Bourne Public Schools

BOURNE SCHOOL COMMITTEE

Regular Meeting Minutes

DATE: October 1, 2025
TIME: 6:00PM
PLACE: Bourne High School Media Center, 75 Waterhouse Rd., Bourne, MA

ATTENDANCE

SCHOOL COMMITTEE MEMBERS PRESENT: Rachel Agrillo; Chair Donel Beals; Kendellynn Gagne; Maria Heaney; Kari MacRae; Kathleen Quintal; Kerrie Scofield; Student Advisory Representative Zoe Noonan

SCHOOL COMMITTEE MEMBERS ABSENT:

OTHER ATTENDEES PRESENT: Dr. Kerri Anne Quinlan-Zhou, Superintendent; Christine Borning, Assistant Superintendent of Learning and Teaching; Kristin Donahue, Director of Special Education and Student Services; Jordan Geist, Director of Business Service; Chris Oliver, Director of Technology

1. CALL TO ORDER

Chair Donel Beals calls the meeting to order at 6:10 PM after a delay for Bourne TV technical difficulties.

2. PLEDGE TO THE FLAG

Chair Beals leads the Pledge of Allegiance and shares the new BPS Mission and Vision Statements: T*ogether with staff, families, and the community, we empower all students to thrive within a culture of academic excellence in a creative and innovative environment where everyone is safe, valued, and respected* and: *Inspired to learn, empowered to explore, and prepared to act.*

3. REPORTS AND PRESENTATIONS

Bourne Public Schools

- **STUDENT ADVISORY REPORT -** Student Spotlight: Bourne Middle School
    - Mikayla Noonan presents a report on BMS. She says the school held a Back-to-School Night on September 11th, which had a strong turnout and featured many community and after-school activity tables. Families and students learned about different school opportunities, and the event encouraged engagement between parents, students, and staff. BMSl also hosted an ice cream social, where students interacted with teachers and student mentors. These mentors served as leaders and role models, helping younger students by answering questions and fostering a welcoming environment. Miss Noonan adds that BMS also introduced a new schedule. She says she spoke with an eighth-grade student who expressed appreciation for being able to choose electives—something that greatly increased her interest and engagement in school. She noted that her peers also seemed more motivated because they could take classes aligned with their interests.
- **CHAIRPERSON'S REPORT,** *Donel Beals, School Committee Chair*
    - Chair Beal leads a discussion among school committee members to review feedback from recent listening sessions and surveys regarding potential grade realignment. She thanks parents, guardians, teachers, and community members for their participation. Members report from the sessions they attended most indicated general support for moving eighth grade to the high school, with some concerns about logistics and social integration. They note that participants emphasized the importance of maintaining a separate space for eighth graders while allowing limited integration with upper grades to explore academic pathways. Chair Beals says there was also discussion about possibly returning to neighborhood-based elementary schools, though opinions were mixed. Other members highlight the need to ensure student safety, preserve the strong community atmosphere, and remain fiscally responsible. Chair Beals says the committee plans to identify one or two specific goals for Dr. Zhou to research further, with a vote expected in November. Dr. Zhou reviews the survey results presented in pie chart form, which show strong community engagement and general support for Option 1 (moving one grade up) with 53.3% support, followed by Option 3 (neighborhood schools with grade realignment) at 33%. Overall, about 80% of respondents were either somewhat or very supportive of the proposed changes across the options. She notes that many participants became more open to certain options after gaining more information during listening sessions. She says key priorities identified by families included ensuring thoughtful planning, smooth student transitions, and developmentally appropriate experiences, especially for younger grades. Families also expressed concerns about early childhood programs, middle school transitions, specialized spaces, and fiscal impacts. Dr. Zhou says all survey comments were reviewed, edited for confidentiality, and will be published publicly. She asks the committee to continue to research and prepare a recommendation for November and notes that anything that involves construction or capital improvements needs to get rolling fast as they are submitting to the town on November 1st. The committee reaches a general consensus in favor of Option 1, which involves moving one grade up, as it is considered the most fiscally responsible and least disruptive choice for students and staff. The committee agrees that concentrating on a single option allows for more thorough research and planning before the November meeting, when a formal vote is expected. A major point of discussion centers on BES, which is currently at or near capacity. Committee members note that classrooms are overcrowded and that any additional enrollment would require makeshift solutions such as using rooms

