

November 18, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Eastway Middle School has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Eastway Middle School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, Eastway Middle School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district will employ to support Eastway's improvement efforts. The ATSI plan will address the following:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Eastway Middle School this year:

- The percent of students who score at the College and Career Ready (CCR) level in Math I will increase from 70.8% to 80%
- The percent of students who score at the College and Career Ready (CCR) level on the 6-8 Reading EOG will increase from 10.4 % to 15%.

Here are some strategies that we will be implementing to improve student outcomes:

- Ensure all PLCs follow a strategic instructional planning approach and employ the response to data process to provide students with personalized learning through small group instruction
- Provide teachers with coaching, feedback, support, and professional learning opportunities so they improve teaching practice and student outcomes
- Utilize data and the MTSS process to ensure targeted support is provided to students who need supplemental or intensive interventions beyond the core
- Implement the Capturing Kids' Hearts initiative and provide students with daily SEL instruction

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways

we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call the school at 980-343-6410 if you have questions or concerns about your child or to set up an appointment to meet with a school staff member who works with your child.
- Make sure that your child is prepared for and attends school each day.
- Monitor your child's homework and classwork.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Ensure you are connected to ParentSquare and the Infinite Campus Parent Portal
- Volunteer and join our school's PTO

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Restructured our school schedule to ensure quality time is dedicated to acceleration and enrichment opportunities for students
- Developed a structured small group instruction plan to provide targeted support to students based on their performance
- Initiated extracurricular clubs in which all students will engage beginning this month
- Ensured that quality social emotional learning lessons are taught daily and staff members are implementing Capturing Kids' Hearts

If you have questions about the content of this letter, please contact me, your child's teachers, their hallway administrator, and/or the school counselors and social workers at 980-343-6410.

Sincerely,

Larenda B. Garvin,
Principal