

Washoe County School District
Mamie Towles Elementary School
2025-2026 Status Checks with Notes

Demographics & Performance Information

Nevada Report Card

In compliance with federal and state law, Nevada's K-12 Accountability Portal provides detailed information about each school's student and staff demographics and school performance rating, a star-rating system based on the Nevada School Performance Framework (NSPF). You can find our School Rating Report at https://nevadareportcard.nv.gov/DI/nv/washoe/mamie_towles_elementary/2025

Table of Contents

Inquiry Areas	4
Inquiry Area 1: Student Success	4
Inquiry Area 2: Adult Learning Culture	5
Inquiry Area 3: Connectedness	6

Inquiry Areas

Inquiry Area 1: Student Success

SMART Goal 1: Eighty percent of students in grades K-5 will meet their typical growth target in reading and math on the third i-Ready Diagnostic. The school will decrease the number of students who are two or more grade levels below on the BOY i-Ready Diagnostic in reading and math by at least 20% as measured by the EOY Diagnostic.

Aligns with District Goal

Formative Measures: Weekly i-Ready reports (schoolwide and teacher)

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: iReady Position Responsible: Principal Classroom teachers Evidence Level Level 3: Promising: i-Ready Problem Statements/Critical Root Cause: Student Success 1	Nov: In progress November Lessons Learned When splitting math & ELA we noticed that students preferer math over ELA lessons. November Next Steps/Need Continue to promote classrooms goals towards 200 lessons passed with 100% during announcements. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 2: Adult Learning Culture

SMART Goal 1: In SY 2024-2025, our staff received professional development in Teacher Clarity, with a focus on enhancing instructional effectiveness. As part of our ongoing school improvement efforts, teachers will continue to develop and implement clear learning intentions and success criteria aligned with standards and instructional goals. These components will be intentionally communicated to students in a way that supports understanding, engagement, and ownership of learning. The goal is to ensure that all students know what they are learning, why they are learning it, and how they will know when they have been successful. Ongoing collaboration, coaching, and reflection will support the consistent application of Teacher Clarity practices across all classrooms.

Aligns with District Goal

- Formative Measures:** Pictures from classrooms
Lesson plans
PLCs
Walk throughs
Teacher Clarity for new staff

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: PLC's Position Responsible: Principal Classroom Teacher Evidence Level Level 2: Moderate: PLC's Problem Statements/Critical Root Cause: Adult Learning Culture 1	Nov: In progress November Lessons Learned Teachers are consistently communicating Learning Intentions and Success Criteria with students for math and ELA. November Next Steps/Need Sub teachers out to go observe Marvin Moss teachers and how they are engaging students in the LI & SC not just telling students what they are doing. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need

Inquiry Area 3: Connectedness

SMART Goal 1: PTHV:

Increase connectedness with all families at Mamie Towles through the use of Home Visits. Last year, we were close to meeting our goal, we reached 38 households. We will increase our households reached goal from 38 to 40.

Absenteeism:

The percentage of students identified as chronically absent in the 25-26 school year will decrease by 3% when compared to the 24-25 percent identified as chronically absent. From 14.43% to 11% for SY 25/26

Aligns with District Goal

Formative Measures: BIG

Daily attendance reports

MTSS meetings

PTHV reports

Comment

Improvement Strategy 1 Details	Status Checks
Improvement Strategy 1: Home Visits Position Responsible: Principal Truancy officer PTHV Coordinator Evidence Level Level 2: Moderate: Home Visits Problem Statements/Critical Root Cause: Connectedness 1	Nov: In progress November Lessons Learned It seems to be the same families that participated in the home visits as in prior years. We need to specifically target families that have not participated in the home visits prior and students with attendance concerns. November Next Steps/Need The team is meeting on 12/10/25 to review and discuss second half of the year plan and goals. Feb: No review February Lessons Learned February Next Steps/Need May: No review May Lessons Learned May Next Steps/Need