without windows or converting spaces like the stage or art room into homerooms. The committee also discusses the district's Pre-K program, recognizing strong community interest in expanding pre-K offerings. Ideas include adding additional classrooms, developing a full-day option for working families, and exploring the use of space at other sites once grade changes free up rooms. They note that while universal pre-K is not financially feasible at this time, they support developing a plan to expand access in the near future, potentially within two years, with input from early childhood specialists. Members address BHS as a key facility in the realignment plan. They say the school has ample space and several specialized facilities, including one of the largest auditoriums in the region. The committee emphasizes the need to utilize these assets while also considering aesthetic and structural improvements in the future, but that any renovation project would require multi-year planning and inclusion in the district's five-year capital improvement plan. In addition to facility and program planning, the committee stresses the importance of engaging with students, teachers, and families throughout the process. Plans are made to hold student listening sessions within the next two weeks to gather feedback from middle and high school students, particularly regarding the transition of eighth grade to the high school. Members express appreciation for hearing multiple perspectives from those who experienced a similar transition 25 years ago, using those lessons to inform current planning. They say a preliminary implementation plan will be prepared for the November meeting, outlining short-term logistics, budget implications, and next steps for facilities, transportation, and scheduling. Longer-term goals, such as neighborhood school models, expanded pre-K options, and potential renovations, remain under consideration for future development. The committee also emphasizes maintaining open communication with the community and encourages ongoing input as the district moves forward with these plans.

- **SUPERINTENDENT'S REPORT,** *Dr. Kerri Anne Quinlan-Zhou, Superintendent of Schools*
    - Special topics including:
        - Custodian Appreciation Day- Dr. Zhou thanks the custodial and maintenance team saying they are the heartbeat of the schools.
        - School Improvement Plans- Dr. Zhou says principals and administrators will present this year's school improvement plans (SIP), which align with the district's strategic plan. She notes there will be similarities to last year's goals and the plans will include updates on progress and areas for growth.
            - Bournedale Elementary-Liz Carpenito and Lisa DIx present the BES SIP. Mrs. Carpenito says last year's goals focused on strengthening Tier 1 instruction in math and ELA, expanding Math Workshop implementation, and using teacher-created common assessments to provide authentic insights into student learning. Data-driven instruction became central, with educators focusing on relevant data to close equity gaps and tailor interventions. Regular data teams and common planning meetings helped collaboration around student progress.A third goal emphasized school culture and social-emotional learning, using six character traits aligned with the district's core values and vision of a graduate. These traits were explicitly taught, helping students build positive behaviors and a stronger sense of community. Feedback from students and staff indicated a more positive and supportive school environment. Mrs. Dix says this year's first goal continues

to strengthen standards-based Tier 1 instruction, aiming for 80% of students to meet grade-level proficiency. BIS will maintain benchmarking three times a year, use data-driven instruction, and enhance phonics instruction through the UFLI program. Structured 90-minute literacy and 60-minute math blocks, along with co-teaching models, support focused, uninterrupted instruction. Mrs. Carpenito says the second goal introduces the Pyramid Model, which promotes social-emotional learning by creating safe, inclusive classroom environments. Bourne is joining the final year of a state grant that provides coaching and training to refine current systems. She says the model helps integrate academic and emotional supports, ensuring all students feel valued and ready to learn. Data will be collected to track classroom participation and student engagement as part of this initiative. The third goal, a district-wide communication goal, focuses on improving how the district communicates with families and the community. She says Assistant Superintendent Borning will discuss this goal across all schools later.

- Bourne Intermediate School-Mrs. Colbert and Mrs. Dix present the BIS SIP. Mrs. Colbert highlights last year's goals and outcomes before outlining this year's priorities. She says last year, the school focused on building community and establishing a baseline for school culture, particularly as the administrative team was new. Surveys, SWIS behavior data, MTSS input, and other sources were used to gather comprehensive information about the school environment and student needs. This process helped the team better understand patterns of student behavior, engagement, and areas for growth to inform this year's planning. She explains that two additional goals last year targeted ELA and math performance on MCAS, with the objective that 80% of students meet or exceed grade-level expectations. She reports encouraging progress, although that benchmark was not fully reached, particularly in student growth percentiles which show that students are advancing academically at a faster rate than in prior years. Dr. Zhou emphasizes that while the 80% target is ambitious, it reflects the district's belief that all students deserve high expectations and rigorous learning opportunities. Mrs. Dix presents the first goal of this year. She says the focus continues on data-informed instruction to strengthen Tier 1 teaching in literacy and math. She says teachers use improved, curriculum-aligned benchmark assessments and analyze the results during common planning time and data team meetings to guide instruction. BIS also continues the co-teaching model, pairing general and special education teachers to provide inclusive, high-quality instruction for all students. Dedicated 90-minute literacy blocks and 60-minute math blocks ensure uninterrupted time for direct instruction and differentiated support. Mrs. Colbert says the second goal this year centers on social and emotional learning (SEL) through the implementation of the Zones of Regulation program. This initiative teaches students how to identify emotions, recognize triggers, and use strategies to self-regulate so they can remain focused and engaged in learning. The program will be rolled out schoolwide through WIN block lessons every six days, ensuring all students and staff share a common language and consistent approach to

emotional regulation. Ongoing professional development, MTSS coaching, and data tracking through SWIS behavior reports, nurse visits, and attendance records support progress monitoring toward the goal of 95% student engagement in classroom learning. Mrs. Colbert says that these academic and SEL goals reflect a holistic approach which will strengthen both instructional quality and school culture and ensure every student feels supported, capable, and ready to succeed.

- Bourne Middle School-Mrs. Sleboda and Mrs. Clements present the BMS SIP. Mrs. Sleboda says that last year's goals focused on having 80% of students meet or exceed expectations in both ELA and math on the MCAS. While that target remains ambitious, the school celebrates measurable progress, particularly in student growth percentiles (SGPs), which show that students are making accelerated academic gains compared to peers across the state. Grade 8 math results are especially strong, with a higher percentage of students meeting or exceeding expectations than the state average. The school's third goal last year centers on equity and school culture, emphasizing student belonging and engagement through inclusive teaching practices and reductions in disciplinary referrals. Survey data indicates that students continue to report a strong sense of belonging, though she acknowledges the need for further analysis to deepen understanding and drive ongoing improvement. She says this year's goals include BMS maintaining the 80% proficiency target while placing additional emphasis on student growth. Students performing below expectations aim for SGPs in the 60th–70th percentile range to close learning gaps over multiple years, while students already meeting expectations focus on maintaining typical growth. She highlights the importance of recognizing individual student growth as an indicator of effort and progress, noting that even students who remain below proficiency can demonstrate significant academic gains. BMS continues to strengthen data-informed instruction through regular benchmark assessments, collaborative data team meetings, and professional development. Teachers engage in curriculum alignment, lesson planning, and instructional coaching to ensure consistent expectations and targeted support. Classroom walkthroughs and feedback cycles help sustain instructional quality and student engagement. Mrs. Sleboda says the second major goal for this year centers on school culture and social-emotional learning (SEL). BMS is working to implement a culturally responsive SEL curriculum to ensure that all students feel seen, safe, and supported in their learning environments. Staff receive professional development to build capacity in SEL practices, and student progress will be measured through school-administered belonging surveys in October and May. This work aligns with the broader district commitment to fostering positive, inclusive, and supportive school communities. She says the third goal aligns with the district-wide focus on communication to be discussed later.
- Bourne High School-Dr. Maguire and Mrs. Clements present the BHS SIP. Dr. Maguire says last year's goals focused on building community and relationships among students,

families, and staff to foster a sense of belonging and readiness to learn. She notes that efforts targeted chronic absenteeism and tardiness, partnering with families to address barriers to attendance and the initiatives led to steady growth in attendance and punctuality. She adds that culture and climate surveys, developed with the middle school, provided insights into student experiences and helped track the grade 8 to 9 transition. She explains that the second goal emphasized college and career readiness, expanding opportunities for students to explore postsecondary pathways. Achievements included state designation for an Innovation Career Pathway in Computer Science and IT, progress on a Manufacturing and Engineering Pathway grant, and the launch of an Early College partnership with Massachusetts Maritime Academy, where two students are earning college credits this semester. BHS also pursued a Chapter 74 CTE program in Graphic Design and Digital Communications and expanded dual enrollment through Cape Cod Community College, with plans for articulation agreements allowing students to earn guaranteed college credit for approved BHS courses. She notes that these programs are tuition-free for students, providing a significant benefit compared to other regional options. Mrs. Clements says this year's first goal focuses on academic achievement and strengthening Tier 1 instruction, aiming for 80 percent of students to meet or exceed MCAS expectations. She reports notable growth in ELA, math, and biology, with a focus on student growth percentiles. Teachers use data-driven instruction, student engagement strategies, and academic discourse to support learning, with professional development and administrative walkthroughs reinforcing these practices. Dr. Maguire says the second goal centers on school culture, wellness, and student engagement, aiming to reduce chronic absenteeism and tardiness to below 10 percent. She says they continue to implement culture and climate surveys and focus on fostering inclusivity, belonging, and engagement across the high school. Strategies emphasize strong Tier 1 social-emotional learning, while tiered supports ensure that students needing additional interventions receive targeted assistance. The school works to align these efforts with broader district goals and middle school initiatives to maintain continuity and support for all students. Kathleen Quintal asks if dual enrollment with CCCC is something Bourne already participates in. Dr. Maguire clarifies that students can participate in dual enrollment through Cape Cod Community College while remaining enrolled at Bourne High School. She says this option allows students to earn college credit at no cost, unlike regional programs where families may incur significant fees. She explains that articulation agreements are being developed for courses in business and American Sign Language, hoping to ensure credits earned through approved BHS courses transfer to college transcripts. She notes the Early College partnership with Massachusetts Maritime Academy enables students to earn college credits while participating in coursework on campus, including books and materials at no cost. These credits are fully transferable to other institutions, which can accelerate students' postsecondary studies. Dr. Zhou emphasizes the benefits of combining dual enrollment,

early college, and AP courses, allowing students to fast-track college credits while maintaining the Bourne High School experience.

- District-wide Goal-Mrs. Borning presents the third goal across all four SIPs focusing on improving district-wide communication to ensure parents, caregivers, and community members clearly understand school information and receive it effectively. She says this goal aligns with the broader strategic plan and addresses feedback from strategic planning surveys indicating that families often find communication inconsistent or fragmented across schools and platforms. She says to address this, the district implemented ParentSquare, a unified communication tool that consolidates emails, newsletters, texting, and other messaging platforms. Principals and staff can align weekly communications, including newsletters, through ParentSquare to ensure consistency. She notes that the goal includes action steps such as surveys and continued monitoring of communication effectiveness. Chris Oliver adds that ParentSquare also improves communication with older students, particularly regarding afterschool activities and athletics, ensuring that information is equitable and centralized for all families. He notes that this tool makes the district goal more attainable and helps streamline communication across classrooms, schools, and the district as a whole.

Kerrie Scofield motions to the approve the Bournedale Elementary School SIP; Seconded by Kari MacRae; Voice vote passes 8-0-0

Kerrie Scofield motions to the approve the Bourne Intermediate School SIP; Seconded by Kendellynn Gagne; Voice vote passes 8-0-0

Kerrie Scofield motions to the approve the Bourne Middle School SIP; Seconded by Kendellynn Gagne; Voice vote passes 8-0-0

Kerrie Scofield motions to the approve the Bourne High School SIP; Seconded by Kari MacRae; Voice vote passes 8-0-0

- Teaching and Learning Update, *Christine Borning, Assistant Superintendent*- Mrs. Borning reports a positive start to the school year with consistently high-quality, engaging instruction observed across all classrooms. She says staff successfully supported back-to-school nights at elementary and middle schools, and teacher conferences at BHS were facilitated through ParentSquare. She notes the first round of benchmarking is complete in all buildings, with WIN groups launched for all students, reflecting collaborative efforts between educators and administrators. MCAS results were unembargoed on Monday, with a full report to be shared at the November meeting; individual student reports will be mailed to families on October 10th. She shares that the district is celebrating Blue Star Week, honoring military families and students, with a proclamation to be shared later. Professional development continues to be a core focus, with educators engaging in PD across writing, math, science, co-teaching,

and more, coordinated by curriculum directors and supported by school leaders. She says the Instructional Council met to set short- and long-term PD goals, including developing multi-year plans, sustaining practices, and refining curriculum mapping. A full day of PD is scheduled for October 10th, allowing staff, including Unified Arts teachers, to participate in subject-specific professional development alongside colleagues from across the Cape.

- Budget and Facilities Update, Jordan Geist, *Director of Business Services*- Mr. Geist reports that despite the government shutdown, the USDA has confirmed that funding for the school breakfast and lunch programs is secure through October, so there is no disruption to these services. He reminds the committee that town meeting is scheduled for October 20th, with two articles up for vote: wastewater treatment plant repairs and the middle school roof design, the latter being the first step in the MSD process. Mr. Geist also recognizes the custodial staff, emphasizing their critical role in maintaining safe, clean, and welcoming school environments, and expressing sincere appreciation for their work behind the scenes.
- Technology Update, *Chris Oliver, Director of Technology*- Mr. Oliver reports that September was a busy month for the technology department, focused on staff computer replacements, classroom technology updates, and responding to numerous support tickets from faculty and staff. He says new Digital Technology Integration Specialist John Troy and Systems Administrator Nick provided extensive support to teachers, while Teresa Vicente continued assisting staff with PowerSchool and state reporting tasks. Mr. Oliver says security updates are ongoing, including camera replacements, testing interoperability with the Bourne Police Department, and reinforcing district-wide security practices. He expresses appreciation for the collaboration with Chief Esip and SROs. He shares that Parent Square usage continues to grow with 1,308 registered users (over half of total caregivers), 36% of parents have the app, 24% receive texts, and 76% receive emails. Staff have created 450 posts and exchanged over 3,000 direct messages with caregivers, including using the platform for parent-teacher meeting sign-ups. He says the district received approval for the E-rate Category 2 grant, totaling $38,684, covering 80% of costs for intermediate school Wi-Fi upgrades, service contracts, and a high-level network engineer retainer. Additional budget planning is underway for expanded camera coverage and upgrades, particularly at Bournedale and across the district.
- Student Services and Special Education Update, Kristin Donahue, *Director of Special Education and Student Services*- Kristin Donahue reports that staff and students are settling into routines as service delivery schedules progress smoothly. She says students are engaging with their special education teachers and clinicians through co-teaching, push-in, and pull-out models. She says the first round of professional development on tiered focus monitoring was completed in all buildings with positive feedback. Teams reviewed updated DESE guidelines on mandated timelines and discussed strategies for meeting new compliance requirements, emphasizing a collective effort. She notes that the department introduced a new evaluation report template to promote consistency in diagnostic reporting while allowing flexibility by discipline. Staff will pilot the format and reconvene in a few months to provide feedback. These initiatives support continued progress on the department's corrective action plan.
- Announcements & Correspondence:

- Blue Star Families Week Proclamation- Chair Beals reads the Blue Star Families Week Proclamation

Kerrie Scofield motions to accept the Blue Star Families Week Proclamation; Seconded by Kendellynn Gagne; Voice vote passes 8-0-0

- September recognized as Suicide Prevention Month-Mrs. Donahue shares that September was National Suicide Prevention Awareness Month, which focuses on raising awareness, reducing stigma, and connecting families with resources that promote hope and support. She says the district continues to prioritize student well-being in all schools. The Hope Squad program remains very active at the high school where they work to build connections and spread awareness. She says the group has already held its first meeting and is organizing fundraising and outreach activities, including decorating the school rock and keeping an active presence on social media. Members also wear Hope Squad gear each week to encourage more students to get involved. They are also partnering with the middle school again this year to continue the Appreciation Station project, where students write kind and supportive notes to one another. She notes that counselors, nurses, and psychologists across the district are continuing to keep a close eye on student well-being and connect families with resources as needed and schools are also reminding students and families about the 988 Suicide and Crisis Lifeline, making sure everyone knows how to reach help whenever it's needed.
- Events: Live district calendar Past and Upcoming Events Report
    - BPS Community Resource Fair 10/16-Mrs. Borning invites everyone to attend the district's third annual Community Resource Fair, organized by Lisa Dix, scheduled for Thursday, October 16, primarily in the BHS gym with additional sessions in the cafeteria. She says the event will feature numerous community organizations, raffles for attendees, and guest speakers including Dr. Saluti, the district physician, and former DESE Commissioner Jeff Riley, who will speak on the use of AI in education. She explains that the fair aims to connect families with local resources and provide valuable learning opportunities for parents and the community.
    - BES-Ms. Carpenito shares events taking place at BES including: Blue Star Family Week red, white, and blue theme (thank you to military families and students for sharing their stories), welcome wall of stars (thank you to families who serve and have served), ALICE trainings and safety drills, Bourne Public Schools Spirit Week, fire prevention and safety trainings with the Bourne Fire Department, family literacy night for One School One Book, Boosterthon DanceFit fundraiser (thank you to families for generous donations), bug presentation, first round of WIN groups beginning October 15, STEM Week (week of October 20), Trunk or Treat with bus drivers (October 30, thank you to Bourne bus drivers for their community involvement).
    - BIS-Mrs. Colbert highlights BMS events including: Benchmark testing completion (thank you to students for their hard work), BIS Boots is On fundraiser (thank you to the PTA for

