

**2025-2026
Transit Middle
School Improvement Plan
through**



BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST

Transit Middle 2025-2026

Your building SDM plan should contain:

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

SCHOOL IMPROVEMENT PLAN

Transit Middle 2025-2026

I. Mission Statement

The TMS Shared Decision Making team is dedicated to serving our school community by supporting:

- the implementation of the WCSD Strategic Plan.
- the continuous improvement of student achievement and emphasis on character development,
- an atmosphere that fosters innovative and creative problem-solving, and
- active participation in the school improvement process.

II. Operational Principles

We will respect and value others and seek understanding of their ideas.

We will work collaboratively and seek the thinking of our school community.

We will come prepared for meetings and honor our commitments.

We will search beyond current or perceived boundaries and limitations.

We will make decisions based on comprehensive information and thoughtful, critical analysis.

We will seek alternative proposals for areas of disagreement.

We will appreciate and welcome humor in our personal and team interactions.

III. Changes in Basic School Plan

IV. Meeting Dates

September 24, 2025	8:00 AM
November 19, 2025	8:00 AM
January 21, 2026	8:00 AM
March 18, 2026	8:00 AM
May 20, 2026	8:00 AM
June 10, 2026	8:00 AM

V. Communications Plan

Meeting dates will be announced in September.

The chairperson sends an agenda via email prior to every meeting.

SDM summaries provided:

1. at PTSA meetings
2. at guidance/admin meetings
3. at faculty meetings
4. two-way communication between the SDM team and school committees

VI. Summary

SCHOOL IMPROVEMENT PLAN

Transit Middle 2025-2026

Successes

A strategic plan has been adopted by WCSD, and Transit committees have been established, including:

#1 Communication

#2 Wellness, Community, and Sustainability

#3 Teaching, Learning, and Leadership

#4 Diversity, Equity, and Inclusion

These committees will implement activities in support of our district's strategic plan.

The Transit Shared Decision Making team's model, which provides an opportunity for stakeholders to present to the team about specific initiatives, answer questions, and receive feedback, has been very effective.

Challenges

Time to thoroughly and thoughtfully implement goal activities.

Balancing the social-emotional well-being of students.

The increasing number of students managing anxiety, depression, and trauma.

Unintended consequences of external technology use.

Concerns

Maintaining high levels of achievement while considering the whole child.

Growing challenges associated with student stress, identity, anxiety, depression, and trauma.

Prioritizing the need to build competencies for social-emotional learning.

Health, safety, and well-being of all stakeholders in the school community.

Data Gathering Process

Teachers review and monitor student progress.

The district provides data regarding Developmental Assets.

Observational and anecdotal data from all stakeholders.

NYS Assessment program results.

Benchmark reading assessments.

Teacher-based formative and summative assessments.

Review of research related to social-emotional learning.

Collaboration with feeder pattern schools.

Committee input.

State and District policy guidance.

Williamsville Central School District Strategic Plan.

SHARED DECISION MAKING TEAM ASSESSMENT

Transit Middle 2025-2026

This assessment is intended as a tool to reflect on your team's functioning, progress, and/or successes. This tool is to be completed in June (of the preceding school year, for inclusion in the SDM plan completed in the fall). Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a team.

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.	X				
2.	Operational Principles guide our meetings.	X				
3.	Our team has agreed on procedures for holding efficient and effective meetings.	X				
4.	All SDM members have equal opportunities to share creative, innovative ideas.	X				
5.	Each member of our team takes responsibility for doing his/her fair share of work.	X				
6.	We communicate SDM plans and progress with all stakeholder groups.	X				
7.	We collaborate with the entire school community to meet our SDM goals/plans.	X				
8.	We celebrate and publicize our SDM success.	X				
9.	Our team is most proud of: High student achievement. Diversity of the school community.					
10.	One way that we could improve: Help students see value in each person as an individual. Engage all students to embrace and connect with their middle school experience. Consider how the school can support student transition. Seek ways to collaboratively integrate initiatives.					

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN
Transit Middle 2025-2026**

School Goals:

SDM Goals - 2025-2026
Transit Middle School

Area #1 - Communication

1A.3

Transit will collaborate with the feeder pattern schools to strengthen coherence and enhance student and family transition.

1B.2

Transit will maintain a bi-monthly newsletter, the Wolfpack Word. Important information, resources, and school highlights will be shared.

Transit will refine the new Committee on Special Education (CSE) communication procedural timeline based on stakeholder feedback. This documented process identifies relevant stakeholders, roles, responsibilities, parent and teacher input, and timelines for effective communication throughout the CSE process.

1C.2

Enhance our new student club [Billboard Beats], responsible for publishing content for the digital display, including highlighting the positive stories and instructional accomplishments of Transit students and staff. Increase connections with other clubs and club advisors to promote participation in club activities.

Area #2 - Wellness, community, and sustainability

2A.2

Transit will establish a restorative practices team for enhanced professional development related to community circles. The team will partner with stakeholders to re-establish and implement community circles.

2B.1

Transit Middle School will continue to implement the Positivity Project - an SEL program focused on building character traits.

Resources from the Positivity Project will be made available to teachers to infuse during homebase to help peer-to-peer and student-teacher connections, build relationships, increase student voice, and foster belonging. Parent engagement with the work of the Positivity Project will be a priority to expand learning and reinforcement beyond the school.

2B.2

All stakeholders will feel welcomed, connected, and have a sense of belonging at Transit Middle School. A welcome and belonging display will be professionally installed in the main foyer.

2C.2

Students will lead a school recycling club and learn about the importance of environmental sustainability.

Area #3 - Teaching, learning, and leadership

3A.2

The WCSD "Beliefs, Guiding Principles, and Recommendations" related to grading, assessment, and homework will be infused into classroom practices.

3A.3

All stakeholders will embrace the school's goal to "Cultivate a Culture of Care and Belonging." Teachers and staff will build their capacity and understanding of the unique student profiles and learning priorities of a 21st-century learner. Continued learning and infusion of responsive educational practices, including:

- +Social Emotional Learning
- +Diversity, Equity, and Inclusion
- +Habits of Mind
- +Trauma Informed Programming
- +Thoughtful Classroom Teacher
- +Mindfulness Awareness Practices
- +Culturally Responsive and Sustaining Education
- +Restorative Practices

3B.2

New Leadership and Activity student clubs will be refined to engage students in leadership opportunities that enhance students' voices.

3C.1

Transit will consider the role of personal management and school readiness to enhance students' executive functioning skills as middle school learners. A team of stakeholders will research and recommend strategies to educate parents, teachers, and students, and reinforce building-wide routines to strengthen students' skills and promote school readiness.

3C.2

Implementation of GYM (Get Yourself Motivated). The GYM program is designed and led by the Transit PE team in collaboration with our homebase teachers. Students will participate in team-building/community-building activities.

**WILLIAMSVILLE SHARED DECISION MAKING
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER
Transit Middle 2025-2026**

Stakeholder Group	Name	Dates of Term	Signature
Administrator	Daniel Walh	Permanent	
Administrator	Travis Moore	Permanent	
Administrator	Kate Parrino	Permanent	
Teacher/Chairperson	Robert Lamarco	2025-2026	
Teacher	Kerri Procopio	2025-2026	
Teacher	Darlene D'Amico	2025-2026	
Parent	Danielle Hartman	2025-2026	
Parent	Kellie Rizzo	2025-2026	
Parent	Amy Martis	2025-2026	