

O'Fallon School District #90
E-Learning Plan
2025-2026
(Next application date: July 2028)

The State of Illinois limits eLearning to districts with approved plans and allows it for up to 5 days per year. District 90 plans to use both traditional snow day cancellations and/or eLearning days, depending on the preparation forecasts allow. If an eLearning day is used, parents will be notified no later than 9:00 p.m. the evening prior, and lessons will be posted no later than 8:30 a.m. the morning of the eLearning day.

Board Approved on:

ROE/ISBE Approved on:

Per Illinois School Code: (105 ILCS 5/10-20.56) Sec. 10-20.56. E-Learning days. Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10- 19.05, for each student participating in an e-learning day:

During e-learning, students must be provided work from the teachers they were assigned to see on the missed day from multiple subject areas, which equates to 5 hours of instruction. Student participation will be a combination of synchronous and asynchronous learning. The work will be assigned to the students on the emergency day or Act of God day and will be due to be submitted back to the teacher or staff member online or turned in on the next in-person school day (as directed by the individual teacher). Elementary and Middle School Staff will be available from 8:30 am-1:30 pm.

All certified personnel without direct teaching responsibility, including instructional coaches, administrators, social workers, academic and behavior interventionists, OT, PT, speech pathologists, and psychologists, are expected to support classroom teachers by responding to school needs, including being in communication with the school as needed. Paraprofessionals can be assigned to Breakout rooms to work with specific students as needed. Additionally, personnel without direct teaching assignments may be assigned alternative tasks by administrators as needed.

Ensure access from home or another appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.

All third through eighth-grade students currently have access to a Chromebook that they may take home and have electronic assignments to complete in Google Classroom or via hard copy as requested by the parent/guardian. It is understood that the great majority of students have access to the internet and Google Classroom or to the assignments via a distributed paper packet. Self-contained and Resource Special Education teachers will provide assignments based on students' IEP goals. Teachers will be available from 8:30 am to 1:30 pm to support student learning and answer any questions.

Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology

Results of our parent/guardian technology survey indicated the majority of elementary and junior high school students have reliable access to the internet. The district and school staff will work with individual families to accommodate as needed. If there is a power outage or another issue out of the family's control; staff will work with the student/parent to make arrangements for an opportunity to complete any affected assignments during this period of time. Parents/guardians should reach out to the building Principal or classroom teacher to make these arrangements as needed.

Ensure appropriate learning opportunities for students with special needs

Students with special needs will have assignments modified or provided based on their IEP goals from their special education teacher or related service provider. Electronic or hard copies of assignments will be provided based on the individual needs of the student. Related services personnel will complete student meetings as scheduled when possible.

Monitor and verify each student's electronic participation

All work will be posted on the teacher's Google Classroom by 8:30 a.m. on the E-Learning day. The work will need to be completed and turned in when students return to school for paper assignments or by the due date for electronic assignments. Students who do not submit assignments may be counted absent on E-learning days. Teachers will use their discretion in assigning grades for work completed during E-learning days. The E-Learning schedule will be followed for students in K-5 so students will log in with their specials teachers at their assigned time for early dismissal days. The middle school will also follow the E-Learning schedule, so students will receive instruction from each teacher at their scheduled times.

Student Participation in synchronized will vary based on the grade level:

- Preschool students will be engaged for 30 minutes
- Kindergarten students will be engaged for 45 min
- For Grades 1-3, students will be engaged for 60 minutes
- For Grades 4-5, students will be engaged for 90 minutes
- For Grades 6-8, students will be engaged for approximately 154 minutes (22min for Skills, Literature, Social Studies, Math, Science, PE, Band, Art, Chorus, Study hall or Technology)

Provide effective notice to students and their parents or guardians of the use of particular days for eLearning

Communication will be shared with parents explaining our e-learning plan for the year and it will be posted on our website for continuous reference as needed.

Provide staff and students with adequate training for e-learning days' participation

The teachers will receive an overview of the e-learning plan during the second quarter of the school year. Students will be provided training and assistance with utilizing Google Classroom and Google Meets.

Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program

Teachers and paraprofessionals will be available for support from 8:10 am to 1:10 p.m.
Parents/students can email teachers or district personnel, do a virtual chat with their teacher in Google Meets, or post a question in Google classroom.

Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day

If a memorandum of understanding is needed, it will be created and agreed upon and will follow all requirements according to Illinois School Code.

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Learning will consist of 5 clock hours of instruction, in a combination of synchronous and asynchronous learning.

Education is not limited to the walls of the school building. Learning occurs throughout the year, in various settings, including classrooms, hallways, playgrounds, homes, and on field trips. The District 90 eLearning plan will: 1) ensure access for all students; ensure that the specific needs of all students are met, including special education students and English learners; ensure that all mandates are still met using the e-Learning program adopted; and

2) contain provisions designed to reasonably and practicably accomplish the following:

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day
- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology
- Ensure appropriate learning opportunities for students with special needs

- Monitor and verify each student's electronic participation
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
- Provide staff and students with adequate training for e-learning days' participation
- Ensure that all teachers and staff who may be involved in the provision of e-learning have access to any and all hardware and software that may be required for the program
- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day
- Review and revise the program as implemented to address difficulties confronted
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day

Our goal is to provide our students with learning activities that will engage them in the continued development of skills and prevent learning. Below are some guidelines or suggestions for home learning for each subject area, with a recommendation of approximately how much time would be reasonable to expect students to spend on learning each day.

- Refresher on Classlink - 6 minutes
https://drive.google.com/drive/folders/1tWSTKPso7y1-X3nkQJ_9XIhYltNzovSZ
- Loading apps to Classlink for easy access - 6 minutes
https://drive.google.com/drive/folders/1tWSTKPso7y1-X3nkQJ_9XIhYltNzovSZ
- Updating your website - short videos 2 - 7 minutes <https://www.of90.net/Page/2673>
- Google Classroom or Google Drive - Free online class (can earn credits for it)
<https://www.teachillinois.org/learn/course/external/view/elearning/322/EnablingDistanceLearningwithGoogleSuiteforEducation20PDHours>

THIRD GRADE EXAMPLE - Approximately 60 minutes of learning activity per day TOTAL

Subject	Recommended Time	Possible Activities	Possible Resources
Reading	20 min/day	<ul style="list-style-type: none"> - Ask students to read daily! They can do it in small time chunks if needed. - Read TO someone (younger sibling) - Read WITH someone - Record yourself reading and 	<ul style="list-style-type: none"> - Epic (if kids know how to use it) https://www.getepic.com/ - Digital library https://www.digitallibrary.io/ - Another library access https://www.overdrive.com/apps/libby/ - Reading A-Z books https://drive.google.com/drive/u/0/folders/0Byu72uOhxZGYfjJ

		<p>listen to it!</p> <p>Draw a picture or write about what happened in the story.</p> <p>-Site with 100 authors reading picture books aloud on you tube!! Amazing https://www.indypl.org/blog/for-parents/free-video-read-alouds</p> <p>- Actors reading children's books https://www.storylineonline.net/</p> <p>-Great videos of Read Aloud https://www.ryanandcraig.com/read-alouds</p> <p>-Audible books now free until JUne https://stories.audible.com/start-listen</p> <p>TUMBLEBOOKS!!- https://www.tumblebooklibrary.com/Home.aspx?categoryID=77</p>	<p>wMjhYUGxE0C01cExyLU1JUDNVNlNaZ0tpWUM2cjIXb2ZyRE03bHVlZ0E</p> <p>-RAZkids https://www.learninga-z.com/site/lp2/covid19?utm_term=special%20resource%20page&utm_campaign=Virtual%20support%20for%20learning%20during%20the%20Coronavirus%20outbreak&utm_content=email&utm_source=Act-On+Software&utm_medium=email&utm_mmc=Act-On%20Software</p> <p>- -email- -Virtual%20support%20for%20learning%20during%20the%20Coronavirus%20outbreak- -special%20resource%20page</p>
Writing	Embed with other activities	<p>- Students could write about a book they read.</p> <p>- Share a link to an author video to watch a story and then write about it.</p> <p>- Write a letter to a friend, relative, your favorite author, etc.</p> <p>- Make a list of things you want to do, favorite things to eat, etc.</p>	<p>- Free Digital Storyboards https://www.storyboardthat.com/</p> <p>- Author Video Lists on Youtube https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/</p> <p>- Book Creator https://bookcreator.com/</p> <p>Ask an author https://www.kidsaskauthors.com/</p>
Word Study	optional	<p>- Games or activities to practice words listed by grade level.</p>	<p>http://www.wordgametime.com/word-games</p> <p>https://www.spellingcity.com/</p>
Math	20 min/day	<p>- Opportunity to practice math facts.</p>	<p>- IXL (if you use it.)</p>

