

Date 11/17/2025

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Ashley Park has been designated as an Additional Targeted Support & Improvement (ATSI) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2)(C), schools are identified as ATSI schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Ashley Park's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As an ATSI school, Ashley Park is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support **Ashley Park's** improvement efforts. The ATSI plan will address the following areas

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)

We have set the following goals for this year:

- *The percent of students scoring Grade Level Proficient (GLP) in 4th Grade on their Math End of Grade assessment will increase from 63% in 2024-2025 to 65% in 2025-2026 in our EC students. (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)*

Here are some strategies that we will be implementing to improve student outcomes:

- Master schedule to allow for Co-teaching and small groups
- Hired EC TA
- Coaching and support for EC teachers and General Ed Teachers

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Mr. Gamble (Grades Prek- 5) or Mrs. S. Clark (Grades 6-8) if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://ashleyparkk8.cmsk12.org/>
- Volunteer.

- Join the ***Families of Excellence - Mr. Deron Wilson; deronowilson@cms.k12.nc.us***

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Ashley Park Exceeded Growth for the 2024-2025 School year. We exceeded growth expectations and grew from an F to a D. We grew 100% of our scholars!
- We are no longer on the low-performing school list.
- We were the 2nd highest performer for K-2 reading growth, 5th grade science and 3-8 Math for our district.
- We were the number 1 performer of the K-8 schools in CMS for the highest growth.
- We were also listed as a top performer for the state of NC, finishing 24th for overall growth. Listed at the top 5% of schools in North Carolina for growth.

If you have questions about the content of this letter, please contact **Joline Adams** at joline.adams@cms.k12.nc.us or (980)343-6018

Sincerely,

Joline Adams
Principal Ashley Park