



OREGON  
DEPARTMENT OF  
EDUCATION

Oregon achieves... together!

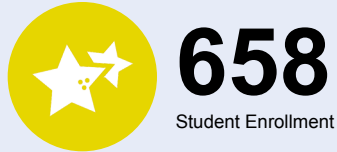
# OREGON AT-A-GLANCE SCHOOL PROFILE

## Timber Ridge School

PRINCIPAL: Jodi Dederá | GRADES: 3-8 | 373 Timber Ridge St NE, Albany 97322 | 541-704-1095

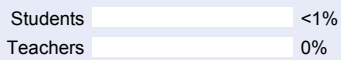
2024-25

### Students We Serve

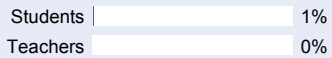


### DEMOGRAPHICS

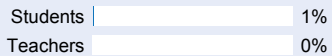
#### American Indian/Alaska Native



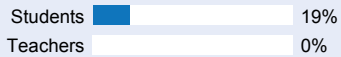
#### Asian



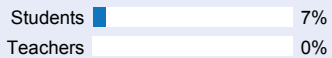
#### Black/African American



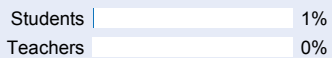
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



**9%**

Ever English  
Learners



**14**

Languages  
Spoken

**19%**

Students  
with  
Disabilities

**94%**

Required  
Childhood  
Vaccinations

**29%**

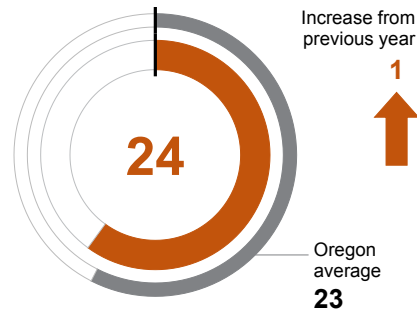
Students  
Experiencing  
Poverty

\*<10 students or data unavailable

### School Environment

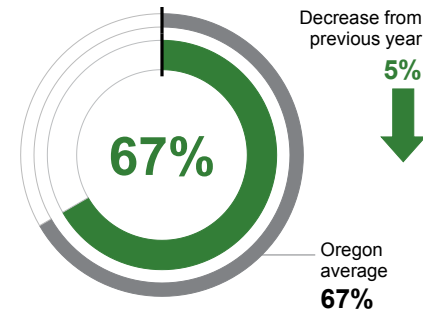
#### CLASS SIZE

Median class size.



#### REGULAR ATTENDERS

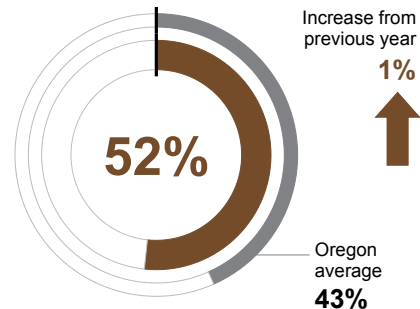
Students who attended more than 90% of their enrolled school days.



### Academic Success

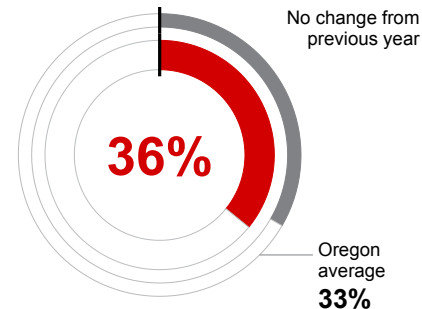
#### ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



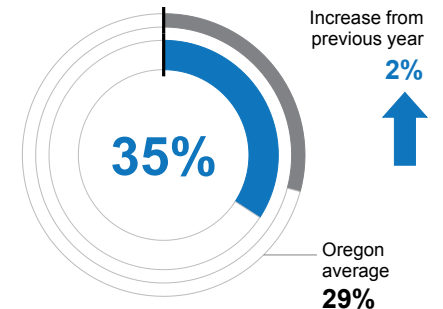
#### MATHEMATICS

Students meeting state grade-level expectations.



