

Parent Information Meeting

November 13, 2025

K - 2

3 - 5

A New Year, A New Direction

Learning to read is an essential skill

Mamaroneck Elementary is committed to developing your child's reading success

Our goal is to equip your child with the ability to read and enjoy books

The Science of Reading



- Decades of neuroscientific research shows:
 - How students learn to read*
 - How to best teach every child to read*
 - What to do when a child has difficulty learning to read*

Reading is NOT a Natural Process



The reading process must be taught



The process involves building neural pathways that link the sounds of spoken language (phonemes) to the symbols of written language (letters, letter strings)



The strings of language are then attached to meaning and stored in the brain's "letterbox" for later, instantaneous, retrieval in a process called Orthographic Mapping



Guessing at words does not support Orthographic Mapping, phonic decoding DOES.

Teaching Reading is a Systematic, Sequential Process



EHRI'S PHASES



ORAL LANGUAGE
DEVELOPMENT



PHONEMIC
AWARENESS



CODE EMPHASIS
IN PRIMARY
GRADES (K-2)



EXPLICIT AND
SYSTEMATIC
PHONICS
INSTRUCTION



DECODABLE
READERS



OTHER TYPES OF
BOOKS

Assessments

- MCLASS

	Letter Naming Fluency	Phonemic Awareness	Nonsense Word Fluency	Oral Reading Fluency	MAZE	NWEA MAP for Reading
Grades	K, 1	K, 1, 2	K-4	1-5	2-5	5 only

- Strategic Assessments based on identified areas of need identified through MCLASS (K-5)
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Early Intervention

The best prevention of reading difficulties is early intervention



No "wait and see" approach



If your child is struggling, we will immediately plan interventions and monitor your child's progress

Intervention Block- IBLOCK

Structured time every day for small group work

Plans are based on student needs

Students grouped based on similar needs

Instruction tailored to meet student needs (as identified through assessments)

Knowledge Building and Vocabulary

- Research indicates reading comprehension is closely connected to background knowledge and its connected vocabulary
 - GEODES grades K-2
 - Science 21, BOCES Integrated ELA/Social Studies Curriculum 3-5
 - Arts and Letters K-5
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The Simple View of Reading



Comprehension

- The Ultimate Goal of reading.



Ways to Support your Child's Literacy at Home

- Decodable passages (will be sent home or we can provide the site)

Read the passage that aligns with the lesson your child is working on or the skill they are practicing. (take turns reading to model fluency)

- Read books sent home in your child's book bag (decodable or leveled)
- Ask your child to explain what happened in the text
- Talk about meanings of words
- Talk about school, a recent adventure/trip, or current events

LANGUAGE IS THE BUILDING BLOCK TO LITERACY-MAKE IT FUN!



When placed into schools with effective principals, strong curricula, and well-supported teachers, virtually all students can learn to read as well as the most advantaged students.

Moats, 2020

Do the best you can until
you know better.
Then when you know better,
do better.

-Maya Angelou



Conclusion

“ The science of reading is not a program or a simple recipe for how to teach reading. It’s not a product you can purchase in a shiny box. It’s not a name brand or a proper noun. It’s knowledge of how literacy develops. ”

– Anderson, Davis, Jordan and Anderson