

Friday, November 21, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Reedy Creek Elementary has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Reedy Creek Elementary's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, Reedy Creek Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Reedy Creek Elementary's improvement efforts. The ATSI plan will address the following areas:

- Professional Learning Communities (PLCs)
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services

We have set the following goals for this year:

- We will increase our students with disabilities subgroup performance grade from a F to a D or higher in 2025-2026. (Aligns to A4.01, D1.02, and CMS Goal 4)
- The percent of students scoring College and Career Ready (CCR), within our students with disabilities subgroup, on math End of Grade assessments in grades 3-5 will increase from 7.8% in SY2024-25 to 15% in SY2025-26. (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)
- The percentage of chronic absenteeism for SWD will decrease from 29.32% to 19% by EOY 2025-2026. (Aligns to A1.07 and A4.06 and CMS Guardrail 3)

Here are some strategies that we will be implementing to improve student outcomes: ●

Professional Learning Communities (PLCs) will add scaffolding into agendas and plan high-leverage scaffolding strategies for Tier 1 instruction.

- Subgroup data will be analyzed at PLC unit gap analysis.
- Grade level PLCs will reach out to the EC support team for strategies to use and implement

during Tier 1 instruction.

- The Student Services Team will review and address subgroup attendance data monthly.
- EC Resource teachers and instructional leadership team will utilize iReady data.
- The MTSS leadership team will review Tier 2 and Tier 3 data and intervention fidelity monthly.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
  - Call or contact your child's homeroom teacher if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
  - Make sure that your child is prepared and attends school each day.
  - Monitor your child's homework.
  - Monitor the progress your child is making and attend meetings with your child's teacher(s).
  - Keep track of our website and social media sites <https://reedycreekes.cmsk12.org/>.
- Volunteer and/or join the Reedy Creek PTO.

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Rachel Corn at [rachel.goldberg@cms.k12.nc.us](mailto:rachel.goldberg@cms.k12.nc.us) or 980-343-6480.

Sincerely,

***Rachel Corn***