

## Crown Point Elementary School

3335 Sam Newell Rd  
Matthews, NC 28105

Phone 980-343-6535  
Fax 980-343-6539

October 28, 2025

Dear Families,

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Crown Point Elementary has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of students with disabilities intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, Crown Point is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Crown Point's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services

We have set the following goals for Crown Point this year:

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By the end of the 2025–2026 school year, increase the Grade Level Proficiency (GLP) rate for Students with Disabilities by 10 percentage points and raise the overall growth index for SWD from 0.58 to at least 1.0. This goal directly responds to the school’s TSI designation and is aligned with district and state accountability measures.

GLP Rate: Increase by at least 10 percentage points compared to 2023–2024 baseline.

Growth Index: Raise from 0.58 to =1.0 by the end of 2025–2026 school year.

100% of PLC minutes include documented data review and SWD-focused action steps.

At least 80% of SWD attend monthly encouragement sessions with feedback surveys showing increased confidence.

90% of walkthroughs show teachers implementing SWD accommodations with fidelity.

### **Here are some strategies that we will be implementing to improve student outcomes:**

- \* Lead PLCs with a focus on SWD strategies, facilitate coaching cycles, and embed SWD look-fors in walkthroughs.
- \* Hold bi-weekly data dives using i-Ready, DIBELS, and assessments; maintain a Crown Point SWD data dashboard; require PLCs to document interventions.
- \* Host monthly SWD meetings to celebrate growth and teach strategies; provide goal trackers to build ownership.
- \* Ensure PD on high-leverage SWD practices; strengthen EC/Gen Ed co-teaching; share model lessons from Crown Point classrooms.
- \* Align IEP goals with standards through EC partnerships; strengthen teacher communication; leverage the Connect Team for SEL and academic support.
- \* Share quarterly updates with families; host parent strategy sessions; highlight SWD success in the Crown Point Connection and family events.

**Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:**

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- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call the school if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.
- Join the PTA & School Improvement Team.

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this

school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact me ([laylaj.stanley@cms.k12.nc.us](mailto:laylaj.stanley@cms.k12.nc.us)).

Sincerely,

Layla Stanley, Principal