

Title I Plan for Ebenezer Avenue for 2025-2026

The purpose of Title I, Part A is to help local educational agencies (LEAs) improve teaching and learning in high-poverty schools and help children failing or most at-risk of failing meet challenging state academic standards.

This purpose is accomplished by such efforts as follows:

- providing an enriched and accelerated educational program;
- promoting schoolwide reform through schoolwide programs or through additional services that increase the amount and quality of instructional time;
- significantly upgrading the quality of instruction by providing staff in participating schools with substantial opportunities for professional development; and
- affording parents meaningful opportunities to participate in the education of their children at home and at school.

Resource	#	Responsibilities
Early Literacy Interventionist		Interventionists provide small group or one on one- supplemental reading instruction for students who are reading below their grade level.. Students will be identified using data that will need additional support.
Tutors		Support the instructional process by serving as a tutor with specific responsibilities for developing strategies for student success in academics; collect data to support decisions made; partner with the teacher to determine next steps as related to progress made.
Instructional materials		Provide supplemental instructional supplies and materials to support numeracy, literacy, Reading Recovery, social/emotional experiences,PBIS, etc. Additional tools and materials will be purchased to support learning experiences in the classroom and at home.For example, instructional materials will be shared with families that attend events.
Parent Workshops & Family Night		Workshops will be attended to support teacher specific needs, gain hands-on experience to meet those needs and establish next steps to support those needs. Workshops will be attended to gain strategies that can be used in the classroom immediately. For example,... MTSS, PLC, technology integration. There will also be parent workshops on understanding school goals, curriculum strategies, and supporting at home.
Professional Development		Professional development will be attended to support effective instructional strategies and align with school goals. The professional development will support the goal of student achievement and teacher/staff/admin quality.
Substitute teachers		Substitute teachers will support while teachers attend workshops,/ conferences, and professional development opportunities.
		DO NOT INCLUDE TOTAL ALLOCATION