OREGON DEPARTMENT OF EDUCATION
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OREGON AT-A-GLANCE SCHOOL PROFILE

Calapooia Middle School

PRINCIPAL: Mark Timm | GRADES: 6-8 | 830 24th AVE SE, Albany 97322 | 541-967-4555

2024-25

Students We Serve

578
Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	0%
Asian	
Students	<1%
Teachers	0%
Black/African American	
Students	<1%
Teachers	0%
Hispanic/Latino	
Students	36%
Teachers	8%
Multiracial	
Students	8%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	0%
White	
Students	54%
Teachers	92%

25% Ever English Learners

6 Languages Spoken

15% Students with Disabilities

95% Required Childhood Vaccinations

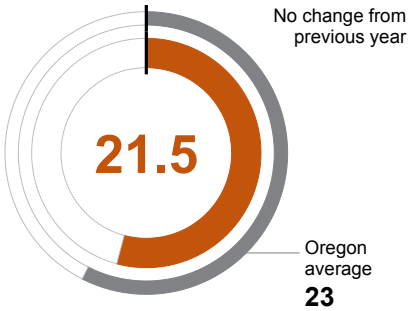
50% Students Experiencing Poverty

*<10 students or data unavailable

School Environment

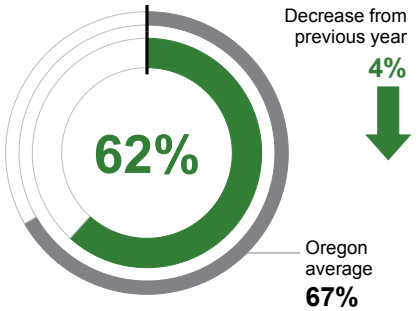
CLASS SIZE

Median class size.



REGULAR ATTENDERS

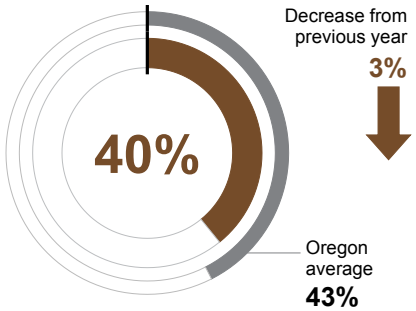
Students who attended more than 90% of their enrolled school days.



Academic Success

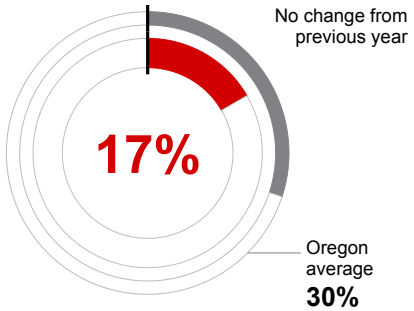
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



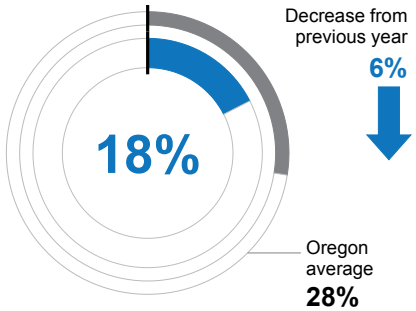
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Calapooia Middle School strives to promote student success by building relationships and providing a safe and inclusive environment where all students can learn, grow socially and emotionally, and build a college and career mindset. Students will be challenged with AVID and QTEL strategies school-wide. The school improvement goals for this year are to improve reading and math outcomes for CMS students with a focus on improving our student attendance.
CMS Mission- Build Relationships, Teach Perseverance, Expect to be Challenged

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

Our school strives to ensure all students and their parents feel welcome by including bilingual staff in our school office. All communication sent home through mail, phone, or text is translated for easy access. Interpreters are provided for parent conferences and other school meetings where parents are present. Safety is also a top priority at our school. Educating our students with social-emotional curriculum, training our staff in safety response protocols, and developing a school-wide system of Positive Behavior Interventions and Supports to ensure the safety of each and every staff, student, and parent in our building.

School Website: cms.albany.k12.or.us

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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Calapooia Middle School

2024-25

Our Staff (rounded FTE)

34 Teachers

14 Educational assistants

2 Counselors/ Psychologists/ Social Workers

81% Average teacher retention rate over the past three years

68% % of licensed teachers with more than 3 years of experience

No Same principal in the last 3 years

Outcomes

	REGULAR ATTENDERS	ENGLISH LANGUAGE ARTS	MATHEMATICS
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	65%	32%	7%
Multiracial	63%	45%	17%
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	60%	44%	23%
Students Experiencing Poverty	52%	31%	12%
Ever English Learner	66%	21%	5%
Students with Disabilities	58%	8%	6%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	43%	11%	<5%
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	82%	82%	91%
Female	62%	45%	15%
Male	62%	33%	20%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Harassment, intimidation, bullying, and acts of cyberbullying by students is prohibited. Students whose behavior is found to be in violation of this policy will be subject to discipline, up to expulsion. Retaliation against any person who reports, or potentially reports any of the above incidences.
Any student or guardian of a student who has been harassed, intimidated, or bullied in violation of this policy is encouraged to immediately report the concern to a trusted adult or the building administration. Any volunteer who has knowledge of conduct in violation of this policy is encouraged to immediately report his/her concerns to a teacher or the building administration. This report may be made anonymously.

EXTRACURRICULAR ACTIVITIES

Our School has a number of after school clubs:
Drama Club
Garden Club
Soccer Club
Video Game Club
Art Club
Trading Card Club
Wood Shop Club
Grupo de Estudio (study group)
Fiber Arts Club

And any other clubs students are interested in!

Our school offers the following after school athletics:
Cross Country
Track and Field

PARENT ENGAGEMENT

Our school believes that parent involvement is a key to our students’ success. We strive to partner with our parent community in various ways to ensure a strong home/school connection. Our school communicates with parents via ParentSquare messages, emails, phone messages, district/school websites, and Facebook pages. Back to School Night is held in August and Parent/Teacher Conferences are held in November. Two-way communication is valued and parents are encouraged to call, email, or meet with teachers, counselors, or school administrators with concerns and ideas. Written communication is translated and interpreters are available at parent meetings and school events for our Spanish speaking families.

COMMUNITY ENGAGEMENT

Our schools are more successful because of the community believing in our youth. We have working partnerships with various businesses in the area and frequently bring in community members and speakers to talk about career and college readiness. CMS strives to instill in our students that being part of a community is essential for life skills, building connection, and personal growth.

In addition, we have concerts, parent clubs, drama performances, mentoring programs, and other forms of community involvement that are enriching for our students and fun for our community.

Data are suppressed to protect confidential student information.

For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx