schema PTO sponsored events	Attendance in PD opportunities, PTO sponsored events	June 2026

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Standard 3: School Practices: Address barriers to teaching & learning and reengaged those disengaged	Maintenance	Increase teacher participation in PTO and school-wide events	Town Hall meetings all grades and classes included where school wide expectations are shared Continue to provide professional learning schema PTO sponsored events	Attendance in PD opportunities, PTO sponsored events	June 2026
Standard 3: School Practices: Develop & sustain a restorative infrastructure to build capacity	Awareness	Although staff/students are aware of restorative practices, we need more resources and buy in to support	Continue to create professional learning opportunities (PLCs) and review at staff and MTSS meetings. Reprint the expectations for behavior in all settings from the school climate manual	School Climate Survey	January 1, 2026
Standard 4: Safe & Welcoming Environment for All School Community Members in All Ways	Maintenance	Improve communication efforts by offering information in alternate languages	Improve communication efforts by offering information in alternate languages	School Climate Survey	June 2026

Standard 5: Restorative Justice: Practices, Activities & Norms that Promote Ethical, Social/ Emotional & Civic Awareness & Accountability	Awareness	Improvement with school community buy in to promote social/emotional and civic awareness and accountability	Provide professional learning opportunities to include activities and review school-wide norms around restorative justice practices	School Climate Survey	June 2026
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Continuous Improvement Is there a clear understanding that school climate improvement with inclusion of restorative work is an ongoing organic process integral to wider school improvement?	Awareness	Focus more on restorative work -	Team Leaders to facilitate grade level meetings to provide important information around restorative work and school improvement	Grade Level Meeting Agenda/Minutes	June 2026
Family/Community Partnerships Are all stakeholders' interests represented and reflected in improvement efforts around school climate and working restoratively?	Emergent	Continue to increase opportunities for two-way communication efforts with families and school community	Parent phone calls, letters, emails, PTO meetings, the integration of Wolverines Forward to provide wrap around services to families for learning and child care	School Climate Survey	June 2026
Impact on Results Is progress monitoring inherent in efforts to improve the school climate and work restoratively?	Emergent	Make school-wide data transparent as it relates to efforts in improving school climate and work restoratively	Looker Studio - to build our data hub, BOE presentations, Data Team Meetings	Monthly review of data hub with respective teams	Ongoing monthly September 2025-June 2026