



OREGON AT-A-GLANCE SCHOOL PROFILE

Takena Elementary School

PRINCIPAL: Shannon Richards | GRADES: K-2 | 1210 12th Ave SW, Albany 97321 | 541-967-4613

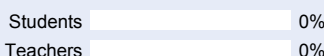
2024-25

Students We Serve

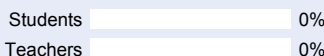


DEMOGRAPHICS

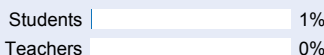
American Indian/Alaska Native



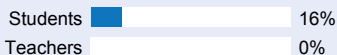
Asian



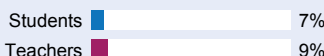
Black/African American



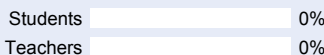
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



*

Ever English
Learners



3

Languages
Spoken

24%

Students
with
Disabilities

88%

Required
Childhood
Vaccinations

48%

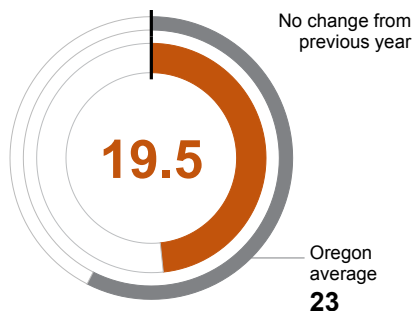
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

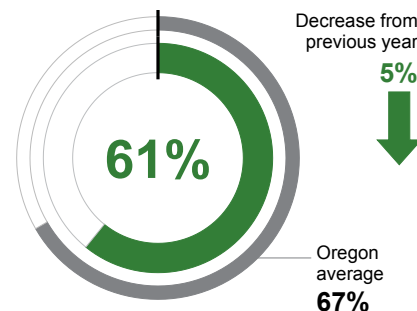
CLASS SIZE

Median class size.



REGULAR ATTENDERS

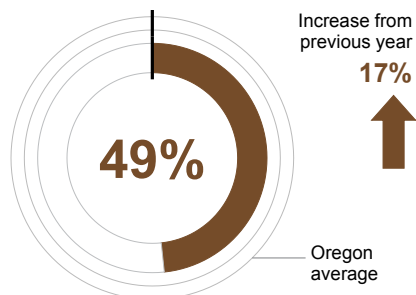
Students who attended more than 90% of their enrolled school days.



Academic Success

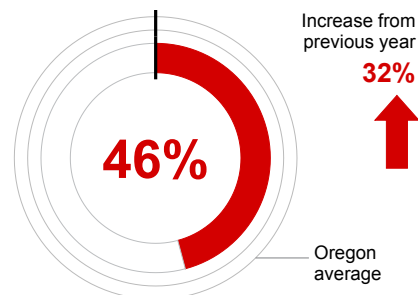
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



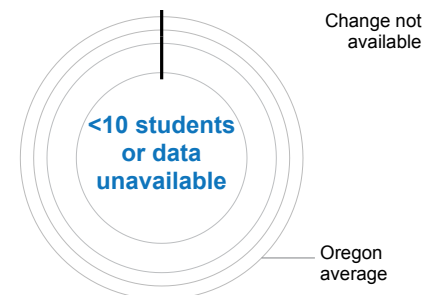
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Takena Elementary strives to promote student success, academically and emotionally. We recognize the value of high achievement and promote consistent student attendance. We work with students and their families to break down the barriers that may cause absences and connect them to our school community. We believe in teaching the "whole child" through strong core reading, writing, and math instruction while incorporating the arts and physical education in a caring environment for all students. Our school follows a Response to Intervention process that establishes support and enrichment for students in literacy and mathematics.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Takena Elementary works to ensure students and their families feel welcome and safe in our school. Parents and community members can stay informed through our multiple methods of communication, including parent newsletters posted on our school website, our school and PTC Facebook pages, and through regular updates from the school and teachers using Parent Square. All district communication that is sent home is translated for easy access and interpreters are provided for parent conferences and other school meetings when needed.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Takena Elementary School

2024-25

Outcomes

Our Staff (rounded FTE)



8

Teachers



9

Educational
assistants



0

Counselors/
Psychologists/
Social Workers



81%

Average teacher
retention rate over
the past three years



78%

% of licensed teachers
with more than 3 years
of experience



No

Same principal in
the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	63%
Multiracial	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	60%
Students Experiencing Poverty	50%
Ever English Learner	<10 students or data unavailable
Students with Disabilities	43%
Migrant	<10 students or data unavailable
Homeless	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable
Female	62%
Male	60%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
46%
28%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
53%
44%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
39%
39%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
42%
50%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all students, Takena Elementary has adopted a social-emotional learning curriculum and has dedicated time in the schedule each day for this. We explicitly teach students communication and cooperation skills and conflict resolution skills. Throughout the year we conduct regular meetings to review bullying, harassment, and safety issues and review and adapt targeted interventions to address concerns. For more information about the district safety and bullying policies, please contact the building principal or refer to the district website.

EXTRACURRICULAR ACTIVITIES

Takena Elementary offers several academic focused extracurricular activities:

- Farm-to-School Program
- Parent Teacher Club (PTC) Supported Field Trips and Assemblies
- Parent Teacher Club (PTC) Supported Evening Events for Families
- Schoolwide Title 1 Supported Evening Events for Families

PARENT ENGAGEMENT

Takena Elementary strives to engage all our families by providing a welcoming atmosphere for all. We encourage volunteerism, offer language support for families who speak languages other than English, and provide multiple opportunities for families to engage in the school through Parent/Teacher Club (PTC) participation in service, leadership and family events. Additionally our school holds a variety of family events throughout the year. We strive to foster open communication with families through our school and district website, newsletters, and various methods of communication between staff and families.

COMMUNITY ENGAGEMENT

Takena Elementary partners with the following local businesses to provide students with learning opportunities in connection with our community: Local Museums, Community Hospital, Police and Fire Department, Albany Community Pool, Boys and Girls Club, and the YMCA of Albany. The following community partners provide additional support for our families and school: Rotary, School Resource Officers, Families and Communities Together (FACT), Linn County Mental Health, Albany Public Schools Foundation, FISH of Albany, the Albany Student Advocacy Project, and the local Church of God.