

Wilson STEM Academy

November 1, 2025

Dear Parent/Guardian:

I hope this school year is off to a strong and successful start for you and your child. I am writing to inform you that Wilson STEM Academy has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per Every Student Succeeds Act (ESSA) Section 1111(d)(2)(C), schools are identified as ATSI because one or more student subgroups received a performance grade score at or below the performance of the “All Students” group in the lowest-performing schools (CSI-LP) during the identification year and were previously identified as a TSI-CU school for that subgroup. Subgroups include:

- Students with Disabilities
- Economically Disadvantaged Students
- Black Students
- White Students
- Hispanic Students
- Asian/Pacific Islander Students
- Multi-Racial Students
- English Learners

At Wilson STEM Academy, our ATSI designation reflects our ongoing commitment to ensuring every Wolverine thrives—academically, socially, and emotionally. This letter outlines our plan to improve outcomes for underperforming subgroups and close achievement gaps for all scholars.

Our ATSI Plan

As an ATSI school, Wilson STEM Academy is developing a comprehensive Additional Targeted Support and Improvement (ATSI) Plan that addresses specific strategies to accelerate learning and improve performance for identified subgroups. Our plan includes targeted supports in the following areas:

- Standards-Aligned Instruction
- Professional Learning Communities (PLCs)
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Family and Community Engagement
- Student Support Services

Our 2025–2026 School Goals

We have established the following measurable goals to ensure accountability and progress:

- Increase the Overall School Performance Grade from a D to a C by June 2026.
- Increase Grade-Level Proficiency (GLP) for Black and Economically Disadvantaged subgroups by 7 percentage points in ELA and Math based on last year’s data.
- Increase the percentage of scholars meeting or exceeding growth in EOG assessments by 5% across all tested subjects.
- Decrease the number of out-of-school suspensions for identified subgroups by 15% through positive behavior interventions and supports (PBIS).

Key Strategies for Improvement

To achieve these goals, Wilson STEM Academy will:

- Strengthen Tier I instruction through aligned planning, data-driven differentiation, and small-group instruction.
- Use PLC structures to analyze scholar data, design targeted interventions, and share best practices.
- Provide job-embedded coaching and professional development focused on literacy and numeracy acceleration.
- Utilize MTSS and i-Ready data to provide individualized support for scholars performing below grade level.
- Foster a positive and inclusive school culture through mentoring, restorative practices, and scholar recognition programs.

How Families Can Partner with Us

Parent and guardian engagement is a vital part of our improvement journey. Here are ways we can work together to support your child’s success:

- Ensure you and your child understand the academic expectations for each course. Learning targets are available from your child’s teacher.
- Ensure your child is prepared and present at school each day.
- Monitor your child’s homework and review weekly progress reports.
- Attend parent-teacher conferences, data nights, and family engagement events.
- Stay informed by visiting our website <https://wilsonstemms.cmsk12.org/> .

Helpful Resources

- [Graduation Requirements](#)
- [K–12 Standards by Subject](#)
- [State Accountability and Testing Information](#)
- [NC School Report Cards](#)

Celebrating Progress

We are already seeing growth and momentum at Wilson STEM Academy!

- Our school ranked in the Top 3% of middle schools in North Carolina for EVAAS Growth Achievement.
- We are ranked number 21 out of 184 schools in growth and achievement for CMS.
- We launched our “Instructional Playbook”, a strategic framework aligning instruction, data, and culture.
- Our scholars are participating in STEM partnerships with Corning, Digi-Bridge, and “She Built This City,” Right Moves For Youth, Communities In Schools (CIS), Concrete Rose,
- We are proud of our award-winning staff and being named a CMS Performance Area B Principal of the Year.

We are deeply committed to improving student performance, increasing equity, and ensuring that every scholar receives a high-quality, engaging education. Just as no single test score defines a child, no single designation defines our school. Our focus remains on growth, excellence, and the success of every Wolverine.

If you have any questions about this letter or our ATSI plan, please contact me directly at patrice.mccauley@cms.k12.nc.us or (980) 343-6070.