



Santa Maria-Bonita
School District

Bright Futures Project Thursday PL

Teacher and Para Feedback

Sept-Nov 2025



Overall Findings Across All Sessions

Strengths Across Trainings

- ✓ High usefulness across nearly all sessions (most 4.0+)
- ✓ Participants gained actionable strategies and classroom-ready tools
- ✓ Paraeducators showed particularly strong growth and confidence gains
- ✓ Literacy and communication-focused sessions scored highest overall

Common Growth Needs

- 📌 Strategy modeling (videos, live demonstrations, sample scripts)
- 📌 More hands-on practice applying routines/strategies
- 📌 Follow-up coaching cycles to sustain implementation
- 📌 Time for collaboration, planning, and lesson adaptation

Overall Summary

Bright Futures Professional Learning has delivered meaningful instructional skill development, particularly in foundational literacy, communication support, Universal Design for Learning Strategies and English Language strategies. The next wave of impact will come from modeling, follow-through coaching, and protected time to plan and apply the work.

Note: See slides 4-11 for specific session feedback summaries.

9/11/25 ELlevation & Strategic dELD grouping

Total Responses: 291

Average Ratings (1–5
scale):

- Usefulness: 3.99
- Capacity Building: 3.89

Key Strengths:

- Improved clarity on ELD grouping structures
- Growing familiarity with ELlevation tools

Next Steps for Continued Growth:

- More guided practice on grouping inside the platform
- Dedicated time for planning & implementation

Impact Summary: Helpful but needs more modeling + application time

9/11/25 Supporting UFLI & Heggerty for Paras

Total Responses: 194

Average Ratings (1–5
scale):

- Usefulness: 4.69
- Capacity Growth: 4.57

Key Strengths:

- High confidence-building around early literacy routines
- Strategies immediately applicable in classrooms
- Strong understanding of UFLI + Heggerty use

Next Steps:

- Continued modeling + guided skill practice
- Follow-up sessions to deepen implementation

Impact Summary: One of highest-rated; immediate instructional impact

9/18/25 Learner Variability – Board Summary

Total Responses: 421

Average Ratings (1–5
scale):

- Usefulness: ~4.00
- Capacity Growth: ~3.86

Key Strengths:

- Increased awareness of learner differences
- Focus on equity and whole-child perspective
- More intentionality in lesson planning

Next Steps:

- Provide concrete classroom models for implementation
- Add planning time for differentiated lesson design
- Coaching

Impact Summary: Conceptual understanding strong; needs practice/implementation

9/18/25 Behavior Basics & Proactive Strategies for Paras – Summary

Total Responses: 26

Average Ratings (1–5 scale):

- Usefulness: 4.12
- Capacity Growth: 4.08

Key Strengths:

- Improved confidence in proactive student support
- Greater understanding of behavior basics
- Practical tools for classroom application

Next Steps:

- More scenario-based practice
- Continued modeling and coaching follow-up

Impact Summary: Meaningful + actionable; would benefit from scenario-based practice

10/16/25 or 10/23/25 Behavioral Proactive Strategies for Teachers – Summary

Total Responses: 467

Average Ratings (1–5 scale):

- Usefulness: 4.02
- Capacity Growth: 3.92

Key Strengths:

- Strong understanding of proactive classroom strategies
- Increased clarity on behavior support systems
- Strategies applicable for immediate implementation

Next Steps:

- Provide modeling & scenario practice
- Increase coaching support for implementation
- Collaborative practice time for consistency

Impact Summary: Good value; implementation coaching will strengthen transfer

10/16/25 Supporting Communication for Paras – Summary

Total Responses: 173

Average Ratings (1–5
scale):

- Usefulness: 4.66
- Capacity Growth: 4.55

Key Strengths:

- Increased confidence supporting communication
- Practical verbal and non-verbal strategies
- Skills transferable immediately to classroom settings

Next Steps:

- Modeled examples + communication scripts
- Scenario-based practice for skill depth
- Follow-up coaching for consistent implementation

Impact Summary: Very strong skill impact; follow-up scripts + modeling recommended

10/30/25 Science of Reading – Phonological Awareness Summary

Total Responses: 338

Average Ratings (1–5 scale):

- Usefulness: 4.16
- Capacity Growth: 4.00

Key Strengths:

- Reinforced Science of Reading foundations
- Strong connection to early literacy skill-building
- Useful phonological awareness routines

Next Steps:

- More modeling of lesson delivery
- Additional real-student examples
- Structured practice for implementation confidence

Impact Summary: Solid literacy foundation; practice opportunities needed

10/30/25 EL Strategies for Paras – Summary

Total Responses: 171

Average Ratings (1–5
scale):

- Usefulness: 4.56
- Capacity Growth: 4.44

Key Strengths:

- Strong practical strategies to support English Learners
- High relevance and immediate applicability
- Increased confidence assisting multilingual students

Next Steps:

- Provide modeled examples + scaffold templates
- Continue practice applying strategies during lessons
- Coaching check-ins to support consistency

Impact Summary: High-impact session; strong confidence supporting ELs