		<ul style="list-style-type: none"> - Math games you can send or include that they could play. -Math card games https://www.weareteachers.com/math-card-games/?fbclid=IwAR08vzHg2IoNCsNTB3iBwrokWPZk8w9k2ZybHpUtomCpqqyLHf5XcOk0CLI 	<ul style="list-style-type: none"> -Math enrichment topics https://nrich.maths.org/9084 - Prodigy https://www.prodigygame.com/ - Freckle https://www.freckle.com/ <p>Some great lessons ideas=https://nrich.maths.org/</p>
Science	1 topic per week - 15 min	<ul style="list-style-type: none"> - Share a link to a video that kids could watch about a topic (volcanoes, planets, etc) Then ask them to write 3 facts they learned. - Mystery Science activities. Some are just single day activities. Doesn't have to be connected to your content. - Share an article/story about a topic. - Brainpop Videos with activities -Science Experiments for home http://www.sciencefun.org/kidszone/experiments/ 	<ul style="list-style-type: none"> - Youtube videos - Mystery Science https://mysteryscience.com/school-closure-planning -Curious questions http://www.wonderopolis.org/what-are-you-wondering - National Geographic https://www.nationalgeographic.org/education/resource-library/?q=&page=1&per_page=25 https://kids.nationalgeographic.com/ - Scholastic at home https://classroommagazines.scholastic.com/support/learnathome.html -Newsela https://newsela.com/signin/?next=/instant-license/ - The Kids Should See This https://thekidshouldseethis.com/ - Science news for kids https://www.sciencenewsforstudents.org/
Social Studies	1 topic per week - 15 min	<ul style="list-style-type: none"> - Share a link to a video that kids could watch about a topic (history, geography, voting, etc.) Then ask them to write 3 facts they learned. - Share an article or story about a 	<ul style="list-style-type: none"> - Youtube videos - Scholastic at home https://classroommagazines.scholastic.com/support/learnathome.html

		topic. - Brainpop videos with activities	_Newsela https://newsela.com/signin/?next=/instant-license/
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Special Area Subjects - Optional but may provide some creative outlets for our kids!

Subject	Recommended Time	Possible Activities	Possible Resources
Music	optional	- Listen to your favorite song and sing it!	
Art	optional	- Draw a picture of something you do each day. - Draw something that you love.	-Graphic NOvel author posting videos on how to draw https://www.youtube.com/channel/UCObbZ-lkhRQ203mtX9ZmgtA Art for Kids Hub https://www.youtube.com/channel/UC5XMF3Inoi8R9nSI8ChOsdQ -Author MoWillems does a daily Lunch DOODLES video on drawing. 1:00 daily. https://www.youtube.com/watch?v=MjaYnyCJDdU -Young Rembrandts https://www.youtube.com/user/YoungRembrandts
PE	optional	- Have a dance party! - Youtube - Cosmic Yoga - Go Noodle - Indoor Recess - Fitness Blender for Kids -Cup stacking fun (any cups can be used) https://www.speedstacks.com/home/?utm_source=newsletter&utm_medium	- Just Dance (appropriate) https://www.youtube.com/watch?v=izMJDihQBH0&list=PLJX_NbXD9IBc_BQp-6WglFiCdhKxAvvzT Sample cosmic yoga https://www.youtube.com/watch?v=Nac95KdNaZ0 Go Noodle - indoor recess https://family.gonoodle.com/channels/indoor-recess

		=sendy&utm_campaign=2020-3-19-at-home	<p>- Fitness Blender Kids</p> <p>https://www.fitnessblender.com/videos/fitness-blender-kids-workout-25-minute-fun-workout-for-kids-at-home</p>
Social Support	optional	<ul style="list-style-type: none"> - Play a board game. - Play a dice game. - Play a card game. - Do a puzzle. - Help make dinner or dessert. - Make a fort or tent and sleep in it! 	<p>12 Social Emotional Games</p> <p>https://www.playworks.org/resource/twelve-games-to-teach-students-social-emotional-learning/</p>

[Staff Guidance Document](#)