

Palisades Park Elementary School

15321 York Road
Charlotte, NC 28278

Phone 980-343-9895
Fax 980-343-2453

Date: November 19, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Palisades Park Elementary has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's **All Students** group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Palisades Park Elementary's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, Palisades Park Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Palisades Park Elementary's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Family and Community Engagement

We have set the following goals for Palisades Park Elementary this year:

- ***The percent of SWD scoring Grade Level Proficient (GLP), on Reading End of Grade assessments in grades 3-5 will increase from 20% in SY2024-25 to 25% in SY2025-26.***

Here are some strategies that we will be implementing to improve student outcomes:

- ***Our school was allotted an additional ADM position. As an ATSI school will use the additional position to hire an additional EC teacher to support the population of EC students.***
- ***We will develop schedules that maximize EC teachers' time to effectively address student programming, IEPs, and instruction ensuring that students' needs are met and positive outcomes are achieved.***
- ***As an ATSI school we will implement strategic master scheduling to provide students with disabilities access to grade level instruction from highly qualified staff in smaller group sizes.***

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call 980-343-9895 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.

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- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://palisadesparkes.cmsk12.org/>.
- Volunteer.
- Join the PTO <https://palisadesparkelementary.weebly.com/>

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have implemented new programs and initiatives to support student leadership and engagement as well as targeted professional development and coaching for every teacher:

- **Reading Rumble**
- **Chess Club**
- **Broadway Jr. Musical**
- **Mathapalooza**
- **Math Olympiad**

If you have questions about the content of this letter, please contact **Kelli Wallace** at kelli.wallace@cms.k12.nc.us or **980-343-9895**.

Sincerely,

*Kelli Wallace, Principal
Palisades Park Elementary*