



M.C.S. Noble Middle School

A Culture of Excellence

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Dear Parent/Guardian

I hope the school year is off to a successful start for you and your child. I am writing this letter to inform you that Noble Middle School has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's 'All Students' group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Noble Middle School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, Noble Middle School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Noble Middle School's improvement efforts.

The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Instructional Leadership
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services

We have set the following goal for this year:

Noble Middle School will increase academic growth and proficiency within all subgroups of our student population.

Here are some strategies that we will be implementing to improve student outcomes:

- **CHAMPS (*Instructional Expectations*)**
 - Students will demonstrate appropriate voice levels during class.
 - Students will know how to ask for help without disrupting learning.
 - Students will understand the purpose/objective of each lesson.
 - Students will know how to move about class without disruption.
 - Students will actively participate and engage in classroom activities.
 - Students will show understanding of lessons through exit tickets.
- **E-Hall Pass-** Digital Hall Pass to streamline hall traffic, protect learning time, and to know where every student is throughout the day.
- **IXL Computer Based Learning-** Digital learning tool designed to assist students in gaining proficiency in ELA, Math, Science and Social Studies during their Mastery period.

Also, **parent engagement** is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child understand the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Prioritize daily attendance to strengthen your child's learning.
- Reinforce schoolwide and classroom behavior expectations at home.
- Monitor your child's grades in Infinite Campus and check their homework.
- Monitor your child's progress and participate in meetings with their teachers and maintain an open channel of communication. .
- Visit our website and follow our social media sites
<https://noble.nhcs.net/>,
<https://www.facebook.com/noblemiddleschool/>
- Volunteer
- Join the [Noble Parent Teacher Association](#).

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects:
www.ncpublicschools.org/curriculum/
- State student achievement test results:
www.ncpublicschools.org/accountability/

- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **Implemented CHAMPS in every classroom** – Students are responding positively, and classroom incidents have decreased, creating a more focused learning environment.
- **Strengthened Multi-Tiered Student Support (MTSS)** – Students needing targeted academic and behavioral support have been identified, allowing teachers to provide personalized interventions that support growth and success.
- **Launched IXL, a research-based online learning program** – Currently used for ELA and Math, with Science and Social Studies coming soon, IXL provides differentiated practice to help all students improve their skills and performance.
- **Introduced the E-Hall Pass system** – Early implementation has already reduced unnecessary hallway movement, helping students stay in class and remain engaged in learning.

If you have questions about the content of this letter, please contact **Dr. Anita Brown** at anita.brown@nhcs.net or **910.350.2112**.

Sincerely,

Dr. Anita Brown, principal

