

November 6, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Long Creek Elementary has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Long Creek's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, Long Creek is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Long Creek's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Recruitment & Retention of Effective Teachers
- Data-Driven Decision Making
- Student Support Services

We have set the following goals for Long Creek this year:

- The percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 66% in SY2024-25 to 74% in SY2025-26.
- The percent of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 3-5 will increase from 21.9% in SY2024-25 to 29.9% in SY2025-26.
- The percent of EC students scoring Grade Level Proficient (GLP) composite on End of Grade assessments in grades 3-5 will increase from 15.9% in SY 2025-26 to 20.9% in SY 2025-26.
- We will exceed growth as evidenced by the Educator Value-Added Assessment System.
- We will increase our EC subgroup performance grade from a F to a D or higher in 2025-26.

Here are some strategies that we will be implementing to improve student outcomes:

- Create and execute clear guidelines for literacy, math and data planning meetings to strengthen core and small group instruction in order to support all students including procedures for analyzing student work, data, assessments, targeted instructional support.
- Develop and monitor a master scheduling structure that will allow support staff dedicated time to address student needs including MCLs, MTSS Facilitator, ML, AIG, EC and Instructional Assistants to support whole group and small group instruction, and collaboration between classroom teachers.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Contact your child's teacher if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website (<https://longcreekes.cmsk12.org/>), ParentSquare, and social media.
- Join the PTO

Additionally, listed below are a few resources available to help:

- Long Creek Elementary: <https://www.cmsk12.org/longcreekES>
- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Received recognition from the state as being in the top 15% of NC schools for EVAAS growth.
- Implemented core content and data planning meetings to strengthen core and small group instruction in order to support all students including procedures for analyzing student work, data, assessments, and targeted instructional support.
- Developed trackers to monitor mastery to determine needed whole group reteaching and small groups.
- Implemented a collaborative process through grade level planning and MTSS for identifying students who need additional support.
- Implemented a process for systematically addressing common student learning needs by utilizing research-based interventions that have been proven effective.
- Engaged in staff professional development and coaching to support teacher practice.
- Engaged students in the arts through encore classes and arts integration with core content.
- Provided school and community events to build culture among school stakeholders.

If you have questions about the content of this letter, please contact Kristal Tuck at [kristal.tuck@cms.k12.nc.us](mailto:kristal.tuck@cms.k12.nc.us) or via phone at 980-343-6095.

Sincerely,

Kristal Tuck