



Sumner County Board of Education

Scott Langford, Ed. D.

Director of Schools

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Dear Parents and Guardians,

Each year, the Tennessee Department of Education evaluates school performance across multiple indicators to provide a comprehensive overview of how schools meet the needs of all students. The following indicators are included in the department's school accountability analysis:

- **Student Achievement and Growth**
- **English Learner Proficiency Assessment (ELPA)**
- **Chronic Absenteeism**
- **Ready Graduate and Graduation Rate (high school only)**

Detailed information on these indicators and the data used to define them can be found in the 2024-2025 *Accountability Protocol* under the Federal *Every Student Succeeds Act (ESSA)*.

The department is required to use accountability results to identify schools with the lowest performance among student groups, such as individual racial/ethnic groups, students with disabilities, economically disadvantaged students, and English learners. Identified schools receive additional support from the department and the district to address these needs.

This notification serves as written communication to inform families that during the 2025-2026 school year, Beech High School (BHS) was identified for **Additional Targeted Support and Improvement (ATSI)** under ESSA and the U.S. Department of Education guidelines.

The BHS administrative team is actively collaborating with the district and the Tennessee Department of Education to improve student performance. The priority areas are attendance, academics, and behavior.

Families are encouraged to support BHS improvement efforts by engaging in several key actions. These include promoting regular student attendance, reinforcing academic expectations at home, and participating in school-sponsored events and initiatives. Collaboration between the school and families is essential to creating a positive learning environment and ensuring success for all students.

Sincerely,

Kenneth W. Powell Jr.

Kenneth W. Powell Jr. (Nov 19, 2025 16:28:10 CST)

Kenny Powell, Principal

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