organizing and adapting the event and to families and caregivers for helping raise over $23,000), welcome home celebration for Staff Sergeant Jonathan Smith (thank you to his family for sharing the moment and to staff and students for their support), Blue Star Week (thank you to military families for their service and sacrifices), Spirit Week supporting BHS homecoming, Monster Mash Title I literacy event on October 15 (thank you to Dr. Vogel for organizing), 32nd Annual All-Star Revue on February 6–7 with mandatory parent meeting on October 8 and student auditions October 17–18, and Halloween parade on October 31. Chair Beals asks how long it takes to plan the Boosterthon. Mrs. Colbert says they begin planning in August and the company does a phenomenal job organizing the event, but behind the scenes, PTA coordinators are essential, coming in daily for three weeks, making announcements, collecting paperwork, and distributing prizes.

- BMS-Mrs. Sleboda highlights BMS events including: the halfway mark of term one, after school clubs and activities (thank you to staff for offering a broad range), Blue Star Week welcome wall of stars and student recognition in morning announcements, Blue Star Spirit Day, World Mental Health Day, Yellow Tulip Project grant application, ALICE presentations and drills, Spirit Week, 8th grade pep rally at high school, Grade 7 field trip to Camp Burgess (thank you PTA for sponsoring), School Picture Day, Book Fair, PTA Spaghetti Supper (thank you PTA for hosting), author visit and One Book One School kickoff (thank you PTA for sponsoring), and Step Up Day for grades 6–8.
- BHS-Dr. Maguire shares events happening at BHS including: Blue Star Welcome Week newsletter message and in-school tree, Parent Conferences using Parent Square (thank you to teachers and parents for smooth signups), Senior SATs and college application process, Homecoming Pep Rally with spirit days and homecoming floats (thank you to students, advisors, and families for floats), NHS Homecoming Dance, Step-Up Day for middle schoolers and high school exploratory sessions, 9th Grade Camp Burgess team-building day, 10th and 11th Grade PSAT and National Guard confidence course, 12th Grade day of service, Middle School Parent Open House with college and career panel and tours, DECA Bingo Night, Drama Department Haunted House, Freshmen and Transfer Student WIN group follow-ups and club information, National Banner School recognition for unified programming (thank you to KT Alexander and all staff and students supporting the program). Chair Beals asks if students can still attend the homecoming football game for free. Dr. Maguire says high schoolers, retirees, staff, and administrators can attend all regular-season athletic events for free, with younger students requiring a chaperone, and a free alumni opportunity will be offered for homecoming. Chair Beals asks for clarification about ALICE training. Dr. Maguire says ALICE training teaches students and staff to respond safely to emergencies by making informed decisions based on the situation. She explains that options include evacuating, barricading, or finding the safest location. Mrs Borning says training emphasizes awareness of surroundings, exits, and safety plans, both at school and in public places.

Dr. Zhou adds that drills are age-appropriate, discussion-based, and focus on decision-making rather than creating fear, with guidance from adult leaders and notifications sent to parents via ParentSquare.

