

Maritime Academy CS

**Federal Title I, II, III, and IV Overview for the 2025-
2026 School Year**

Thursday, November 13, 2025

5:00 PM

Zoom Meeting

November 13, 2025



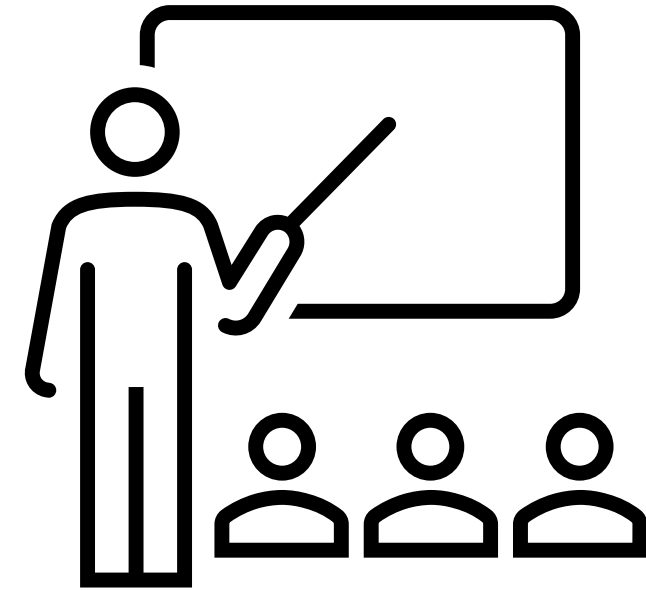
Comprehensive Plan and Federal Programs Grant Development

- Who we are: Maritime's Federal Programs Team from School Frontiers
 - ▶ **Alex Schuh**- Federal Programs Coordinator and
 - ▶ **Abby Dubinchik**- Assistant Federal Programs Coordinator



Goals for this Meeting and Agenda

- Review the School Improvement and Comprehensive Planning Process
- To review parent rights and all required Parent and Family engagement documents and policies for the current 25-26 school year
 - ▷ Parent and Family Engagement Policy
 - ▷ Parent School Student Compact
 - ▷ Equity Plan
- To Review Federal program fund spending in 2024-25 (Titles I, II, III, IV)
- To Review Federal program activities and funding for current school year 2025-2026 (Titles I, II, III, IV)
- Stakeholder Feedback and Discussion



The Planning Process

- Federal School Programs under the ESSA law require parent and community input into planning and review at a minimum twice per year
- A formal Title I Schoolwide Plan must be developed annually and must include the involvement and input of members of the school community to be comprehensive and effective. If a school receives an ESSA designation, then a School Improvement Plan is developed annually.
- Section 1114 (b) (2) (B) of the Title 1 law requires that a Schoolwide Plan be developed with the involvement of parents and other members of the community to be served, as well as teachers, principals and administrators.

The Title I Planning Process –Values, Needs, Priorities, Plans



STEP 1. CONVENE THE GROUP



STEP 2. DISCUSS THE VISION STATEMENT “SPECIFICALLY ARTICULATE A LONG-TERM VISION AND A MEASURE OF SUCCESS FOR STUDENTS”



STEP 3. CONDUCT A NEEDS ASSESSMENT – “A COMPREHENSIVE EVALUATION OF THE STRENGTHS AND WEAKNESSES OF THE CHARTER SCHOOL WITH THE EXPRESSED GOAL OF DETERMINING HOW THE CHARTER SCHOOL CAN BEST BUILD ON ITS STRENGTHS AND IMPROVE ON CHALLENGED AREAS IN ORDER TO ENHANCE STUDENT LEARNING IN THE CHARTER SCHOOL.”



Step 4. Update and/or Establish New Goals

Maritime Academy Vision Statement

“In cooperation with the maritime industry and educational partners, Maritime Academy Charter School endeavors to enable each cadet to become a **capable and respectful member of society**, ready for **post-secondary education or gainful employment** in either the private or public sector upon graduation.”

The Comprehensive Plan and School Improvement Plan

2025-2028
Comprehensive Plan



The Comprehensive Plan is made up of schoolwide goals and action steps to meet those goals. <https://www.maritimecharter.org/quick-links/title-1-comprehensive-plan>

The Comprehensive Plan was submitted in March 2025. MACS held meetings for stakeholders in February and March prior to plan submission.

The SIP was due this year on September 30, 2025, however as a CP year, the CP submission acts as this year's SIP.

TSI Designation:

- ▶ The federal Every Student Succeeds Act (ESSA) provides each state with enhanced flexibility to designate and serve schools in need of support.
- ▶ Targeted Support and Improvement (TSI): Schools in which performance by one or more student groups is at or below state-established standards [e.g., graduation rate of a group like ESL below 67%].
- ▶ ESSA implementation emphasizes collaboration between state and local stakeholders to identify and address root causes for existing problems, to implement appropriate and evidence-based corrective actions, and to carefully monitor the pace of improvement.

Current Comprehensive/School Improvement Plan Focus

Reading:

1. Improve reading and writing curriculum
2. Increase PSSA and Keystone Reading proficiency
3. Improve EL student's ELA testing and overall language proficiency

Math and STEM (Science Technology Engineering Math):

1. Improve math curriculum
2. Increase PSSA and Keystone Math/Algebra 1 proficiency
3. Increase PSSA and Keystone Science/Biology proficiency

Parent and Family Engagement:

1. Educate parents on student learning tools for Math, English, Science, etc.
2. Increase access to learning tools at home (laptops, etc.)
3. Educate staff on how to work with parents to improve student learning



Future Ready PA Index

- The Future Ready PA Index is a collection of school progress measures related to school and student success.
<https://futurereadypa.org/>
- The Index includes a range of assessment, on-track, and readiness indicators, to more accurately report student learning, growth, and success in the classroom and beyond.

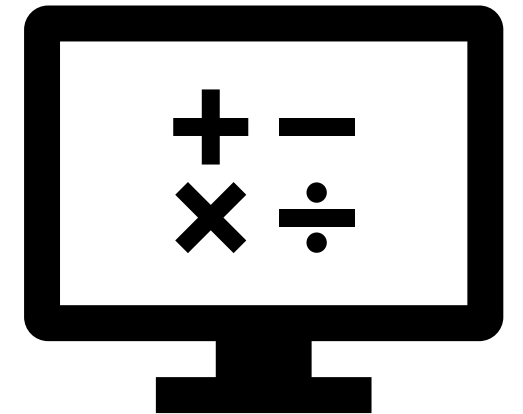
Priority Strengths Derived from Data Review and Analysis



- Proficiency on state Science tests in ELL group in 2022-23 met or exceeded interim target - increase in performance from the previous year (46.2%)
- Gen Ed teachers are receiving professional development regarding methods for working with Special Ed teachers. Gen Ed teachers, Special Ed teachers, and parents are receiving training in how to utilize software to improve educational opportunities for Special Ed students.
- Implement an evidence-based system of schoolwide positive behavior interventions and supports
- Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically
- Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based
- Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

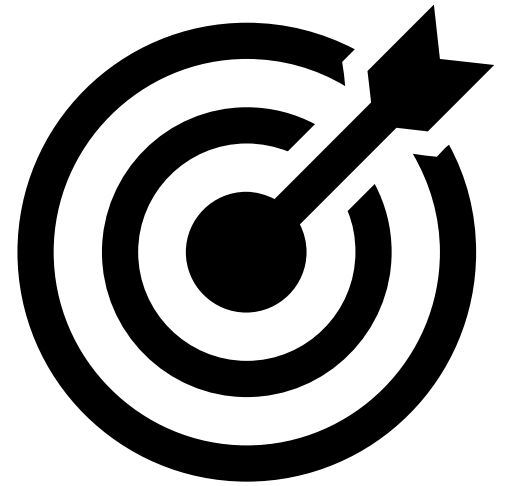
Priority Challenges Derived from Data Review and Analysis

- ELL English Language proficiency/progress toward proficiency was below the statewide average in 2023-24 (14% vs. 32%)
- All Student Group was far below the state average proficiency in English in 2023-24 (28.6% vs 53.9%)
- All Student Group was far below the state average proficiency in Math in 2023-24 (16.5% vs 40.2%)



Goal Setting

1. Reading and writing will be emphasized *in all subjects* throughout the school, with regular feedback on student writing provided by all teachers.
2. Maritime will utilize a variety of tools and curricula that have been proven to engage students in learning core math concepts. Maritime needs to ensure that all of its math teachers, in every grade, are highly skilled in teaching math for their assigned grade levels.
3. Maritime will provide support to improve EL students' ELA testing results and overall proficiency.



Parental Rights under ESSA

- Parents have the right to know the professional qualifications of the classroom staff working with their child
- Parents will receive letters for not properly certified teacher of four or more weeks (as necessary)
- Parents will have opportunities to meet regularly with staff for parent involvement
- Parents will have opportunities in decisions affecting your child
- Parents can review applications for Federal Title Programs (programming and financial) and make suggestions [e.g., Title I School Improvement Plan-updated annually and submitted to PDE, with parent input].

Required Document Review and Feedback

- Parent and Family Engagement Policy
- Parent School Student Compact
- Equity Plan

Parent and Family Engagement Policy

- Title I Parent and Family Engagement Policy – current on the website:
<https://www.maritimecharter.org/quick-links/forms-links>
- Opportunity for feedback - Policy pending Board review and approval on 11/19.
 - ▷ Any suggestions?
 - ▷ Updated policy will be posted on the website following approval as well as email communication.
- The Parent and Family Engagement policy can be translated into most language at parents' request.

Parent School Compact

- Parent Compact – current on the website:
<https://www.maritimecharter.org/quick-links/forms-links>
- Opportunity for feedback – review drafted 25-26 Parent School Compact
 - ▷ Any suggestions?
 - ▷ Updated compact will be posted on the website as well as email communication.

Equity Plan

- Equity Plan– current on the website: <https://www.maritimecharter.org/quick-links/forms-links>
- Opportunity for feedback – review 25-26 Equity Plan
 - ▷ Any suggestions?
 - ▷ Updated plan will be posted on the website as well as email communication.

Title I Federal Programs Agenda

November 2025

- **Describe** the purpose of Title I
- **Review** 24-25 Title I spending
- **Discuss** program activities and how to use best the Title I funds to meet our goals for the 2025-2026 school year.
- **Discuss** parent and family engagement set aside funding and activities for the 2025-2026 school year.

Title I Overview

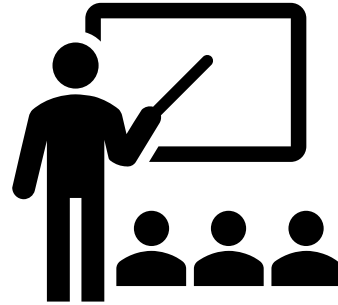
- Title I Part A is the largest single federal aid program for elementary and secondary education. This grant is to ensure that all children have a fair, equal and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging academic achievement standards that the State has set for all students.
- Used for a variety of programs and activities designed to increase student academic achievement in the core subjects

Title I 2024-2025 Review (\$863,854)

Title I 2025-2026 Current Year (\$814,101)

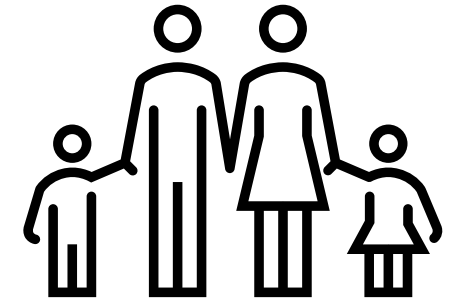


Curriculum Supplements
for reading improvement



Staffing

- Math Teachers
- Reading Teachers
- Guidance Counselors



Parent/Family
Engagement Supplies
& Activities; Homeless
Supplies

Seeking Title I current school year input for Priority Areas

■ Ideas for Title I?

- ▶ Professional development?
- ▶ Tutoring activities?
- ▶ Other ideas?

■ Ideas for Parent and Family Activities, 1% Required Set-Aside?

- ▶ Speakers on Topics of interest (e.g., college, maritime and other careers, financial literacy, supporting student learning)?
- ▶ Music nights?
- ▶ Afterschool parent-student arts activities?
- ▶ Technology literacy?
- ▶ Other Ideas?

Title II Federal Programs Agenda

November 2025

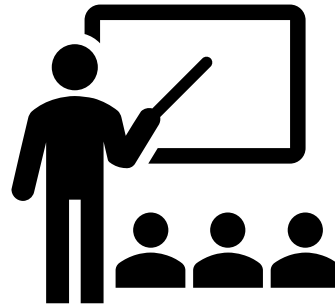
- **Describe** the purpose of Title II
- **Review** last year's Title II spending
- **Discuss** program activities and how to use the Title II funds best to meet our goals for the 2025-2026 school year.

Title II, Improving Teacher Quality Overview

- Title II, Part A is a federal grant to increase academic achievement by increasing teacher and principal quality. This grant helps by increasing the number of certified Pennsylvania teachers in the classroom, increasing the skills of principals and assistant principals and increasing the effectiveness of teachers and principals by holding Districts and schools accountable for improvements in student academic achievement. Title II also provides the opportunity for class size reduction at the elementary level.

Title II 2024-2025 Review (\$47,478)

Title II 2025-2026 Current Year (\$43,260)



Math PD coaches

English PD coaches

Science PD coaches

Computer Science PD coaches

Seeking Title II current school year input for Priority Areas

- More Teacher training (e.g., in methods, curriculum, or subject content)?
- More partnerships with outside agencies?
- PD topics?
- Other ideas?

Title III Federal Programs Agenda

November 2025

- **Describe** the purpose of Title III
- **Review** last year's Title III spending
- **Discuss** program activities and how to use the Title III funds best to meet our goals for the 2025-2026 school year.

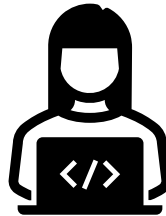
Title III, Language Instruction Overview

- Title III (additional information) is a 100% federally funded supplemental program that concentrates on delivering language instruction educational programs to students who have a primary language other than English. This program is designed to improve the education of English Learner children and youths by helping them learn English and meet challenging state academic content and student academic achievement standards.
- Program Requirements:
 - Increase English proficiency
 - Provide high quality professional development.
 - Provide Parent and Family engagement activities and opportunities.
 - Supplement (not supplant) LEAs core ESL instructional program.

Title III 2024-2025 Review (\$13,646)
Title III 2025-2026 Current Year (\$11,855)



ESL Professional
Development



Multi-language books
for students and families



Supplies for ESL
parent and family
trainings

Seeking Title III current school year input for Priority Areas

- More parent training?
- More tutors?
- More technology?
- More partnerships with outside agencies?
- More curricula?
- More assessments?
- More out-of-schooltime opportunities (e.g., summer, afterschool)?
- Other ideas?

Title IV Federal Programs Agenda

November 2025

- **Describe** the purpose of Title IV
- **Review** last year's Title IV spending
- **Discuss** program activities and how to use the Title IV funds best to meet our goals for the 2025-2026 school year.

Title IV, Student Support and Academic Enrichment Overview

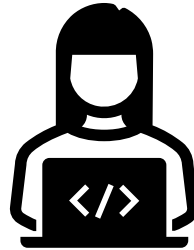
- The purpose of this subpart is to improve students' academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to:
 - provide all students with access to a well-rounded education;
 - improve school conditions for student learning; and
 - improve the use of technology in order to improve the academic achievement and digital literacy of all students.

Title IV 2023-2024 Review (\$65,892)

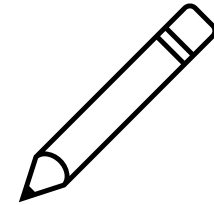
Title IV 2023-2024 Current Year (\$64,479)



- PD/coaching on Positive Behavioral Supports
- PD/coaching on educational technology



- Student Chromebooks (*24-25 expense but not budgeted for 25-26*)



- Supplies for teaching music and art

Seeking Title IV current school year input for Priority Areas

- More technology support?
- More partnerships with outside agencies?
- More curricula?
- More assessments?
- More out-of-schooltime opportunities (e.g., summer, afterschool)?
- More extracurricular activities (robotics clubs, etc.)?
- Other Ideas?

Thank you for Participating in the Federal Programs Review and Planning

General Feedback and Questions

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