#### SCIENCE

Students meeting state grade-level expectations.



### School Goals

School Vision: Timber Ridge Titans, strive to follow expectations, actively engage in their learning, and build positive relationships.

### State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

### Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by including bilingual staff in our school office. All communication sent home through mail, phone, or text is translated for easy access. Interpreters are provided for parent conferences and other school meetings where parents are present. Safety is also a top priority at our school. Educating our students with social-emotional curriculum, training our staff in safety response protocols, and developing school-wide system of Positive Behavior Interventions.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

## Timber Ridge School

2024-25

### Outcomes

#### Our Staff (rounded FTE)



33

Teachers



14

Educational  
assistants



3

Counselors/  
Psychologists/  
Social Workers



80%

Average teacher  
retention rate over  
the past three years



64%

% of licensed teachers  
with more than 3 years  
of experience



Yes

Same principal in  
the last 3 years

#### REGULAR ATTENDERS

|                                  |                                  |
|----------------------------------|----------------------------------|
| American Indian/Alaska Native    | <10 students or data unavailable |
| Asian                            | <10 students or data unavailable |
| Black/African American           | <10 students or data unavailable |
| Hispanic/Latino                  | 54%                              |
| Multiracial                      | 69%                              |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable |
| White                            | 69%                              |
| Students Experiencing Poverty    | 53%                              |
| Ever English Learner             | 56%                              |
| Students with Disabilities       | 57%                              |
| Migrant                          | <10 students or data unavailable |
| Homeless                         | 38%                              |
| Students in Foster Care          | <10 students or data unavailable |
| Military Connected               | <10 students or data unavailable |
| Talented and Gifted              | 74%                              |
| Female                           | 68%                              |
| Male                             | 66%                              |
| Non-Binary                       | <10 students or data unavailable |

#### ENGLISH LANGUAGE ARTS

|                                  |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 36%                              |
| 62%                              |
| <10 students or data unavailable |
| 55%                              |
| 39%                              |
| 20%                              |
| 17%                              |
| <10 students or data unavailable |
| 32%                              |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| >95%                             |
| 55%                              |
| 48%                              |
| <10 students or data unavailable |

#### MATHEMATICS

|                                  |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 26%                              |
| 39%                              |
| <10 students or data unavailable |
| 39%                              |
| 27%                              |
| 18%                              |
| 13%                              |
| <10 students or data unavailable |
| 16%                              |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| >95%                             |
| 32%                              |
| 40%                              |
| <10 students or data unavailable |

### About Our School

#### BULLYING, HARASSMENT, AND SAFETY POLICIES

Harassment, intimidation, bullying, and acts of cyberbullying by students is prohibited. Students whose behavior is found to be in violation of this policy will be subject to discipline, up to expulsion. Retaliation against any person who reports, is thought to have reported, files a complaint or otherwise participates in an investigation or inquiry is also prohibited. Any student or guardian of a student who has been harassed, intimidated, bullied, or cyberbullied in violation of this policy is encouraged to immediately report the concern to a trusted adult or the Building Administration.

#### EXTRACURRICULAR ACTIVITIES

- Track
- Cross Country
- TREE- Timber Ridge Eco Expedition
- Lego Robotics
- Drama
- Safe Space Club

#### PARENT ENGAGEMENT

Our school believes that parent involvement is a key to our students' success. We strive to partner with our parent community in various ways to ensure a strong home/school connection. Our school communicates with parents via newsletters, parent square/emails, phone messages, district/school websites, and Facebook pages. Back to School Night is held in August and Parent Teacher Conferences are held in October and April. Two-way communication is valued and parents are encouraged to call, email, or meet with teachers, counselors, or school administrators with concerns and ideas.

#### COMMUNITY ENGAGEMENT

Our schools are more successful because of the community believing in our youth. We have working partnerships with various businesses, bring in speakers to talk about career and college readiness, and instill in our students that being part of a community is for the greater good. In addition, we have concerts, parent clubs, drama performances, lunch buddies, mentoring programs, and other forms of community involvement that are enriching for our students and fun for our community.