

**Washoe County School District**

**Darrel Swope Middle School**

**2025-2026 Status Checks with Notes**

# Demographics & Performance Information

## Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at (Add a link to the school's School Rating Report.)

[https://nevadareportcard.nv.gov/DI/nv/washoe/darrel\\_swope\\_middle\\_school/2025](https://nevadareportcard.nv.gov/DI/nv/washoe/darrel_swope_middle_school/2025)

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# Inquiry Areas

## Inquiry Area 1: Student Success

**SMART Goal 1:** Students will improve their math and reading levels as measured by iReady diagnostic by decreasing the lowest quintile by 7 percent as measured by the End of Year Diagnostic.

**Aligns with District Goal**

**Formative Measures:** iReady BOY and EOY Diagnostics.

| Improvement Strategy 1 Details                                                                                                                                                                                                                              | Status Checks                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Improvement Strategy 1:</b> iReady</p> <p><b>Position Responsible:</b> Classroom Teacher and Administration.</p> <p><b>Evidence Level</b><br/>Level 3: Promising: i-Ready</p> <p><b>Problem Statements/Critical Root Cause:</b> Student Success 1</p> | <p><b>Nov:</b> In progress</p> <p><b>November Lessons Learned</b><br/>We need to create incentives to help increase participation.</p> <p><b>November Next Steps/Need</b><br/>We are going with an 80% completion 80% Mastery incentive program</p> <p><b>Feb:</b> No review</p> <p><b>February Lessons Learned</b></p> <p><b>February Next Steps/Need</b></p> <p><b>May:</b> No review</p> <p><b>May Lessons Learned</b></p> <p><b>May Next Steps/Need</b></p> |

**Inquiry Area 2: Adult Learning Culture**

**SMART Goal 1:** By the end of the 2025-2026 school year, 100% of teaching teams will participate in the Professional Learning Community (PLC) process to enhance Tier 1 instruction and improve teacher clarity. Through biweekly PLC meetings, teams will collaboratively identify Essential and Nevada Academic Standards, develop and analyze common assessments, and use data to answer the four essential questions that PLCs should address.

**Aligns with District Goal**

**Formative Measures:** Documented PLC agendas and meeting notes reflecting the 4 PLC questions. Evidence of instructional adjustments based on standard assessment analysis.  
Increased alignment of instruction to identified Essential Standards. Observable improvements in student outcomes, including a reduction in the number of students performing below grade level by at least 10% as measured by local and/or state assessments.

| Improvement Strategy 1 Details                                                                                                                                                                                                                      | Status Checks                                                                                                                                                                                                                                                                                                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Improvement Strategy 1:</b> PLC's<br><b>Position Responsible:</b> Classroom teachers and Administration.<br><br><b>Evidence Level</b><br>Level 2: Moderate: PLC's<br><br><b>Problem Statements/Critical Root Cause:</b> Adult Learning Culture 1 | <b>Nov:</b> In progress<br><br><b>November Lessons Learned</b><br>We have monthly PD to support the initiative<br><br><b>November Next Steps/Need</b><br>continue on our Path<br><br><b>Feb:</b> No review<br><br><b>February Lessons Learned</b><br><br><b>February Next Steps/Need</b><br><br><b>May:</b> No review<br><br><b>May Lessons Learned</b><br><br><b>May Next Steps/Need</b> |

**Inquiry Area 3:** Connectedness

**SMART Goal 1:** By the end of each quarter of the 2025-2026 School Year, Swope Middle School will reduce chronic absenteeism to less than 5% and severe chronic absenteeism to less than 7%. Swope will implement class meetings with fidelity in Advisory class by using restorative circles.

- Aligns with District Goal**
- Formative Measures:** BIG reports, average daily attendance reports, and teacher walkthroughs.

| Improvement Strategy 1 Details                                                                                                                                                                                                                                               | Status Checks                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>Improvement Strategy 1:</b> Restorative Practice<br><b>Position Responsible:</b> Attendance clerks, teachers, administrators.<br><br><b>Evidence Level</b><br>Level 3: Promising: Restorative Practices<br><b>Problem Statements/Critical Root Cause:</b> Connectedness 1 | <b>Nov:</b> In progress<br><br><b>November Lessons Learned</b><br>We tightened up our CICO process and restore at the door.<br><br><b>November Next Steps/Need</b><br><br><b>Feb:</b> No review<br><br><b>February Lessons Learned</b><br><br><b>February Next Steps/Need</b><br><br><b>May:</b> No review<br><br><b>May Lessons Learned</b><br><br><b>May Next Steps/Need</b> |

**Inquiry Area 3: Connectedness**

**SMART Goal 2:** By June 2027, increase Tier 1 fidelity to at least 85% as measured by the TFI walk-through and AIR MTSS rubric, and reduce out-of-school suspensions (OSS) by 25% for all students, with a 30% reduction for disproportionately impacted student groups. This goal will be achieved through inclusive practices that engage all staff and equitable strategies that address discipline disproportionality.

**Aligns with District Goal**

**Formative Measures:** Quarterly Disproportionality Reports  
TFI Walk-Through  
PBIS SAS (Schoolwide and Classroom Systems)  
AIR MTSS (Universal Tier)

| Improvement Strategy 1 Details                                                                                                                                                                                                         | Status Checks                                                                                                                                                                                                                                                                                                                                                                            |
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| <b>Improvement Strategy 1:</b> PBIS and MTSS<br><b>Position Responsible:</b> Admin<br><br><b>Evidence Level</b><br>Level 1: Strong: PBIS<br>Level 3: Promising: MTSS<br><b>Problem Statements/Critical Root Cause:</b> Connectedness 2 | <b>Nov:</b> In progress<br><br><b>November Lessons Learned</b><br>We are in the process of implementation<br><br><b>November Next Steps/Need</b><br>Continue withthe rollout<br><br><b>Feb:</b> No review<br><br><b>February Lessons Learned</b><br><br><b>February Next Steps/Need</b><br><br><b>May:</b> No review<br><br><b>May Lessons Learned</b><br><br><b>May Next Steps/Need</b> |