

Francis Bradley Middle School

13345 Beatties Ford Road
Huntersville, NC 28078

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November 18, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Francis Bradley Middle School has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Francis Bradley Middle School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, Francis Bradley Middle School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Francis Bradley Middle School improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Francis Bradley Middle School this year:

- The percentage of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 67.4% in SY2024-25 to 72.4% in SY2025-26.
- The percentage of students scoring College and Career Ready (CCR) on reading End of Grade assessments in grades 6-8 will increase from 31.7% in SY2024-25 to 50% in SY2025-26.
- The percentage of SWD students scoring Grade Level Proficient (GLP), on Math and Reading End of Grade assessments in grades 6-8 will increase from 24.7% in SY2024-25 to 40% in SY2025-26.

Here are some strategies that we will be implementing to improve student outcomes:

- As a school we have revamped our Academic Enrichment program to include more targeted time to intervene and enrich students' learning on their academic performance.
- We have analyzed all data in order to create targeted interventions and support for students. Additionally, we are relooping and reteaching standards from our assessments.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year.

- A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your child's grade level Administrator if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website <https://francisbradleyms.cmsk12.org/>
- Volunteer.
- Join the Francis Bradley Middle School PTA

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Renewed our designation as a Unified Champions/Special Olympics National Banner School for our inclusive efforts.
- Been recognized by ESPN as the North Carolina 2025 ESPN Honor Roll Unified Champion School! This is a distinction given to the top Special Olympics Unified Champion Schools in each participating state; out of all the schools who received National Banner Recognition in North Carolina this year, Francis Bradley was selected as the best and brightest to receive this recognition through ESPN.

If you have questions about the content of this letter, please contact Lathan Fowler at Lathant.Fowler@cms.k12.nc.us or by phone at 980-343-5750.

Sincerely,

Lathan Fowler
Principal