

Mint Hill Middle School  
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Matthews, NC 28105  
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November 18, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Mint Hill Middle School has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. As a whole, our school exceeded growth on the North Carolina End-of-Grade tests. However, per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Mint Hill Middle School's intentions to improve educational outcomes for our underperforming student subgroup, Students with Disabilities, and close achievement gaps for all students.

As an ATSI school, Mint Hill Middle School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district will employ to support Mint Hill Middle School's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction  
Professional Learning Communities (PLCs) Instructional Leadership  
Recruitment & Retention of Effective Teachers
  - Implementation of a Tiered Instructional System Data-Driven Decision Making
- We have set the following goal for Mint Hill Middle School this year:

The performance grade for Students with Disabilities will improve from F to at least a D by the end of the 2025-26 school year.

Here are some strategies that we will be implementing to improve student outcomes:

- Collaborative Planning: Special education teachers and general education teachers who serve Students with Disabilities in inclusion classrooms have weekly scheduled co-planning time together to align instruction and support.
- Inclusion Classrooms: Special education teachers work alongside general education teachers to provide support, accommodations and access to grade-level content.
- Targeted Learning Lab: Students who need additional support will have access to small-group instruction focused on building academic skills.
- Data Review: Teachers will regularly review student progress and adjust instruction to meet individual needs.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teachers.
- iReady is an instructional platform that K-8 students are using in the district. Please review your child's iReady progress in reading and math.
- Make sure that your child is prepared and attends school each day.
- Regularly review your child's grades in Infinite Campus.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).

Join the Mint Hill Middle School PTSA

- Call Latoya Terry at (980) 343-5439 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.

Additionally, listed below are a few resources available to help:

- K-12 standards in academic subjects: [www.nepublicschools.org/curriculum/](http://www.nepublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Latoya Terry at [latoyal.terry@cms.k12.nc.us](mailto:latoyal.terry@cms.k12.nc.us) or (980) 343-5439.

Sincerely,

Nakia Gamble