



Quail Hollow Middle School
2901 Smithfield Church Road
Charlotte, NC 28210

Ph: 980.343.3620
Fax: 980.343.3622

11/19/2025

Dear Parent/Guardian:

I am writing this letter to notify you that **Quail Hollow Middle School** has been dually designated as both a North Carolina Low-Performing school and a federally identified Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education.

As defined in G.S. 115C-105.37: “The State Board of Education shall identify low-performing schools on an annual basis. Low-performing schools are those that earn an overall school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15.” Legislation (G.S. §115C-83.15) passed during the 2013 long North Carolina General Assembly session provides parents with an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013–14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D, or F for each school in the state.

School Performance Grades are based 80 percent on our school’s achievement score (student proficiency) and 20 percent on students’ academic growth. At **Quail Hollow Middle School** our achievement score for the 2024-2025 school year is based on how well our students performed on *Grades 3–8 Mathematics, Grades 3–8 English Language Arts/Reading, Grades 8 Science, NC Math 1, and additional indicators including English Learner Progress.* **Quail Hollow Middle School** received a School Performance Grade of **D** and a growth designation of **MET** for the 2024-2025 school year.

In addition, per the Every Student Succeeds Act (ESSA) Section 1111(d)(2)(C), our school receive the federal identification of TSI-AT by having our Students with Disabilities and English Learners receive a subgroup achievement score that did not **Meet** or **Exceed** growth during the 2024-2025 academic year.

As a dually designated ATSI and NC low-performing school, **Quail Hollow Middle School** is required to develop a comprehensive improvement plan that specifically addresses how the school will improve student achievement. The plan will also include strategies that our district will employ to support **Quail Hollow Middle School** improvement efforts. The comprehensive improvement plan will address the following areas



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- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making

Parent engagement is at the heart of our school improvement efforts. Here are some ways you can help:

- Ensure you and your child know the academic expectations for your child this school year. A list of learning objectives in student-friendly language is available from your child's teacher(s).
- If you have questions or concerns about your child or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Volunteer.
- Join the QHMS PTSA

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We are committed to improving student performance. It is important to remember that just as no one single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- The Best New Chapter for the Technology Student Association.
- Our in-school clubs started for acceleration and personalized interests.
- Won a \$30,000 grant from the Outride Foundation.
- 80% of our teaching staff are retained.
- Created Academic Enrichment block to personalized instructional support for students.



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- Reduced behavior incidents by 30% from the 2023-2024 school year.
- Tracking to reduce behavior incidents by another 30% from last year.
- Increased the number of Honors sections for Math and ELA with data analysis.

If you have questions about the content of this letter, please contact **Dr. Brian Spaulding** at brian.spaulding@cms.k12.nc.us or 980-343-3620.

Sincerely,

Dr. Brian Spaulding