



Devonshire Elementary School

6500 Barrington Drive
Charlotte, NC 28027

Phone: 980.343.6445
Fax: 980.343.6519

Date: November 10, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that **Devonshire Elementary** has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of **Devonshire Elementary** intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, **Devonshire Elementary** is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support **Devonshire Elementary** improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Devonshire Elementary** this year:

- The percent of students K-2 scoring at or above grade benchmark in early literacy as measured by **DIBELS** will increase from **33.7%** in SY2024-25 to **65%** in SY 2025-26.
- The percent of students in grades 3rd-5th scoring Grade level Proficient (GLP) on the **Reading** End of Grade assessments overall will increase from **26.9%** in 2024-25 to **50%** 2025-26.
- The percent of students scoring College and Career Ready (CCR) on **Reading** End of Grade assessments in grades 3-5 will increase from **12.3%** in SY 2024-25 to **25%** in SY 2025-26.
- The percent of 3rd-5th grade students scoring Grade Level Proficient (GLP), on the **Math** End of Grade assessments will increase from **34%** in SY 2024-25 to **60%** in SY 2025-26.



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- The percent of students scoring College and Career Ready (CCR) on **Math** End of Grade assessments in grades 3-5 will increase from **15.4%** in SY 2024-25 to **30%** in SY 2025-26.
- The percent of 5th grade students scoring Grade Level Proficient (GLP), on the **Science** End of Grade assessments will increase from **52%** in SY 2024-25 to **60%** in SY 2025-26.

Here are some strategies that we will be implementing to improve student outcomes:

- *Targeted small group instruction*
- *MTSS (Multi-Tiered Systems of Support)*
- *Instructional Assistants supporting pulling small groups*
- *Student awards celebrations*
- *Reading Buddies with our community partners*
- *Curriculum Nights (Fall and Spring)*

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call ***your student's homeroom teacher*** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://devonshirees.cmsk12.org/>
- Volunteer (**sign up on the CMS website: <https://www.cmsk12.org/>**)
- Join the Devonshire PTA (contact your child's homeroom teacher)

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>



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We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **Digi Bridge (STEAM Program)**
- **Book Buddies**

If you have questions about the content of this letter, please contact **Mr. Erik T. Barton** at p365@cms.k12.nc.us or 980-343-6445.

Sincerely,

A handwritten signature in black ink that reads "Erik T. Barton Jr." in a cursive style.

Erik T. Barton