

## Charlotte East Language Academy

6108 Wilora Lake Road  
Charlotte, NC 28212

📞 980.343.0380

📠 980.343.0384

November 17, 2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Charlotte East Language Academy has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Charlotte East Language Academy's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a ATSI school, Charlotte East Language Academy is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Charlotte East Language Academy's improvement efforts. The ATSI plan will address the following areas:

- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services

We have set the following goals for Charlotte East Language Academy this year:

- We will increase the College and Career Readiness (CCR) composite for the Exceptional Children (EC) subgroup from 5% to 15% and Grade Level Proficient (GLP) composite from 17% to 32%.

Here are some strategies that we will be implementing to improve student outcomes:

- Recruit and retain highly qualified EC Teachers
- Provide professional development for general education teachers on accommodations implementation

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can

- Implement a Tiered Instructional System to appropriately identify students with exceptional learning needs
- Utilize data trackers to ensure student growth towards IEP goals as well as grade level standards

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Charlotte East Language Academy if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website <https://charlotteeastk8.cmsk12.org/> and Parent Square
- Volunteer.
- Join the Charlotte East Parent Teacher Association (PTA)

Additionally, listed below are a few resources available to help:

- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Raised our school's overall report card grade from a D to a C
- Ranked #2 in CMS for overall Reading Growth
- Exceeded School Board Goal for Growth in 3-8 Reading
- Exceeded School Board Goal for Growth in K-2 Reading

If you have questions about the content of this letter, please contact Veronica Escobar, Family Advocate, [luisav.escobar@cms.k12.nc.us](mailto:luisav.escobar@cms.k12.nc.us).

Sincerely,

Sarah M. Lang, Principal

