

Lebanon Road Elementary
7300 Lebanon Road
Mint Hill, NC 28227



November 21, 2025

Dear Parent/Guardian:

Comprehensive Support and Improvement (CSI) – Not Exiting Additional Targeted Support & Improvement (AT)

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Lebanon Road Elementary has been designated as a Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Lebanon Road Elementary intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a ATSI school, Lebanon Road Elementary is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Lebanon Road Elementary's improvement efforts. The ATSI plan will address the following areas:

- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making

We have set the following goals for Lebanon Road Elementary this year:

- ***The percent of students with disabilities scoring Grade Level Proficient (GLP), on the reading End of Grade assessments in grades 3-5 will increase from 18.8% in SY 2024-25 to 23.8% in SY 2025-26. (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)***
- ***The school will retain 90% of its highly effective classroom teachers, including Exceptional Children's Teachers, throughout the 2025-26. (Aligns to C3.04 and CMS Guardrail 4)***

Here are some strategies that we will be implementing to improve student outcomes:

- ***Targeted small group instruction based on student Individualized Educational Plans and school-wide data.***
- ***Restructuring the work being done within small group sessions to include more teacher directed and targeted instruction via iReady Standards Mastery lessons.***

- *Dedicated time to the Exceptional Children's department to receive Professional Development on best instructional practices.*
- *Utilizing progress monitoring data (including DIBELs, EVAAS, MVPA, etc) to monitor the progress of EC students.*
- *Supporting our beginning teachers within the Exceptional Children's department through the Beginning Teachers program.*

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **980-343-3640** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://lebanones.cmsk12.org/>.
- Volunteer.
- Join the [Lebanon Road Elementary Leopards PTA \(here\)](#)

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **We have highly qualified teachers in each of our 2 EC Resource classrooms.**
- **We have highly qualified teachers in each of our 3 EC Adapted classrooms.**

If you have questions about the content of this letter, please contact **Ebony Williams** at **980-343-3640**.

Sincerely,

Ebony Williams
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