



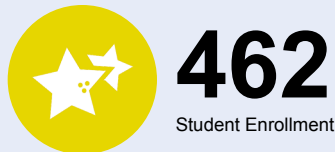
OREGON AT-A-GLANCE SCHOOL PROFILE

North Albany Middle School

PRINCIPAL: Brianne Zika | GRADES: 6-8 | 1205 North Albany Rd NW, Albany 97321 | 541-967-4541

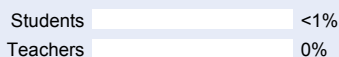


Students We Serve

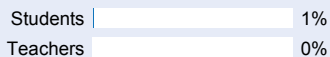


DEMOGRAPHICS

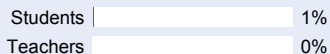
American Indian/Alaska Native



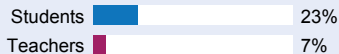
Asian



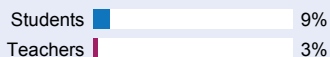
Black/African American



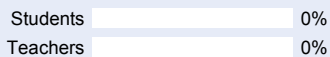
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



16%

Ever English Learners



5

Languages Spoken

14%

Students with Disabilities

90%

Required Childhood Vaccinations

23%

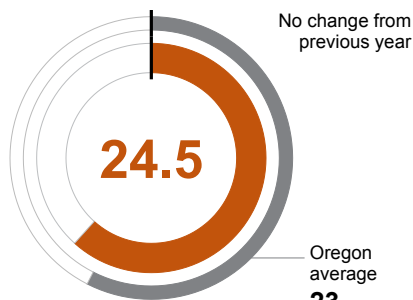
Students Experiencing Poverty

*<10 students or data unavailable

School Environment

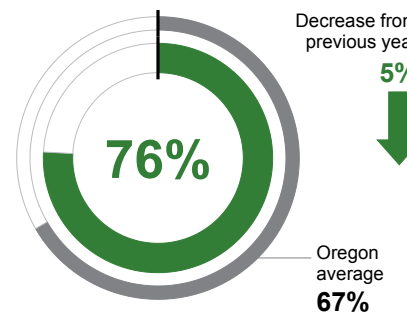
CLASS SIZE

Median class size.



REGULAR ATTENDERS

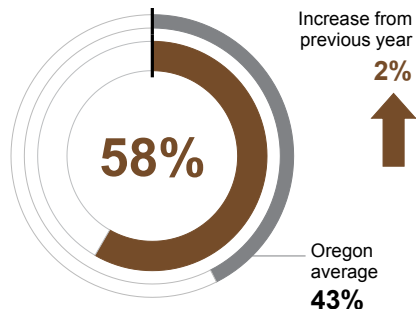
Students who attended more than 90% of their enrolled school days.



Academic Success

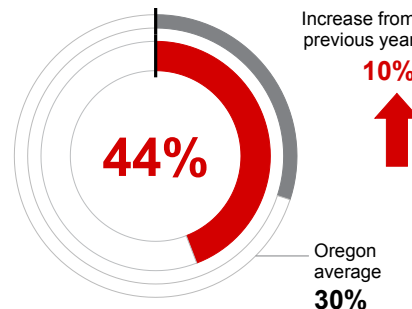
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



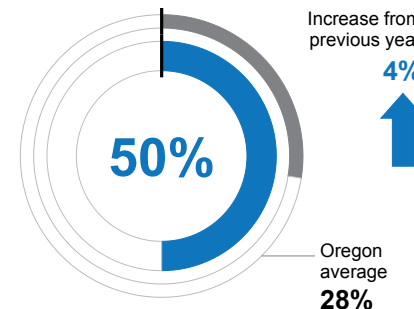
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

We are one team with one vision and will ensure that every student has positive relationships, challenging coursework, and multiple opportunities to succeed.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

It is important to NAMS that all students and their families feel safe, welcome, and included. Everyone is welcome regardless of race, gender identity, sexuality, immigration status, or other factors. Safety is a top priority, as well as learning about restorative and trauma-informed practices.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

North Albany Middle School

2024-25

Outcomes

Our Staff (rounded FTE)



24

Teachers



8

Educational assistants



2

Counselors/
Psychologists/
Social Workers



80%

Average teacher retention rate over the past three years



80%

% of licensed teachers with more than 3 years of experience



No

Same principal in the last 3 years

REGULAR ATTENDERS

American Indian/Alaska Native	<10 students or data unavailable
Asian	<10 students or data unavailable
Black/African American	<10 students or data unavailable
Hispanic/Latino	76%
Multiracial	74%
Native Hawaiian/Pacific Islander	<10 students or data unavailable
White	75%
Students Experiencing Poverty	58%
Ever English Learner	81%
Students with Disabilities	73%
Migrant	<10 students or data unavailable
Homeless	59%
Students in Foster Care	<10 students or data unavailable
Military Connected	<10 students or data unavailable
Talented and Gifted	86%
Female	74%
Male	78%
Non-Binary	<10 students or data unavailable

ENGLISH LANGUAGE ARTS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
36%
55%
<10 students or data unavailable
<10 students or data unavailable
67%
27%
22%
29%
<10 students or data unavailable
15%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
67%
51%
<10 students or data unavailable

MATHEMATICS

<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
24%
43%
<10 students or data unavailable
50%
11%
15%
14%
<10 students or data unavailable
8%
<10 students or data unavailable
<10 students or data unavailable
<10 students or data unavailable
>95%
42%
45%
<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Student safety at NAMS is our top priority. Students have many venues for reporting mean behavior, bullying, bias incidents, and harassment. Not only can they report to any staff member, they may also report through SafeOregon and "I Have a Problem" forms. "I Have a Problem" forms are located in every classroom and are also available on the NAMS website. NAMS staff quickly and thoroughly investigate all reports and address each situation. We promote a safe and welcoming climate through proactive measures: MTSS, school counseling, community counseling, conflict resolution, and tier 1 community building circles. Students may be invited to engage in tier 2 and 3 restorative practices to repair harm that has been caused.

EXTRACURRICULAR ACTIVITIES

Students at NAMS are given several opportunities to pursue activities outside of the classroom. Students are invited to participate in Cross Country in the fall and Track & Field in the spring. Our bands and choirs have opportunities to perform at community events such as parades and music festivals, and we hold a school musical each year. Students may also be a part of Oregon Battle of the Books and may participate in our yearbook club. We hold a weekly After School Homework Club on Wednesdays to provide extra academic support for our students.

PARENT ENGAGEMENT

Parent involvement is key to our students' success. Our school communicates with parents via ParentSquare, emails, phone messages, website, and Facebook pages. Parents may access their child's academic information via the ParentVue app. Back to School Night is held in September and Parent Teacher Conferences are held in the Fall. Parents are encouraged to contact or meet with teachers, counselors, or school administrators with concerns and ideas. Written communication is translated and interpreters are available at parent meetings and school events for our Spanish-speaking families. The Tiger Parent organization helps with planning school events and raising funds. Volunteer opportunities are available for parents as well.

COMMUNITY ENGAGEMENT

Our school is more successful because of the community believing in our youth. We have working partnerships with various businesses, bring in speakers to talk about career and college readiness, and instill in our students that we all have a social contract with each other to ensure that our individual contributions are for the greater good.