- **SCHOOL COMMITTEE SUB COMMITTEE & DISTRICT COMMITTEE REPORTS**
  - Curriculum Subcommittee-Kerrie Scofield says the subcommittee is meeting tomorrow.
  - Policy Subcommittee- Kari MacRae says the subcommittee met and reviewed MASC recommendations on policies. She notes that some need further work and clarification with one key topic being games of chance, such as raffles and fundraising activities. Dr. Zhou says there are some policies up for a vote tonight: the Middle School Pathway Exploration Policy, which stems from a state regulation and law, and three job descriptions, including varsity athletic coach and assistant coach, which are straightforward.
  - Budget and Facilities Subcommittee- Kendellynn Gagne says the subcommittee met on September 19th and Mr. Geist covered everything in his report. She notes the biggest topics right now are the wastewater treatment plant and theB MS roof being voted on that town meeting October 20th
  - SEPAC- Kristin Donahue says SEPAC has not met but reports that the Federation for Children has updated its professional development approach, allowing anyone to register for open sessions. The community shared the monthly schedule, and participants joined the September 25th virtual session on parents' rights regarding evaluation and eligibility. She says SEPAC will have a table at the Resource Fair to assist families with enrollment in needed resources and future sessions will be quarterly, resuming in January.
  - Cape Cod Collaborative- Kari MacRae reports that the Collaborative met via Zoom, with introductions and updates on new staff and expanded roles. SHe says most discussion focused on budget and structural matters for the year and the next in-person meeting is scheduled for October 15th.
  - District Diversity, Equity, Inclusion, and Belonging Committee- Mrs. Borning reports that the DEIB committee meeting will be Tuesday, October 21st, starting at 3:45 at BIS and all are welcome to attend.
  - District Technology Committee- Chris Oliver reports that the committee met on September 30th with six participants, including some new staff. He says the discussion focused on what's working and what's not in classroom technology. Key topics included new software, such as GoGuardian Teacher, which allows teachers to monitor student Chromebooks and pre-open tabs for instruction. The committee also discussed how to best utilize John Troy in his new role to support teachers by modeling technology lessons in classrooms.
  - District School Wellness Advisory Committee (SWAC)- Mr. Geist says SWAC will meet four times this year, as mandated by law. He thanks Mrs.Borning for joining as co-chair, and says parents interested in joining are welcome. This is the committee's second year working with a coach from the John Stocker Institute, free of charge. He explains that this year the committee will assess the implementation of last year's new policy, identify priorities, and create action plans, continuing the cycle of assessment, with a full policy review every three years.

4. DISCUSSION ITEMS

- n/a

5. ACTION ITEMS

- Vote to approve Warrants and Payroll

Kerrie Scofield motions to the approve warrants and payroll; Seconded by Kari MacRae; Voice vote passes 7-0-0 (Student Representative Zoe Noonan not eligible to vote)

- Vote to approve regular session minutes of: Sept. 3, 2025

Kerrie Scofield motions to the approve the regular session minutes of 9/3/25; Seconded by Kendellynn Gagne; Voice vote passes 8-0-0

- Vote to approve Middle School Pathway Exploration Policy -Dr. Zhou explains that the new policy was mandated by the state and reviewed by the policy subcommittee. She says it outlines how middle school students will receive comprehensive exposure to career and technical education opportunities, both at the vocational school and within their own schools. It specifies what activities will occur and when, and incorporates the state-approved MyCAP program to support college and career readiness and post-secondary planning.

Kerrie Scofield motions to the approve the Middle School Pathway Exploration Policy; Seconded by Kathleen Quintal; Voice vote passes 8-0-0

- Vote to approve FY26 Student Activity accounts- Mr. Geist explains that this is a straightforward list of the different student activity accounts and was reviewed by the Budget and Facilities Subcommittee last week. He says, as expected, there are more student-generated accounts at the high school, fewer at the middle school, and elementary schools typically maintain a general account and that it's considered best practice for the school community to be aware of these accounts and to review and adjust them annually. Mrs. MacRae asks how often the list is reviewed and Mr. Geist says the list was reviewed last and all activities included are current.

Kerrie Scofield motions to the approve the FY26 Student Activity accounts; Seconded by Kendellynn Gagne; Voice vote passes 8-0-0

- Vote approve the following job descriptions- Dr. Zhou explains that the job descriptions were recommended by AD, KT Alexander and reviewed by the Policy subcommittee.
    - Varsity Athletic Coach

Kerrie Scofield motions to the approve the Varsity Athletic Coach job description; Seconded by Kendellynn Gagne; Voice vote passes 8-0-0

- Assistant Athletic Coach

Kerrie Scofield motions to the approve the Assistant Athletic Coach job description; Seconded by Kendellynn Gagne; Voice vote passes 8-0-0

- Associate Athletic Coach

Kerrie Scofield motions to the approve the Associate Athletic Coach job description; Seconded by Kendellynn Gagne; Voice vote passes 8-0-0

6. FUTURE AGENDA ITEMS

a. MASC Resolutions
b. Continued discussion about facilities use planning
c. DESE MCAS and Accountability Presentation
d. Student Spotlight: Bourne High School

7. ADJOURN-*Kerrie Scofield motions to adjourn regular session; Seconded by Kari MacRae; Voice vote passes 8-0-0*

Regular Session ended at 8:44 PM

List of documents and exhibits used (GL c.30A, sect 22(a))

Agenda Item	Document
0	School Committee Agenda

RESPECTFULLY SUBMITTED,

Jessica Moerman
Recording Secretary