OREGON DEPARTMENT OF EDUCATION
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OREGON AT-A-GLANCE SCHOOL PROFILE

North Albany Elementary School

PRINCIPAL: Kilee Sowa | GRADES: K-5 | 815 Thornton Lake Dr NW, Albany 97321 | 541-967-4588

2024-25

Students We Serve

298
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	<1%
Teachers	0%
Asian	
Students	2%
Teachers	6%
Black/African American	
Students	0%
Teachers	0%
Hispanic/Latino	
Students	14%
Teachers	0%
Multiracial	
Students	7%
Teachers	6%
Native Hawaiian/Pacific Islander	
Students	0%
Teachers	0%
White	
Students	77%
Teachers	88%

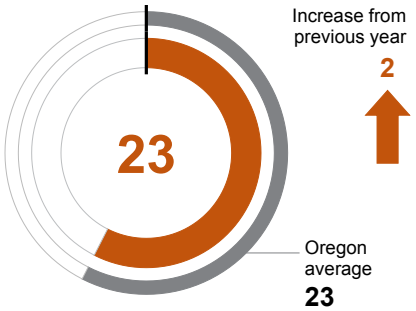
*		7
Ever English Learners		Languages Spoken
12%	**91%**	**19%**
Students with Disabilities	Required Childhood Vaccinations	Students Experiencing Poverty

*<10 students or data unavailable

School Environment

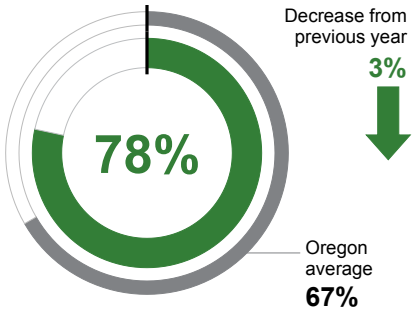
CLASS SIZE

Median class size.



REGULAR ATTENDERS

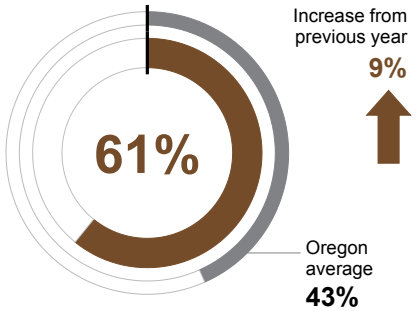
Students who attended more than 90% of their enrolled school days.



Academic Success

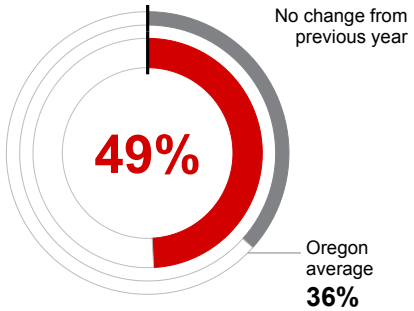
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



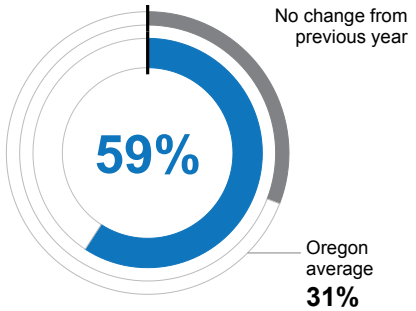
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Our school strives to promote student success, both academically and emotionally. To do this, we recognize the value of high achievement and promote consistent student attendance. We work with students and their parents to break down the barriers that may cause absences and connect them to our school community. Our school follows a Response to Intervention process that establishes support and enrichment for students in the area of literacy. In addition, we recognize the importance of social and emotional learning and have embed it into our daily instruction.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

North Albany Elementary works to ensure students and their family feel welcome and safe in our school. All staff train for keeping everyone protected and secure. All communication sent home through mail, phone, or text is translated for easy access. Interpreters are provided for parent conferences and other school meetings where parents are present. School information can be found on our district and school websites. Parents are invited to volunteer in our building after completing the background check process. We offer many family and community events at our school to make sure everyone is included.

School Website: naes.albany.k12.or.us

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

North Albany Elementary School

2024-25

Our Staff (rounded FTE)

16 Teachers

10 Educational assistants

0 Counselors/ Psychologists/ Social Workers

90% Average teacher retention rate over the past three years

82% % of licensed teachers with more than 3 years of experience

Yes Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	74%	61%	39%
Multiracial	62%	43%	50%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	80%	62%	50%
Students Experiencing Poverty	56%	36%	18%
Ever English Learner	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students with Disabilities	68%	26%	26%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	80%	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	94%	>95%	>95%
Female	82%	60%	42%
Male	74%	62%	59%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

To ensure a safe and secure learning environment for all of students, NAE has adopted a social-emotional learning curriculum. This program helps us create classrooms where students communicate, cooperate, develop relationships, embrace diversity, and resolve conflicts. Teachers also develop coordinated classroom management plans that are designed to teach students how to be highly engaged, responsible, and academically successful. Throughout the year we conduct regular meetings on how to recognize bullying, harassment, safety concerns and provide strategies for intervention. For more information about the district safety and bullying policies, please contact the building principal or refer to the district website. https://albany.k12.or.us/parents/school-safety-responses.

EXTRACURRICULAR ACTIVITIES

Our school offers several academic focused extracurricular activities:

- Naturalist Club
- School Garden
- Battle of the Books
- Running Club
- Mileage Club
- Music
- Art
- PE

PARENT ENGAGEMENT

Our school strives to engage all of our families by providing a welcoming atmosphere for all. We encourage volunteerism, we offer language supports for families who speak languages other than English, and we offer opportunities to be engaged through serving on site council and our parent-teacher organization. Our school also holds a variety of family events throughout the year.

We value and foster open communication with families through our school and district website, newsletters, and various methods of communication between staff and families.

COMMUNITY ENGAGEMENT

We partner with local business to provide students with learning opportunities in connection with our community: Local Museums, Community Hospital, Career Fair, Police and Fire Departments, YMCA and Boys and Girls Club.

The following community partners provide additional support for our families and school: Altrusa, Rotary, School Readers (SMART, Read dogs. or other buddies), Lunch Buddies, School Resource Officers, FACT, Linn County Mental Health, and Trillium Services, and North Albany Community Church.

Our Parent Teacher Association (PTA) offers a variety of activities: family movie night, family BINGO nigh, jog-a-thon, Daffodils and Donuts, School Carnival, field trips, end of year celebrations and many other community events.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx